



Experiential Learning Practicum: Open Topic Undergraduate Course Information Guide

Course Number: LL 302, 4 credits, 10 Weeks
Delivery Formats: Online Async

<u>Learning Outcomes</u>	<u>Learning Strategies and Resources</u>	<u>Learning Deliverables</u>
<u>Assessment/Grading</u>	<u>Course Schedule</u>	<u>Policies</u>

Course Description

In this course, students will demonstrate the ability to undertake lifelong self-directed learning by designing and executing an experiential learning project. The learning endeavor involves identifying a topic of interest, establishing measurable outcomes, employing multiple learning strategies, and reflecting on the learning methods used. A final product and class presentation comprise the chief deliverables.

Learning Outcomes

After completing this course, you will be able to:

- Articulate the meanings of experiential and self-directed learning.
- Describe divergent and convergent thinking and explain their uses in developing ideas.
- Understand and define the key characteristics of a motivated self-directed learner.
- Analyze and describe how the learning process changes the brain and how the brain turns experience into learning.
- Apply key components of critical thinking to investigate, compare and contrast expectations with outcomes.
- Identify learning styles in order of preference and apply appropriate learning methods to strengthen least preferred styles.
- Examine and apply one or more models/theories of learning from experience through reflective writing.

- Identify and explore potential applications of what one has learned to new circumstances.
- Design and carry out a meaningful experiential learning project that exhibits control of the learning methods used.

Learning Strategies and Resources

Our online class learning strategies include module overview readings on key concepts, reading material from theorists and other researchers, viewing of/listening to online media, brainstorming and self-assessment exercises, structured online discussions on assigned readings and topics, course concepts and learning goals, and there are optional synchronous virtual sessions which are opportunities to engage with your instructor and peers. Written assignments (which includes posts in discussion forums) are designed to help students to develop an understanding of important course concepts and to begin to apply these concepts. Each course module will provide additional tools and resources that are of particular relevance for each week's required tasks. This course includes four Optional Zoom sessions.

Required Readings

Books and learning materials are available at the DePaul bookstore, at <http://depaul-loop.bnccollege.com>, or through alternative sources.

Purchase the Kolb Experiential Learning Profile (KELP) for \$35.00 at this [site](#). This is a required assessment for this course – once you purchase this you will complete the assessment online and the results will be visible to you.

Additional readings may be available on Electronic Reserve, at the [DePaul Library](#). Login to Ares Course Reserves and select the course. Log in using your Campus Connect User ID and password. You will then get a page listing the courses in which you're enrolled that have readings posted in Ares. Click on the title of this course and the list of our electronic reserve readings will be displayed.

[Back to Top](#)

Learning Deliverables

D2L Discussion Forum Engagement – Active engagement in asynchronous D2L discussion forums for class participation throughout the course.

Quizzes, Surveys, Worksheets, Online Assessments –assigned throughout the course to help you synthesize your learning.

Reflection on Learning – A "Reflection on Learning" synthesis in writing or another medium of your choice.

Experiential Learning Project Proposal and Project Portfolio – This Portfolio is the "container" for the experiential learning project you choose to engage in during the quarter.

Road Map for Experiential Learning – A “Road Map” for Experiential Learning that delineates action steps and is designed to help you implement your learning beyond the class.

Assessment of Student Learning

Distribution of Grade Points

Graded Assignments	Percentage of Final Grade
D2L Discussion Forum Engagement	20%
Quizzes, Surveys, Worksheets, Online Assessments	20%
Reflection on Learning	20%
Experiential Learning Project Proposal and Project Portfolio	20%
Road Map for Experiential Learning	20%

Grading Scale

A = 95 to 100	A- = 91 to 94	B+ = 88 to 90
B = 85 to 87	B- = 81 to 84	C+ = 77 to 80
C = 73 to 76	C- = 69 to 72	D+ = 65 to 68
D = 61 to 64	F = 60 or below	INC

[Back to Top](#)

Course Schedule

Week or Module Title or Theme	Readings / Learning Activities	Graded Assignments
-------------------------------	--------------------------------	--------------------

Week 1, Module 1: Opening to Experiential Learning	Thematic readings and media for the module linked in D2L/e-reserves	1.1 Forum 1.2 Forum 1.3 Learning Assessment Tool 1.4 Course Orientation Quiz
Week 2, Module 2: Brainstorming Ideas from Experience	Thematic readings and media for the module linked in D2L/e-reserves	2.1 Brainstorming Activities Worksheet 2.2 Forum 2.3 Forum 2.4 Knowledge Check Quiz Optional Zoom session 1: Orientation to Experiential Learning
Week 3, Module 3: Styles and Preferences	Thematic readings and media for the module linked in D2L/e-reserves	3.1 Forum 3.2 Kolb Experiential Learning Profile (KELP) 3.3 Forum
Week 4, Module 4: Motivation and Imagination	Thematic readings and media for the module linked in D2L/e-reserves	4.1 Play Exercise 4.2 Forum 4.3 Experiential Learning Project Proposal 4.4 Knowledge Check Quiz Optional Zoom Session 2: Gather for Experiential Learning

Week 5, Module 5: This Is Your Brain on Learning	Thematic readings and media for the module linked in D2L/e-reserves	5.1 Forum 5.2 Forum
Week 6, Module 6: New Learning Pathway	Thematic readings and media for the module linked in D2L/e-reserves	6.1 Forum 6.2 Forum 6.3 Knowledge Check Quiz
Week 7, Module 7: Unexpected Outcomes & Detours	Thematic readings and media for the module linked in D2L/e-reserves	7.1 Forum 7.2 Progress Assessment Survey Optional Zoom Session 3:
Week 8, Module 8: Exploring Habits of Mind	Thematic readings and media for the module linked in D2L/e-reserves	8.1 Forum 8.2 Reflection on Learning (paper) 8.3 Knowledge Check Quiz
Week 9, Module 9: Examining Expectations & Assumptions	Thematic readings and media for the module linked in D2L/e-reserves	9.1 Forum 9.2 Forum (Portfolio presentations) 9.3 Experiential Learning Project Portfolio
Week 10, Module 10: Learning, Wisdom, & Transformation	Thematic readings and media for the module linked in D2L/e-reserves	10.2 Forum 10.3 Knowledge Check Quiz 10.4 Road Map for Experiential Learning

		Optional Zoom Session 4: Celebration of Experiential Learning
--	--	---

[Back to Top](#)

Course Policies

For access to all SCPS and DePaul University academic policies, refer to the following links:

[SCPS Student Resources Website](#)

[DePaul Student Handbook](#)

The [D2L Course Website](#) for this course.

Course Syllabus

The official syllabus for this course that includes course dates, instructor information and quarter specific details will be provided by the course instructor by the start of the course and available on the course D2L website.

Course Registration

To find out when this course will be offered next, you can go to the [SCPS Registration website](#) for details on how to register for the course.

For information on how this course can apply to your program, contact your academic advisor.

School of Continuing and Professional Studies

Suite 1400, Daley Building, 14 E. Jackson Blvd., Chicago
Website: <https://scps.depaul.edu/>

Office hours: 9:00 am - 5:00 pm, Monday-Friday.
Telephone: 312-362-8001. General Email: scps@depaul.edu
For Advising Assistance, call (312) 362-5445 or email scpsadvising@depaul.edu

This document was updated 7-1-24.

[Back to Top](#)