

IN CONGRESS, JULY 4, 1776.

The unanimous Declaration of the thirteen united States of America,

here in the course of human events, it becomes necessary for one people to dissolve the political bands which have connected them with another, and to assume among the powers of the earth, the separate and equal station to which the Laws of Nature and of Nature's God entitle them; a decent respect to the opinions of mankind requires that they should declare the causes which impel them to the separation. — We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness. — That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed, — That whenever a Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it, and to institute new Government, laying its foundation on such principles and organizing its powers in such form, as to them shall seem most likely to effect their Safety and Happiness. Prudence, indeed, will dictate that Governments long established should not be changed for light and transient causes; and accordingly we have resorted to this last resort, when long and serious consideration, that mankind are more disposed to suffer, while evils are sufferable, than to right themselves by abolishing the forms to which they are accustomed. But when a long train of abuses and usurpations, pursuing invariably the same Object evinces a design to reduce them under absolute Despotism, it is their right, it is their duty, to throw off such Government, and to provide new Guards for their future security. — Such has been the patient sufferance of these Colonies; and such is now the necessity which constrains them to alter their former Systems of Government. — The history of the present King of Great Britain is a history of repeated injuries and usurpations, all having in direct object the establishment of an absolute Tyranny over these States. — To prove this, let Facts be submitted to a candid world. — He has refused his Assent to Laws, the most wholesome and necessary for the public good. — He has forbidden his Governors to pass Laws of immediate

He has refused his assent to Laws, the most wholesome and necessary for the public good. — He has forbidden his Governors to pass Laws of immediate and pressing importance, unless suspended in their operation, till his assent should be obtained; and when so suspended, he has utterly neglected to attend to them. — He has refused to pass other Laws for the accommodation of large districts of people, unless those people would relinquish the right of Representation in the Legislature, a right inestimable to them and formidable to tyrants only. — He has called together legislative Bodies at unusual times, in unusual places, and under unusual circumstances, for the sole purpose of evading them into compliance with his measures. — He has dissolved the House of Representatives, for opposing with a manly spirit, his encroachments on the rights of the people. — He has refused for a long time, after such dissolutions, to cause new Elections to be held; the Legislative power thus being so long without exercise, the State remaining in the mean time exposed to all the dangers of invasion from without, and convulsions within. — He has endeavored to prevent the population of these States; for that purpose obstructing the Laws for Naturalization of Foreigners; refusing to pass others to encourage their migrations hither, and raising the conditions of Appropriations of Land. — He has obstructed the Administration of Justice, by refusing his assent to Laws for establishing Judiciary powers. — He has made Judges dependent on his Will alone, for the tenure of their offices, and the amount and payment of their salaries. — He has erected a multitude of New Offices, and sent hither swarms of Officers to harass our people, and eat out their substance. — He has kept among us, in times of peace, Standing Armies without the consent of our Legislatures. — He has affected to render the Military independent of and superior to the Civil power. — He has endeavored

in terms of peace, standing armies without the consent of our Legislature. — He has affected to render the Military independent of and superior to the Civil power : — He has concerned with others to place us to a jurisdiction foreign to the Constitution, and unacknowledged by our laws ; giving his Agents to their Acts of pretended Legislation : — For quartering large bodies of armed troops among us : — For protecting them, by a mock Trial, from punishment for any Murders which they should commit on the Inhabitants of these States : — For calling out our Troops to distant parts of the world : — For imposing Taxes on us without our Consent : — For depriving us in many cases, of the benefits of Trial by jury : — For transporting us beyond Seas to be tried for pretended Offences : — For abolishing the Privilege of Habeas Corpus in a neighbouring Province, establishing therein an Arbitrary government, and enlarging its Boundaries so as to extend it at our expense, to the most distant parts of the world : — For suspending our own Legislatures, and declaring themselves invested with powers to legislate for us in all cases whatsoever. — He has abdicated Government here, by declaring us out of his Protection and waging War against us. — He has plundered our seas, ravaged our Coasts, burnt our towns, and destroyed the lives

He has abdicated Government to the War, declaring that he has Retained and waged War against us. — He has plundered our seas, ravaged our Coasts, burnt our towns, and destroyed the lives of our people. — He is at this day transporting large Armies of foreign Mercenaries to compleat the works of Death, desolation and tyranny, already begun with circumstances of Cruelty & perfidy hardly paralleled in the most barbarous ages, and totally unworthy the Head of a civilized nation. — He has constrained our fellow Citizens taken Captive on the high Seas to bear Arms against their Country, to become the executioners of their friends and Brethren, or to fall themselves by their Hands. — He has excited domestic insurrections amongst us, and has endeavoured to bring on the inhabitants of our frontiers, the mercile Indian Savages, whose known rule of warfare, is an undistinguished destruction of all ages, sexes and conditions. In every stage of these Oppressions We have petitioned for Redress in the most humble terms: Our repeated Petitions have been answered by repeated injury. A Prince, whose character is thus marked by every act which may define a Tyrant, is unfit to be the ruler of a free people. — Nor have We been wanting in attentions to our British Brethren. We have warned them from time to time of attempts by their legislature to extend an unwarrantable jurisdiction over us. We have reminded them of the circumstances of our emigration and settlement here. We have appealed to their native justice and magnanimity, and we have conjured them by the ties of our common kindred to disavow these usurpations, which would inevitably interrupt our connections and correspondence. They too have been deaf to the voice of justice and of consanguinity. We must, therefore, acquiesce in the necessity, which denounces our Separation, and hold them, as we hold the rest of mankind, Enemies in War, in Peace Friends. —

We, therefore, the Representatives of the united States of America, in General Congress, Assembled, appealing to the Supreme Judge of the world for the rectitude of our intentions, do, in the Name, and by authority of the good People of these Colonies, solemnly publish and declare, That these United Colonies are, and of Right ought to be, Free and Independent States; that they are absolved from all Allegiance to the British Crown, and that all political connection between them and the State of Great Britain, is and ought to be totally dissolved; and that as Free and Independent States, they have full Power to lay War, conclude Peace, contract Alliances, establish Commerce, and to do all other Acts and Things which Independent States may of right do. — And for the support of this Declaration, with a firm reliance on the protection of Divine Providence, we mutually pledge to each other our Lives, our Fortunes and our sacred Honor.

John Hancock Thomas Jefferson Benjamin Franklin Josiah Bartlett

Wotton Gwineth
Lynnhall
Geo Wotton.

Gym Hooper
Joseph Hewes,
John Pinn

Edward Rutledge.

Tho^t Vignier & Jun^r
 Thomas Lynch Jun^r
 Arthur Middleton

Tho^t Vignier & Jun^r
 Thomas Lynch Jun^r
 Arthur Middleton

Samuel Chavoy
Wm. Paro
Thos. Stone
Charles Coll.

George Wythe
Richard Henry Lee
Th Jefferson
Wm Harrison
Th Nelson jr
Francis Lightfoot Lee
Carler Braxton

ePaul

John P

Geo. Saye
James W.
Geo. W.
Casar W.
Geo. W.
Thos. W.

Geo. Saye
James W.
Geo. W.
Casar W.
Geo. W.
Thos. W.

Uni

Lewis Morris
Mark C

May 8

May 8

University

Robt Frazer Paine
Abbridge Gerry
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2026

2026

DePaul University

Lincoln Park Campus

May 8, 2026

About the Student History Conference

Dr. Julia Woesthoff

The annual student history conference is when we, as a department, celebrate our students' work and accomplishments. Now in its twenty-second year, the Student History Conference began at the initiative of Dan Goffman (then chair) and the History Department to provide majors, minors, and graduate students with the opportunity to present their research to their peers, parents, and professors in a formal setting.

The papers that you will hear at the conference reflect the work of students at different points in their education. Our undergraduates begin in History 298 and 299, where students in their sophomore or junior years learn about historical methods. For the first time, they do their own primary source research on a topic of their choice and write a paper based on this work. In History 390, students in their junior or senior years take a class in a particular content area (such as late-19th-century United States history) and then spend a quarter researching and writing a paper on a topic related to that field. We are thus seeing students either at the start of their major or toward the end of their undergraduate years. At the end of the conference, we will give three different awards—one for the best paper written in a History 299 class, one for the best paper written in a 300-level course, and one for the best graduate paper.

I want to thank those who have helped make our work relatively easy: the history faculty who teach the courses and assign and grade the papers which led to the conference presentations you will attend; the panel commentators who chair our sessions; Anna Stephens, Jessica Fischli, and Amelia McQuellon, our student assistants who handle all of our graphics and technology and everything else logistical; and Steven Reese, our departmental assistant. A special thanks, too, to Lisa Sigel, who, as our chair and colleague, has supported this endeavor throughout.

To our students, we hope that you take some time to accept our congratulations, support your peers, listen to the products of their labors, and be a part of their experience. To families and friends, welcome! You have encouraged our students, and we hope you will take this opportunity to recognize the good work these young historians have done. Enjoy!

A Message from the Dean

Dr. Guillermo Vásquez de Velasco



Congratulations to all who are participating in the 22nd Annual Student History Conference. Your presence here reflects the time, discipline, and intellectual care that serious historical work requires. Bringing a project to this stage is a real accomplishment, and the

work represented here deserves recognition. The study of history is fundamental to the life of a university and to the broader world we share. It asks us to think carefully, weigh evidence responsibly, and better understand the people, institutions, and events that have shaped our world.

I also want to thank the faculty and staff of the History Department for their support of our students and for the work involved in organizing this conference. Their efforts help create the kind of academic community in which scholarship can thrive.

I hope this conference is a rewarding experience for everyone involved. It is a pleasure to celebrate our students' work and their contributions to the intellectual life of the college.

A Message from the Chair

Dr. Lisa Z. Sigel



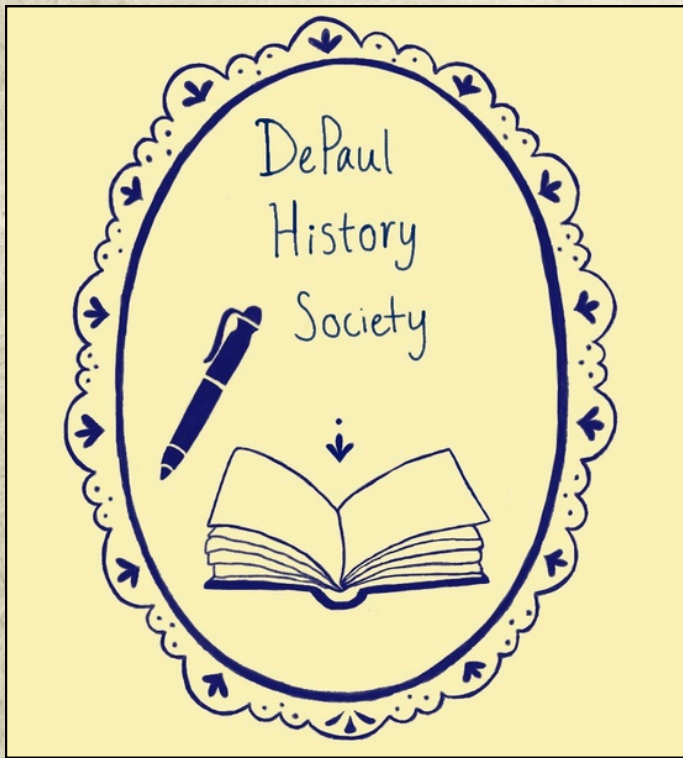
Little did we expect that the Student History Conference would become the fixed point in our department's calendar when the conference began more than two decades ago. The event has taken on a life of its own to become an annual ritual as members of the History Department come together as a department and a community. It is a moment to celebrate students' successes and to enjoy the continuation of scholarship

as we listen to the next generation showcase their hard work under the supportive eyes of faculty, students, alumni, associates, friends, family, and colleagues.

I recently heard a scholar speak about the university as a living library. What he meant is that as members of the university, we not only transmit knowledge but also the methods and skills through which we arrived at that knowledge. Through this process, knowledge goes from being a static body of facts to a repository of skills and ways of knowing. I hope that all of today's student presenters understand that, by earning your place in this conference, you are part of the living library and thus a vital and vitally important resource.

A Message from the Students

DePaul History Society Executive Team



Congratulations to all students involved in the 2026 DePaul Student History Conference! The Student History Society is looking forward to seeing all your presentations and learning about your topics of interest in the historical field. We, as a student-led organization, are so happy to be included in this important day. We want to thank the History Department for helping us be reinstated as an organization this school year and for supporting our new executive board. On behalf of the general body of the society, we want to thank our professors, advisors, and department staff for their dedication to teaching us,

encouraging us, and supporting our scholarship. The History Society is a welcome space for all history majors, minors, concentrations, and overall history buffs. We strive to create an environment where everyone can feel safe and share their knowledge for the good of the people. As a part of the overall history community here at DePaul and beyond, we dedicate ourselves to understanding the world around us through the study of the past. We fully believe that everyone presenting at the conference today exemplifies the values of true historians in their missions and research. We are very excited to be here and look forward to seeing all of the students presenting today!

Amelia McQuellon

President

Isabella Laucys

Vice President of Communications

Lola Nakashima-Brooke

Vice President of Programming

Gabriella Godfrey

Vice President of Finance

Dr. Warren Schultz

Retiring Faculty



Dr. Warren C. Schultz, longtime member and former chair of the Department of History, is retiring at the end of this academic year. We would like to take this opportunity to mark the occasion by outlining some of the most notable of Dr. Schultz's many contributions to our department, to DePaul, and to the field.

Dr. Schultz received his bachelor's degree from Grinnell College and his Master's and Doctoral degrees in Islamic History from the University of Chicago. He first began teaching at DePaul as a visiting instructor in 1993 and was hired as an

Assistant Professor in 1995, advancing to the rank of Professor in 2011. During his time at DePaul, he has served in a range of academic and administrative roles, including two stints as Chair of the History Department and eight years as Associate and Executive Associate Dean of the College of Liberal Arts and Social Sciences. Throughout his career, Dr. Schultz has made significant and lasting contributions to the curriculum and to the experiences of DePaul's students. As a faculty member, he pioneered fifteen new and dynamic Islamic history courses, including "The Arabian Nights in History," "The Crusades in the Near East," and a full redesign of the survey of the Muslim World. He was also a leading architect of the Islamic World Studies major and minor programs. In his roles in the Dean's office, he led the effort to create a joint BA/JD program and BA/MA programs in Applied Diplomacy, spearheaded numerous curricular improvement initiatives, and edited seven editions of *Creating Knowledge: The LAS Journal of Undergraduate Scholarship*. But Dr. Schultz has made some of his most lasting contributions to DePaul's academic mission in his unstinting commitment to the University's global engagement initiatives. Not only did he lead fourteen short-term study abroad courses (including seven First Year Abroad trips to Jordan, a keystone offering in the University's award-winning FY@broad Initiative), he served for years on numerous committees and task forces to enhance and expand the university's

Dr. Warren Schultz

Retiring Faculty

globally-focused curriculum, and, along with his spouse, Jennifer Schultz, endowed a scholarship for History students studying abroad. His remarkable achievements in this domain will be recognized at the 2026 University Convocation when he will be honored with the DePaul University Global Engagement Faculty Award.

Dr. Schultz's academic publication record is equally impressive. A scholar of numismatics (the study of coins) and the medieval Mamlūk Empire, he has published a monograph, *Numismatic Nights: Gold, Silver, and Copper Coins in the Madhi, A Manuscript of Alf Layla wa-Layla* (2015), guest edited an issue of the *Mamlūk Studies Review*, published dozens of journal articles and commentaries, chaired panels and presented at conferences across the world, and served as an expert reviewer for the leading journals and publishers in his field. He has garnered numerous external and internal grants for his research and was awarded membership in the Society of Vincent de Paul Professors in 2005 and the Cortelyou-Lowrey Award for Outstanding Achievement from the College of LAS in 2019. It is a mark of Dr. Schultz's scholarly commitment that, at the time of his retirement, he has multiple pieces forthcoming in journals, as well as a long list of active works in progress under review or in development.

Finally, in his indefatigable willingness to take on leadership roles at every level, contribute to faculty governance and curricular development, and creatively engage students, Dr. Schultz has been an extraordinary colleague, mentor, and friend to so many across the University. We thank him for his service and wish him every good thing for an active and rewarding retirement!

Conference Schedule

May 8, 2026

9:00 - 10:30 First Panel

10:45 - 12:15 Second Panel

12:30 - 2:00 Lunch
Student Center 314

12:45 - 1:45 Alumni Panel
Student Center 314

2:00 - 3:15 Third Panel

3:30 - 4:00 Conference Awards
Student Center 314

4:00 - 5:00 Keynote Lecture
Student Center 314

5:15 - 6:15 Alumni Reception
Homeslice Pizza, 938 W Webster Ave.

First Panel 9: 00 - 10: 30

Race and Law - Room 312

Chair: Professor Tera Agyepong

Noah Brim

Convicts for Coal: Racialized Convict Labor in 20th-Century Alabama

Leon Friedrich-Diaz

Gun Control, Political Control, and Free Lunch: The Black Panther Party's Effect on Modern American Legislation

Juan Hernandez

"Law as Archive" in Scales: The Influence of Cold War Politics on the Supreme Court

Roxanne Monaghan

Peace Pipe or Calumet Smoking: An Examination of Illinois Nation and French Colonial Interaction during the 1600s

Queer History - Room 313

Chair: Professor Tom Krainz

Merrill Bukowski

Gay and Lesbian S/M: Oppressive or Empowering?

Alec Reath

Gender Expression and Identity Shown in Letters to the Editor of *Transvestia*

Sarah Jack Ferrer

"An Army of Lovers Cannot Lose": Chicago ABC Distro's Subaltern History of Queer Liberation in the Early Twenty-First Century

Matthew Garvey

Hate the Sin, Love the Samurai: A Comparative Analysis of Homosexuality and Effeminophobia in 1960s Post-War Jidaigeki Samurai Film and 21st-Century Boys Love/Girls Love

First Panel 9: 00 - 10: 30

Activism - Room 316

Chair: Professor Juan Mora-Torres

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| <i>Dafina Tahiri</i> | American Responses to Sister Helen Prejean's Campaign Against the Death Penalty |
| <i>Jhared Juarez</i> | Interpreting Care and Community: The Mujeres Latinas en Accion Collection |
| <i>Jessica Fischli</i> | Digitizing Memory, Redefining History: Community Archiving as Activism in Public Digital Spaces |
| <i>Katherine Shuert</i> | The San Quentin Drama Workshop's Unique Absurdism: How Incarceration Reframes Absurdism from the Philosophical to the Political |

Second Panel 10: 45 - 12: 15

Media - Room 312

Chair: Professor Colleen Doody

Karen Razal The Early Marcos Regime and the Philippines
Through the *New York Times*' Perspective (1964-
1972)

Gabriella Godfrey The Seventh Crisis: Connecting the Parallels of
Downfall between Richard Nixon and the *New*
York Times

Rosemary Olsaver The Importance of Tone: A Look at Chicago Print
Media, The AIDS Crisis, and ACT UP in the
1990s

(Sexual) Violence and Horror - Room 313

Chair: Professor Tom Mockaitis

Jack Rogula Anxieties of the Modern Age: The European
Literary Traditions of Decadence and Horror

Lily Lauritson The Selectivity of Abuse: How Japan's "Comfort
Women" Were Targeted for Sexual Slavery

Grace Fitzgerald Framing Political Violence: A Comparative
Analysis of Newspapers Leading Up to the 1872
Election

Second Panel 10: 45 - 12: 15

Science - Room 315

Chair: Professor Warren Schultz

Jack Mitchell A Means to an End: Einstein's Reconciliation of Science and Religion

Nadine Young Hildegard von Bingen and the Medicinal and Spiritual Use of Gemstones in History

Talia Bianchi A "False Taste of a Licentious Age": The Lakers and the Eighteenth-Century Botanical Woman

The US South - Room 316

Chair: Professor Margaret Storey

Iris Cullen "More Dead Than Alive": Sexual Violence Against Black Women Across the South 1865-1872

Philip Moskal Confederate Remnants: Perpetuators of Confederate Ideology in Reconstruction Louisiana

Isabella Melani What Was Saved: The Erasure and Preservation of Gullah Spirituals by Northern Abolitionists from 1962 to 1976

Aden Shiblaq Tri-Racial Segregation vs. Racial Purity: Native Educational Opportunity in North Carolina and Virginia, 1885-1930

Alumni Panel 12: 45 - 1: 45

Introduction: Provost Salma Ganem

Moderator: Dr. Amy Tyson

Student Center Room 314



Sara Dix

History BA, 2021

Project Manager

C.H. Robinson



Sam Walker

History BA, 2010

Managing Partner

Atkins and Walker Law



Constance Priddy

History BA, Minor in English Literature, 2019

Senior Residential Life Coordinator

American University of Paris



Zack Azmy

History BA, Pre-Law Concentration, Minor in Spanish and Economics, 2025

Case Assistant/Paralegal

Third Panel 2: 00-3: 15

War - Room 316

Chair: Professor Eugene Beiriger

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|----------------------|---|
| <i>John Penny</i> | Propaganda in the Second Coalition Wars |
| <i>Jack Turcotte</i> | On the Hunt for Sir Roger |
| <i>Chi-Mai Ho</i> | Food Rhetoric and Availability in New York during World Wars I and II: An Analysis and Comparison |

Women and Gender - Room 313

Chair: Professor Kerry Ross

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|---------------------|--|
| <i>Emma Aeilts</i> | Why Are We Saying Yes to a White Dress? |
| <i>Via Lucas</i> | Women in the DDR |
| <i>Sarah Riddle</i> | Resistance or Power: Enslaved African and Irish Immigrant Women in the United States, An Argument Against Comparison |
| <i>Rija Qureshi</i> | The Indian Women's Gaze: The Reversal of the Colonial Gaze in Fanny Parks' <i>Wanderings of a Pilgrim</i> |

Third Panel 2: 00-3: 15

Radicalism - Room 312

Chair: Professor Alexis Guilbault

Ava LaWare The Chicago Police Department and Far-Left
Radical Groups

*Lola Nakashima-
Brooke* Radical Catholic Pacifism: Daniel Berrigan and
the American Catholic Left

Clarissa Notini William Montgomery Brown: The Bishop Who
Worshiped Marx

Conference Awards

Student Center 314 | 3:30-4:00

Lola Nakashima-Brooke

Kathryn DeGraff Award for Best Paper in a History
Department Undergraduate Methods Course

Philip Moskal

James P. Krokak Award for Best Paper in an Advanced
Undergraduate Level Course

Riya Qureshi

Best Graduate Student Paper

Conference Awards

Student Center 314 | 3:30-4:00

Top Graduating History Seniors

Merrill Bukowski

Iris Cullen

Jessica Fischli

Lachlan Hardin

Erik Jones

Alexandra Lewis-Penland

Ernan Lopez

Frida Marquez

Isabella Melani

Philip Moskal

Lydia Ottolino

Aden Shiblaq

Cabel Smith

Anna Stephens

Serena Stern

Alexander Zhang

Anna Stephens

Outstanding Achievement in History by a Major

Katelyn Evans

Outstanding Achievement in History by a
Graduating Minor

Phi Alpha Theta Inductees

Student Center 314 | 3:30-4:00

Emma Aeilts

Leah Colton

Juan Hernandez

Chi-Mai Ho

Jason A. Jablonski

Lily Lauritson

Ava LaWare

Patrick Linstrom

Olivia Marr

Charlie O'Malley

Lydia Ottolino

Karen Razal

Daniel Goffman Keynote Lecture

May 8, 2026, 4:00-5:00
Student Center Room 314

Dr. Holly Brewer

Department of History, University of Maryland

*“Not a King: Revolutionary Principles
and the Power of the Executive”*



Based on the careful observations of the Supreme Court and of emerging “originalist” interpretations, this talk will focus on the way Dr. Brewer has used her arcane historical knowledge of how the law worked during the founding era to write influential amicus briefs for the Supreme Court. Using not only the constitutional debates and ratifying conventions, but practical legal treatises, this talk explores how law

was refashioned in America once it became a republic. It will speak to key questions such as: Did the prerogatives of the king have a place in the New Republic? And how do the struggles over revolutionary principles 250 years ago help us understand the concerns of the founders with regard to the powers and privileges of the president?

Conference Student Presenters

Emma Aeilts

Talia Bianchi

Noah Brim

Merrill Bukowski

Iris Cullen

Sarah Jack Ferrer

Jessica Fischli

Grace Fitzgerald

Leon Friedrich-Diaz

Matthew Garvey

Gabriella Godfrey

Juan Hernandez

Chi-Mai Ho

Jhared Juarez

Lily Lauritson

Ava LaWare

Via Lucas

Isabella Melani

Jack Mitchell

Roxanne Monaghan

Philip Moskal

Lola Nakashima-Brooke

Clarissa Notini

Rosemary Olsaver

John Penny

Rija Qureshi

Karen Razal

Alec Reath

Sarah Riddle

Jack Rogula

Aden Shiblaq

Katherine Shuert

Dafina Tahiri

Jack Turcotte

Nadine Young

Notes

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History Department!*



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Follow us on Facebook, we regularly post information about available internships, upcoming events, and important dates in history.



DePaul History Department

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