



The Steans Center Community-based Service Learning Certificate Program

Enables participants to

- Identify appropriate evidence-based best practices for teaching CbSL;
- Reflect on and articulate their beliefs about teaching and learning in the classroom and community;
- Apply pedagogical strategies and methods discussed in workshops to their teaching;
- Create a course or other teaching strategy that strengthens student learning and honors community partnerships; and
- Develop a network of colleagues to discuss and develop pedagogical and career strategies.

The workshop series includes

1. Introduction to Community-based Service Learning
2. Teaching in Chicago: Negotiating Identity in the Classroom and Community
3. Authentic and Productive Community Partnerships
4. Diversified Approaches to Reflection
5. Best Practices in Assessment for CbSL

In order to receive a certificate, participants attend five workshops sometime during the 2018-2019 academic year and complete a capstone project by September 2019, choosing from such options as drafting a course, a research article, an in-depth reflection piece, or a grant proposal. Participants also experience a two-day Community Immersion Faculty Institute in June of 2019.

Options for completing the workshop requirement include

- The five-workshop series that runs in the Fall quarter; or Winter-Spring;
- A series spread over the academic year; or an
- Intensive five-part series that runs over two days in December

Certificate and \$250.00 stipend awarded upon completion.

Contact Helen Damon-Moore for more information at hdamonmo@depaul.edu