

PSC CHRONICLE

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Illinois



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on 9/11,
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DePaul students (from left to right) Ellie Rath, Jonah DeBeir, Bianca Brown, Maureen Andersen, and Zach Cherian smiling in St. Vincent's Circle.



Photos by Tara Magner

From the Department Chair

Scott Hibbard, PhD



The Fall of 2021 marked the return to campus at DePaul University. Faculty and students are once again in the classroom and a sense of normality pervades the University. Of course, the pandemic is still with us and Covid infections remain high in pockets around the country. However, vaccine mandates and masking have stopped outbreaks from occurring within the DePaul community and allowed for a relatively normal Fall Quarter. Over 99 percent of both students and faculty have been vaccinated and – as of last week – there were only a handful of active cases of Covid within the student body. Good news indeed.

The events of the past year, however, continue to shape both the university and its environment. While life is returning to normal, it is clear that much has changed at DePaul. Masks are worn in classrooms, faculty meetings continue on Zoom, and study abroad programs have yet to return in force. The University has also invested in new classroom technologies that allow for remote participation.

One class that I am teaching this Quarter is in a “Flex/Tri-modal” room, which has over thirty students in class and five to seven students on any given day participating via Zoom. This format is a glimpse into the new normal.

Earlier in the Quarter, the Department hosted a panel marking the 20 anniversary of the events of 9/11. The panel was modeled on a similar event held 10 years ago in Cortelyou Commons and brought together faculty from diverse disciplines to reflect on both the event and its legacy. One of the themes of that panel was how the events of 9/11 brought Americans together in a shared sense of grief and community. America’s culture wars seemed less relevant in the face of tragedy. It is hard to believe that it has been two decades since that momentous day, and even harder to fathom the full impact of all that came afterwards. There is a short piece in this newsletter highlighting some of the issues discussed during this event.

In the following pages, you

will also hear from faculty, students, staff and alums discussing these and other issues. Perhaps the biggest news involves the new additions to the Political Science family. Estela Sorensen – our esteemed Academic Advisor – gave birth to a baby boy in September. Welcome Eric William Sorensen! We have also had the good fortune to hire Susan Burgess, a distinguished constitutional and public law scholar who comes to us from Ohio University. We are in the process of finalizing the Cathy May scholarship funds, which were announced last year, and will soon be receiving applications from students for financial support. More on all of these issues (and other topics) can be found in the following pages.

We hope you enjoy the newsletter and would welcome any contributions that you might have for future editions. If anything else, we are always happy to hear from you. And, of course, you can keep up with the Department and its faculty by following us on social media.



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Reflections on 9/11, Afghanistan, and the War on Terror

Scott Hibbard, PhD

America's longest war came to an end in late August with the withdrawal of US troops from Afghanistan. It was a messy end to a war that had lost direction years ago. While the war is over for the United States, turmoil in Afghanistan will continue for some time. There is little reason to be optimistic about the future of a Taliban governed Afghanistan.

The end of the war – and the 20th anniversary of the 9/11 attacks – mark an important milestone in American foreign policy. DePaul University hosted a round table in September to discuss the events of 9/11 and reflect on its legacy. On the one hand, the attacks brought Americans together in a profound and important way. The sense of shared trauma helped to remind us that we are not Republicans or Democrats, but, rather Americans first and foremost. The brutality and carnage of the attacks also highlighted our shared humanity. The empathy that emerged from around the world was captured in the September 12, 2001 headline from the French newspaper *Le Monde*: “*nous sommes tous Américains*” (we are all Americans).

The subsequent policies, however, proved immensely divisive. 9/11 provided the basis not just for the 2001 invasion of Afghanistan, but also the 2003 invasion of Iraq and the dramatic transformation of American defense and intelligence policies that would comprise the “war on terror.” The troubled policies in Afghanistan are symptomatic of what went wrong with this larger war effort. Despite spending \$2 trillion in Afghanistan, deploying 140,000 soldiers at the height of the US engagement, and having the most advanced military on the planet, US and NATO forces were unable to defeat the Taliban and build an alternative order that would be supported by the Afghan population.

A great deal has been written in the last few weeks and months about what went wrong. One key theme focuses on early mistakes in Afghanistan. Two factors undermined the viability of the early Karzai government: first, the reliance upon local warlords in the aftermath of the initial invasion and, second, the Bush Administration's diverted focus to the war in Iraq. The absence of a genuine commitment to

nation building was another issue. As one analyst noted, “The US designed the Afghan state to meet Washington's counterterrorism interests, not the interests of the Afghans, and what [we] see today is the result.” All of these steps allowed the Taliban to regroup and ensured that the government which the US set up in Kabul was never seen as a legitimate force for good within the population.

Pakistani support for the Taliban is a central part of this story. While ostensibly an American ally, the Pakistani military and intelligence services provided the Taliban with financial support, military training, and a safe haven from which to operate. The motives behind such support are well known. Pakistan's rivalry with India and a desire for “strategic depth” has long prompted Pakistani leaders to see Afghanistan as a buffer state. Moreover, key elements of the Pakistan government viewed the Taliban as an ally that would be sympathetic to their interests were the Taliban to be returned to power in Kabul. There is also a strong ethnic and ideological connection between

the Pashtun-dominated Taliban and the Pakistan military and intelligence services.

The presence of American troops was also an issue as was the endemic corruption of the Afghan state. Particularly problematic was the way in which billions of dollars in military and economic aid were siphoned off by Afghan officials (and their relatives), dollars that never made it to the projects to which the aid was purportedly directed. Also problematic was the lack of candor among successive American military officials, who had long seen the war as unwinnable. Nonetheless, the speed with which the Afghan military collapsed was clearly a shock. In hindsight, however, it should not have been. Once the Trump administration signed a

deal with the Taliban in March of 2020 – one which excluded the ruling government of Ashraf Ghani – Afghan military commanders at all levels began to re-evaluate their commitment to the government in Kabul. Instead of fighting, local and regional commanders opted to switch sides, hastening the end of the American-backed order and ushering in a new era of Taliban rule.

These broader lessons are symptomatic of the failures in the larger “war on terror.” By focusing on military solutions at the expense of genuine economic and political development, and seeking alliances with military governments and local warlords, American foreign policy has inadvertently perpetuated the kind of autocratic governance and

mis-rule that breeds extremism and conflict. Similarly, American policy makers have struggled unsuccessfully with the duplicity of allies (notably Pakistan and Saudi Arabia) that are at once “arsonists and firefighters” when it comes to the issue of violent extremism. The result is that twenty years after the tragic events of 9/11, an enormous amount of money has been spent – and too many lives lost – but the problem of Islamist militancy has become more pervasive, not less.

Scott Hibbard is Associate Professor and Chair of the Political Science Department at DePaul. He teaches courses on American foreign policy, Middle East politics, and international relations. He is the author of Religious Politics and Secular States: Egypt, India, and the United States.

By focusing on military solutions at the expense of genuine economic and political development, and seeking alliances with military governments and local warlords, American foreign policy has inadvertently perpetuated the kind of autocratic governance and mis-rule that breeds extremism and conflict.



Legal Cannabis in Illinois

Joe Mello, PhD

Illinois legalized cannabis on January 1, 2020 making it the 11th state to do so. In the years since, the legal cannabis industry has generated hundreds of millions of dollars in revenue for the state, but critics of the program say that prices are too high, and that profits have not been distributed equitably. We check in with professor Mello, DePaul's resident cannabis scholar, for an update on the state of the cannabis industry in Illinois.

Why are we calling it “cannabis” now, isn’t it “marijuana”?

Cannabis is the scientific name for the genus of two plants commonly referred to as “marijuana” in the United States, cannabis-sativa and cannabis-indica. The term marijuana or “marihuana” as it was originally spelled, came to the United States from Mexico during the latter part of the 19th century. The term was popularized by

law enforcement officials such as Harry Anslinger in the 1930s as part of a deliberate attempt to demonize the drug, by associating it with migratory laborers from Mexico. Given this racial history, most activists, academics, and industry workers prefer to use the more neutral scientific term “cannabis” instead.

Why did Illinois legalize cannabis?

There were two main drivers of cannabis legalization in Illinois. First, there were the economic incentives. Legalizing cannabis means creating a potentially multi-billion dollar industry from scratch. That brings a lot of new job opportunities to the state and more tax revenue as well. That last part was probably most important for lawmakers in Illinois. The state is in the midst of a pretty serious budget crunch. When Pritzker ran for governor in 2018, he proposed legalizing both cannabis and sports betting as a way to help raise more revenue for the state. So, the Governor's office pushed pretty hard for legal cannabis, and that support was crucial to passing the bill.

What made Illinois' cannabis legalization bill unique, and what I think excited so many activists when the law was first passed, was that it also sought to use cannabis legalization as a vehicle for promoting racial equity and reversing some of the damage caused by the War on Drugs. To that end, the bill included “social equity” provisions designed to help people of color break into the legal cannabis industry and mandated the expungement of low-level cannabis offenses. Although Illinois was the 11th state to legalize cannabis, it was the first state to include social equity provisions in its legalization bill and it received national praise for doing so.

Cannabis has been legal in Illinois for almost two years now, how are things going?

From a financial standpoint, things are going pretty well. Sales have not been quite as robust as some had predicted, in large part due to the continued strength of the illicit market, but they have been strong nonetheless. The cannabis industry in Illinois topped \$1 billion in sales this year and the state received \$86 million in cannabis tax revenue in the first quarter of 2021 alone (more than it receives for alcohol). So, that is the good news.

The bad news is that these profits have not been distributed very equitably. The state has been extremely restrictive in regulating who enters this industry. Only a few hundred licenses have been given out to legal cannabis businesses in Illinois. Almost all of these licenses have gone to wealthy white business owners. Part of the problem is that the state allowed anyone who had an existing medical cannabis license transition to the legal cannabis industry.

This gave existing medical cannabis providers, who were almost all white men, a huge head start on the process. The state planned to distribute additional licenses via a lottery system, and it designed the application process to favor minority applicants. But those lotteries have been mired in delays, first by the Covid-19 pandemic, and then by legal challenges. When the lotteries were finally held, most of the licenses ended up being awarded to well-connected white business owners, not equity applicants, causing even more controversy. The application process continues to be reformed, and some minority business owners were awarded licenses in the latest round, so there is hope that things will improve. But anyone coming into the industry now will be at a serious disadvantage relative to their more established competitors. So, we are a pretty long way off from having a truly equitable cannabis industry in this state.

What did Illinois get right about legalizing cannabis? What could the state have done better?

I think lawmakers deserve some credit for helping to create a strong cannabis industry in the state. It may be difficult to get a cannabis business license in Illinois, but those who do get them are probably going to be able to make a profit. That hasn't been the case in states like Oregon or Washington for example, where barriers to entry were very low. In those states pretty much anyone who was able to pay the application fee could get a license to operate a cannabis business. As a result, the legal cannabis market in those states became over-saturated. Many of those businesses failed, particularly those run by smaller operators. That hasn't happened here.

I think Illinois deserves credit for taking equity seriously too, but in retrospect

lawmakers needed to do more to make sure that the industry was equitable. Part of the problem is legal. Lawmakers wanted to build a robust equity program, but were concerned that writing legislation which provided targeted benefits to people of color explicitly would be ruled unconstitutional. In order to avoid these legal challenges, lawmakers defined a "social equity applicant" using race-neutral terms. An ownership group could initially qualify as an equity applicant in Illinois in one of three ways: 1) if 51% of their owners have resided for at least five of the last ten years in an area that the state considers to have been disproportionately impacted by the War on Drugs, 2) if 51% of owners have an expungeable drug arrest on their criminal

record or have a close relative who does, or 3) by committing to hire at least ten employees and ensuring that at least 51% of those employees would qualify as social equity applicants. These standards seem reasonable, but they ended up containing loopholes which made them relatively easy for business groups to manipulate in practice. The commit to hire provision was the most egregious example as it allowed pretty much any company which agreed to hire six employees of color to qualify as an equity applicant. Activists heaped scorn on the provision, dubbing it the “slave master” clause, and pressuring lawmakers to repeal it. The commit to hire provision has been removed from subsequent rounds of lotteries, but not before many companies were



Photo Credit: Richard T | The CBD
(<http://www.thecbd.co>)

able to use it to gain entry into the industry. This is how the state ended up distributing most of its so-called “equity” licenses to multi state corporate actors backed by wealthy white ownership groups.

Part of the problem is also that Illinois was the first state to attempt to build a truly equitable cannabis industry. When you go first, you have to contend with a lot of unforeseen problems. There is some hope in the activist community that subsequent states will learn from Illinois’

example and design

stronger equity provisions as a result. Indeed, both New York and New Jersey, which just recently legalized cannabis, have designed what most consider to be much stronger social equity provisions than we had here in Illinois.

Cannabis is legal in Illinois, what does that mean for DePaul students?

The first thing that DePaul students need to know is that, while cannabis is legal in the state of Illinois, it is prohibited on DePaul’s campus. Cannabis is still illegal federally, and the university must remain compliant with Federal Drug Free School and Campuses regulations, which prohibit the use of cannabis. So, keep your cannabis use to yourself around campus. The other thing to know is that cannabis may be legal in Illinois, but there are still plenty of laws governing its use to be aware of. Public consumption of cannabis is prohibited at the moment, and having an open container of cannabis in your car is prohibited as well.

Thousands of people are still being arrested for cannabis possession in legal cannabis states every year, so it pays to know the law in this area. Enjoy yourself, but be safe out there!

*Joe Mello is Associate Professor of Political Science at DePaul. His research and teaching interests include the study of law and social movements. His forthcoming book on the cannabis reform movement, *Pot for Profit: Cannabis Legalization, Racial Capitalism, and the Expansion of the Carceral State* (Stanford University Press 2022), will be out next year. He is also teaching a class on the Politics of Drug Reform (PSC 369) in the Spring quarter.*

PSC Events

Film Series—The Legacies of 9/11: Reflections on Global Tragedies on Thursdays at 6pm

September 30, October 14, November 11, 2021
Schmitt Academic Center 154, DePaul LPC

Please join us for our Autumn film series. We are showcasing three excellent films which will be presented by faculty members who will lead engaging discussions after the screening.



September 30 @ 6pm

Faculty Leaders: Dr. Luisela Alvaray, Media and Cinema Studies & Kaveh Ehsani, International Studies, DePaul University

11'09'01 September 11 is a 2002 international film composed of 11 contributions from different filmmakers, each from a different country. Each gave their own vision of the events in New York City during the September 11 attacks, in a short film of 11 minutes, 9 seconds, and one frame. The original concept and production of the film was by French producer Alain Brigand. It has been released internationally with several different titles, depending on the language. It is listed in the Internet Movie Database as 11'09'01 - September 11, while in French, it is known as 11 minutes 9 secondes 1 image and in Persian as 11-e-Septembr.



October 14 @ 6pm

Faculty Leader: Dr. Rocio Ferreira, Modern Languages and Women's & Gender Studies, DePaul University

Machuca is a 2004 Chilean film written and directed by Andrés Wood. Set in 1973 Santiago during Salvador Allende's socialist government until shortly after General Augusto Pinochet's military coup in September 11, 1973, the film tells the story of two pupils. Gonzalo Infante who comes from a rich family with a European background, while Pedro Machuca who comes from an indigenous background and lives in very poor conditions. They meet at elite, English-language Catholic school, where the director, Father McEnroe, is developing a social integration project.



November 11 @ 6pm

Faculty Leaders: Dr. Scott Hibbard, Political Sciences & Dr. Antonio Ceraso, Writing, Rhetoric, and Discourse, DePaul University

Zero Dark Thirty is a 2012 American film directed by Kathryn Bigelow. The film follows a fictionalized CIA and military team as they search for Osama bin Laden and other members of Al-Qaeda in the decade after the September 11 attacks. The film drew both controversy and praise for its depiction of the intelligence gathering tactics – including interrogation techniques widely regarded as torture – that characterized the United States' response to September 11.

LATINO ACTIVISM AND ELECTORAL POLITICS: LESSONS FOR FUTURE LEADERS IN CHICAGOLAND AND BEYOND

JOIN US FOR THIS CONVERSATION
WITH GUEST SPEAKER ISMAEL CUEVAS AND
POLITICAL SCIENCE PROFESSOR DR. JOE R. TAFOLA

WEDNESDAY, OCTOBER 6, 2021
1:00-2:15PM | ONLINE



Ismael Cuevas is the Director of External Affairs for the Committee on Workforce Development in Chicago's City Council. He has worked in municipal government, local and national electoral campaigns, and non-profit organizations serving Latino neighborhoods. At the community level, Ismael sits on various boards advocating for cultural programming in public schools, expanding eco-recreational spaces on the southside, and expanding transportation micro mobility in predominantly neighborhoods of color.



Joe R. Tafola is Assistant Professor at DePaul University, Chicago. His research is focused on raising Latino political engagement, understanding evolving views toward immigrants, and advancing integration of recent arrivals to the U.S. Dr. Tafola is first-generation in higher education and teaches courses in Latino Politics, Public Opinion, and Computational Statistics.



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PANEL: REFLECTIONS ON 9/11 AND ITS LEGACY

Thursday, September 16, 4:00 - 6:00 pm

Please join us for a discussion of 9/11 and its legacy. The panel will reflect on the events of 9/11 twenty years on and will also examine the wars that followed. What can be learned from both the events of that day as well as the government response that has defined the past twenty years? Given the recent events in Afghanistan, what is one to make of the war on terror? The panel will also reflect upon how the event and the response were perceived from outside of the United States.

PANELISTS

Nesreen Akhtarkhvari, Kaveh Ehsani, Rocio Ferreira, Tom Mockaitis, Shailja Sharma, and Scott Hibbard (Moderator)



Political Science Student Awards & Pi Sigma Alpha Induction Ceremony

May 23, 2021 | 1 - 2:30 PM

Hosted by the Department of Political Science and the Xi Iota Chapter of Pi Sigma Alpha at DePaul

Student Awards

Exceptional Academic Performance
Carolina Aceves

Outstanding Researcher
Hannah Hyman

Spirit of Inquiry
Robert Dietterick

Classroom Engagement
Ben Jaeger

Outstanding Academic Achievement
Lizbeth Servin

Recognition of Academic Excellence
Danielle Ortiz

Political Activism and Civic Engagement
Bobby Merkel
Georgina Quintana

Community Engagement
Maritza Herrera
Yareli Cortez

Intellectual Curiosity
Falon Young

Vincentian Spirit
Chloe Brougham

Exceptional Intellectual Engagement
Tiana Peticevic
Emma Pieroni

Perseverance
Violet S. Esho

Pi Sigma Alpha Inductees

Ayah Abedalwahab
Egerton Abulu
Jennifer Ashley
Michael Boland
Kellen Brown
Aidan Courtney
Rebecca Cramer
Jeffrey Cronin
Marcus Daniels
Jonah DeBeir
Ana Diaz
Alaina Errico
Meredith Garcia
Gurvur Gill
Quiana Gilliam
Sandrine Haas
Gregory Hansen

Delaney Hart
Maritza Herrera
Tarek Jabri
Ben Jaeger
Dilpreet Kaur
Theodora Koulouvaris
Elizabeth Lachapelle
Morgan Maugans
Claire McNulty
Margaret Mullen
Shaye Murphy
Bailey Nelson
Benjamin Padnos
Mariana Parra
Gabrielle Peschany
Yessica Pineda
Olivia Piotrowski

Hannah Reed
Niria Rodriguez-Davila
Celeste Ruan
Sophie Ryall
Tanya Sarkis
Michael Schmidt
Musa Siam
Yesenia Silva
Zachary Silveous
Fiona Sullivan
Brandon Tejas
Maya Tersigni
Stefania Triolo
Avery Tunstill
Elizabeth Whitcomb
Falon Young



Remarks for Cathy May

Robert Dietterick, Class of 2021

Recent graduate and PSC alum Robert Dietterick delivered a speech honoring the memory of Professor Cathy May at this year's Political Science Student Awards and Pi Sigma Alpha induction ceremony. The virtual event took place May 23, 2021, 1-2:30pm, and was hosted by the Political Science Department and the Xi Iota Chapter of Pi Sigma Alpha at DePaul. Printed with permission.

American musician Scott Hayden once remarked: “Teachers have three loves: love of learning, love of learners, and the love of bringing the first two loves together.” I can’t think of any other words that better describe the legacy of the late Dr. Cathy May. Embodying wisdom and nurturing to her core, Professor May was a devout scholar, entrenching herself and her students in the deep complexities that are found in the study of political theory. A firm believer in the Socratic method, Professor May would situate almost every class into dialectic discussion, provoking thought and encouraging reason and logic to be reached organically. She brought unmatched energy to the classroom. In fact, Professor May is the only person I know who would regularly start a sentence with a whisper and end it in a shout, adding an almost cinematic experience to the class. But that’s Cathy – taking the lecture and turning it into a transformative experience of learning and inspiration. And of course, the students who were fortunate to have her in class know that at least once per quarter, she would suddenly break out in song, belting out lyrics to Rage Against the Machine. If you were feeling tired in one of her 9:40am lectures, you’d wake up real quick.

One thing to know about Professor May: her office door was always open. She spent a great deal of time in her office, but rarely by herself. On any given day, a student would be waiting to speak with her on a range of subjects: including questions about the course, philosophical thoughts, pop culture, internships, or the need to just vent about daily life. Professor May was always there and ready to support students in all of their needs. Sometimes, lines of students would even form outside her office waiting to talk with her as if they were waiting at the DMV – she was quite popular!

Key to Cathy’s popularity was her role as a nurturant educator. Cathy went out of her way to listen to students intently, provide them with wisdom in and outside of the classroom, and guide them as they navigated both the undergraduate experience and early adulthood. She once said to me that she felt like each of her students were her own kids, and I knew she meant it. Professor May believed to her core that every student was valued and that they each had something to contribute. She embodied this well in the classroom, never shying away from calling out students even when they felt that they had nothing to say. She would often retort that “every student knows something.”

When the political science department held a memorial service for Cathy last December, I was in awe of the number of students and faculty alike whom she had touched in her lifetime. She mentored a lot of people, myself included, providing support and wisdom as we grew. Professor May played a significant role in the lives of many students who went on to become successful people. I know I can speak for many other students when I say that we are all eternally grateful for everything she did to make us better students, critical thinkers, and believers in ourselves. In acknowledging the Vincentian mission and asking herself “what must be done,” she responded accordingly, serving the DePaul community for over 20 years.

I must admit that as difficult as this academic year has been for all of us, it still feels strange to not feel her presence despite the circumstances. In remembering her and continuing her legacy, let us all pledge to listen with intent, speak with courage, and – one thing she would say often – to never stop asking the “so what” question. We all miss you, Cathy!

Senior Graduation Party Send-Off

June 10, 2021

Despite a challenging year, our students were courageous, strong, and resilient as they adapted and succeeded in their academic endeavors. We were happy to have had the opportunity to say farewell and good luck to those who made it to our senior graduation party at Parson's in Lincoln Park.

Congratulations to the Political Science Class of 2021!



Photo credits: Wayne Steger and Mihaela Stoica



New Faculty Spotlight

Susan Burgess, PhD

You are a native of Chicago. Please tell us a little bit about your background and what drew you back to the City.

I was born at Illinois Masonic hospital (the one near the Wellington stop on the Brown line.) I grew up in the city, around Damen and Addison, which was a working-class neighborhood at that time. My father was a firefighter and my mother was a homemaker. I went to St. Ben's grade school. My family lived in a two flat building with my aunt and uncle, who also played an important

part in my upbringing. Their parents were all recent immigrants to the U.S, from Poland on one side, and French Canada on the other. I was the first person in my family to graduate from college, Northern Illinois University. It was a very big deal for me to go to college, not always something my family completely understood, especially when I decided to go to graduate school at Notre

Dame. But they got used to it :) Before coming to DePaul I also worked at the University of Wisconsin-Milwaukee and Ohio University. It's a great gift for me to come home to the city, especially to a place like DePaul, with a mission focused on social justice. I'm really enjoying getting to know students in my classes this term and meeting even more as time goes on!

Please tell us about your research interests and your latest book project.

The title of my next book is *LGBT Inclusion in American Life: Pop Culture, Political Imagination, and Critical Civil Rights*. It should be out next Fall from NYU Press. In a relatively short period, LGBT rights have gone from being unthinkable radical to more or less accepted, almost kind of ho-hum for many people. As recently as twenty-five years ago, I believed that the right to marry would eventually be won, but probably not in my lifetime. Most of the scholars and political activists I knew at that time shared this view. Knowing what we know now, this position of course seems unduly skeptical.

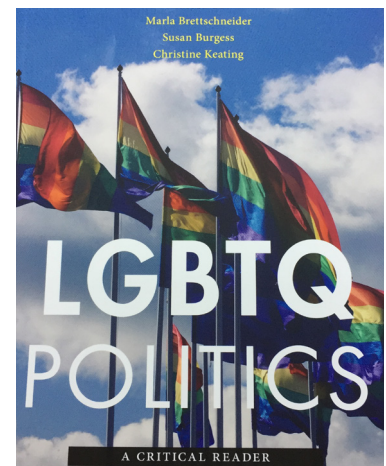
So how did that change take place? How did gay people go from being characterized as dangerous perverts who threatened family and state, to military heroes and respectable married couples and parents? Social scientists have often tried to account for this transformation by measuring shifts in public opinion toward greater tolerance of LGBT people. But that kind of polling hasn't really been able to tell us why those shifts occurred. So my new book turns to pop culture (films, tv, plays, etc.) looking at how mainstream ideas about sex and gender norms,

CQ PRESS GUIDE TO

RADICAL POLITICS IN THE UNITED STATES



Susan Burgess and Kate Leeman



the family, and privacy changed over time, fostering greater acceptance of LGBT rights. One chapter looks at all 25 films in the James Bond series, looking at how his take on sex, gender,

and sexuality has changed over time. As you can imagine, I was super excited to attend the opening of the new James Bond film just recently! It was a great film, an excellent way

to conclude Daniel Craig's long run as James Bond. It'll be interesting to see who the next Bond is – possibly another shift, away from the long tradition of a British straight guy.

You previously established an internship program at the University of Wisconsin-Milwaukee some years ago. As the newly minted Internship Program Coordinator for PSC, please share with our readers your thoughts about working with students in this capacity and where you would like to go with the Political Science internship program.



Experiential learning is a very important part of the DePaul experience. All of our majors should seriously consider doing at least one internship around junior year or so. Political Science offers many internships in various government offices, non-profit organizations, and law offices. Check out our web page for more information: <https://las.depaul.edu/academics/political-science/student-resources/internships/Pages/default.aspx> If you work at a placement 10 hours for 10 weeks and take PSC 392 you can get academic credit for your internship. In PSC 392 we focus on comparing and contrasting what you've learned in your Political Science classes with what you learn in your internship placement. An internship can help to explore various career paths – to see what kind of work you might like, as well as what you don't like! It can be difficult to know that until you find yourself on the ground in

a specific placement. In terms of future plans, this year I'll be getting to know the lay of the land, making sure that we have a good set of placements that reflect all that Chicago has to offer in non-profit organizations, offices of public officials, and law offices. We want to meet the diverse needs and interests of our students, in a way that furthers Vincentian values. I also hope to meet with some internship supervisors, Covid restrictions permitting. It's very important for the Department to have good working relationships with the folks who are volunteering their time to mentor our students in each of our internship placements. In the future, we may consider building out PSC 392 into a course where students can learn more directly from each others' experiences. The tricky part is that interns have to log ten hours each week in their internships, so we have to be careful not to overload them!

Can you tell us a little bit about your work with the American Political Science Association? What have you found most gratifying about working with the national organization and what have you found most challenging?

APSA is the national professional organization of political scientists, with about 8,000 members or so worldwide. I've worked with APSA in a variety of capacities. For a long time, APSA didn't hold competitive elections for seats on their governing Council – people were basically just nominated and accepted. I was part of a democratic movement (called Perestroika) in the Association that challenged this practice. I was able to get enough signatures from members to get on the ballot, creating a contested election. Spoiler alert: I won! The second thing I'm very proud of is creating a new research section in APSA that addresses research in Politics and Sexuality. (I did that with my colleague Angie Wilson from Manchester

University). It was only the 38th organized section that had been created in the 100+ year history of the Association, and it was high time for it to recognize the importance of work on politics and sexuality.

The most challenging time happened when the annual meeting was scheduled to be held in New Orleans. It was after Hurricane Katrina had devastated the region, so it was very important for the convention to be staged there to contribute to the economic development of the area and to support working people and minorities who had been greatly affected by the storm. At the same time, the state of Louisiana had just passed one of the most anti-same sex marriage laws in the nation, so a group of LGBT people called for a boycott of

the meeting. What to do? There were many interests to take into account and the arguments sometimes got very heated. It was a real constitutional moment for the APSA, which came about as close to schism as it had in its entire history. I worked with two other Council members, devising a plan to make the meeting more overtly political, more engaged with its surroundings, in this case New Orleans and its varied politics. The Association adopted our plan, but Mother Nature had other ideas: that year's annual meeting was cancelled when yet another hurricane passed through the region! But still, getting people to work together across various interests was really important and continues to shape the politics of the Association to this day.

What hobbies do you have? What attracted you to percussion instruments and how did you get into drumming?

I like being outside a lot, so I walk around the city a lot and also bike when the weather allows. The trails by the Lake and in the forest preserves are great! I also do yoga and Pilates regularly, as well as core and cardio classes. It helps keep me grounded. I love to play and listen to music – especially when it's live. I started learning guitar at the Old Town School of Folk Music when

I was in 4th grade and never looked back. About 5 years ago I started playing drums, something I highly recommend for anyone who needs to let off a little steam now and then! Playing live has been on hold since Covid emerged, but I'm hoping to get back to it very soon. Fun fact: I'm in the Chicago Poker Hall of Fame, nicknamed "The Black Widow" by my opponents :)



New Faculty Spotlight

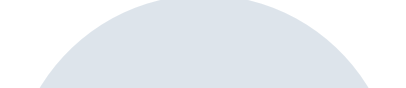
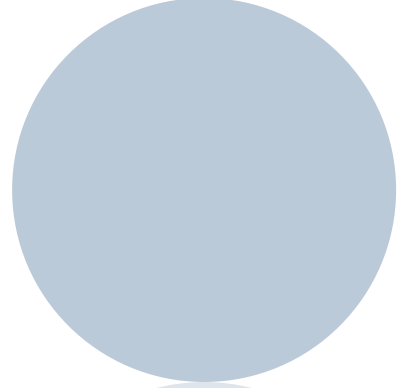
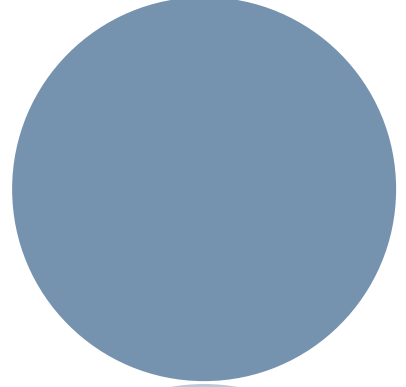
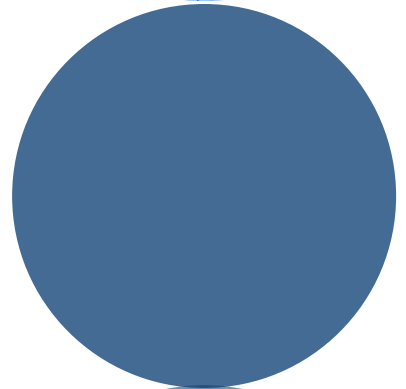
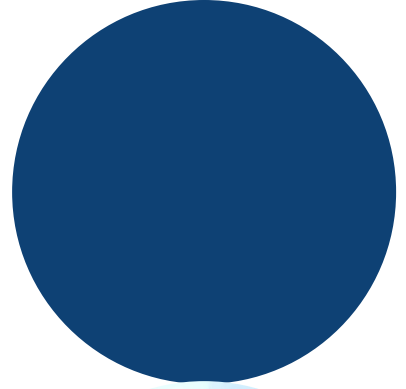
James Lee, PhD

Shinkyu Lee, who also goes by “James,” received his Ph.D. from the University of Notre Dame. He has held postdoctoral research positions at Notre Dame’s Kroc Institute for International Peace Studies and the Lutheran School of Theology at Chicago and taught at Notre Dame, Harvard University, and Butler University. His major field in political science is political theory, and for his doctoral dissertation, he conducted research into Hannah Arendt’s thoughts on political association and their implications for international peacebuilding. His works have been published or are forthcoming in *Polity*, the *European Journal of Political Theory*, the *Journal of International Political Theory*, *International Politics*, and the *Oxford Research Encyclopedia of International Studies*. He is currently working on a book manuscript, provisionally titled *Arendt, Political Association, and Peace*, in which he examines Arendt’s ideas of peace as they relate to three dichotomies: the ideal vs. the non-ideal, the domestic vs. the international, and the religious vs. the secular.

In his teaching, James emphasizes the close relationship between theoretical ideas and the real world of politics. His class aims to help students relate abstract ideas and principles to practical experiences. Assignments in his classes include imaginative writing practices, such as Hannah Arendt’s New York Times editorial on the U.S. Capitol attack on January 6, 2021 and Franz Fanon’s Twitter post on the future direction of the Black Lives Matter movement, as well as group projects, such as presentations from the perspectives of Westerners, non-Westerners, security advisors, and NGO workers on Samuel Huntington’s argument about civilizational conflict.

In college, James was an activist, participating in the reconciliation movement between the two Koreas and advocating for the human rights of South Korean laborers and North Korean refugees. After his military experiences in the Republic of Korea Army, he became serious about his religious beliefs and went to Harvard Divinity School to become an ordained priest. However, a course on religion in global politics offered by David Little, Michael Ignatieff, and Samuel Huntington opened his eyes to the field of religion and politics and led him to work at the United Nations Office of the World Council of Churches. Through Notre Dame’s joint doctoral program in political science and peace studies, he found a career field to be passionate about for life.

James has happily settled down in Chicago with his family. In his free time, he plays with his one year-old daughter and helps his ten-year-old son with his schoolwork. He has a black belt in Taekwondo and occasionally practices Kendo. He is excited to meet DePaul’s students and share his knowledge of and love for political theory and peace studies with them.



New Faculty Spotlight

Patrick Burke

For the past five-years I have spent most of my time working on documenting the horrors of gun violence on the Westside of Chicago. I spent about three-years as a freelance journalist, conducting mainly investigative articles on violence and the narcotics trade in Chicago. I also covered gang violence in Baltimore, and the drug war in the Philippines. After that I spent a year doing evaluation research at a gang violence intervention non-profit on Chicago's Westside. Through that work I gained a deeper understanding of the drug trade and violence, but also the human side of what it means to be in a gang. From there I became a Chicago Police officer, once again on the Westside. There were many aspects of the job that I loved, but I left the department in early September to pursue my PhD fulltime. My research focuses on gang violence, mainly as it relates to the narcotics trade.

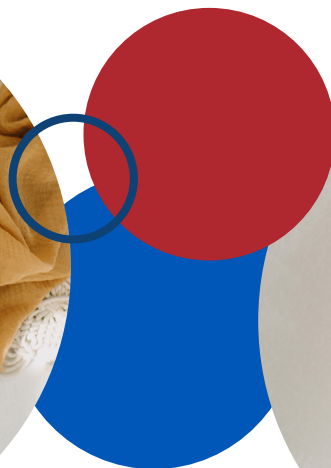
This fall quarter, Patrick Burke teaches PSC 269 Topics in Public Law: Policing and Gang Violence. He recently published an op-ed in [The Washington Post](#).



Staff Spotlight Announcement

Estela Sorensen

Estela Sorensen, our department's Assistant Director for Academic Advising, has had a heck of a busy year. Not only has she wrapped up her graduate studies, having received her M.Ed. in Counseling, but she has also undertaken the most important role of her life: motherhood. Estela and her husband Ted became first time parents. Eric William Sorensen II was born September 27, 2021 at 5:47pm as a 9 lbs and 3 oz bundle of joy. Congratulations, Estela and Ted!



*Photos printed
with permission*



Stepping Into a New Role: Director of the Refugee and Forced Migration Studies

Katy Arnold, PhD

I am the new director of RFMS, a two-year graduate program at DePaul. I have been teaching and researching in this area since I worked at Harvard University during the 9/11 era. Harvard was a great place to be at that time and the university supported my creation of a new class on immigration, as I transitioned into this field. Since that time, I have developed human rights classes, a class on development, and an immigration law class. Each one of my books discusses some facet of migration and I have edited two two-volume encyclopedia projects on migration. I have been particularly happy to work with community groups in Chicago since coming to DePaul.

I was lucky enough to travel when I was younger and I have also lived in two countries for a year each and in the second country—France—I had a student work visa, which was an enlightening experience. Between the two countries, I was often accused of being an unaccompanied minor at the border; I was almost thrown off a train in the middle of the night (in an isolated, mountainous area) because my visa expired; and I was doing some cash work for an employer outside of Paris—he didn't like the paperwork required for my student visa and so he wanted to pay me under the table—and then he refused to pay me my wages at the end of the year. One of my other

workplaces—also in the suburbs—was raided by immigration authorities and so I was asked not to come back. While none of these experiences can be equated with people who experience all of these things long-term, each event has deepened my understanding of displacement. It is the daily grind of these sorts of difficulties that amounts to political harm, although many scholarly works do not acknowledge this.

My most current work is on detainee protest and faith-based sanctuary—this includes a book on migrant protest and a forthcoming article on the difference between faith-based sanctuary and sanctuary localities in *PRQ* (*Political Research Quarterly*).

My fifth book—*Arendt, Agamben and the Issue of Hyper-Legality* (2018)—examines the blurring of boundaries between the criminal justice and migration policy spheres (migration is largely civil law). I was influenced by Hannah Arendt's well-known statement that it is better to be a criminal than a stateless person. I considered this in the context of contemporary US politics and argued that she was correct that criminals have more formal rights than do stateless people but that to the degree that we view these systems as distinct, we miss the degree to which crimmigration characterizes the status of both migrant detainees and prisoners. As I state in the preface of the book, I learned a lot



Arnold and her daughter Hannah



Arnold's French ID from her travels abroad

and had access to community resources at two levels: at the grassroots level, Sara Wohlleb of CRLN included me in faith-based sanctuary efforts around Chicago and I provided some support for these organizations as they prepared to take in some families. At a more elite level, I was provided access to Chicago Bar meetings, including a really wonderful meeting with Georgetown Law professors who are gathering data and information about refugee adjudication, since the government largely refuses to comply with freedom of information requests. The person who provided this access is a MacArthur officer who has ties to this department.

I also need to state that one of my biggest sources of inspiration is my students from my immigration law classes, contemporary political theory, and the sanctuary class I taught last Winter Quarter. My students' passion about these subjects and their willingness to form DePaul Sanctuary (and we are currently in the process of establishing an NGO, to be able to include my graduate students



Arnold with a few of her students

and DePaul alum) has helped me renew my enthusiasm for these issues at times when I have wanted to give up. I am grateful to have such an inspiring group of students—they have taught me so much!



Recent Graduate Spotlight

Maddie Easton

Class of 2021

I was introduced to Political Science in a meeting with Valerie Johnson and Estela Sorensen after being accepted to DePaul, and the next four years were a whirlwind. I dove in head first with the idea of getting into American electoral politics until my first class with Professor Scott Hibbard, which launched me into an entirely new direction. The United States' history in the Middle East interested me, and I critiqued its approaches to extremism and nation-

building throughout two more of Professor Hibbard's classes and an independent study. I really considered him a mentor (and still do!), and became his undergraduate research assistant for the summer of 2020. Providing support on his book manuscript gave me invaluable insight into the research and academic writing process.

I had also been looking for another major or minor, and took several Arabic and Islamic Studies courses before discovering the

new Applied Diplomacy program. Being the oldest student in the APD program meant being the first graduate, but also the guinea pig. I had the amazing opportunity to work closely with David Wellman for two years and was in a unique position to help shape the program. Especially when my capstone rolled around, David and I set up our own schedule of individual meetings to discuss my research and writing, and I learned so much from him.

At the same time, the turbulence of the American political scene was pulling me back, and my interest in foreign policy shifted toward a focus on extremism everywhere. My two programs intersected immensely. That not only helped me finish on time, but also opened my eyes to a new realm of politics. I centered my APD capstone on misinformation in social media driving hate and radicalism, and the transformation of the digital sphere as a new geography for diplomatic action. My research gave me the chance to examine the recent growth of QAnon and white supremacy movements in the United States, and after reading *Breaking Hate* by Christian Picciolini, I felt like I had found my career path in studying extremism and de-radicalization programs.

I've always been an artist, but since graduating I also discovered a love for photography

and began doing it as a hobby and occasional side gig. And this past September, I came back to DePaul as a department assistant for the Peace, Justice and Conflict Studies, Critical Ethnic Studies, and Refugee and Forced Migration Studies programs. It has been a great experience working with my favorite professors again, especially Kathleen Arnold as the new director of RFMS. Supporting programs that are so focused on activism and marginalized groups has also meant a lot to me. And while taking time off of school has been nice so far, I'm now starting to look more closely at graduate programs and am eager to get back to learning. I cannot thank David, Scott, Estela, and the faculty members of the Political Science Department enough in helping me grow these past few years.



Hiking on Sliding Sands Trail



On the steps of the Schmitt Academic Center.

On-Campus Transition

The staff at the DePaul Political Science Department decorated the office for the return back to campus and to celebrate the Halloween season.

This is just a reminder that the PSC Lounge is open to all poli sci students for studying and socializing from 9 a.m. to 5 p.m. during the week!



Alumni Announcements and Updates



Eira L. Corral Sepúlveda | Class of 2007

Commissioner **Eira L. Corral Sepúlveda** is serving as the youngest and first Latina elected to the Metropolitan Water Reclamation District's Board of Commissioners (MWRD) -- and the first to come from the Northwest suburbs of Cook County. Commissioner Corral Sepúlveda was inaugurated in 2020 and is currently serving her first term.

Commissioner Corral Sepúlveda is a "hometown proud" elected official of Hanover Park and a strong advocate for local community engagement and representation. With 12 years of experience in public service and municipal government, she has registered thousands of new voters and promoted civic engagement at the local, state and national levels.

Commissioner Corral Sepúlveda first held representative office when she was elected as the Clerk of Hanover Park as a 23 year-old single mother. During her three terms as Clerk, she has gone beyond her established role to promote environmentalism in Village government, strengthening Hanover Park's legacy as a Tree City USA and establishing

Arbor Day initiatives that place an emphasis on diversity, inclusion and global impact.

Commissioner Corral Sepúlveda strongly believes that the MWRD plays a crucial role in protecting **OUR WATER, OUR FUTURE**. As a mother and the daughter of immigrants, she is driven by a passion to ensure that our children will have a better future and that government is accessible and inclusive of all communities.

In 2007, Commissioner Corral Sepúlveda graduated from DePaul University with a double major in Latino & Latin American Studies and Political Science and minors in Community Service Studies and Commercial Spanish. She remains involved in organizations including the Chicago Metropolitan Agency for Planning (CMAP) Human Relations Committee; the Metropolitan Mayors Conference (MMC) Diversity Taskforce; the Northwest Municipal Conference; and the Illinois Census Commission.

Commissioner Corral Sepúlveda resides in Hanover Park with her husband, Roberto Sepúlveda, and their son and daughter.

Brian Easley | Class of 2010



Brian recently became Vice Chair of the Board of Directors of the World Affairs Council of Kentucky and Southern Indiana. He is also producing a documentary being filmed in Texas called The Man with the Big Hat, about singer-songwriter and Texas Poet Laureate, Steven Fromholz.



Diana Alfaro | Class of 2007

Diana Alfaro, Class of 2007, serves the State of Illinois as the Latinx Business Development Manager at the Illinois Department of Commerce & Economic Opportunity (DCEO) - Office of Minority Economic Empowerment (OMEE). In her role, she supports minority-, women-, persons with disabilities-, and veteran- owned businesses with a particular focus on Latinx-owned businesses. Earlier this year, she was awarded Negocios Now Latinos 40 Under 40 for her work in economic development and in October 2021 she was awarded Latinx Community Award from Wintrust Community Banks that recognized 30 Latinx leaders in the Chicagoland area. Diana is passionate about serving others. She also recently bought a home in the city she grew up in, Elgin, IL where she hopes to continue giving back to the city that raised her.

Joseph Quinn | Class of 2012



Joseph Quinn graduated in 2012 with a double major in PSC and INT. He was recently selected to serve as a Penn Kemble Forum on Democracy Fellow at the National Endowment for Democracy (NED) in Washington D.C. Joseph is currently the Program Officer for Democratic Resilience at the Center For European Policy Analysis.



Announcements

Cathy R. May Funds

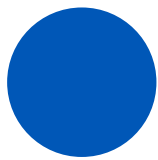
With the support from several very generous donors, two funds were created in the name of Cathy May. The first fund is the Cathy R. May Endowed Fund and the second is the Cathy R. May Experiential Fund. Both funds will provide support to political science students with financial need and will provide stipends for internships, study abroad expenses, and help cover such basic costs as books and tuition. To date, we have raised over \$190,000. More on the funds (including how to contribute) can be found at: <https://las.depaul.edu/academics/political-science/faculty/Pages/Faculty-In-Memoriam.aspx>

Information for students on how to apply for support will be available soon on the Department website.

Internships

Do you know that you can earn academic credit for your internship? An internship experience with a congressional office, government agency, law firm or non-profit organization can be deeply rewarding and provide insight into possible career tracks. Working with specific organizations during college can also lead to a permanent position after graduation.

To receive academic credit through the Department of Political Science, students must request enrollment for PSC 392 during the Quarter of their internship and have a minimum of 100 hours of work experience with an organization (though this can be spread over more than one quarter). To find out more about how to obtain an internship, internship places, and requirements, check our website [here](#) or contact Professor Susan Burgess for more details at sburgess3@depaul.edu



PSC Student Representatives



Alik Schier
Class of 2024

I'm **Alik Schier** (he/him) studying Political Science, and I just entered my sophomore year! I grew up in Washington DC, where I got hands-on experience with what politics is, and how I feel I could shape that definition. When I joined the DePaul community, I joined our Student Government, winning the seat of senator for first year students, and was re-elected in the spring as senator for second year students. Before my time at DePaul, I worked in local DC politics, helping progressive candidates run and win. I ran a campaign advocating for lowering the voting age to 16 in DC for two years and worked on the national campaign serving as a board member. Some of my work was featured on platforms like NPR, NowThisNews, NBC Nightly News, and The Washington Post. When I was a junior in high school, I worked on Capitol Hill for Rep. Jason Crow of CO-06 and House Democrats.

I'm fired up and ready to bring a unique perspective to the political science department, and I hope to focus on an intersectional lens for this next year, and help make our curriculum more inclusive, progressive, and robust. I am also ready to hold our administration accountable and not back down from a fight. Outside of politics or school you can catch me serving tables, sporting a new nail color, and saying hi to dogs I pass on the street. DePaul needs a student representative to enact real change, and I am ready to be that representative.

My name is **Ilona Willsey** and I am currently studying political science with a concentration in international politics! I'm a senior originally from the western suburbs of Chicago, however, I have dual Swiss and U.S. citizenship. My life revolves around being on campus as the vice president for Women's Club Volleyball, and as the developmental chair for DePaul's Camp Kesem chapter. Off campus, I am the governmental relations intern for the Chicagoland Chamber of Commerce.

This community has supported me to fearlessly pursue my goals. Student-to-faculty interaction is vital in order to maintain a bountiful community in the political science department. As a student representative, I want my peers to feel similarly by ensuring their voices are heard and accounted for.



Ilona Wilsey
Class of 2022



Macy Hittmeier
Class of 2023

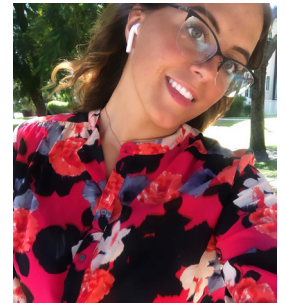
My name is **Macy Hittmeier** and I am a junior majoring in Political Science. I am a very passionate advocate and ally for the LGBTQ community, those with disabilities, women, people of color, and believe in progressive, forward thinking. As a student representative, I believe that it is important that with any decisions regarding experiences I cannot personally speak on, I must reach out and value the voices of those who can. I also hope to find new ways to help students engage with classes and our program, all while feeling heard and represented.



Nazo Islamaj
Class of 2023

My name is **Nazo Islamaj**. I'm sometimes called "DePaul's Elle Woods". You can spot me on campus wearing an obscene amount of pink and reading the book "The Modern Middle East" for class. At DePaul, I am the vice president of the Albanian American Cultural Association, and the personal assistant of a DePaul professor. I believe that political science students are some of the most ambitious students at DePaul, and therefore need a department that is as helpful and useful to them as possible. Students' opinions, wants and needs matter, and there is nothing more important than PSC students feeling heard by their department. This is the job of the student representative-- but not all representatives are created equal. Fortunately, one is sharp as a tack, ready to listen to students, and dressed from head to toe in pink.

My name is **Olivia Piotrowski**, and I am a senior studying Political Science and Philosophy. Engaging in political discourse and going through a personal experience has taught me about wanting to learn more about hearing the voices of those who are underrepresented and unheard in our society. I'm a Chicagoan, born and raised! My whole family is from Poland, making me a first generation college student. With public speaking skills that can expand dialogue and create an engaging working environment, I am a team member dedicated to providing a community outlook and inclusivity to hear the thoughts of all members so as to create a space of ingenuity and innovation here at DePaul!



Olivia Piotrowski
Class of 2022



PSC Student Organizations

PSC 281: Model UN

If you are interested in Model United Nations, consider taking PSC 281 in the Winter Quarter. It will introduce students to the practice of Model UN in preparation for conference participation. This course meets on Wednesday evenings and fulfills the JYEL credit. Participation in a weekend Model UN conference is required. Past participation in Model UN is encouraged but not required. For further information and to enroll in the course, please contact Prof. Tillman at etillman@depaul.edu.

Erik Tillman, PhD | Wednesdays 6-9:15PM | in-person





Pi Sigma Alpha

This Xi Iota Chapter of Pi Sigma Alpha was founded at DePaul in 1983. Membership in this national honor society is open to upper-level undergraduate students in political science who have achieved the required level of academic excellence. The Xi Iota Chapter recruits new members during winter quarter. To learn more about this national honor society, follow us on Instagram: @DePaulpisig. For the 2021-22 academic year, the DePaul chapter of Pi Sigma Alpha has elected the following new officers:

Linette Sanchez, President
Avery Tunstill, Executive Board VP
Ben Padnos, Executive Board VP
Maggie Mullen, Executive Board VP
Ben Jaeger, Executive Board VP
Yessica Pineda, Executive Board VP
Theodora Koulouvaris, Executive Board VP

We plan to have a robust event calendar for the Winter Quarter and have decided on the following:

- Pizza in the Student Center on Wednesday, February 16th | 12:00-1:30 pm
- Cookies and Conversations (a cookie decorating event) on Thursday, January 13th | 3:00-4:30 pm
- Pizza in the Student Center on Wednesday, April 20th | 12:00-1:30 pm

Please follow us on Instagram: @Depaulpisig to stay up to date with all our events. If you are interested in participating in the Pi Sigma Alpha Research Conference happening in Spring Quarter or contributing to our bi-annual volume, please get in contact with us. More details will be coming soon. For additional information, contact us at depaulpisig@gmail.com, linettesanchez99@gmail, or contact our faculty advisor, Professor Dick Farkas, 773-325-1977, dfarkas@depaul.edu.





Study Abroad Highlight

Dubrovnik, Croatia

Any DePaul student with interests in Political Science and Communications is invited to apply to be selected to study abroad with financial support from the Erasmus Plus Program (European Council). The program is a number of years old and is now resuming activities after the forced pandemic hiatus. The chosen student can receive travel expenses and a monthly living stipend.

The student will live and study (one term) at the University of Dubrovnik (Dubrovnik, Croatia) either in the second semester 2022 (Feb-May) or in Fall semester 2022 (October – December). Applicants should have junior or senior status in 2022. Exceptions are possible. Interviews will be held immediately after application.

Students with a heritage in the Balkans or with knowledge of the languages spawned from Serbo-Croatian are encouraged to apply. Interviews will begin immediately and will be completed as soon as a strong candidate is identified. Contact Professor Farkas at dfarkas@depaul.edu if you wish to apply or simply learn more.

Faculty News



Katy Arnold Receives DePaul's Spirit of Inquiry Award

Katy Arnold was awarded the Spirit of Inquiry Award at the Convocation Ceremony in September. The award is given by the University in recognition of outstanding research contributions. This recognition is both deserving and long overdue. Arnold is a prolific writer with an outstanding research record. She has published five peer-reviewed, single-authored books, three of which since arriving at DePaul in 2010. Arnold's scholarship is also innovative and thoroughly Vincentian. She has always focused on the marginalized and the oppressed. Her early work addressed questions of homelessness, poverty, race and class, while her more recent work has focused on refugees and immigration.

Arnold's latest book, *Arendt, Agamben and the Issue of Hyper-Legality*, is informed by her work in Chicago with the sanctuary movement, and particularly with the Chicago Religious Leadership Network. While some of the themes pick up on her 2011 work, *American Immigration After 1996*, other parts of the book break new ground. Arnold's examination of the government's use of its "plenary powers" to place non-citizen detainees outside the reach of traditional legal (and constitutional) protections is especially

noteworthy. Of similar import is her treatment of the conflation of immigration with criminality – and depicting immigrants and asylum seekers as criminals – a trend that has justified the indefinite detention of non-citizen detainees. As she argues in the book, such treatment renders these individuals in effect stateless. In other words, both incarcerated Americans and detained foreigners have at times lost the protection of their states and "have entered a space of confinement where the law has been legally suspended." The implications have been dire. This blurring of the lines between the criminal justice system, anti-terrorism policies and immigration detention has greatly contributed to the phenomenon of mass incarceration and to the brutal and traumatizing nature of such detention.

True to Professor Arnold's style, there are very practical implications to this work that offer a hopeful alternative. Arnold elaborates on these points in the latter part of the text, where she identifies two

paths of constructive, democratic engagement and reform. Both options – creating sanctuary spaces and expanding Constitutional protections to due process – are insightful and pragmatic. They also address the public policy implications of her research directly and offer a guide for future activism.



Katy Arnold at the 2021
Convocation Ceremony.



Richard Paul Farkas Receives Fulbright Specialist Award to Ukraine at the Ukrainian Catholic University

The U.S. Department of State and the Fulbright Foreign Scholarship Board are pleased to announce that Richard Paul

Farkas of DePaul University has received a Fulbright Specialist Program award. Dr. Farkas will complete a project at the Ukrainian Catholic University in Ukraine that aims to exchange knowledge and establish partnerships benefiting participants, institutions, and communities both in the U.S. and overseas through a variety of educational and training activities within Political Science.

Dr. Farkas is one of over 400 U.S. citizens who share expertise with host institutions abroad through the Fulbright Specialist Program each year. Recipients of Fulbright Specialist awards are selected on the basis of academic and professional achievement, demonstrated leadership in their field, and their potential to foster long-term cooperation between institutions in the U.S. and abroad.

The Fulbright Program is the flagship international educational exchange program sponsored by the U.S. government and is designed to build lasting connections between the people of the United States and the people of other countries. The Fulbright Program is funded through an annual

appropriation made by the U.S. Congress to the U.S. Department of State. Participating governments and host institutions, corporations, and foundations around the world also provide direct and indirect support to the Program, which operates in over 160 countries worldwide.

Since its establishment in 1946, the Fulbright Program has given more than 400,000 students, scholars, teachers, artists, and scientists the opportunity to study, teach and conduct research, exchange ideas, and contribute to finding solutions to shared international concerns.

Fulbrighters address critical global issues in all disciplines, while building relationships, knowledge, and leadership in support of the long-term interests of the United States. Fulbright alumni have achieved distinction in many fields, including 60 who have been awarded the Nobel Prize, 88 who have received Pulitzer Prizes, and 39 who have served as a head of state or government.

For further information about the Fulbright Program or the U.S. Department of State, please visit <http://eca.state.gov/fulbright> or contact the Bureau of Educational and Cultural Affairs Press Office by telephone 202-632-6452 or e-mail ECA-Press@state.gov.



Phillip Stalley Appointed Inaugural Endowed Professor in Environmental Diplomacy in the Grace School of Applied Diplomacy

The Endowed Professorship in Environmental Diplomacy is a three-year appointment, and the inaugural recipient is responsible for designing and delivering a course in Diplomatic Studies that links their field of expertise

to the practice of diplomacy, designing a certificate program and/or a Minor in Environmental Diplomacy, and submitting a scholarly article on the intersection of diplomacy and their field of expertise to a peer-reviewed publication.

Professor Stalley teaches courses on comparative politics, international relations, global environmental politics, states, markets, and societies, and Asian foreign policy. As a scholar and teacher with this global and environmental expertise, he will bring to this professorship a wealth of knowledge on building diplomatic bridges in environmental policy across the globe. Additionally, since 2013 and until recently, Stalley has served as the DePaul National Scholarships Adviser, helping guide students in applying for Fulbright and other awards dedicated to the field of diplomacy.

As the inaugural Endowed Professor in Environmental Diplomacy, Stalley's work will examine China's environmental diplomacy in the reform era, focusing on climate change and documenting and explaining China's evolving approach to environmental diplomacy. The primary focus of his research will be regarding China's stance in the Framework Convention on Climate Change negotiations, as well as China's incorporation of environmental issues into its public diplomacy. One of the questions driving Stalley's project is "to what extent is China a leader in environmental diplomacy?"—a question that not only has implications for the international community's ability to address global environmental challenges, but also because it can shed light on a major concern of China IR scholars about China's evolving approach to global governance.

Valerie Johnson Appointed Inaugural Endowed Professor in Urban Diplomacy in the Grace School of Applied Diplomacy



This is a three-year appointment, and the inaugural recipient is responsible for designing and delivering a course in Diplomatic Studies that links their field of expertise to the practice of diplomacy, designing a certificate program and/or a Minor in Urban Diplomacy, and submitting a scholarly article on the intersection of diplomacy and their field of expertise to a peer-reviewed publication. Currently, Professor Johnson serves as a DePaul Presidential Faculty Fellow for 2021-2022. Her appointment in the Grace School will begin in the 2022-2023 academic year.

Professor Johnson teaches a wide range of courses, including those on the politics of urban education, poverty and public policy, urban politics, and African-American politics. As a trained urbanist, she will bring a wealth of expertise to this professorship, helping to educate and forge diplomatic pathways to address a myriad of issues facing urban communities, including racial and social inequalities and policing in minority areas.

As the inaugural Endowed Professor in Urban Diplomacy, Professor Johnson's work will examine transprofessional diplomatic initiatives designed to build bridges between police and communities of color with focus on conducting an international comparison of policing in Western and non-Western cities to catalog best practices and develop typologies of policing. She will survey the perspectives of police officers and members of the community to better understand the overriding assumptions and related actions that guide police-community relations in inner city populations, while examining paths to developing an international urban network to promote collaboration and a forum of exchange and collaboration on policing reform.

Valerie Johnson also received the **Inaugural Provost Award for Excellence in Diversity, Equity and Inclusion** at this year's Academic Convocation on September 2, 2021. Presenting this award, **Provost Salma Ghanem** stated that the award was created to increase the visibility of DEI work on campus and to emphasize its value and importance as it recognizes faculty members making significant contributions to ensure DePaul is a diverse, welcoming, and inclusive campus.



Christina Rivers Inducted as a New Member of The Society of Vincent de Paul Professors



Dr. Christina Rivers is an associate professor and scholar, teacher, and activist in Political Science. She teaches a range of courses on African American politics, voting rights, democracy and inequality, and mass incarceration, and offers our students transformative experiential learning opportunities in her courses, most notably in the Inside Out program at Statesville Maximum Security Prison. Dr. Rivers is an expert witness in voting rights legislation and an active participant in the Illinois Coalition for Higher Education In Prison. She directed DePaul's Center for Black Diaspora and served as Presidential Diversity Fellow at DePaul. Her expertise in voter rights and her commitment to incarcerated members of our community has made a significant impact on voter access in the Illinois criminal justice system. She is being inducted today due to her steadfast commitment to those disenfranchised in our society and to the transformative impact that teacher/scholars can enact in the classroom and within our communities.

The Society of Vincent de Paul Professors is an organization of professors who have distinguished themselves within a faculty of distinguished teachers and scholars. The members of the Society commit themselves to service projects that support the university's mission. Kathryn Ibata-Arens, Professor in the Political Science Department, and this year's Chair of the Society's Executive Committee, initiated the inductions of the society's newest members. Rose Spalding, Vincent de Paul Professor of Political Science, completed the induction ceremony by bestowing the Vincent de Paul medallion on Dr. Rivers.

Cathy R. May Awarded Via Sapientiae Award Posthumously



Our long-time colleague, Cathy May was awarded the Via Sapientiae Award posthumously at the Convocation ceremony in September 2021. The Award is the highest award given to faculty and staff in recognition of long standing and extraordinary service.

For all who knew her, it was clear that Cathy embodied all that is best with DePaul. Cathy was a genuinely beloved colleague, an engaged teacher, and a dedicated mentor. Her relationship with the University – and particularly the Department of Political Science – was unique. She studied at DePaul as an undergrad and earned her BA in Political Science in 1983. She subsequently went on to earn a PhD at the University of Wisconsin before returning to Chicago, and, ultimately, to the Political Science Department where she taught for over twenty years.

A charismatic professor, she was widely known as one of the most enthusiastic, thoughtful, and caring educators on campus. Her approachability and authenticity, as well as the attention that she gave to her students, consistently made her one of our highest rated faculty members. She won numerous teaching awards and other recognitions. A central part of her work was managing the internship program for the Department of Political Science. In this capacity, she helped students think about potential career tracks and coached them as they made the transition from college to the workforce. Her role as a mentor will be one of her most lasting legacies.

Cathy passed away on September 23, 2020 at the age of 58. In her memory, the Department has set up two scholarship funds. You can find out more about the funds on the [Political Science Department website](#). Instructions for students interested in applying for support will be available on the Department website in December.



Cathy's niece Rachel May received the award on her behalf.

DEPAUL POLITICAL SCIENCE

Winter Quarter

Courses

PSC 120: American Political System
Online: Hybrid I T 11:20-12:50 PM
Prof. Ben Epstein

PSC 120: American Political System
M/W 9:40-11:10 AM
Prof. Giuseppe Cumella

PSC 120: American Political System
T/TH 9:40-11:10 AM
Prof. Keith Simonds

PSC 130: Introduction to Political Theory
T/TH 1:00-2:30 PM
Prof. Giuseppe Cumella

PSC 140: Introduction to International Relations
M/W 11:20-12:50 PM
Prof. Will Denton

PSC 140: Introduction to International Relations
T/TH 1:00-2:30 PM
Prof. Miruna Barnoschi

PSC 150: Introduction to Comparative Politics
M/W 2:40-4:10 PM
Prof. Ozlem Elgun Tillman

PSC 200: Political Inquiry
M/W 1:00-2:30
Prof. Joe Tafoya

PSC 200: Political Inquiry
Online: Asynchronous
Prof. Erik Tillman

PSC 201: Geographic Information Systems
TH 5:45-9:00 PM
Prof. Nandhini Gulasingam

PSC 201: Geographic Information Systems
Online: Hybrid I M/W 4:20-5:50 PM
Prof. Patrick McHaffie

PSC 201: Geographic Information Systems
Online: Asynchronous
Prof. Nandhini Gulasingam

PSC 216: American Political Culture
Online: Hybrid I T 2:40-4:10 PM
Prof. Ben Epstein

PSC 218: African American Politics
M/W 1:00-2:30 PM
Prof. Darryl Powell-Young

PSC 219: Propaganda and Information Control in
Contemporary Politics
T/TH 11:20-12:50 PM I Prof. Ashley Blum

PSC 221: Congress and the Legislative Process
Flex I M/W 9:40-11:10 AM
Prof. Wayne Steger

PSC 226: Latino Political Behavior
T/TH 1:00-2:30 PM
Prof. Joe Tafoya

PSC 229: American Constitutionalism
Online: Hybrid I T/TH 11:20-12:50 PM
Prof. Giuseppe Cumella

PSC 233: Political Ideas & Ideologies
T/TH 9:40-11:10 AM
Prof. Kathleen Arnold

PSC 234: Freedom & Empowerment
M/W 9:40-11:10 AM
Prof. Kathleen Arnold

PSC 242: American Foreign Policy
Online: Asynchronous
Prof. Clement Adibe

PSC 246: Asian Foreign Policy
M/W 1:00-2:30 PM
Prof. Phillip Stalley

DEPAUL POLITICAL SCIENCE

Winter Quarter

Courses

PSC 249: The Changing International Order
T/TH 2:40-4:10 PM
Prof. Will Denton

PSC 251: Russian Politics
T/TH 9:40-11:10 AM
Prof. Richard Farkas

PSC 257: Cyber Politics and Cyber Warfare
T/TH 1:00-2:30 PM
Prof. Prof. Dick Farkas

PSC 260: Law and the Political System
T/TH 11:20-12:50 PM
Prof. Philip Meyers

PSC 263: Equal Protection of the Laws
M/W 11:20-12:50 PM
Prof. Joseph Mello

PSC 269: Topics in Public Law: Law & Sexuality
T/TH 2:40-4:10 PM
Prof. Susan Burgess

PSC 269: Topics in Public Law: Criminal Procedure
M 6:00-9:15 PM
Prof. Daniel Hanichak

PSC 281: Model UN
W 6:00-9:15 PM
Prof. Erik Tillman

PSC 285: Mock Trial (Criminal Law)
M 6:00-9:15 PM
Prof. Eric Wright

PSC 319: Populist Parties and Movements
T/TH 2:40-4:10 PM
Prof. Keith Simonds

PSC 326: Ideology, Economics, & Policy
Flex I M/W 1:00-2:30 PM
Prof. Wayne Steger

PSC 339: Power & Place in the City
M/W 11:20-12:50 PM
Prof. John French

PSC 346: United Nations and World Problems
T/TH 11:20-12:50 PM
Prof. Clement Adibe

PSC 349: Nature, Society, and Power
W 6:00-9:15 PM
Prof. Kaveh Ehsani

PSC 359: Latin American Film & Revolution
Flex I T/TH 2:40-4:10 PM
Prof. Rose Spalding

PSC 366: National Security & the Constitution
M/W 1:00-2:30 PM
Prof. David Barnum

PSC 368: Rights-Based Social Movements
T/Th 11:20-12:50 PM
Prof. Susan Burgess

PSC 390: Capstone Seminar
W 6:00-9:15 PM
Prof. James Block

PSC 390: Capstone Seminar
T/TH 1:00-2:30 PM
Prof. Molly Andolina

PSC 393: Honors Seminar
M/W 2:40-4:10 PM
Prof. Chris Rivers

PSC 400: International Relations Theory
W 6:00-9:15 PM
Prof. Geoffrey Wiseman



College of Liberal Arts and Social Sciences

Community- & Project-Based Learning Internship Scholarships

- ▶ The College of Liberal Arts and Social Sciences invites LAS undergraduate and graduate students to apply to the new **Community- and Project-Based Learning (CPBL) Internship Scholarship program** designed to provide enriched learning experiences, professional connections, a broadened connection between the classroom and the larger community, and enhanced career outcomes! **Visit website for full details.**

- ▶ **Winter Quarter 2022** application cycle is now open

**Application
Deadline
Jan. 9,
2021**

***DePaul recommends your internship be remote, but students may accept in-person internships should the city in which the internship takes place is open. The student and internship site must agree that in-person is acceptable and the site must observe public health guidelines for COVID precautions.

- ▶ **Academic year 2021-2022 award amounts**

Undergraduate:	\$2,752
Graduate:	\$2,916



DEPAUL UNIVERSITY



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Department of Political Science

