



DEPAUL

School of Continuing and Professional Studies

Cannabis, Medicine, and Health Undergraduate Course Information Guide

Course Number: CAN 330, 4 credits, 10 Weeks
Delivery Formats: Online Async

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Course Description

This course will explore in social and historical context the status and uses of cannabis as medicine, and the limitations patients face within a complex and shifting regulatory environment. Students will learn about cannabis as medicine from the patient's perspective, taking into consideration ancient applications, relevant aspects of human physiology like the endocannabinoid system, plant pharmacology, research-based therapeutic uses, medical formulations and modalities, and relevant health policies at the state and federal levels. Given the ever-evolving legal status from state to state and nationally, with federal legalization a consistent political topic, students will consider what is on the horizon for medical cannabis, as well as the role public health education has in helping its citizenry benefit from the plant.

Learning Outcomes

After completing this course, you will be able to:

- Describe the history of cannabis usage for therapeutic purposes.
- Analyze historical and current legal status of cannabis, both federally and locally.
- Summarize plant pharmacology, health benefits and risks of cannabis use.
- Connect relevant health policies and limitations patients face within a complex and shifting regulatory environment.
- Examine the challenges and barriers in conducting cannabis research.
- Demonstrate cannabis as medicine knowledge from the patient's perspective.

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Learning Strategies and Resources

The course addresses issues relevant to pre-med and behavioral and health sciences students, as well as the general audiences and can be used in the cannabis minor. Research is presented in a variety of videos and reading materials, both required and optional preparing the students for discussions, quizzes, and essays.

Required Readings

TBA: readings and resources will be available on Electronic Reserve, at the [DePaul Library](#). Login to Ares Course Reserves and select the course. Log in using your Campus Connect User ID and password. You will then get a page listing the courses in which you're enrolled that have readings posted in Ares. Click on the title of this course and the list of our electronic reserve readings will be displayed.

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Learning Deliverables

To demonstrate course learning objectives, students will complete quizzes, online discussions, reflection essays, social annotations, and a final paper.

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Assessment of Student Learning

Distribution of Grade Points

Graded Assignments	Percentage of Final Grade
Online Discussions	30%
Quizzes	25%
Reflection Essays	25%
Social Annotations	10%
Final Project	10%

Grading Scale

A = 95 to 100	A- = 91 to 94	B+ = 88 to 90
B = 85 to 87	B- = 81 to 84	C+ = 77 to 80

C = 73 to 76	C- = 69 to 72	D+ = 65 to 68
D = 61 to 64	F = 60 or below	INC

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Course Schedule

Week and Module Title or Theme	Readings / Activities	Graded Assignments
Module 1: History of Cannabis Usage as Medicine, Part I	TBA	Module 1 Quiz M1 Discussion
Module 2: History of Cannabis Usage as Medicine, Part II	TBA	Module 2 Quiz Social Annotation M2 Discussion Reflection Essay
Module 3: Federal and Local Legal History and Status of Cannabis as Medicine, Part I	TBA	Module 3 Quiz M3 Discussion Reflection Essay
Module 4: Federal and Local Legal History and Status of Cannabis as Medicine, Part II	TBA	Social Annotation M4 Discussion Reflection Essay
Module 5: Plant Pharmacology and Health Benefits of Cannabis, Part I	TBA	M5 Discussion
Module 6: Plant Pharmacology and Health Benefits of	TBA	Module 5, 6 Quiz

Cannabis, Part II		M6 Discussion
Module 7: Health Risks of Cannabis and Cannabis Health Policies	TBA	M7 Discussion Reflection Essay
Module 8: Cannabis Research Challenges and Barriers	TBA	M8 Discussion Reflection Essay
Module 9: Role of Public Health in Informing Its Citizenry about Health Benefits and Risks of Cannabis	TBA	M9 Discussion Reflection Essay
Module 10: Final Project	TBA	Final Project

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Course Policies

For access to all SCPS and DePaul University academic policies, refer to the following links:

[SCPS Student Resources Website](#)

[DePaul Student Handbook](#)

The [D2L Course Website](#) for this course.

Course Syllabus

The official syllabus for this course that includes course dates, instructor information and quarter specific details will be provided by the course instructor by the start of the course and available on the course D2L website.

Course Registration

To find out when this course will be offered next, you can go to the [SCPS Registration website](#) for details on how to register for the course.

For information on how this course can apply to your program, contact your academic advisor.

School of Continuing and Professional Studies

Suite 1400, Daley Building, 14 E. Jackson Blvd., Chicago

Website: <https://scps.depaul.edu/>

Office hours: 9:00 am - 5:00 pm, Monday-Friday.

Telephone: 312-362-8001. General Email: scps@depaul.edu

For Advising Assistance, call (312) 362-5445 or email scpsadvising@depaul.edu

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