

# PSC CHRONICLE

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Sworn In

The Future  
of Women's  
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# Political Science Chronicle

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## From the Department Chair

Scott Hibbard, PhD

The 2021-2022 academic year has come and gone, and we are grateful for the sense of normality that has resumed on campus. DePaul returned to in-class instruction in the Fall and – despite continuing mask mandates – in-class instruction continued throughout the year. Students, faculty and staff are still grappling with the fallout from the pandemic, as any number of articles in the *Chronicle of Higher Ed* and other news outlets have highlighted. Still, as a transition year to the “new normal,” it was eventful and even gratifying.

Aside from offering our full complement of courses, the Department and our faculty were involved in a number of public forums in the Winter and Spring. The Department co-sponsored an event with the Pritzker Military Library on the war in Ukraine that featured Lt. Col. Alexander Vindman, retired Ambassador Ian Kelly and our own Dick Farkas. We also organized and hosted a panel discussion on the implications of the Supreme Court overturning *Roe v. Wade*. The panel responded to the draft opinion that was

leaked to the media in May and had an outstanding line-up that included David Franklin of the Law School, Heather Montez Ireland of the Women and Gender Studies Program, and our Associate Chair, Joe Mello. More on both events can be found in the following pages.

This year also marked the beginning of a new program in Washington DC that will allow students to spend a semester in the nation's capital. Students in the program will work as interns during the week and take classes at night and on Fridays. The program is being run through the Study Abroad Office and in conjunction with the University of Illinois's Washington program.

It is an exciting collaboration that will give students an opportunity to gain valuable work experience and to think about career tracks in the Washington policy community. Our first cohort will be going in the Fall. Also, the Cathy May Scholarship fund, which was established last year, is now up and running. The first awards from the Cathy May Funds will support students this

Summer and next Fall. More on the awards and the program in DC will be forthcoming.

In the following pages, you will hear from faculty, students, staff and alums writing on these and other issues. Chris Rivers shares some thoughts on the confirmation of Ketanji Brown Jackson to the Supreme Court and Joe Mello has a short piece on *Roe v. Wade*. Ben Epstein and Molly Andolina discuss an exciting new initiative for teaching civics across the curriculum that is being funded by the Teagle Foundation. Also, there is a short article on DePaul's long engagement with Ukraine, among other topics.

It is certainly an interesting time to teach and study political science. The hearings of the House Select Committee investigating the events of January 6 are riveting, and the upcoming midterm elections promise to be historic. We appreciate your staying in touch and your continuing interest in DePaul University. You can keep up with the Department and its faculty by following us on social media.



# The Future of Women's Reproductive Rights Q & A with Joe Mello

The court's 6-3 decision in *Dobbs v. Jackson Women's Health Association* has overturned a 49-year-old precedent and scrambled the state of women's reproductive rights in America. We check in with professor Mello, a legal expert, for insights on what happens next.

## First, give us a little background. What did *Roe v. Wade* accomplish, and how does this new decision change things?

*Roe v. Wade* was a 1973 Supreme Court decision in which the Court found that the U.S. Constitution includes an implicit right to privacy, broad enough to protect a woman's right to choose to have an abortion. The Court relied primarily on the Due Process Clause of the 14th Amendment to justify this interpretation, finding that it protects certain substantive rights (known as “substantive due process”) including a right to privacy. The court reasoned that protecting the right to privacy must include protecting a

person's ability to make personal medical decisions about their own body, including the decision to terminate a pregnancy.

In *Dobbs* the Court invalidates this logic and overturns *Roe*. The majority finds that there is no explicit right to an abortion anywhere in the Constitution. They find that the right to choose is not implicitly protected by the 14th Amendment's Due Process Clause, because it is not “fundamental” and is not essential to our concept of ordered liberty.

## *Roe v. Wade* has been overturned, what happens next?

As far as the U.S. Supreme Court is concerned, the Constitution is silent on the issue of abortion. This means that all abortion policy must now be determined by legislation. Federal action on abortion is exceedingly unlikely at the moment, because it would have to overcome a filibuster in the Senate, which requires a 60 vote super majority. This means that most of the fight over abortion policy will take place at the state level for the foreseeable future. In many ways, we should expect the abortion debate to play out similarly to other controversial political issues like gay marriage, cannabis legalization, or physician assisted suicide. This will be a state-by-state battle where both sides seek out favorable political ground to push new legislation that either expands or restricts abortion access.

Many states have laws on the books which protect a woman's right to choose. Those laws will be unaffected by this decision. Other states had “trigger laws” in place, which automatically put abortion bans into effect after *Roe* was overturned. Those states will move to restrict access to abortion immediately. A third group of states have no clear legal policy on abortion at the moment. These are the states where the abortion debate is likely to move next. Michigan, for example, has a 1931 statute on the books banning abortion, but it is unclear if this law is still enforceable today. There is currently a petition to amend the Michigan state constitution to include protections for women's reproductive rights. This petition is likely to be put before voters in the fall.



## What about the people who are currently living in states that have abortion bans in place, what can they do to resist this decision?

This is a tough time for those who support a woman's right to choose. But, as devastating as this decision may be, there are reasons for optimism as well. The historical record is littered with Supreme Court opinions that looked formidable on paper, but ended up not delivering the hoped for results. One of the things that legal scholars have found over and over again, is that courts tend to have a really hard time implementing their decisions, because they have weak enforcement powers.

There are good reasons to believe that Dobbs could suffer a similar fate. First, the opinion is unpopular. According to the recent public opinion polling, 61% of Americans say abortion should be legal in most cases, and only 37% say it should be illegal (PEW). This suggests that there will be widespread resistance

to this decision. It also means that states that want to impose an abortion ban will have to enforce it by arresting and incarcerating abortion providers, and potentially the women who receive these services as well. These trials will undoubtedly become political spectacles, attracting unfavorable media attention and mobilizing activists. Indeed, *Roe v. Wade* came about in the first place thanks in part to the trial and conviction of Shirley Wheeler in 1970. Wheeler was convicted of manslaughter after having an illegal abortion in Florida. She was the first woman to ever be convicted of violating an abortion ban in the state, and received a two year prison sentence. Her case became national news, sparking nationwide protests that would ultimately culminate in *Roe v. Wade* three years later.



## What types of things can activists do to fight back against this decision?

There are lots of things that can be done to fight against this decision. First, people should elect candidates who are pro-choice whenever they can. This is particularly important in states that currently have abortion bans in place, or are considering them. This is also the only way to change abortion policy at the federal level. Flipping a few senate seats from Republican controlled to Democratic controlled in the upcoming midterm elections could potentially allow Democrats to abolish the filibuster, opening the door for pro-choice legislation to pass in the Senate by simple majority.

Second, those who support abortion rights should use federalism to their advantage. Women in states which ban abortion will always have the option of traveling across state lines to have an abortion in a state that protects a woman's right

to choose. This makes states like Illinois and Colorado extremely important at the moment, as both states are surrounded by others which all ban abortion. One way to resist this decision is to simply give money to organizations that are dedicated to helping poor women travel across state lines to get abortions.

Finally, if adopting protections for the right to choose at the state level seems too daunting, activists should work at the municipal level to decriminalize abortion in urban areas. In Austin, Texas, for example, city officials are currently considering laws which would create a "safe haven" for abortion in the city, by forbidding law enforcement from arresting abortion providers, and directing that no city resources be spent on efforts to enforce an abortion ban.

## Do you think it is likely that Dobbs will be overturned anytime soon?

In short... no. The conservative legal movement has done an excellent job securing control, not only of the U.S. Supreme Court, but of many lower federal courts as well. This is one of the lasting legacies of the Trump administration—he got a lot of very conservative judges appointed to federal courts. Many of these judges are extremely young (by judicial standards), and they all enjoy lifetime appointments. It will take generations for this work to be undone.

There are some mechanisms for reforming the courts, such as imposing term limits, or expanding the size of the court, which could speed this process up somewhat—but those are all very unlikely to pass in our current political environment. It took the conservative legal movement 49 years to overturn *Roe v. Wade*. I hope it doesn't take quite so long for *Dobbs* to be overturned, but it is likely that this fight will take decades.



Molly Andolina

# Teagle Foundation Awards \$285,000 to Molly Andolina and Ben Epstein for Civics Project

**Molly Andolina** and **Ben Epstein** are the recent recipients of a \$285,000 three-year Teagle Award that supports the developing and teaching of LSP 275: Lived Civics, the Social Contract and Public Life, a multi-section civics course to be offered as part of the DePaul's Liberal Studies Program. The ultimate goal of the project is to establish an interdisciplinary community of teacher-scholars dedicated to civics education that would help students interrogate historical and contemporary political structures, acknowledge differences in their lived experiences and practice democratic skills of listening and deliberation. Taught by Molly Andolina, the first offering of LSP 275/PSC 215 is scheduled in Fall 2022.

We reached out to professors Andolina and Epstein to tell us more about this collaborative project, the planning stage, and their upcoming Summer Institute.

## What prompted your collaboration on this project?

We were so lucky to be invited to an original group meeting organized by Associate Dean and Prof of History Margaret Storey, who introduced us to this idea put forward by the Teagle Foundation. They were looking to promote civic education at the college level and Margaret brought together a group who were interested in hearing more about it and the fit at DePaul. At the end of a lively

meeting, Margaret asked who wanted to actually volunteer to work on this... and Molly and I were the only two to raise our hands. We have talked for years about similar interests both in our course material but also in pedagogy and this was an amazing opportunity to work together on what turned out to be a really big and exciting project.

## What did you find most interesting about the planning stage of the project?

We worked initially to submit for a planning grant and were excited to receive it. This meant that we had one year to plan for submitting a full implementation grant proposal. And we did a lot in that year. We conducted focus groups, curated content, and fine-tuned our proposal for what an implementation of a new civics curriculum at DePaul would look like. This was a really exciting process as Molly has much more experience than I do conducting focus groups and we learned so much from faculty all across the University. The most interesting part for me was recognizing that the demand for a

more focused civics program at DePaul was widespread and interdisciplinary, and that the interest extended to learning new ways to teach skills, beyond just the content that is often a focus of courses at the college level. One of the coolest parts for me was that once you start thinking about the social contract or civics from an interdisciplinary lens, then everything you encounter suddenly resonates. Even my kids have the bug; my daughter texted me from a baseball game to describe how she saw the social contract in action on the diamond.

## What do you plan to cover in the Summer Institute and what do you hope to get out of it?

The Summer Institute will be a two-day, intensive workshop where we will welcome the first of three cohorts of new instructors from across the university to learn about the course they will be teaching, the pedagogical strategies and rationale behind it, and the resources and support they will have. Together, we will introduce the core components of the class, LSP 275: Lived Civics, The Social Contract, and Public Life. We will introduce the content around the social contract, an important concept rooted in political theory that describes the relationship that people have to one another when they live in communities and what they give up in order to gain the benefits of societal living. In addition, we will facilitate learning around Lived Civics, which is a powerful core concept that empowers all people, including all of our students, to own their experiences growing up in their various communities as valuable and legitimate civic experience. This is especially

important to center people of color, women, LGBTQ+, and other individuals who have traditionally been outside of political and socioeconomic power. These concepts will be explored through community building and pedagogical discussions, including instruction in how to facilitate important and potentially contentious conversations – what some people term “courageous conversations” -- in our classrooms. At the end of our first Summer Institute, we aim to have established the beginning of a growing interdisciplinary community of teacher-scholars who are devoted to supporting civic education at DePaul and teaching LSP 275 and related courses across the University. It is going to be a fascinating and exciting two days for us all!

**Molly Andolina** is Professor of Political Science at DePaul. Her field of expertise includes public opinion and youth political engagement. She teaches courses in American government, political socialization and culture, and public opinion.

**Ben Epstein** is Associate Professor of Political Science at DePaul. He studies and teaches about American political behavior broadly with a specific focus on media, technology and politics, race and ethnicity, and American political development.

• • •

**LSP 275: Lived Civics, the Social Contract & Public Life**

**Cross-listed with PSC 215**

Civics is the exploration of the rights and duties of people living in a political society. This interdisciplinary course aims to provide the groundwork for embracing, challenging, and grappling with the important and contentious issues that lie at the heart of American contemporary civic culture and democratic life. We will discuss and interrogate the social contract in the United States, examining the implicit agreement among members of a society to follow certain rules in exchange for the benefits of living together. The course will center the lives of students through the "lived civics" approach, which embraces the experiences of each student in their various communities as examples of "lived civics." These experiences will be used to explore key tensions within American political and civic life, along with historical context and founding documents. Students will explore questions such as how to balance individualism with the needs of a community, or what rights and responsibilities are needed in American political and social society today. Students will gain knowledge and skills to help them engage in thoughtful dialogue around meaningful and often controversial topics and empower them to be more active members of their communities.

Fall 2022 | Molly Andolina, PhD | M/W, 9:40am-11:10am | In-Person



# DePaul's Long Engagement with Ukraine

## Dick Farkas

**T**he Russian invasion of Ukraine and the on-going war has brought the issues faced by new sovereign states into focus for both DePaul students and the general American public. The department, since its inception in the 1970s, has had courses on the Soviet Union and its partners during the Cold War. Some students have constructed professional careers around their interest in the economic, political and diplomatic challenge America faces in our every-changing relationship with that part of the world. With the demise of the USSR, the reality changed and the search for a more stable relationship became more complex. Currently, the department offers courses on the

domestic politics of the Russian Federation and on Russian-American Relations. There is also a PSC taught Focal Point (LSP 112) on Vladimir Putin.

Research on the region has historically focused on the challenge of understanding the “transition” from one form of political system (centrally-planned, hierarchical and one party system) to a society seeking a new identity with some of the characteristics of Western style politics. That has been a very difficult engineering effort undertaken by a host of Russian leaders both domestic and international. The rise of Vladimir Putin marked a return to authoritarian rule, though the communist economic system has long since been replaced by a state-capitalist system marred by corruption and the concentration of wealth in the hands of a small number of oligarchs with ties to the state.

In terms of Ukraine, DePaul has had an evolving relationship with this country over the course of many years. This relationship has coincided with a shifting U.S. foreign policy. In the early '90's, the US (Secretary of State James Baker)

convinced the Ukrainians to abandon their nuclear weapons and seek a non-nuclear role in world affairs. The implicit commitment was that the US would support their independence in the region. DePaul's connection to Ukraine became more tangible in recent years when DePaul alum, finance major and political science student, Natalie Jaresko, was appointed to be Finance Minister for Ukraine in 2014. Natalie was raised in the Chicago Ukrainian-American community. She served in our foreign service and in other related roles before becoming Finance Minister of Ukraine. About the same time, DePaul's connection to Ukraine firmed up via the US State Department's partnership with the Fulbright Senior Specialist program. That program vets senior American scholars for their focused expertise on different parts of the world and deploys them on short assignments to assist with sundry development projects.

Professor Farkas was sent to Lviv, Ukraine in 2014 as part of the Fulbright program to work with the newly established Ukrainian Catholic University. The specifics of

the project involved (a) consulting on curricular development and (b) offering tactical advice for addressing the problem of lingering corruption from the old communist system. After some pandemic related postponements, Prof. Farkas returned to UCU and Lviv on a second assignment to complete those tasks in November



and December of 2021. In that timeframe, the civil strife in the eastern region of Ukraine had already been “frozen” for eight years and Ukraine was on a permanent war footing. With the Russian invasion in February 2022, DePaul reacted with a firm and resolute

**Dick Farkas** is Professor of Political Science at DePaul. He teaches courses on Russian Politics and Eastern Europe, revolution and terrorism, and cyberterrorism. He is the faculty advisor for the Xi Iota Chapter of Pi Sigma Alpha Honor Society.

response to the situation. We dedicated our support to the administration and faculty at UCU and made public in a variety of ways how egregious were the violations of legal, diplomatic, political and moral standards perpetrated by the Russian invasion.

DePaul did not stop there. GianMario Besana, Associate Provost for Global Engagement, having provided the administrative support for our earlier relationship with Ukraine nurtured a commitment to invite and allow students at the Ukrainian Catholic University to enroll and study in DePaul online classes at no cost to them during the conflict. This was viewed in Lviv by many of the students familiar with Prof. Farkas and his visits as a significant effort by DePaul to create a small measure of normality in their on-going and war-interrupted studies. At its May honors ceremony, the Political Science department honored Dr. Dmytro Sherengovsky, a ranking administrator at UCU for his dedication to his students and to our relationship.



## Ketanji Brown Jackson Sworn in as Supreme Court Justice

### Christina Rivers

**O**n June 30th, Ketanji Brown Jackson was sworn in as the Supreme Court's newest justice. Justice

Brown Jackson is the first African-American woman on the Court, the third African-American, the sixth woman, and is currently the second youngest member. Some have criticized President Biden's commitment to nominate a Black woman to the Court as tokenism. That is a misleading critique however. Black women have advocated for equality since before they had full legal personhood. They sought to embolden a Gen-exer like Brown Jackson to dream as a child of becoming a judge, and to ensure opportunities for her to succeed all the way up to the Supreme Court. It is vital to recognize their and Justice Brown Jackson's contributions to America's core values of equality and opportunity.

Justice Brown-Jackson faces high expectations, and of course there is much speculation about her future impact on the Court. For now she must put together her staff, get accustomed to the Court's

dynamics and practices, and develop areas of specialization. And though she has nearly 10 years of experience judging and writing opinions—experience that far exceeds several of her colleagues when they joined the Court—it typically takes a year or so for new justices to be assigned to write a majority opinion.

While no one can predict Justice Brown Jackson's future on the Court, it's not hard to imagine her becoming a formidable doctrinal counterweight to Justice Clarence Thomas, particularly in cases involving criminal law and civil rights. She has several years of experience as a criminal defense attorney—the first Supreme Court justice since Thurgood Marshall to have such a background. She has also served on the U.S. Sentencing Commission. Her expertise may motivate her to challenge Thomas' narrow and more punitive approach to the constitutional rights of the accused, or to acknowledge how racial/ethnic disproportionalities in arrests and sentencing conflict with the equal protection clause. Similarly, some see Justice Brown Jackson as more likely to advance the constitutional merits of policies

that promote civil rights and voting rights. This would also contrast sharply with Thomas' enduring and emphatic opposition to such policies.

What we do know for sure is that today's Supreme Court majority is recontouring the Constitution to a degree that Americans have not seen in generations. For now, those interested in Justice Brown Jackson's future impact on this process should take note of her votes in upcoming decisions, and of dissents or concurrences that she writes or joins. And may we all pay closer attention to this most influential branch of our national government.

**Christina Rivers** is Associate Professor of Political Science at DePaul. She teaches courses on African-American politics and political thought, civil and voting rights law. Her current work is on mass incarceration, particularly felon disenfranchisement laws and prison-based gerrymanders.



## NEW FACULTY SPOTLIGHT

### Miruna Barnoschi

or the past Winter and Spring quarters, Miruna Barnoschi taught DePaul's PSC 140 Introduction to International Relations. A

Ph.D. candidate at Northwestern University, her primary field in political science is international relations. But, long before it became her academic career, international relations was her passion.

Originally from Bucharest, Miruna comes from a family that experienced persecution under the totalitarian communist regime in Romania. One of her maternal great-grandparents was arrested, tortured, and jailed without cause, while one of her paternal great-grandparents died in a communist prison camp. Her grandparents and parents lived through incredible hardships, discrimination, and oppression. Miruna always wanted to better understand the Cold War past, the history of conflict (and community), the power of authoritarianism (and the socio-political significance of rights and liberties), and the possibilities of getting at international peace and security. Thus, her life-long interest in and commitment to international relations was sparked – ignited by her family's lived experiences,

as well as D. V. Barnoschi's scholarship and writings, her great-grandfather's work on *The Origins of Romanian Democracy* (1922) and *The European Nation* (1935).

Upon receiving a Trustee Scholarship at the University of Southern California, Miruna went on to major in International Relations with a focus on Security and Central/Eastern Europe. While there, she had the opportunity of studying abroad Contemporary Issues in European Foreign and Security Policy at Vrije Universiteit Brussel. Moreover, she had the opportunity of formative research experiences, including serving as a researcher and Team Leader for Dr. Patrick James's Near Crisis Project, identifying and analyzing historical 'near crises' – events that came close to the level of crisis, but lacked the potential to escalate into military conflict.

During her four years of undergrad, Miruna finished multiple degrees *summa cum laude*, also majoring in Classics and Philosophy to gain a historical and theoretical humanistic foundation for the study of politics, even becoming designated a Discovery and Renaissance Scholar. She then went on to the University of Virginia for graduate studies in legal and political ethics, receiving a M.A. in Philosophy (2015)

. She pursued her doctoral studies at Northwestern University, receiving a M.A. in Political Science along the way (2019) and now completing a M.S. in Applied Statistics alongside her Ph.D. in Political Science. Her dissertation research, which was funded by a Dispute Resolution Research Center (DRRC) Grant from the Kellogg School of Management, is on UN Security Council interventions in armed conflict during the Cold War period. To this day, her academic pursuits are aimed at the possibilities of international peace and security.

Prior to teaching at DePaul University, Miruna was a lecturer at Northwestern University, teaching POL 345 National Security to advanced undergraduate students. Having served as a Teaching Assistant for over ten courses, including Northwestern's Introduction to International Relations, Miruna wants her students to gain not only a theoretical foundation in the field of international relations, but also a real-world understanding of international affairs. She is excited to share her passion for international relations with DePaul's students, seeking to foster their intellectual curiosity and growth with the goal of contributing to the next generation's thinkers and decision makers.



# Staff Spotlight

Mihaela Stoica  
Senior Department Assistant

**M**y name is Mihaela Stoica, and I have served as the Senior Department Assistant since July 2019. Prior to my time here, I was digital media assistant for StudioX, the digital humanities hub at DePaul, a program housed until spring 2019 on the second floor of the Richardson Library. I have received a Master's in English Literature and a Certificate in Digital Humanities from DePaul, making me also a proud Double Demon.

I was born and raised in Romania,

a Soviet satellite until 1989, where I attended the University of Bucharest majoring in French Language and Literature during the late 1980s. My sophomore year turned out to be a particularly tumultuous period which saw the fall of the Berlin Wall and the subsequent collapse of Communism in the Eastern European Block. As a firsthand witness to the student movement that occupied Bucharest's University Plaza in late December 1989 until well into the first half of 1990, I saw a country in turmoil taking a stab at harnessing democratic values in an attempt to give voice to individual rights

in a collective that—until that moment—had seen little to nothing of such rights for better than four decades. The effort was bloody, and painful, and heartrending, but also optimistic and full of vision for an elusive future close enough to dream and hope that it existed. To live on the cusp of momentous historical shifts in the paradigm of any country is transformative. The execution by firing squad of Romania's dictator and his wife on December 25, 1989 opened a new chapter in the country's politics. And while the sudden change in regime might not have upended old school politics, it opened up

*In the Department of Political Science, I had found the sense of community I have been seeking, and it is my wish to pay it forward and to provide a welcoming space to staff colleagues, faculty, and students alike by extending an open invitation to our community building events.*

new roads for those willing to travel. I consequently decided to embark on a journey that brought me here to Chicago.

My immigrant story is no different than many other stories, nor spectacular in itself. The hiatus I was forced to take from my studies coincided with a slow bureaucratic process, and by the time I was granted rights to partake in the social, cultural, and economic boon of this country, I had learned English, published my first novel, and had gone back to school. All in that order. I came to DePaul as a newly admitted student into the English graduate program to which I took like a duck to water. And I loved every minute of it. During this time, I was proud to join Reading Chicago Reading—a multidisciplinary digital humanities grant project studying the impact of the Chicago Public Library's *One Book* program's literary events on civic life—as a research team member actively participating in research and presenting at conferences.

The culture shock and displacement I had experienced for

better than a decade in this new land was slowly being erased as I was gradually being absorbed into a new community. I did not know who Vincent de Paul was or what he represented when I first joined the university as a student, but the welcoming and formative academic experience of my first three years has imprinted on me values I now recognize as Vincentian.

My journey from being a member of a collectivistic society to one that praises the individual was never easy, especially when internal beliefs clashed with the external world. While I now cherish the opportunity and the freedom to express individual views, I also understand the need to belong, a need recently exacerbated by the isolating pandemic years. In the Department of Political Science, I had found the sense of community I have been seeking, and it is my wish to pay it forward and to provide a welcoming space to staff colleagues, faculty, and students alike by extending an open invitation to our community building events.

When not tending to her PSC department flock, **Mihaela Stoica** writes book reviews and researches the intersectionality of science fiction, the Gothic, sociology, digital humanities, and the politics of feminism. Her MA thesis, "Gender Ambivalence, Fragmented Self, and the Subversive Nature of James Tiptree, Jr.'s Science Fiction," was awarded Distinction. She is the author of *Shepherd* (2001), a novel inspired by the 1989 Romanian political turmoil.

# RECENT GRADUATE SPOTLIGHT

**A**s a graduate of DePaul University, I can confidently say that I have taken a giant leap forward in my ambitious journey of changing the world. It is my genuine belief that I was given a gift by attaining an education at DePaul, and specifically from the Department of Political Science. The unparalleled knowledge I received from learning under the professors in the political science department was profoundly special and it undoubtedly aided me in both my academic and personal evolution. When I transferred to DePaul in my sophomore year, I was minimally expressive in class and did not hold the confidence that I'm proud to say I have today. Through challenging me and always showing their unwavering support, the professors at DePaul University undeniably helped me develop the essential level of confidence required to succeed both as a student and later in life. Whether it was protesting for racial equality or taking a stand against acts of immorality, throughout my time as a political science student, I have acquired the proper articulation and gained the appropriate intelligence to express and apply my passionate ideals for the greater good.

When it came to my academic achievements, including my admission into the National Political Science Honor Society and Magna Cum Laude distinction, it simply would not have been plausible without the numerous resources and superb instruction I received at DePaul. I now understand how to properly debate and conversationally engage in lively political discussions after

taking Professor Andolina's *Political Socialization* and *Capstone* courses. I also feel privileged after taking professor Spalding's *Latin American Politics* course and Professor Hibbard's *Foreign Policy* course, because I can now have in-depth political conversations with those of international origins.

Reflecting specifically upon my academic evolution, one aspect which has significantly progressed

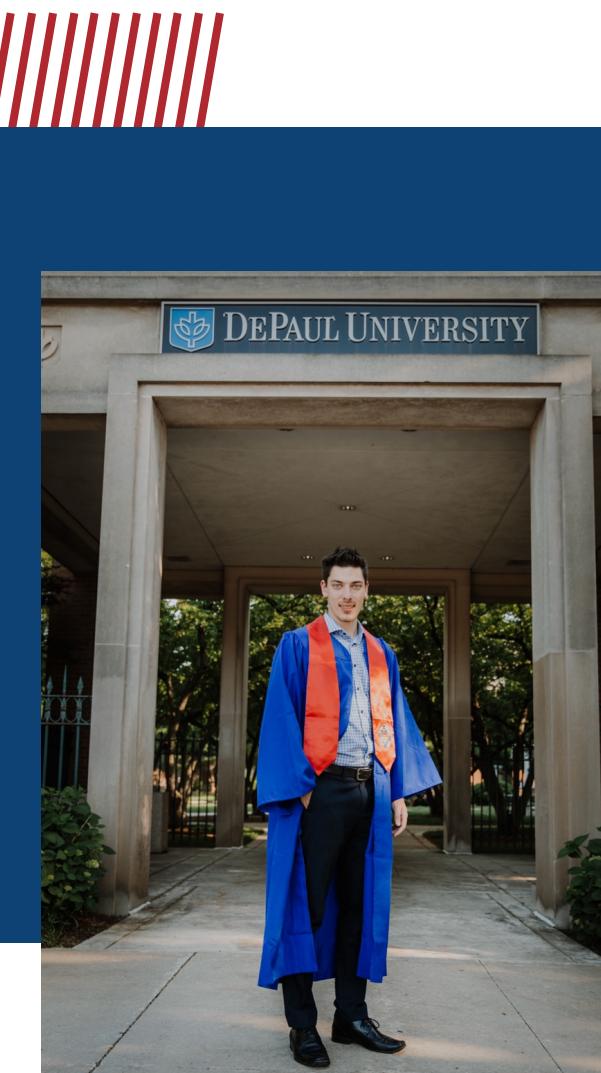
# Shaye Murphy

is my writing ability. As a political science major and international studies minor, I was tasked with writing at least three essays a week, excluding discussion board posts and short scholarship analyses. Therefore, between the incredibly advantageous feedback I received from each writing entry and the quantity of writing I was required to complete, I was unquestionably morphed

into the strong writer I am today because of the guidance of my professors. As I head to law school and embark on the next step in my journey as an aspiring United States legislator and change-maker, I cannot help but feel humbled and eternally grateful to both DePaul as an institution and the amazing professors in the Department of Political Science which made that next step even possible



With Professors Molly Andolina and Scott Hibbard shortly after receiving the Political Activism and Civic Engagement Award at the Annual PSC Student Awards Ceremony on May 1, 2022



# RECENT GRADUATE SPOTLIGHT

**G**oing to Paris and seeing where the Vincentian mission began was one of the most amazing experiences of my life. Because of the Vincentian mission that Vincent and Louise started in the 17th Century, I had found my place of belonging at DePaul in the Vincentians in Action community at DePaul and it was surreal to see where the Vincentian mission began all those years ago. Every single day that I was there, I could not believe that I was seeing the same churches that Vincent and Louise would have seen and walking in their same footsteps.

One of the most powerful moments that I had on this trip was when we went to visit the Daughters of Charity and when we went to the church where Louise's remains were. Louise's story had resonated with me because I think that, like Louise, I had many fears and doubts. Moreover, when I sat in that church, I felt that everything was going to be alright, and all my fears were put to rest. A week prior to going on the trip, I had concluded that I wanted to go to graduate school and pursue a PhD in Political Science to one day become a professor in a university. I think that especially after being in the McNair

Scholars Program, a program at DePaul that helps members of underrepresented communities attend graduate school, this had been my destiny all along. However, the thought of going to graduate school and pursuing this goal was quite frightening and this is one of the reasons why it took me until near the end of my senior year to come to this decision. I was also torn on figuring out what I wanted to do

because I had also previously been interested in law school. However, being in Paris and evaluating my own leadership journey allowed me to solidify that being a professor is what I genuinely wanted to do. Some of the reasons why I would like to pursue a PhD are because I would like to provide representation in academia, as a professor, and as a researcher.



*Linette in Paris in front of the Eiffel Tower during her Vincentian Heritage Tour.*

# Linette Sanchez

In all, I am thankful that I had the opportunity to go on the Vincentian Heritage Tour where I had the chance to reflect on my life and leadership journey. I am also extremely grateful for the past four years at DePaul and all the support of the Political Science Department. I would like to give a special thank you to Professor Spalding for giving me so much support these past couple of years, but particularly

this year. Working with Professor Spalding on my independent study, honors senior thesis, and as her research assistant while receiving her mentorship and advice this year made me realize that there is a space for my voice to be heard in academia. I am excited for this next chapter in my life, and I will be applying for Political Science PhD programs in the fall with the help of the McNair Scholars Program.



# RECENT GRADUATE SPOTLIGHT

**T**he DePaul Political Science department was fundamental in my development as a student, in the professional world, and most importantly, as a person. I started out intent on law school to become a Criminal Justice trial lawyer based on the fact I liked *Law and Order*. I was 18 and had no idea what I was doing, just that I cared about law, human rights, and advocacy. The first professor I met was Catherine May. Being from Colorado, I spent my first quarter insanely homesick, and I thought I was doing a decent job at hiding my internal misery. Clearly, I wasn't, because Professor May asked me to come to one of her

office hours. She asked me why my passion showed in my papers, but I looked like I was dying inside in her class. I explained how crippling my homesickness was, and she met with me every week for an entire quarter, helping me join clubs, get connected, and vent about my feelings. I told her what I felt obligated to pursue, and she'd tell me to follow my dreams instead. Once the pandemic hit, I didn't see her anymore. We'd email back and forth, and I didn't hear from her for a while. I learned of her passing, and after grieving, I realized that I wanted to spend my life and my time doing something that would be fulfilling.

The conversations I had with Professor May would not go unmet. I pursued a dialogue with my other

professors that inspired me. I would instrumental players in my college career after I lost my main mentor. They would give me advice, meet with me outside of class, and offer the connections they had that could be beneficial to my growth. I had the opportunity to intern in law firms, as a bail disruptor for the explain my dreams, my passions, and my skills, and they'd help me mold them into fruition, conversation after conversation. Professors Valerie Johnson, Scott Hibbard, Joey Mello, John French, William Denton, and Rhonda DeLong were

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*I incorporate the skills I was taught in the Political Science department every day, and I will always be thankful for the people I met, the professors who believed in me, and the lessons I learned, both inside and outside the classroom.*

# Sandrine Haas

Bail Project, and for various non-profits. Because of my professors, who heard my desires to somehow implement social justice, prison reform, and DEI initiatives into one “mega-job,” I was able to identify the right jobs to apply for, instead of going into the LinkedIn world and blindly apply to everything I saw. Dr. Johnson and Dr. Hibbard honored me with the *Political Activism and Civic Engagement Award* this past May. Because of the mentorship from my professors, and skills the Political Science department taught me, I am now

proud to be working as a Public Affairs Strategist under Issue Advocacy at a Public Relations firm in The Loop. I incorporate the skills I was taught in the Political Science department every day, and I will always be thankful for the people I met, the professors who believed in me, and the lessons I learned, both inside and outside the classroom.



With Professors Valerie Johnson and Scott Hibbard shortly after receiving the Political Activism and Civic Engagement Award at the Annual PSC Student Awards Ceremony on May 1, 2022



In front of the Student Center in Lincoln Park

# RECENT GRADUATE SPOTLIGHT

*Lenin Plazas served as a student commencement speaker for the College of Liberal Arts and Social Sciences and the School of Continuing and Professional Studies ceremony on June 12. He graduated with a bachelor's degree in political science with a minor in history and a concentration in American politics, and he is the first in his family to receive a college degree. His story appeared in [Newsline](#) as part of the profile series about DePaul University's Class of 2022. He graciously provided a personal reflection on his DePaul experience and also his commencement speech for inclusion in our newsletter.*

**T**o say that my time at DePaul was life changing is a gross understatement. In my four years as a Blue Demon, I learned what the Vincentian mission was and how it can be applicable in my years post-DePaul. To ask the question what we can do for justice was something that I had never asked prior to my time here. It amazed me to see how this single question could be applied to nearly every academic subject taught in my political science, history and elective courses. It served as a true testament that justice is universal and can only remain that one should we all take part in it and do our part.

Every year, what amazed me was the open environment that DePaul University embodied. From the passions of drama in the theater school to the robust political debates in my senior capstone course, without a doubt

this university was a vessel for many to express themselves without judgment. I was able to express my passion for immigrant justice because I was also able to openly talk about my experiences as a DACA recipient without fears of prejudice. Though half of my time at DePaul was through Zoom because of the pandemic, that only served as a motivator to be more involved on campus in my final year here. During this year, I learned what a student can do for justice, from serving as a senator on our student government to hosting a campus safety event. I believe that one of my duties as a Blue Demon was to look after my other classmates and constituents, and making DePaul a safer campus became a personal duty.

Apart from student government service, the professors that I have had not only made my student years at DePaul rich with knowledge, but made my years at DePaul meaningful. From my Latino political courses, to U.S.

history and classical political thought all the way to the theater school such as improv courses, it amazed me to see how caring and invested our professors were in ensuring that not only their students pass, but that they have a meaningful experience. I was truly fortunate to have had these caring professors, my academic advisor and my scholarship coordinators to guide me not only academically, but also personally. Without these individuals, the path that I have found for my future would have been difficult to discover and establish.

In leaving DePaul, I feel bittersweet. On the one hand, I take pride in being part of a privileged group of first generation DACA recipients with a college degree. On the other hand, in leaving this university, I feel like I am leaving a second home. It will be hard to find another place in which I can feel safe and free to express myself, but I take what I have learned from DePaul along with the Vincentian mission to make sure that future path I embark on is one that is committed to justice rather than turning a blind eye. This is not a choice, but a duty as an alumnus of DePaul University.

# Lenin Plazas

## Commencement Speech



*Photo courtesy of DePaul Newsline*

**G**ood evening, fellow graduates, family members, faculty, and staff members of DePaul University. Today is an emotional day for all of us as it is the end of one chapter and beginning of a new one. This university is where I learned my identity, sense of belonging and my life's purpose. In 2018, when I was applying to colleges, I was a DACA recipient and being a Dreamer meant I had limited opportunities to succeed. Just like St. Vincent de Paul in the 1600s, who devoted his

entire life to helping those in need, DePaul University extended their hand to help myself and many like me to attend this university. DePaul had a variety of scholarships from donors who did not exclude students based on their citizenship status. This university has every right to be proud of its inclusive environment where every student can feel like themselves without the societal pressures on campus. At freshman orientation we were taught the Vincentian mission and what we can do for justice. That was when it clicked for me. DePaul University did me justice, by giving

me the opportunity to attend my dream school so now it is my turn to commit to justice.

DePaul University taught me that I should not be ashamed or hide my identity as a Dreamer because it is who I am. It was at DePaul University where I learned about the struggles and justices brought by the greatest justice warriors of our time: Dr. Martin Luther King Jr., Cesar Chavez, Harvey Milk and Rosa Parks, among others. At my Latino politics class and in my discover Chicago classes, I learned about labor activist Rudy Lozano who fought for the Mexican-American

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*It was at DePaul University where I learned what I can do for justice, that is being an immigration advocate that can help those who have been yearning to be freed finally achieve their dream and help guide them to their new purpose.*

community here in Chicago and was ultimately killed because of it. It was in my history courses where I learned the true meaning of Emma Lazarus's The New Colossus which will forever be embedded on our Statue of Liberty: "Give me your tired, your poor, your huddled masses yearning to be freed". One of the many definitions of justice is giving those tired masses the freedom they deserved and have been longing for for generations. In my Chicago history course, we were told how we could compare the Vincentian mission towards one aspect of Chicago history. I connected the mayoralty of Harold Washington and his pursuit of justice for all Chicagoans such as how he made Chicago this country's first "sanctuary city" because he knew that the term Chicagoans did not just apply to American citizens.

Thanks to DePaul University, I am the first member of my family to receive a college education, let alone here in the United States. However, it wasn't just DePaul that made that possible. My parents sacrificed everything when they brought a sick nine month old to the United States from Ecuador 22 years ago. It's because of them that I'm standing here right now. Mom and dad,

we made it and I'm proud of you two. Among the other things that I am grateful for is DePaul University because that was where I learned the importance of community and being the voice of these communities. It was at DePaul University where I learned what I can do for justice, that is being an immigration advocate that can help those who have been yearning to be freed finally achieve their dream and help guide them to their new purpose.

"Extend your mercy towards others, so that there can be no one in need whom you meet without helping". Saint de Paul said these words in hopes to encourage others to help those in need no matter the circumstances so that one day you can meet someone who is not in need. That is the ultimate goal and something we must strive for as we embark on this new chapter of our lives. No matter what your major is or your career path, always remember to commit to justice and help others. We must discover ways on what we can do for justice because after all why shouldn't we embody the Vincentian mission. We are Blue Demons and we now know what we can do for justice. Congratulations Class of 2022.



## Senior Graduation Party

The Political Science Department hosted a Senior Graduation Party on Friday, June 3, 2022, 4:00-6:30pm. The event took place at McGee's Tavern and Grille in Lincoln Park where PSC faculty joined graduating seniors for a trip down memory lane and to celebrate our incredible students' achievements and graduation.

*Photos courtesy of Estela Sorensen and Scott Hibbard*



## 2022 Distinguished Alumna

### Jessica McTigue

Professor Dick Farkas introduced Jessica McTigue as the 2022 Distinguished Alumna. Below is a redacted version of his remarks.

**J**essica grew up in the northwest suburbs of Chicago and was the first in her family to attend college. Her dreams of joining the Foreign Service started when she was a Rotary exchange student in Norway in 1994. After a 1996 internship in Washington, DC, falling head over heels for all things government, she set course for a lifelong career in public service and, in 2005, Jessica was sworn into the Department of State by Secretary of State Condoleezza Rice.

The history of knighthood stems back from the Middle Ages when sovereigns knighted soldiers for accomplishments based on military rank, skill on horseback, and how nobly they served their king. During the last 100 years, sovereign governments have awarded individuals with knighthood to honor civilian and military excellence during war and, often, to honor peacetime achievements.

Recently, four Diplomatic Security Service (DSS) special agents received the singular honor of knighthood from their posted countries for their contributions to training, investigative assistance, capacity building, and strengthening broader bilateral relations. This select group of special agents includes Jason Willis, knighted by the government of Mali; Noriko Horiuchi, knighted by the

government of Togo; Barrett Bishop, knighted by the government of Niger; and Jessica McTigue, knighted by the government of Chad.

Jessica was recognized for the important role she played in strengthening the bilateral security relationship between the United States and Chad. During her assignment, U.S. government trained and equipped Chadian

**“***Jessica was recognized for the important role she played in strengthening the bilateral security relationship between the United States and Chad.*



Jessica McTigue received *L'Ordre National du Tchad* at an award ceremony in N'Djamena, Chad, on June 7, 2017. From left to right: Director General of the National Police General Tahir Erda, Jessica McTigue, Minister of Public Security and Immigration Ahmat Mahamat Bachir, and Ambassador Geeta Pasi.



security forces, and executed counterterrorism missions. She conveyed these success stories in cables back to Washington that garnered attention and helped her increase funding for Chad by approximately \$11 million by the end of her tour.

Jessica was also recognized for her leadership following a series of deadly Boko Haram suicide bombings in N'Djamena in the summer of 2015. She organized the U.S. government's immediate post-blast investigative assistance that helped identify, arrest, and prosecute the suicide bombers and their accomplices. The

apprehension and conviction of the suicide bombers was widely publicized as a great success story for Chadian counterterrorism efforts. Jessica noted, "Following the 2015 attacks, several of our ATA-trained Chadian police put hands on suicide bombers before they could cause harm and that's a big success story." Jessica joined the Pi Sigma Alpha and PSC Student Awards event at the LPC Student Center on May 1st as one of the department's 2022 distinguished alumni, and to help welcome the new cohort of inductees. She is currently posted in Canada.



## 2022 Distinguished Alumnus Muhammad Ramadan

Professor Scott Hibbard introduced Muhammad Ramadan as the 2022 Distinguished Alumnus. Below is a redacted version of his remarks.

One of the great joys of teaching as a profession is getting to know the many students who come through our classrooms. Muhammad Ramadan is one of those former students I met my first quarter teaching at DePaul who subsequently took most of the courses I taught. He definitely made an impression on me. He was exceptionally engaged and always insightful. He was also unconventional in his thinking, and brutally honest. Today's recognition is not for his time as a student but for what he has achieved since graduation.

Muhammad was born in Jerusalem and raised on the south side of Chicago. He worked his way through college, at times holding two jobs while going to school full time. After graduation, he went on to attend Michigan State College of Law.

He returned to Chicago in the midst of an economic downturn,



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*He was named one of the Top 40 Under 40 Attorneys in Illinois by the National Trial Attorneys Association. He was also identified as a Rising Star by Super Lawyers, A top lawyer by the Global Directory of Who's Who, and top 100 attorneys by the top 100 Magazine.*



and when no one was hiring, he established his own law firm. An ambitious and risky endeavor. Over time, though, his firm – and his reputation – grew. He was named one of the Top 40 Under 40 Attorneys in Illinois by the National Trial Attorneys Association. He was also identified as a Rising Star by Super Lawyers, A top lawyer by the Global Directory of Who's Who, and top 100 attorneys by the top 100 Magazine.

Significantly, he has done a great deal to give back to his community. He has worked with Arab American groups in Chicago and recently joined the board of the Inner-City Muslim Action Network (IMAN).

IMAN is an innovative community organization that works on the South and West side of Chicago to foster health, wellness, and healing by organizing for social change.

IMAN recently opened the Go Green Community Fresh market in Englewood, which offers an alternative vision for traditional corner stores. Muhammad was involved in purchasing the property where the building is located.

As a 2022 Distinguished Alumnus, Muhammad Ramadan was recognized for both his professional achievements and his outstanding service to the community.

# Model UN



Students in PSC 281 (Model United Nations), taught by Professor Erik Tillman, participated in the 62nd Midwest Model United Nations Conference in St. Louis, MO, February 23-26, 2022. Representing Italy and Bulgaria, the DePaul delegations won a Distinguished Delegation Award and an Honorable Mention Delegation Award, respectively.

PSC 281 will be offered in the Winter 2023 quarter, and students will represent Croatia and Germany at the Midwest Model United Nations Conference. Please contact Professor Erik Tillman, [etillman@depaul.edu](mailto:etillman@depaul.edu), with any questions about this course or Model UN at DePaul.

# 2022 Mock Trial Awards

The DePaul Mock Trial teams went back to compete this past year at in person events, and several of the student participants received recognitions for their competitive spirit and litigation acumen. Mock Trial winners of this year's tournaments were featured during the end-of-year Political Science Student Awards on May 1st, and coaches Eric Wright, Haadee Siddiqui, and Ingrid Gray were on hand to present the awards to Parveen Mundi, Anusha Jayaprakash, and Maggie Schwartz.



Parveen Mundi with Coaches Eric Wright, Haadee Siddiqui, and Ingrid Gray shortly after receiving the recognition award for Best Witness at the Open Round Championships in Cincinnati.

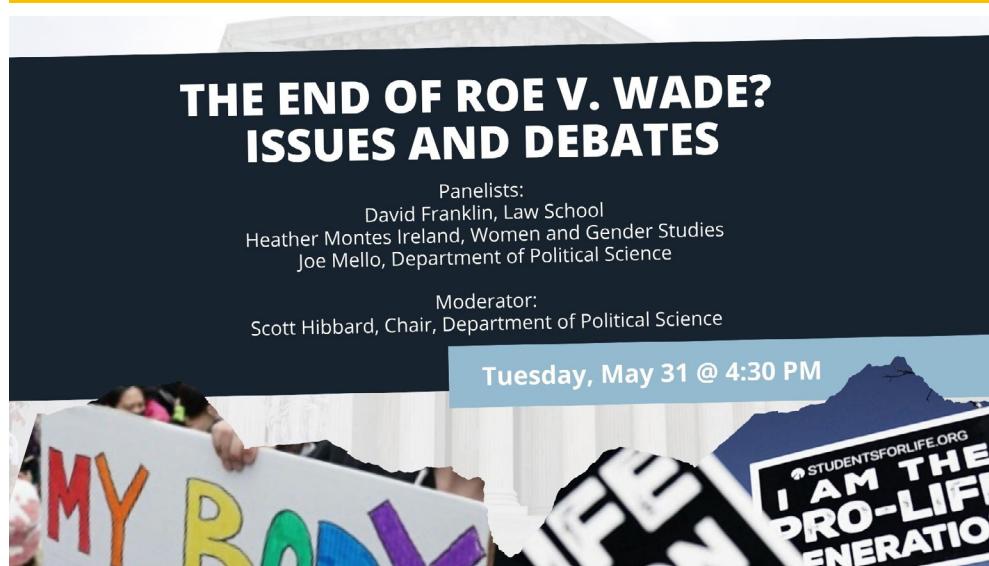


Anusha Jayaprakash was recognized for winning Best Attorney Award at the Open Round Championships in Cincinnati.



Maggie Schwartz was recognized for winning Top Attorney Award at the Regional Competition.

# PSC Events



# Pi Sigma Alpha Inductees





# Political Science Student Awards

The Political Science Student Awards and Pi Sigma Alpha Induction Ceremony took place Sunday, May 1, 2022, in the Student Center in Lincoln Park, and it was hosted by the Department of Political Science and the DePaul Xi Iota Chapter of Pi Sigma Alpha.



Vincentian Spirit  
Avery Tunstill



Vincentian Spirit  
Dilpreet Kaur



Exceptional Academic Performance  
Maggie Mullen



Effort and Achievement  
Philip Alishaq



Spirit of Inquiry Award  
Gurvir Gill



Intellectual Curiosity  
Claire McNulty



Exceptional Intellectual Engagement and  
Service to the Department  
Olivia Piotrowski & Ilona Willsey



Spirit of Inquiry Award  
Michael Caballero



Outstanding Academic Achievement  
Linette Sanchez

Not pictured: **Valerie Sopic**, Perseverance  
**Isabel Ingram**, Classroom Engagement  
**Jorge Suazo Rivas**, Outstanding Academic Achievement

All event photos courtesy of Ben Stumpf.



# Department Updates

## Cathy R. May Funds

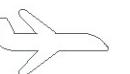
With the support from several very generous donors, two funds were created in the name of Cathy May. The first fund is the Cathy R. May Endowed Fund and the second is the Cathy R. May Experiential Fund. Both funds will provide support to political science students with financial need and will provide stipends for internships, study abroad expenses, and help cover such basic costs as books and tuition. To date, we have raised over \$190,000. More on the funds (including how to contribute) can be found at: <https://give.depaul.edu/cathymay>

Information for students on how to apply for support is available here: <https://depaul.academicworks.com/opportunities/38027>.

## Internships

Do you know that you can earn academic credit for your internship? An internship experience with a congressional office, government agency, law firm or non-profit organization can be deeply rewarding and provide insight into possible career tracks. Working with specific organizations during college can also lead to a permanent position after graduation.

To receive academic credit through the Department of Political Science, students must request enrollment for PSC 392 during the Quarter of their internship and have a minimum of 100 hours of work experience with an organization (though this can be spread over more than one quarter). To find out more about how to obtain an internship, internship places, and requirements, check our website [here](#) or contact Professor Susan Burgess for more details at [sburges3@depaul.edu](mailto:sburges3@depaul.edu)



## STUDY: HAWAI'I

Culture, Environment, Economy, Politics, and Security of the Pacific Islands

APPLICATION DEADLINE  
May 1

Program Directors  
Kathryn Ibata-Arens  
James Alan Montgomery

Courses  
PSC 359/AAS 290: Politics of Innovation and Social Entrepreneurship in the Pacific Islands, Water, Mountain, Climate

ENV 202: Resources, Population, and the Environment

Liberal Studies Domains  
Scientific Inquiry (SI)  
Experiential Learning (EL)

Through a service-based immersion volunteering with local communities in watershed and mountain locales on the island of Oahu, Hawai'i we introduce students to the environmental, cultural, economic and political history of Hawai'i in the context of the Pacific Islands. The trip will focus on the impacts of colonialization, climate change and urbanization on Hawai'i's natural resources, including soil, water and agriculture, and how these resources have been managed and exploited by government and business over time. The class will be centered on comprehensive security, inclusive of the rights and needs of local communities to flourish within healthy living ecosystems. We will incorporate current public-private sector partnerships as well as other community-based innovations that seek to address protection and conservation of biodiversity as they pursue economic growth and development.

For information about how COVID-19 could impact this program or your study abroad plans, please see the [Study Abroad COVID-19 web page](#).

Financial aid and scholarships are available.

# Faculty News & Announcements



Associate Professor **Molly W Andolina** was promoted to **Professor**. Her field of expertise includes public opinion and youth political engagement. She teaches courses in American government, political socialization and culture, and public opinion. She is the recent recipient of a three-year Teagle Foundation Award that supports the creation and teaching of a multi-disciplinary civics course in DePaul's Liberal Studies Program.



**Kathryn Ibata-Arens'** recent book *Pandemic Medicine: Why the Global Innovation System is Broken, and How We Can Fix It* (Lynne Rienner Publishers, 2021) has been named Best Book in Global Health by the International Studies Association (ISA) for its contribution to understanding the business and politics of global health. She was presented the award at the ISA's annual meeting on March 31 in Nashville, Tennessee.



**Susan Burgess** recently published a couple of articles, one on equity in sentencing for domestic terrorism in *Visible Magazine* and the other about hope in dark times in *The Fulcrum*. Burgess' upcoming monogram *LGBT Inclusion in American Life: Pop Culture, Political Imagination, and Civil Rights* is slated to come out in February 2023 from NYU Press.



**Will Denton** was named **The 2022 Outstanding Teacher** by the DePaul chapter of Pi Sigma Alpha Honor Society. Professor and Department Chair Scott Hibbard presented Denton with the award at the Annual PSC Student Awards and Pi Sigma Alpha induction Ceremony on May 1, 2022.



DePaul has issued a [statement on the situation in Ukraine](#), which features **Dick Farkas** and **GianMario Besana**, and has also posted a link to [the Ukraine panel](#) that was hosted at the beginning of March. Access Passcode: c+a\*2.8g



**Joe Mello** was on WBEZ on March 15th for an extended discussion of the [anti-LGBTQ legislation](#) being considered around the country.



**Rose Spalding**, Professor of Political Science and Vincent DePaul Professor, will serve as [Interim Director of the Peace, Justice and Conflict Studies Program](#) at DePaul for 2022-2023. She replaces Susana Martinez, who will return to the directorship of the program after completing a research leave in July 2023. Professor Spalding is a founding member of DePaul's Peace, Justice and Conflict Studies program, and she serves, along with Political Science professor Clement Adibe, as a member of its Advisory Board. Spalding specializes in the study of Latin American politics. Her research focuses on problems of inequality, democracy, environmental rights, migration, and social movements.



Associate Professor **Phillip Stalley** was named [Faculty Fellow for the 2022-2023 HumanitiesX cohort](#). He joins Associate Professor Li Jin from Modern Languages and Sophia Wong Boccio, Executive Director of Sophia's Choice, a local non-profit that organizes biannual film festivals and guest speakers with the aim of promoting appreciation of Asian cultures in Chicago. As part of Team Sophia's Choice, Stalley will take part in creating "China's Environmental Voices: Exploring China's Ecological Crisis," a course that explores how Chinese society is responding to the environmental threats the country faces.



Associate Professor **Erik Tillman** was promoted to **Professor**. His field of expertise includes comparative politics and European politics. He teaches a range of courses on topics including European Politics, Political Psychology, Political Inquiry, and Model United Nations. His most recent book *Authoritarianism and the Evolution of West European Electoral Politics* (2021) was published by Oxford U Press.



Professor **David Williams** hosted a book workshop for his manuscript, *The Greatest of All Plagues: Economic Inequality in Western Political Thought*. The two-day event took place on June 28th and 29th in the Richardson Library and brought together a group of scholars to provide feedback on Williams' manuscript before final submission to Princeton University Press this summer.

# Fall 2022 Courses

## LSP 275: Lived Civics, the Social Contract & Public Life

### Cross-listed with PSC 215

Civics is the exploration of the rights and duties of people living in a political society. This interdisciplinary course aims to provide the groundwork for embracing, challenging, and grappling with the important and contentious issues that lie at the heart of American contemporary civic culture and democratic life. We will discuss and interrogate the social contract in the United States, examining the implicit agreement among members of a society to follow certain rules in exchange for the benefits of living together. The course will center the lives of students through the "lived civics" approach, which embraces the experiences of each student in their various communities as examples of "lived civics." These experiences will be used to explore key tensions within American political and civic life, along with historical context and founding documents. Students will explore questions such as how to balance individualism with the needs of a community, or what rights and responsibilities are needed in American political and social society today. Students will gain knowledge and skills to help them engage in thoughtful dialogue around meaningful and often controversial topics and empower them to be more active members of their communities.

Fall 2022 | Molly Andolina, PhD | M/W, 9:40am–11:10am | In-Person

### Special Opportunity in Fall Quarter Course: PSC 257 Cyberwarfare & Cyber Politics

The Fall Quarter section of PSC 257 will include a four week segment in the middle of the term when students from five different countries will collaborate and study different aspects of cyber assault. The course will involve a "global learning experience" and count toward your global fluency certificate. This will be a unique opportunity to connect with university students in South Africa, Georgia, Ukraine, and Croatia. For more details, contact Prof. Farkas at dfarkas@depaul.edu

Class is scheduled on Tuesdays and Thursdays 9:00am – 10:30am to allow for simultaneous communication.

The Fall 2022 Course Schedule is available [here](#):

[Class Search](#) | [Political Science](#) | [Academics](#) | [College of Liberal Arts & Social Sciences](#) | [DePaul University, Chicago](#)

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AND SOCIAL SCIENCES  
*Department of Political Science*

