

THE CHANGING INTERNATIONAL ORDER

“The Rise and Decline (?) of the Post-World War II Liberal World Order”

Political Science 249 DePaul University SPRING 2019
Tuesday & Thursday 2:40 pm—4:10 pm Will Denton

INSTRUCTOR: Will Denton

OFFICE: #2108, 990 Fullerton Bldg. (Across from the Wholefoods)

OFFICE HOURS:

- Monday & Wednesday: 12:00 pm – 1:30 pm
- Before or after class, Just drop by, By Appointment

HOW TO CONTACT INSTRUCTOR:

- Email: wdenton1@depaul.edu
- Office telephone—773-325-3609
- Political Science Main Office—LPC: #2111, 990 Fullerton Bldg. 773-325-7336

- “The past is never dead. It’s not even past.” William Faulkner “Requiem for a Nun”, 1951
- “The world must be made safe for democracy. Its peace must be planted upon the tested foundations of political liberty.” President Woodrow Wilson, 1917
- “The establishment of a free Iraq at the heart of the Middle East will be a watershed event in the global democratic revolution.” President George W. Bush, 2003
- “For these men are lately drawn from the ways of peace. They fight not for the lust of conquest. They fight to end conquest. They fight to liberate. They fight to let justice arise, and tolerance and good will among all Thy people. They yearn but for the end of battle, for their return to the haven of home.” President Franklin Roosevelt, D-Day Prayer, 1944
- “Whereas recognition of the inherent dignity and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world.” Preamble of The Universal Declaration of Human Rights, 1948
- “Human rights is the soul of our foreign policy, because human rights is the very soul of our sense of nationhood.” Jimmy Carter [remarks at 30th Anniversary of Universal Declaration of Human Rights, December 6, 1978]
- “Fair trade among free markets does more than simply enrich America; it enriches all partners to each transaction. It raises consumer demand for our products worldwide; encourages investment & growth; lifts people out of poverty & ignorance; increases understanding; and helps dispel long-held hatreds.” President Bill Clinton, 1996
- “Trade wars are good, and easy to win.” President Donald Trump, March 2, 2018
- “It will be the best and most important trade deal ever made by the USA. Good for everybody - Farmers, Manufacturers, Energy, Unions - tremendous support. Importantly, we will finally end our Country’s worst Trade Deal, NAFTA!” Donald Trump, on Twitter, Dec 2019.
- “Why should my son go to Montenegro to defend it from attack?” Fox News host Tucker Carlson asked the president in July. “I understand what you’re saying,” Trump responded. “I’ve asked the same question.” 2018
- “What we are currently experiencing is the brain death of NATO,” Emmanuel Macron, Dec. 2019.
- “Golden words ... an exact definition of the current state of NATO.” Maria Zakharova, the spokeswoman of Russia’s Ministry of Foreign Affairs, on her Facebook page. Dec. 2019.

COURSE DESCRIPTION

Throughout this course, we will explore questions, such as, why was liberal world order created? How has it been maintained? What are the threats to it? and Is it now in a period of decline?

COURSE OBJECTIVES

Students should:

- Understand the basic concepts and issues related to the liberal world order.
- Understand the various components of the liberal world order and the challenges to that order.
- Acquire knowledge to be able to analyze and to understand future changes in the international system.

READINGS

- G. John Ikenberry. Liberal Leviathan: The Origins, Crisis, and Transformation of the American World Order. 2011. (LL)
- John J. Mearsheimer. The Great Delusion: Liberal Dreams and International Realities. 2018. (GD)
- Foreign Affairs. What Was the Liberal Order? Foreign Affairs. March 2017. (WWLO)
- Ivo Daalder & James Lindsay. The Empty Throne: America's Abdication of Global Leadership. 2018. (TET)
- Non-Text Required Readings as indicated in syllabus. These are located on D2L or will be handed out in class.
- Regularly read a news source.
- Other readings may be assigned during the course.

STRUCTURE OF CLASS

The class will be a hybrid class: “lecture-discussion based class”. For parts of some sessions, I will be presenting material in a lecture format. In other classes, we will have a discussion-based session on the readings and your written responses to those readings. In most sessions, the students will be actively participating in the class discussion based on reading for the session. Also, to facilitate class discussion, we will have in-class activities.

COURSE OUTLINE

Session 1: January 7 (Tuesday) ORGANIZATIONAL MEETING

Session 2: January 9 (Thursday) INTRODUCTION TO ORDER AND CHANGE

Text Reading:

- LL. "Preface".
- GD. "Preface".
- WWLO. "Introduction".

In-Class Essay: How would you describe the current international system?

Session 3: January 14 (Tuesday) CONCEPTS OF ORDER AND CHANGE IN THE INTERNATIONAL SYSTEM

Text Reading:

- WWLO. "Datum Point". 1943
- LL. Chapter 1. "Crisis of the Old Order".
- GD. Chapter 1. "The Impossible Dream".

Session 4: January 16 (Thursday) INTERNATIONAL SYSTEMS: HISTORICAL PERSPECTIVES ON ORDER & CHANGE

Text Reading:

- LL: Chapter 2. "Power and the Varieties of Order".
- LL: Chapter 3. "Power and Strategies of Rule"

ASSIGNMENT DUE TODAY:

Chapter Talking Points #1: on LL chapters 2 & 3.

IN-CLASS STUDENT PRESENTATIONS:

(Only for those assigned a specific chapter or topic. See Assignment Sheet handout or D2L.

- Reading Facilitation: see class handout and D2L
- TMI: see class handout and D2L

Session 5: January 21 (Tuesday) EXPLAINING BEHAVIOR IN THE INTERNATIONAL SYSTEM: REALISM & LIBERALISM

Non-Text Required Reading:

- Thomas Hobbes. Leviathan (edited).
- Immanuel Kant. Perpetual Peace (edited).
- John Mearsheimer. "Why the Ukraine Crisis is the West's Fault", Foreign Affairs. 2014.

ASSIGNMENT DUE TODAY:

Reading Response #1:

1. 2 – 3 major points each from Hobbes and Kant
2. Do you agree with Mearsheimer that the Ukraine Crisis was the West's fault? How do the writings of Hobbes and Kant fit into Mearsheimer's scenario?

IN-CLASS STUDENT PRESENTATIONS:

(Only for those assigned a specific chapter or topic. See Assignment Sheet handout or D2L.

- Reading Facilitation: see class handout and D2L
- TMI: see class handout and D2L

Session 6: January 23 (Thursday) LIBERALISM AND COLLECTIVE ACTION IN PRACTICE

Text Reading:

- LL: Chapter 4. "Unipolarity and Its Consequences"

In-Class Exercise: Individual Interests and Collective Action

ASSIGNMENT DUE TODAY:

IN-CLASS STUDENT PRESENTATIONS:

(Only for those assigned a specific chapter or topic. See Assignment Sheet handout or D2L.

- Reading Facilitation: see class handout and D2L
- TMI: see class handout and D2L

Session 7: January 28 (Tuesday) COLLECTIVE SECURITY AND HEGEMONIC POWER

Text Reading:

- WWLO. "NATO at Fifty". 1999
- WWLO. "The Return of Geopolitics". 2014
- WWLO. "The Illusion of Geopolitics". 2014

ASSIGNMENT DUE TODAY:

IN-CLASS STUDENT PRESENTATIONS:

(Only for those assigned a specific chapter or topic. See Assignment Sheet handout or D2L.

- Reading Facilitation: see class handout and D2L
- TMI: see class handout and D2L

Session 8: January 30 (Thursday) THE CREATION OF INTERNATIONAL ECONOMIC ORDER

Text Reading:

- WWLO. "The Economic Tasks of a Postwar World".
- WWLO. "Bretton Woods and International Cooperation".
- WWLO. "The End of the G-20".

ASSIGNMENT DUE TODAY:

- Chapter Talking Points #2: write about the scope of the three articles

IN-CLASS STUDENT PRESENTATIONS:

(Only for those assigned a specific chapter or topic. See Assignment Sheet handout or D2L.

--Reading Facilitation: see class handout and D2L

--TMI: see class handout and D2L

Session 9: February 4 (Tuesday) THE PROMISE OF INTERNATIONAL LAW & ORGANIZATIONS

Text Reading:

- WWLO. "The Illusion of World Government". 1949
- WWLO. "The Real New World Order". 1997
- WWLO. Globalization and Its Discontents..". 1998
- WWLO. "The Unruled World". 2014
- WWLO. "The Reform Reformation". 2016

ASSIGNMENT DUE TODAY:

IN-CLASS STUDENT PRESENTATIONS:

(Only for those assigned a specific chapter or topic. See Assignment Sheet handout or D2L.

--Reading Facilitation: see class handout and D2L

--TMI: see class handout and D2L

Session 10: February 6 (Thursday) MIDTERM EXAM

Session 11: February 11 (Tuesday) DEMOCRACY PROMOTION AND WORLD ORDER

Text Reading:

- LL: Chapter 5. "The Rise of the American System"

Non-Text Required Reading:

- Senator William Fulbright. "The Arrogance of Power", 1966.

ASSIGNMENT DUE TODAY:

Reading Response #2:

What does Fulbright mean by the phrase "arrogance of power"? How does the arrogance of power relate to the issues raised in Liberal Leviathan Chapter 5?

IN-CLASS STUDENT PRESENTATIONS:

(Only for those assigned a specific chapter or topic. See Assignment Sheet handout or D2L.

--Reading Facilitation: see class handout and D2L

--TMI: see class handout and D2L

Session 12: February 13 (Thursday) HUMAN RIGHTS & THE CONSTRUCTION OF INTERNATIONAL NORMS

Text Reading:

--LL: Chapter 6. "The Great Transformation and the Failure of Illiberal Hegemony"

ASSIGNMENT DUE TODAY:

--Chapter Talking Points: LL, Chapter 6

IN-CLASS STUDENT PRESENTATIONS:

(Only for those assigned a specific chapter or topic. See Assignment Sheet handout or D2L.

--Reading Facilitation: see class handout and D2L

--TMI: see class handout and D2L

Session 13: February 18 (Tuesday) PRESSURE ON THE LIBERAL ORDER

Text Reading:

--WWLO. "Will the Liberal Order Survive?" 2017

--Ikenberry, "The End of the Liberal International Order", International Order, 2018.

ASSIGNMENT DUE TODAY:

--Chapter Talking Points: GD, Chapter 8

IN-CLASS STUDENT PRESENTATIONS:

(Only for those assigned a specific chapter or topic. See Assignment Sheet handout or D2L.

--Reading Facilitation: see class handout and D2L

--TMI: see class handout and D2L

Session 14: February 20 (Thursday) THE GREAT DELUSION DISCUSSION—PART 1

Text Reading:

--GD. Chapter 2. "Human Nature and Politics".

--GD. Chapter 3. "Political Liberalism".

--GD. Chapter 4. "Cracks in the Liberal Edifice".

ASSIGNMENT DUE TODAY:

--Chapter Talking Points #3: GD, Chapters 2, 3 or 4.

IN-CLASS STUDENT PRESENTATIONS:

(Only for those assigned a specific chapter or topic. See Assignment Sheet handout or D2L.

--Reading Facilitation: see class handout and D2L

--TMI: see class handout and D2L

Session 15: February 25 (Tuesday) THE GREAT DELUSION DISCUSSION—PART 2

Text Reading:

- GD. Chapter 5. "Liberalism Goes Abroad".
- GD. Chapter 6. "Liberalism as a Source of Trouble".
- GD. Chapter 7. "Liberal Theories of Peace".

ASSIGNMENT DUE TODAY:

- Chapter Talking Points #4: GD, Chapters 5, 6 or 7.

IN-CLASS STUDENT PRESENTATIONS:

(Only for those assigned a specific chapter or topic. See Assignment Sheet handout or D2L.

--Reading Facilitation: see class handout and D2L

--TMI: see class handout and D2L

Session 16: February 27 (Thursday) THE EUROPEAN UNION & BREXIT

Non-Text Required Reading:

To be announced.

Session 17: March 3 (Tuesday) BOOK CLUB 1

Text Reading:

- TET. whole book
- WWLO. "Liberalism in Retreat". 2017
- WWLO. "Global Trumpism". 2016
- WWLO. "Trump and World Order". 2017

ASSIGNMENT DUE TODAY:

Book Club questions/essay.

Session 18: March 5 (Thursday) BOOK CLUB 2

Text Reading:

- TET. whole book
- WWLO. "Liberalism in Retreat". 2017
- WWLO. "Global Trumpism". 2016
- WWLO. "Trump and World Order". 2017

ASSIGNMENT DUE TODAY:

Book Club questions/essay.

Session 19: March 10 (Tuesday) FUTURE OF THE INTERNATIONAL SYSTEM: CONTINUITY OR CHANGE?

Text Reading:

--GD. Chapter 8. "The Case for Restraint".

--WWLO. "The Once and Future Order". 2017

--"Why the Liberal World Order Will Survive", G. John Ikenberry. Ethics & International Affairs, 2018.

IN-CLASS STUDENT PRESENTATIONS:

(Only for those assigned a specific chapter or topic. See Assignment Sheet handout or D2L.

--Reading Facilitation: see class handout and D2L

--TMI: see class handout and D2L

Session 20: March 12 (Thursday) FINAL COURSE REVIEW**ASSIGNMENT DUE TODAY:**

Final Course Review Essay

Session 21: March 17 (Tuesday) FINAL EXAM 2:30 pm – 4:45 pm

D2L (DESIRE TO LEARN)

[Don't ever say the words "desire to learn".]

I have posted course information on D2L. The course information includes lecture material, "additional required readings", syllabus, grading information and your grades.

ASSIGNMENTS *SAVE ALL YOUR RETURNED ASSIGNMENTS!!!*****

Regardless of where we are in the lecture sequence, the out of class assignments will be due on the dates specified below. I will not change the due dates of the written assignments or of the exams unless some extraordinary circumstances arise. This is in order that you can plan your quarter activities in this class and in your other classes, as well as, your social, work and travel life. **Save everything!**

EXPLANATION OF ASSIGNMENTS

IN-CLASS ESSAY (ICE)

The in-class essay is a brief written response by each student to a question presented in class. We will then discuss your responses in class. If you are not in class when we do an In-Class Essay, you can turn the essay in on D2L within a week for half credit. You can only turn in late ICEs to the D2L Submission Folder.

IN-CLASS EXERCISES (ICX)

Students will do in-class exercises dealing with individual interests and collective cooperation.

READING RESPONSES (RR)

The reading responses are your response to questions about the reading for a particular session. Your responses should answer the question provided. The Reading Response prompts are presented in the Course Outline above in the specific session in which they are due. **The response should be 1 page length (370 -400 words).**

TALKING POINTS (TP)

Talking Points assignment is designed to stimulate class discussion. You should answer the questions specified as thoroughly as possible. **The Talking Points should be about 1 page in length (370 - 400 words).**

READING FACILITATION LEADER

Each student will be assigned a chapter from the reading and help the instructor facilitate discussion. You will not give a formal presentation but ask questions to the class, bring up major points of the chapter and help move the discussion along. There may be more than one student for each chapter. You will be graded on the in-class facilitation and the submitted assignment. I will assign the chapters. If you do not make your presentation, you will not only not receive the points for the presentation, I will deduct an additional 5 points.

THREE MINUTE INFORMATION (TMI) OR LESS

Each student will present a brief class presentation on a topic provided by the instructor. The TMIs should be three minutes or less. If you do not make your presentation, you will not only not receive the points for the presentation, I will deduct an additional 5 points.

BOOK CLUB QUESTIONS/ESSAY

The Book Club Essay is due the day you are assigned to attend the Book Club group. You should address the following questions in your essay.

Answer each of these questions for the Book Club Discussion.

1. We began the course with a book entitled Liberal Leviathan: The Origins, Crisis, and Transformation of the American World Order and are now on a book entitled The Empty Throne: America's Abdication of Global Leadership. What happened?! How did we get from an American world order to an abdication of global leadership? (1 to 1 ½ pages)
2. What does the possible abdication of American global leadership role portend for the future of the international system? Would this be a good or bad outcome? Are you optimistic or pessimistic about the future of the current world order? (¾ page)
3. “One cannot rise to be in many ways the leading community in the civilized world without being involved in its problems, without being convulsed by its agonies and inspired by its causes. If this had been proved in the past as it had been, it will become indisputable in the future. The people in the United States cannot escape world responsibility.” Winston Churchill, September 1943. quoted in The Empty Throne, page vii. Do you agree? Does President Trump agree? (¾ page)

FINAL COURSE REVIEW

The Final Course Review is due the last day of class. The Review will deal with overall issues raised in the course. More information will follow as we get closer the end.

MIDTERM EXAM

The midterm exam will be an in-class exam. There will be matching and short answer questions.

FINAL EXAM

The final exam will be an in-class exam. There will be matching and short answer questions.

ATTENDANCE

Attendance per class—6 points. Your attendance grade is based on the sum of the per session attendance points.

- There are no excused absences. You are either here or you aren't.
- At each class session, there will be an “Attendance Sign-in Sheet” that I will pass around the class. In order to get attendance credit, you must sign the sheet.
- If you come in late, you should sign the “Late Attendance Sign-In Sheet” which is posted by the door.
- It is a violation of the DePaul Academic Integrity Code to sign in for someone else.
- If you don't sign the circulating attendance sheet and don't sign the late arrival sheet, you will not get attendance credit for the day.
- **You can miss ONE CLASS without penalty.** Thus, if you attended 19 classes but miss one, you get the full attendance points.
- Note on Book Club attendance: You will receive attendance for the session you attend and for the one you do not attend. However, if you do not attend the session, you will not receive attendance points plus you will lose an additional 6 points.

CLASS ABSENCES

- You are responsible for all the material presented in class, for assignments due for the class, for additional course requirements, for additional readings, and for any changes in the syllabus discussed in class.
- Your job or some personal matter may cause you to be late for class or cause you to have to leave early.
- It is better to be late or leave early, than miss the whole class.
- Try to be as quiet as possible when entering or leaving.
- If you are habitually late for class, I will take notice.

CLASS INVOLVEMENT

This course is designed to allow you to participate and contribute to the topics and discussions. I think the students learn more and get more out of the course if they actively participate in the class: Ask questions, present your interpretation of readings, etc.

In her book Bossypants, Tina Fey discusses rules for improvisation. These rules also apply to our class discussions.

“Now, obviously in real life you’re not always going to agree with everthing everone says. But the Rule of Agreement reminds you to ‘respect what your partner has created’ . . .

*“To me ‘Yes, and’ means **don’t be afraid to contribute**. It’s your responsibility to contribute. Always make sure you’re adding something to the discussion. . . .*

*“**There are no mistakes, only opportunities**. If I start a scene as what I think is very clearly a cop riding a bicycle, but you think I am a hamster in a hamster wheel, guess what? Now I’m a hamster in a hamster wheel. I’m not going to stop everything to explain that it was really supposed to be a bike. Who knows? Maybe I’ll end up being a police hamster who’s been put on ‘hamster wheel’ duty because I’m ‘too much of a loose cannon’ in the field. In improv **there are no mistakes, only beautiful happy accidents**. And many of the world’s greatest discoveries have been by accident. I mean, look at the Reese’s Peanut Butter Cup, or Botox.” “The Rules of Improvisation That Will Change Your Life and Reduce Belly Fat”*

I realize not all students will always participate verbally in the class. Class involvement also includes: active listening, active note taking, not daydreaming, not talking in class, respecting other students, etc.

EXTRA CREDIT

Office Visit:

I encourage you to come by and discuss the class and your academic issues any time during the quarter. In order to obtain the extra credit points, you have to answer three questions: 1. What do you like about the course? 2. What do you not like about the course? (You do not have to worry about hurting my feelings.) 3. What is one thing you would change about the course?

Writing Center:

To receive extra credit for a Writing Center you have to make an appointment with the Center **AND** have them send me an email that you attended the session. I would prefer that you take a writing assignment from this class. However, you can take ANY writing assignment for any of your class. The main point is for you to get feedback on your written work.

Additional Extra Credit:

At the beginning of the quarter, the only extra credit assignments are “office visit” and “visit to the Writing Center”. As the quarter progresses, I may add other extra credit assignments. These may include a newly released film related to the class or a speaker on campus. This is it! At the end of the quarter if you are upset about your impending grade, you cannot ask, “Is there any extra credit I can do to improve my grade?”. The answer is “No”. There is nothing else. I obviously cannot give extra credit only to one student; all extra credit is available to all students.

SUBMITTING ASSIGNMENTS

THE D2L SUBMISSION

- **USING THE D2L SUBMISSION FOLDERS IS THE PREFERRED METHOD FOR SUBMITTING ASSIGNMENTS.**
- There is a D2L submission folder for each assignment.
- Each submission folder will indicate the on-time date, late submission date, and too late to submit date.

THE IN-CLASS SUBMISSION FOLDERS

- There will be in-class submission folders.
- If you do not use the D2L submission folder your out-of-class assignments, you should put your assignment in one of the in-class submission folder.
- **Use the in-class submission folder for any out of class hard copies only if absolutely necessary.**
- For the in-class assignments, you should put your assignments in one of the in-class submission folder.

GENERAL SUBMITTING INFORMATION

- **DO NOT EMAIL ME YOUR ASSIGNMENTS**—submit them to the D2L submission folder or bring them to class.
- For an assignment you bring to class, do not hand it to me, put it in the “In-Class Submission Folder”.
- DO NOT submit your assignments to both the D2L submission folder AND hand it in class.
- I have to receive it for the assignment not to be late. I also have to be able to open your submissions. Just saying you submitted it, but just can't figure out why I didn't get it is not acceptable. If I can't open the assignment, I will email you. If I get no response, I will not grade the assignment. If you have not done the assignment and submit an assignment in some unopenable format, the essay is late.
- **Word or PDF only. Do not submit your work in some exotic format in Apple's “Pages” for example.**

DEPAUL'S ACADEMIC INTEGRITY POLICY

Work done for this course must adhere to the University Academic Integrity Policy, which you can review in the Student Handbook or by visiting Academic Integrity at DePaul University (<http://academicintegrity.depaul.edu>).

Cheating and Plagiarism: Academic integrity entails absolute honesty in one's intellectual efforts. The DePaul Student Handbook details the facets and ramifications of academic integrity violations, but you should be especially aware of the policies on cheating and plagiarism. Cheating is any action that violates University norms or an instructor's guidelines for the preparation and submission of assignments. Such actions may include using or providing unauthorized assistance or materials on course assignments, or possessing unauthorized materials during an examination. Plagiarism involves the representation of another's work as your own, for example: (a) submitting as one's own any material that is copied from published or unpublished sources such as the Internet, print, computer files, audio disks, video programs or musical scores without proper acknowledgement that it is someone else's; (b) paraphrasing another's views, opinions or insights without proper acknowledgement or copying of any source in whole or in part with only minor changes in wording or syntax even with acknowledgement; (c) submitting as one's own work a report, examination, paper, computer file, lab report or other assignment which has been prepared by someone else. Resources found on the Internet must be cited. If you are unsure about what constitutes unauthorized help on an exam or assignment, or what information requires citation and/or attribution, please ask your instructor.

Penalties: Students discovered violating DePaul's Academic Integrity Policy will receive a zero (0) on the assignment or exam. I will then file an Academic Integrity violation report with the Office of Academic Affairs. At that point the appeal and hearing process begins.

LATE ASSIGNMENTS

GENERAL INFORMATION FOR LATE ASSIGNMENTS

- Assignments are due at the beginning of class on the date listed in the syllabus.
- Points (20%) will be deducted for late assignments.
- You have to submit late assignments **within a week of the due date** for the assignment to be graded.
- Below is an example chart for late assignments.

<u>DUE DATE</u>	<u>LATE (within a week of due date)</u>	<u>NOT ACCEPTED</u>
Jan 7 (Tue) @ class time	Jan 7 (after class) – Jan 14 (by 5 pm)	Jan 14 (after 5 pm)
your pts earned	(your pts earned) – (20% of assignment pts)	0 pts

SUBMITTING LATE ASSIGNMENTS

Submit late out-of-class assignments **ONLY** to the D2L Submission Folder.

FREE LATE PASS

➤ **ONE FREE LATE PASS FOR WRITTEN ASSIGNMENTS. FOR ANY REASON. BUT ONLY ONE!**

1. While there are no excused class absences, **there is one excused late assignment**. Everyone gets to turn in one assignment late (within a week of the due date) with no penalty. It can be late for any reason: sickness, death in the family, no printer ink, you forgot, you were drunk, etc. **But only one!**
2. In addition to the one “free” late assignment, **there is a second free late pass**. If you are sick, there is a death in the family, or a natural disaster, you may hand in the assignment (within a week of the due date) without a late penalty. But you will need documentation. You need to include a signed doctor’s note, obituary notice, or a note from the Dean of Students office.
3. After your “free” late pass, all other excuses for late assignments are not valid. I can’t judge the difference between printer with no ink or a car with a flat tire.
4. **TO GET THE FREE PASS, YOU HAVE TO INDICATE ON THE ASSIGNMENT WHICH TYPE OF FREE PASS YOU ARE USING.** Don’t tell me after class or in an email that you are using your late pass.

<u>One Late Assignment</u>	<u>One Late Assignment with Document.</u>	<u>None of Previous</u>	<u>Over a Week Late</u>
Late Penalty	None	None	Yes No Credit

GRADING

GRADING SCALE:

(% earned =grade): 100-96 =A / 95-91 =A- / 90-86 =B+ / 85-81 =B / 80-76 =B- / 75-71 =C+ / 70-66=C / 65-61 =C- / 60-56 =D+ / 55-51 =D / 50-0 =F

FINAL COURSE GRADE:

Your final course grade will be the points you have earned as a percentage of total course points (1,000).

POSTING GRADES:

I will post your points for each assignment on D2L.

CHECKING YOUR GRADES:

Periodically, you should check D2L to make sure I have entered your completed assignment points and recorded your points correctly. If there is a problem, let me know right away.

Keep all your assignments until the end of the quarter in case there is a discrepancy between what you say you handed in and what is on the D2L grade sheet. If you say you handed in an assignment, but it is not in the D2L Drop Box, I don't have it, and you don't have it returned, then I cannot give you credit for the assignment.

WHAT NOT TO TELL ME:

"I need (a specific grade, probably and A) in order to keep my financial aid or maintain my 4.0 GPA or to stay on the Dean's List or not to flunk out of school or to keep my scholarship or anything similar to the previous statements." If you come to class, take notes, do the reading, think about the assignments, and study for the exams, you will do fine.

NOTE TO ANY GRADUATING SENIORS:

If you need this course to graduate, make sure you do the work. I will record the grade you earn. If your grade is a D or F, that's what you will receive. Even it means you do not graduate.

POINTS FOR ASSIGNMENTS

There is a total of 1,000 points that can be earned in the class. Each assignment has a given number of points. Your final grade will be determined by the total number of points you earn as a percentage of total course points.

PSC 249 Assignment Points

Assignments	Number	Points	Total
In-Class Essay	1	5	5
In-Class Exercise	1	15	15
Talking Points	4	20	80
Reading Response	2	20	40
Book Club essay	1	120	120
Final Course Review	1	40	40
Reading Facilitation Participation	2	10	20
Reading Facilitation Submission	2	10	20
TMI	1	10	10
Midterm Exam	1	240	240
Final Exam	1	240	240
Attendance	20	6	120
Class Involvement	1	50	50
TOTAL			1000

Extra Credit

Office Visit points	10
Visit the Writing Center points	10

CLASSROOM ISSUES

Classroom Decorum: DePaul is not a junior high school and I am not a junior high school teacher. I should not have to “police” the classroom. You are adults enrolled in a university course. Thus, you need to act appropriately. However, I will actively police the classroom. I will monitor your cell phone behavior. I will monitor your “personal discussions”. You will be required to leave the class for disruptive or distracting behavior.

Attendance: Attendance will be taken and it will be worth a certain number of points toward your final grade. Your attendance will not be counted if your class behavior is deemed impolite, rude, disrespectful or disruptive, you use your cell phone, you talk out of turn or you are actively not paying attention. *So, if you are only attending class for the attendance grade, then there is no reason to be here.*

Participation: At any point during the class, if you have something pertinent to add to the discussion or lecture, please do. Your comments should deal with the point of the discussion. For the sake of order and keeping on track and on time, I may ask you to quickly wrap up your comments. If you disagree with another student or me, keep it civil: do not engage in personal attacks.

The class is not the place for chit-chat during lectures. Your voice carries and it is disturbing to your classmates and me. The students who sit near you are not interested in your romantic lives or how stupid you think the instructor is.

Seating: I know that students have a favorite place to sit in the classroom. In order to make sure the students don’t get too comfortable on the back row, I may periodically ask students to take a different seat.

- **NO LAPTOPS PERMITTED. PERIOD.**
- **NO CELL PHONES PERMITTED. PERIOD.**

Research indicates that students using laptops and/or cell phones during class tend to receive lower grades in the class.

- If you are a student registered with the Center for Students with Disabilities and need to use your laptop, you need to provide a note from CSD.
- If I have to ask you to put away your cell more than once, I will ask you to leave the class session.

CLASSROOM EXPECTATIONS

Expectations of Instructor:

- Be prepared for class.
- Maintain class decorum to ensure students have a productive experience.
- Respect your opinion.
- Try not to put you to sleep too often.
- Be clear about assignments.
- Grade fairly and in keeping with procedures presented in the syllabus.
- Return graded assignments in a timely fashion.
- Be available for students to contact me.
- Respond in a timely fashion to your emails.
- Work with students individually outside of class to assist their learning of course material.

From time to time students have health, family, or work problems. If you are concerned that these problems will affect your course work, come see me. See me sooner rather than later. We can work something out to make sure you do as well as you can in the course. "If you bring me a problem, it's our problem. If you don't, it's your problem."

Expectations of Student

Academic Expectations

- Do reading assignments as specified in syllabus on time.
- Do required assignments as specified in syllabus on time.
- Be prepared to discuss readings.
- Be actively involved in class participation and discussion.

Classroom Behavior Expectations

- No cell phones and laptop permitted. Period.
- Be on time.
- Express your opinions in a respectful manner and to respect other students' opinions.
- Not talk when the instructor or other students are discussing class issues.
- Pay attention in class.
- Eat or drink only in unobtrusive ways and clean up after yourself.
- Not use earbuds or headphones in class.
- Not do homework for this class or another class during class session.
- Not do any reading for this or another class during class session.
- Try not to go to sleep.
- Not ask the professor if you "missed anything important" during an absence
- Not pack up your things as the class is ending (before it has concluded).

BEHAVIOR ISSUES

- Students will be required to leave the class if the instructor determines the student's behavior is disruptive or distracting in any way to the class.
- Repeat offenders will not be allowed to attend class except for in-class exams.

BY ATTENDING CLASS AFTER RECEIPT OF THIS SYLLABUS WHICH INCLUDES THE "CLASSROOM EXPECTATIONS AGREEMENT", THE STUDENT AGREES TO ALL THE EXPECTATIONS PRESENTED IN THE "CLASSROOM EXPECTATIONS AGREEMENT".

UNIVERSITY CLOSING

- If the university is closed for any reason, the assignments due on the day the university is closed will be due at the next scheduled class meeting.
- The assignments originally due at the next regular session will also be due.
- If the university is closed before the midterm or final, all the reading up to the midterm or final will be on the midterm or exam.
- Obviously, only those lectures delivered before the closing would be on the test.

STUDENTS WITH DISABILITIES STATEMENT

Students seeking disability-related accommodations are required to register with DePaul's Center for Students with Disabilities (CSD) enabling you to access accommodations and support services to assist your success. There are two office locations: Loop Campus - Lewis Center #1420 - (312) 362-8002 / Lincoln Park Campus - Student Center #370 - (773) 325-1677

Students are also invited to contact me privately to discuss your challenges and how I may assist in facilitating the accommodations you will use in this course. This is best done early in the term and our conversation will remain confidential.