

## SUSAN D. MCMAHON, Ph.D.

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### EDUCATION

1996 Ph.D. Clinical Community Psychology, DePaul University  
1992 M.A. Clinical Community Psychology, with Distinction, DePaul University  
1988 B.S. Psychology, with High Distinction, The University of Iowa, Iowa City, Iowa  
1987 City of London Polytechnic, London, England, Scholarship study abroad program

### ACADEMIC APPOINTMENTS

2016 - Present **Vincent de Paul Professor**, DePaul University  
2008 - Present **Professor**, DePaul University  
2003 - 2008 **Associate Professor**, DePaul University  
1998 - 2003 **Assistant Professor**, DePaul University  
1996 - 1998 **Visiting Assistant Professor**, DePaul University

### ACADEMIC LEADERSHIP APPOINTMENTS

2021-Present **Associate Dean for Research and Graduate Programs**, College of Science and Health  
2020 - 2021 **Associate Dean for Research**, College of Science and Health  
2016 - 2020 **Associate Dean for Research and Faculty Development**, College of Science and Health  
2011 - 2016 **Department Chair**, Psychology Department  
2004 - 2010 **Chair**, University Institutional Review Board (IRB)  
2004 - 2010 **Director**, Community Psychology Doctoral Program

### AWARDS AND NATIONAL LEADERSHIP POSITIONS

2024-2027 **Advisory Board, National Center for School Safety**, University of Michigan  
2023-2024 **Vice President, Vincent DePaul Professors**, DePaul University  
2023-2024 **DePaul University College of Science and Health Excellence in Research Award** (\$2,000)  
2022-2023 **DePaul University Faculty Recognition Grant** (\$8,500)  
2021 **DePaul University Spirit of Inquiry Award** (\$1,500)  
2019 - Present **Chair, American Psychological Association (APA) Task Force on Violence Against Educators and School Personnel**  
2019 - 2020 **Fellow, OpEd Project Public Voices**  
2017 - Present **Fellow, Midwestern Psychological Association**  
2016 - Present **Vincent de Paul Professor**, DePaul University (\$3500, \$1200, \$620 annually)  
2012 - Present **Fellow, Society for Community Research and Action (SCRA)**  
2019 - 2020 **McNair-College of Science and Health Faculty Mentoring Fellowship** (\$1,000)  
2018 - 2019 **McNair-College of Science and Health Faculty Mentoring Fellowship** (\$1,000)  
2017 - 2018 **Past-President, SCRA, Division 27 of the American Psychological Association (APA)**  
2016 - 2017 **President, SCRA**  
2015 - 2016 **President-Elect, SCRA**  
2014 - 2015 **Louise De Marillac Women of Spirit & Action Award**, DePaul University  
2012 **Outstanding Educator Award, SCRA**  
2010 - 2013 **Regional Network Coordinator, SCRA**  
2008 - 2019 **APA National Task Force on Violence Directed Against Teachers**  
2006 - 2010 **Council of Education Programs, SCRA, Chair 2008-2009**  
1998 - 2001 **Regional Coordinator, SCRA**

**GRANTS AND CONTRACTS**

- 2024 **Principal Investigator**, DePaul University Research Council Summer Research Grant. Assessing School Violence: U.S. Administrator Experiences and Global Outreach. Funded: \$7500.
- 2024 **Principal Investigator**, NIH T32 Grant. Health Equity Research Opportunities Predoctoral Training Program. \$1,581,600.00 (2024-2029, not funded).
- 2023 **Principal Investigator**, DePaul University Research Council Summer Research Grant. Understanding Violence Among South African Teachers. Funded: \$7500.
- 2023 **Principal Investigator**, DePaul University College of Science and Health Faculty Summer Research Grant. Violence Against Administrators: Individual, School, and Community Predictors. Funded: \$7500.
- 2022-2023 **Principal Investigator**, DePaul University Faculty Recognition Grant. National APA Task Force Study to Assess Violence Against Educators. Funded: \$8500.
- 2021-2025 **Principal Investigator**, DePaul University Vincentian Endowment Fund, Pre-K to 12th Grade School Violence: Experiences and Recommendations of Educators, Administrators, and Staff. Funded: \$10,038.
- 2021 **Principal Investigator**, DePaul University Research Council Summer Research Grant, A National Study of Violence Against Educators: Experiences and Recommendations from the Front Lines. Funded: \$7,363.
- 2021 **Principal Investigator**, DePaul University Faculty Summer Research Grant, Weapons Violence Against Teachers: Analysis of a Theoretical Model. Funded: \$1,497.60.
- 2021-2026 **Co-Principal Investigator**, National Science Foundation. Engage and Persist in STEM Funded: \$999,997.00.
- 2021-2022 **Principal Investigator**, DePaul University Research Council Paid Research Leave Grant Violence Directed Toward Teachers: A Cross Cultural Assessment in South Africa Funded: \$38,922
- 2020-2022 **Principal Investigator**, American Psychological Association. APA Task Force on Violence Against Educators and School Personnel. \$7500.
- 2020 **Principal Investigator**, National Institute of Justice, Using an Ecological School Climate Framework to Understand the Root Causes of School Violence. \$326,358. Co-Principal Investigator, \$2,207,547 (2020-2025, Not funded).
- 2020 **Principal Investigator**, DePaul University Research Council Summer Research Grant, Violence Against Teachers: Developing and Examining a Model of Weapon Use in Schools. Funded: \$7,500.
- 2019 **Principal Investigator**, DePaul University Research Council Global Engagement Grant Global Engagement with South Africa to Understand Teachers' Experiences with Violence Funded: \$4,000.

- 2010 **Principal Investigator**, Chicago Public Schools, Office of Specialized Services (Other Principal Investigator: Christopher Keys): Fulton Classroom Management Training Evaluation. Funded: \$6,000
- 2010 **Principal Investigator**, DePaul College of Liberal Arts and Sciences, Summer Research Grant: Classroom Management Training: Does it Make a Difference in Our Schools? Funded: \$4,700
- 2009-2010 **Principal Investigator**, Chicago Public Schools, Office of Specialized Services (Other PI: Christopher Keys): Classroom Management Training Evaluation. Funded: \$24,000
- 2007-2008 **Principal Investigator**, Spencer Foundation (Other PI: Christopher Keys): The Spalding Project. Funded: \$40,000.
- 2004-2007 **Principal Investigator**, Chicago Public Schools, Office of Specialized Services (Other Principal Investigator: Christopher Keys): The Impact of School Transitions on Youth with Disabilities. Funded: \$21,446, \$53,394, \$10,000, \$5,000, \$50,000 (Total: \$141,840)
- 2004 **Principal Investigator**, DePaul College of Liberal Arts and Sciences, Summer Research Grant: Urban Adolescents in Context: Understanding Multiple Levels of Influence. Funded: \$4700.
- 2004 **Principal Investigator**, DePaul College of Liberal Arts and Sciences, Undergraduate Summer Research Program: The Impact of Stressors on Anxiety Symptoms Among Urban African American Youth. Funded: \$1500.
- 2003 **Principal Investigator**, College of Liberal Arts and Sciences, Undergraduate Research Assistant Program: Urban Adolescents in Context: Understanding Multiple Levels of Influence. Funded: \$1500.
- 2001 **Principal Investigator**, College of Liberal Arts and Sciences, Undergraduate Research Assistant Program: School-Based Violence Prevention with Urban Youth. Funded: \$1,500.
- 2001 **Principal Investigator**, College of Liberal Arts and Sciences, Summer Research Grant; Learning Styles and Reading Skills: An Examination of Connections. Funded: \$4,200.
- 2000-2001 **Principal Investigator**, Vincentian Endowment Fund Violence Prevention Project. Funded: \$7,200.
- 1999-2000 **Principal Investigator**, University Research Council Competitive Grant Examination of a Violence Prevention Curriculum in an Urban Population. Funded: \$4,200.
- 1999-2000 **Principal Investigator**, Public Service Council, Individual Service Learning Grant Teenagers in Chicago: Dilemmas, Risks, and Resources: Funded: \$4,500.
- 1998-2000 **Principal Investigator**, Vincentian Endowment Fund Violence Prevention Project: Funded: \$7,000.

### **PEER-REVIEWED PUBLICATIONS (N=86)**

**McMahon, S.D.,** Worrell, F.C., Reddy, L.A., Martinez, A., Espelage, D.L., Astor, R.A., & Anderman, E.M., Valido, A., Swenski, T., Perry, A.H., Dudek, C.M., Bare, K. (2024). Violence against educators and

school personnel, Retention, Stress, and Training Needs: National Survey Results. *American Psychologist*. Advance online publication. <https://doi.org/10.1037/amp0001348>

**McMahon, S.D.**, Zinter, K.E., Cafaro, C.L., Garcia-Murillo, Y., Bare, K., Gonzalez Molina, E., Espelage, D.L., Anderman, E.M., Reddy, L.A. (2024). A qualitative examination of weapon violence against teachers: A theoretical model and analysis. *School Psychology*. Advance online publication. <https://dx.doi.org/10.1037/spq0000635>

Anderman, E. M., Perry, A., Lee, H.J., **McMahon, S.D.**, Astor, R. A., Espelage, D.L., Martinez, A., Reddy, L.A., Worrell, F.C. (2024). School goal structures and violence against educators before and during COVID-19. *Journal of School Violence*. Advance online publication. <https://doi.org/10.1080/15388220.2024.2318703>

**McMahon, S.D.**, Swensky, T., Bare, K., Delgado, A.V., Asad, S., Reddy, L.A., Anderman, E.M., Espelage, D.L., Astor, R.A., Worrell, F.C., Knapp-Fadani, M. (2023). Teacher-directed violence and anxiety and stress: Predicting intentions to transfer and quit. *School Psychology*. Advance online publication. <https://dx.doi.org/10.1037/spq0000595>

Perry, A. H., Martinez, A., Reddy, L. A., **McMahon, S. D.**, Anderman, E. M., Astor, R. A., Espelage, D. L., & Worrell, F. C. (2023). Addressing violence against educators: What do teachers say works? *School Psychology*. Advance online publication. <https://doi.org/10.1037/spq0000576>

Bare, K.M., **McMahon, S.D.**, & Grant, K. (2023). Black adolescent self-perceptions: The roles of ethnic identity and stress exposure. *Journal of Youth and Adolescence*, 53, 316-330. <https://doi.org/10.1007/s10964-023-01852-0>

Cafaro, C., Gonzalez Molina, E., Patton, E., **McMahon, S.D.**, & Brown, M. (2023). Meta-analyses of teacher-delivered trauma-based and trauma-informed care interventions. *Psychological Trauma: Theory, Research, Practice, and Policy*, 15 (7), 1177-1187. <https://doi.org/10.1037/tra0001515>

Reddy, L.A., Martinez, A., Perry, A.H., **McMahon, S.D.**, Espelage, D.L., Anderman, E.M., Astor, R.A., Worrell, F.C. (2023). Violence directed against teachers during COVID-19 pandemic: A social-ecological analysis of safety and well-being. *School Psychology*. Advance online publication. doi: [10.1037/spq0000562](https://doi.org/10.1037/spq0000562).

Astor, R.A., Benbenishty R., Capp, G.P., Watson K.R., Wu C., **McMahon S.D.**, Worrell F.C., Reddy, L.A., Martinez A., Espelage D.L., Anderman E.M. (2023). How school policies, strategies, and relational factors contribute to teacher victimization and school safety. *Journal of Community Psychology*, 1-19. <https://onlinelibrary.wiley.com/doi/full/10.1002/jcop.23084>

Zinter, K.E., **McMahon, S.D.**, Greeson, M.R., & Bare, K. (2023). A comparison of general and special educators' experiences with teacher-directed aggression and violence. *Psychology in the Schools*, 61, 380-397. <https://doi.org/10.1002/pits.23058>

Garcia-Murillo, Y., Sanchez, B., Smith Carter, J., **McMahon, S.D.**, & Schwartz, S. E. (2023). Natural mentoring among college students of color: Considerations for their ethnic-racial identity and psychological well-being. *Journal of Community Psychology*, 51, 3348-3365. <https://doi.org/10.1002/jcop.23064>

- Peist, E., **McMahon, S.D.**, Davis-Wright, J. O., & Keys, C.B. (2023). Understanding teacher-directed violence and related turnover through a school climate framework. *Psychology in the Schools*, 61, 220-236. <https://doi.org/10.1002/pits.23044>
- McMahon, S.D.**, Bare, K.M., Cafaro, C.L., Zinter, K.E., Garcia-Murillo, Y., Lynch, G., McMahon, K.M., Espelage, D.L., Reddy, L.A., Anderman, E.M., & Subotnik, R. (2023). Understanding parent aggression directed against teachers: A school climate framework. *Learning Environments Research*, 26, 915-931. <https://doi.org/10.1007/s10984-023-09460-2>
- McMahon, S.D.**, Cafaro, C.L., Bare, K., Zinter, K.E., Garcia-Murillo, Y., Lynch, G., Anderman, E.M., Espelage, D.L., Reddy, L.A., & Subotnik, R. (2022). Rates and types of student aggression against teachers: A comparative analysis of U.S. elementary, middle, and high schools. *Social Psychology of Education*, 25, 767-792. <https://doi.org/10.1007/s11218-022-09706-6>
- Badenes-Ribera, L., Fabris, M., Martinez, A., & **McMahon, S.D.**, & Longobardi, C. (2022). Prevalence of parental violence toward teachers: A meta-analysis. *Violence and Victims*, 3, 348-366.
- Martinez, A., O'Connor, K., **McMahon, S.D.**, Bhatia, S., Primavera, J., (2022). Challenges to implementing parent-focused anti-bullying policies: Lessons learned in Connecticut. *Psychology in the Schools*, 59(8), 1570-1586. <https://doi.org/10.1002/pits.22720>
- Gooden, A., Keys, C., Back, L., **McMahon, S.D.**, & Morgan M. (2021). Organizational empowerment: A framework examining historical and systemic domains in school settings. *Journal of Community Psychology*, 49, 516-532. <https://doi.org/10.1002/jcop.22476>
- McMahon, S.D.**, Peist, E., Davis, J., McConnell, E., Reaves, S., Reddy, L.A., Anderman, E.M., & Espelage, D.L. (2020). Addressing violence against teachers: A social ecological analysis of teachers' perspectives. *Psychology in the Schools*, 57(7), 1040-1056. <https://doi.org/10.1002/pits.22382>
- McMahon, S.D.**, Peist, E., Davis, J.O., Bare, K., Martinez, A., Reddy, L.A., Espelage, D.L., & Anderman, E.M. (2020). Physical aggression toward teachers: Antecedents, behaviors, and consequences. *Aggressive Behavior*, 46, 116-126. <https://doi.org/10.1002/ab.21870>
- McMahon, S. D.**, Davis, J. O., Peist, E, Bare, K., Espelage, D. L., Martinez, A., Anderman, E. M., & Reddy, L.A. (2020). Student verbal aggression toward teachers: How do behavioral patterns unfold? *Psychology of Violence*, 10(2), 192-200. <http://dx.doi.org/10.1037/vio0000256>
- Peist, E., **McMahon, S.D.**, Davis, J., & Keys, C.B. (2020). Teacher turnover in the context of teacher-directed violence: An empowerment lens. *Journal of School Violence*, 19(4), 553-565. <https://doi.org/10.1080/15388220.2020.1779081>
- Gooden, A., **McMahon, S.D.**, & Li, Y. (2019). Gang-related attitudes and affiliations among African American youth: An ecological model. *Violence and Victims*, 34 (4), 717-730.
- Keys, C.B., Glantsman, O., **McMahon, S.D.**, & Jason, L.A. (2019). Developing an undergraduate community psychology program in a graduate institution. *Global Journal of Community Psychology Practice*, 10 (2), 1-10.
- Anderson, A., Sanchez, B., & **McMahon, S.D.** (2019). Natural mentoring, academic motivation, and values toward education among Latinx adolescents. *American Journal of Community Psychology*, 63, 99-109. DOI: 10.1002/ajcp.12319

- Longobardi, C., Badenes-Ribera, L., Fabris, M.A., Martinez, A., & **McMahon, S.D.** (2019). Prevalence of student violence against teachers: A meta-analysis. *Psychology of Violence, 9* (6), 596-610. DOI: 10.1037/vio0000202
- McMahon, S.D.** (2018). Schools as vehicles to assess experiences, improve outcomes, and effect social change. *American Journal of Community Psychology, 61*, 267-275. DOI: 10.1002/ajcp.12253
- Reddy, L.A., Espelage, D. L., Anderman, E. M., Kanrich, J., & **McMahon, S.D.** (2018). Addressing violence against educators through measurement and research. *Aggression and Violent Behavior, 42*, 9-28. <https://doi.org/10.1016/j.avb.2018.06.006>
- Anderman, E., Espelage, D., Reddy, L., **McMahon, S.D.**, Martinez, A., Lane, K.L., Reynolds, C., & Paul, N. (2018). Teachers' reactions to experiences of violence: An attributional analysis. *Social Psychology of Education, 21*, 621-653. <https://doi.org/10.1007/s11218-018-9438-x>
- Ruiz, L., **McMahon, S.D.**, & Jason, L.A. (2018). The role of neighborhood context and school climate in school-level academic achievement. *American Journal of Community Psychology, 61*, 296-309. DOI:10.1002/ajcp.12234
- Reaves, S., **McMahon, S.D.**, Duffy, S., & Ruiz, L. (2018). The test of time: A meta-analytic review of the relation between school climate and problem behavior over time. *Aggression and Violent Behavior, 39*, 100-108. <https://doi.org/10.1016/j.avb.2018.01.006>
- Brubacher, M., **McMahon, S.D.**, & Keys, C.B. (2018). Self-efficacies, anxiety, and aggression among African American and Latino adolescents with disabilities. *Exceptionality, 16*, 20-34. DOI: 10.1080/09362835.2016.1196449
- McMahon, S.D.**, Reaves, S., McConnell, E., Peist, E., Ruiz, L., & APA Task Force on Classroom Violence Directed Against Teachers (2017). The ecology of teachers' experiences with violence and lack of administrative support. *American Journal of Community Psychology, 60*, 502-515. DOI: 10.1002/ajcp.12202
- Back, L., Keys, C.B., **McMahon, S.D.**, & O'Neill, K. (2016). How we label students with disabilities: A framework of language use in an urban school district in the United States. *Disability Studies Quarterly, 36*(4), 1-23. DOI: <http://dx.doi.org/10.18061/dsq.v36i4>
- Jimenez, T. R., Sánchez, B., **McMahon, S.D.**, & Viola, J. (2016). A vision for the future of community psychology education & training. *American Journal of Community Psychology, 58*, 339-347. DOI: 10.1002/ajcp.12079
- Roundfield, K., Sánchez, B., & **McMahon, S.D.** (2016). An ecological analysis of school engagement among urban, low-income Latino adolescents. *Youth and Society, 50*(7), 905-925. DOI 10.1177/0044118X16639986
- Gooden, A. S., & **McMahon, S.D.** (2016). Thriving among African American adolescents: Religiosity, religious support, and communalism. *American Journal of Community Psychology, 57*, 118-128. DOI 10.1002/ajcp.12026
- Back, L., Polk, E., Keys, C., & **McMahon, S.D.** (2016). Classroom management, school staff relations, school climate, and academic achievement: Testing a model with urban high schools. *Learning Environments Research, 3*, 397-410. DOI 10.1007/s10984-016-9213-x

- Martinez, A., **McMahon, S.D.**, Coker, C., & Keys, C. (2016). Teacher behavioral practices: Relations to student risk behaviors, learning barriers, and school climate. *Psychology in the Schools, 53*, 817-830. DOI: 10.1002/pits.21946
- Martinez, A., Coker, C., & **McMahon, S.D.**, Cohen, J., & Thapa, A. (2016). Involvement in extracurricular activities: Identifying differences in perceptions of school climate. *The Educational and Developmental Psychologist, 33*, 70-84. DOI: 10.1017/edp.2016.7
- McMahon, S.D.**, Keys, C. B., Berardi, L., Crouch, R., & Coker, C. (2016). School inclusion: A multidimensional framework and links with outcomes among urban students with disabilities. *Journal of Community Psychology, 44*, 656-673. DOI: 10.1002/jcop.21793
- Martinez, A., **McMahon, S.D.**, Espelage, D., Anderman, E. M., Reddy, L.A., & Sánchez, B. (2016). Teachers' experiences with multiple victimization: Identifying demographic, cognitive, and contextual correlates. *Journal of School Violence, 15*, 387-405. DOI:10.1080/15388220.2015.1056879
- Martinez, A., **McMahon, S.D.**, & Treger, S. (2016). Individual and school-level predictors of student office disciplinary referrals. *Journal of Emotional and Behavioral Disorders, 24*(1), 30-41. <https://doi.org/10.1177/1063426615588289>
- McMahon, S.D.**, Martinez, A., Espelage, D., Rose, C., Reddy, L.A., Lane, K., Anderman, E. M., Reynolds, C. R., Jones, A., & Brown, V. (2014). Violence directed against teachers: Results from a national survey. *Psychology in the Schools, 51*(7), 753-766. DOI: 10.1002/pits.21777
- Crouch, R., Keys, C. B., & **McMahon, S.D.** (2014). Student-teacher relationships matter for school inclusion: School belonging, disability and school transitions. *Journal of Prevention and Intervention in the Community, 42*, 20-30. DOI: 10.1080/10852352.2014.855054
- Graham, B. Keys, C.B., & **McMahon, S.D.** (2014). Transportation and socioemotional well-being of urban students with and without disabilities. *Journal of Prevention and Intervention in the Community, 42*, 31-44. DOI: 10.1080/10852352.2014.855056
- Graham, B. Keys, C.B., **McMahon, S.D.**, & Brubacher, M. (2014). Transportation challenges for urban students with disabilities: Parent perspectives. *Journal of Prevention and Intervention in the Community, 42*, 45-57. DOI: 10.1080/10852352.2014.855058
- Keys, C.B., **McMahon, S.D.**, & Viola, J. J. (2014). Including students with disabilities in urban public schools: Community psychology theory and research. *Journal of Prevention and Intervention in the Community, 42*(1), 1-6. DOI: 10.1080/10852352.2014.855025
- Rivera, E. A., **McMahon, S.D.**, & Keys, C. B. (2014). Collaborative teaching: School implementation and connections with outcomes among students with disabilities. *Journal of Prevention and Intervention in the Community, 42*, 72-85. DOI: 10.1080/10852352.2014.855067
- Sorani-Villanueva, S., **McMahon, S.D.**, Crouch, R., & Keys, C. B. (2014). School problems and solutions for students with disabilities: A qualitative examination. *Journal of Prevention and Intervention in the Community, 42*, 58-71. DOI: 10.1080/10852352.2014.855060
- Williams, T., **McMahon, S.D.**, & Keys, C. (2014). Two ecological models of academic achievement among diverse students with and without disabilities in transition. *Journal of Prevention and Intervention in the Community, 42*, 7-19. DOI: 10.1080/10852352.2014.855029

- McMahon, S.D.**, Todd, N. R., Martinez, A., Coker, C., Sheu, C.F., Washburn, J. J., & Shah, S. (2013). Aggressive and prosocial behavior: Community violence, cognitive, and behavioral predictors among urban African American youth. *American Journal of Community Psychology, 51*, 407-421.
- McMahon, S.D.**, Parnes, A., & Coker, C. (2013). Environmental stressors, social support, and internalizing symptoms among African American youth. *Journal of Community Psychology, 41*, 615-630.
- Espelage, D., Anderman, E., Brown, V. Jones, A., Lane, K., **McMahon, S.D.**, Reddy, L.A., Reynolds, C.R. (2013). Understanding and preventing violence directed against teachers: Recommendations for a national research, practice and policy agenda. *American Psychologist, 68*, 75-87.
- Reddy, L.A., Espelage, D. **McMahon, S.D.**, Lane, K., Anderman, E.M., Reynolds, C. R., Jones, A., Brown, V. (2013). Violence against teachers: Case studies from the APA Task Force. *International Journal of School & Educational Psychology, 1 (4)*, 231-245. DOI: 10.1080/21683603.2013.837019
- McMahon, S.D.**, Keys, C. B., Berardi, L. & Crouch, R. (2011). The ecology of achievement among students diverse in ethnicity and ability. *Journal of Community Psychology, 39*, 645-662.
- McMahon, S.D.**, Felix, E. D., & Nagarajen, T. (2011). Social support and neighborhood stressors among African American youth: Networks and relations to self-worth. *Journal of Child and Family Studies*. DOI 10.1007/s10826-010-9386-3
- McMahon, S.D.**, Felix, E. D., Halpert, J., & Petropoulos, L. (2009). Community violence exposure and aggression among urban adolescents: Testing a cognitive mediator model. *Journal of Community Psychology, 37*, 895-910.
- McMahon, S.D.**, Wernsman, J., Rose, D. (2009). The relation of classroom environment and school belonging to academic self-efficacy among urban fourth- and fifth- grade students. *The Elementary School Journal, 109 (3)*, 267-281.
- Benhorin, S. & **McMahon, S.D.** (2008). Exposure to violence and aggression: Protective roles of social support among urban African American youth. *Journal of Community Psychology, 36 (6)*, 723-743.
- McMahon, S.D.**, Parnes, A., Keys, C. B., & Viola, J., (2008). School belonging among low-income urban youth with disabilities: Testing a theoretical model. *Psychology in the Schools, 45 (2)*, 387-401.
- Felix, E. D., & **McMahon, S.D.** (2007). The role of gender in peer victimization among youth: A study of incidence, intercorrelations, and social cognitive correlates. *Journal of School Violence, 6*, 27-44.
- Felix, E. D., & **McMahon, S.D.** (2006). Gender and multiple forms of peer victimization: How do they influence adolescent psychosocial adjustment? *Violence and Victims, 21(6)*, 707-725.
- McMahon, S., Wernsman, J., Parnes, A., (2006). Understanding prosocial behavior: The impact of empathy and gender among African American adolescents. *Journal of Adolescent Health, 39*, 135-137.
- Grant, K. E., Compas, B. E., Thurm, A. E., **McMahon, S.D.**, Gipson, P. Y., Campbell, A., & Krochock, K. (2006). Stressors and child and adolescent psychopathology: Evidence of moderating and mediating effects. *Clinical Psychology Review, 26*, 257-283.
- McMahon, S.D.**, Parks, M. & Rose, D. S. (2004). Multiple intelligences and reading achievement: An examination of the Teele Inventory of Multiple Intelligences. *The Journal of Experimental Education, 73(1)*, 41-52.

- Grant, K.E., Compas, B.E., Thurm, A.E., & **McMahon, S.D.** (2004). Stressors and child and adolescent psychopathology: Measurement issues and prospective effects. *Journal of Clinical Child and Adolescent Psychology, 33*(2), 412-425.
- Washburn, J. J., **McMahon, S.D.**, King, C. A., Reinecke, M., & Silver, C. (2004). Narcissistic features in young adolescents: Relations to aggression and internalizing symptoms. *Journal of Youth and Adolescence, 33*(3), 247-260.
- McMahon, S.D.**, Singh, J., Garner, L., & Benhorin, S. (2004). Taking advantage of opportunities: community involvement, well-being, and urban youth. *Journal of Adolescent Health, 34*, 262-265.
- Yakin, J. A., & **McMahon, S.D.** (2003). Risk and resiliency: A test of a theoretical model for urban, African-American youth. *Journal of Prevention and Intervention in the Community, 26*, 5-19.
- McMahon, S.D.**, & Washburn, J. (2003). Violence prevention: An evaluation of program effects with urban African American youth. *Journal of Primary Prevention, 24*, 43-62.
- McMahon, S.D.**, Rose, D. S., Parks, M. (2003). Basic Reading Through Dance Program: The impact on first grade students' basic reading skills. *Evaluation Review, 27* (1), 104-125.
- McMahon, S.D.**, Grant, K.E., Compas, B.E., Thurm, A.E., & Ey, S. (2003). Stress and psychopathology in children and adolescents: Is there evidence of specificity? *Journal of Child Psychology and Psychiatry, 44*(1), 107-133.
- Grant, K.E., Compas, B.E., Stuhlmacher, A. F., Thurm, A.E., & **McMahon, S.D.**, Halpert, J. A. (2003). Stressors and child and adolescent psychopathology: Moving from markers to mechanisms of risk. *Psychological Bulletin, 129*(3), 447-466.
- McMahon, S.D.**, & Watts, R. (2002). Ethnic identity in urban African American youth: Exploring links with self-worth, aggression and other psychosocial variables. *The Journal of Community Psychology, 30*, (4), 411-431.
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- McMahon, S.D.**, Washburn, J., Felix, E., Yakin, J., & Childrey, G. (2000). Violence prevention: Program effects on urban preschool and kindergarten children. *Applied and Preventive Psychology, 9* (4), 271-281.
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## **BOOK**

- Viola, J. & **McMahon, S.D.** (2010). *Consulting and Evaluation with Nonprofit and Community-Based Organizations*. Jones and Bartlett Publishers, Sudbury, Massachusetts.

## **POLICY PUBLICATIONS**

- McMahon, S.D.**, Anderman, E.M., Astor, R.A., Espelage, D.L., Martinez, A., Reddy, L.A., & Worrell, F.C. (2022). *Violence Against Educators and School Personnel: Crisis During COVID*. Policy Brief. American Psychological Association.
- McMahon, S.D.**, Anderman, E.M., Astor, R.A., Espelage, D.L., Martinez, A., Reddy, L.A., & Worrell, F.C. (2022). *Violence Against Educators and School Personnel: Crisis During COVID*. Technical Report. American Psychological Association.
- APA Classroom Violence Directed Against Teachers Task Force Report. Espelage, D. Anderman, E. M., Brown, V. Jones, A., Lane, K., **McMahon, S.D.**, Reddy, L., Reynolds, C. (2010; White paper). *Understanding and Preventing Violence Directed Against Teachers: Recommendations for a National Research, Practice and Policy Agenda*.

## **EDITED SPECIAL ISSUE**

- McMahon, S.D.**, & Keys, C.B. (2014). Including youth with disabilities in urban public schools. Editors of Special Issue. *Journal of Prevention and Intervention in the Community*.

**INVITED BOOK CHAPTERS (N=16)**

- Grant, K.E., **McMahon, S.D.**, Ramian, K.N., Adam, E.K., Duffy, S.N., & Taylor, J.J. (2023). Childhood stress. In: Friedman, H.S., Markey, C.H. (Eds.), *Encyclopedia of Mental Health, vol. 1*. Elsevier, Academic Press, pp. 365–376.
- Bare, K., **McMahon, S.D.**, Molina, E.G., Tergesen, C., & Zinter, K.E. (2021). Educator experiences as victims of school violence: Emerging perspectives and research. In R. Blasdell, L. Krieger-Sample, & M. Kilburn (Eds.), *Invisible Victims and the Pursuit of Justice: Analyzing Frequently Victimized Yet Rarely Discussed Populations*. IGI Global.
- McMahon, S.D.**, & Sánchez, B. (2019). Looking Into Your Future. In L.A. Jason, O. Glantsman, J.F. O'Brien, & K.N. Ramian (Eds.), *Introduction to Community Psychology: Becoming an Agent of Change*. Retrieved from <https://press.rebus.community/introductiontocommunitypsychology/chapter/looking-into-the-future/>
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- McMahon, S.D.**, Martinez, A., Reddy, L., Espelage, D., & Anderman, E. (2017). Predicting and reducing aggression and violence toward teachers: Extent of the problem and why it matters. In P. Sturme (Ed.), *The Wiley Handbook of Violence and Aggression Volume 3. Societal Interventions (pp. 1335-1350)*. Hoboken, NJ: John Wiley & Sons.
- McMahon, S.D.**, & Wolfe, S. (2016). Career opportunities for Community Psychologists. In M. Bond, I. Serrano-García, & C. Keys (Eds). *Handbook of Community Psychology: Volume II, 645-659*, Washington D.C.: American Psychological Association.
- Grant, K. E., **McMahon, S.D.**, Carter, J. S., Adam, E., Duffy, S. N., & Taylor, J. J. (2016). Childhood stress. In Howard S. Friedman, (Ed.). *Encyclopedia of Mental Health 2<sup>nd</sup> Edition, Volume 1, 257-265*, Waltham, MA: Academic Press.
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- Glantsman, O., **McMahon, S.D.**, & Njoku, M.G.C. (2015). Developing an undergraduate community psychology curriculum: A case example. In M.G.C. Njoku, C.C. Anieke, & P.J. McDevitt (Eds.). *Frontiers in Education: Advances, Issues, and New Perspectives*. ABIC Books, Enugu, Nigeria.
- McMahon, S.D.** & Felix, E. (2014). Social support and self-worth among African American youth. In A.C. Michalos, (Ed.). *Encyclopedia of Quality of Life and Well-Being Research, 6169-6174*. Springer, Dordrecht, Netherlands.
- Grant, K. E., **McMahon, S.D.**, Smith Carter, J., Carleton, R.A., Adam, E. K., & Chen, E. (2014). The influence of stressors on the development of psychopathology. In M. Lewis & K.D. Rudolph (Eds.) *Handbook of Developmental Psychopathology, 205-223*. Springer, New York.
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**McMahon, S.D.**, Jason, L. A., & Ferrari, J. R., (2010). Community psychology at DePaul University: Emphasizing urban education in America. In Vázquez Rivera, C.; Figueroa Rodríguez, M.; Pacheco Bou, W.; & Pérez Jiménez, D. (Eds.) *International Community Psychology: Shared Agendas in Diversity*, p. 419-449. Puerto Rico: Ed. UPR.

Grant, K. E., & **McMahon, S.D.** (2005). Conceptualizing the role of stressors in the development of psychopathology (pp. 3-31). In B.L. Hankin & J. R. Z. Abela (Eds.), *Development and Psychopathology: A Vulnerability-Stress Perspective*. Sage Publications.

Keys, C., **McMahon, S.D.**, & Sanchez, B., London, L., & Abdul-Adil, J. (2004). Culturally-anchored research: Quandaries, guidelines, and exemplars for community psychology. In L.A. Jason, C.B. Keys, Y. Suarez-Balcazar, R.R. Taylor, M.I. Davis, J. Durlak, D. Isenberg (Eds.), *Participatory community research: Theories and methods in action* (pp 177-198). American Psychological Association: Washington DC.

## **OTHER PUBLICATIONS**

**McMahon, S.D.** (2020). School violence: Recommendations from the front line. [Psychology Today](#).

**McMahon, S.D.** (2020). The response to school violence is a major concern for teachers. [The Hill](#).

**McMahon, S.D.** (2020). Violence in schools is a national crisis. [Psychology Today](#).

**McMahon, S.D.** (2020). Teachers suffer too: School violence is a daily reality. [The Hill](#).

Anderman, E. M., Espelage, D., Reddy, L.A., Astor, R.A., & **McMahon, S.D.** (2020). Violence and other forms of violence against teachers: 5 questions answered. [The Conversation](#).

**McMahon, S.D.** (2019, Winter). Conference Reflections: *The Community Psychologist*, 52 (1), 9.

**McMahon, S.D.** (2017, Summer). President's Column: *The Community Psychologist*, 52 (1).

**McMahon, S.D.** (2017, Spring). President's Column: *The Community Psychologist*, 51 (1).

**McMahon, S.D.** (2017, Winter). President's Column: *The Community Psychologist*, 50 (1).

**McMahon, S.D.** (2016, Fall). President's Column: *The Community Psychologist*, 49 (4).

**McMahon, S.D.** (2013, Summer). Regional Update: *The Community Psychologist*, 46 (3), 24-27.

**McMahon, S.D.** (2013, Spring). Regional Update: *The Community Psychologist*, 46 (2), 28-32.

**McMahon, S.D.** (2013, Winter). Regional Update: *The Community Psychologist*, 46 (1), 16-24.

**McMahon, S.D.** (2012, Fall). Regional Update: *The Community Psychologist*, 45 (4), 28-36.

**McMahon, S.D.** (2012, Summer). Regional Update: *The Community Psychologist*, 45 (3), 22-26.

**McMahon, S.D.** (2012, Spring). Regional Update: *The Community Psychologist*, 45 (2), 22-26.

**McMahon, S.D.** (2012, Winter). Regional Update. *The Community Psychologist*, 45 (1), 20-26.

**McMahon, S.D.** (2011, Fall). Regional Update: *The Community Psychologist*, 44 (4), 18-22.

**McMahon, S.D.** (2011, Summer). Regional Update: *The Community Psychologist*, 44 (3), 26-28.

**McMahon, S.D.** (2011, Spring). Regional Update: *The Community Psychologist*, 44 (2), 21-24.

**McMahon, S.D.** (2011, Winter). Regional Update: *The Community Psychologist*, 44 (1), 28-32.

**McMahon, S.D.** (2008). Education Connection: Council of Education Program's Outstanding Educator Award Recipient 2008: Marek P. Wosinski. *The Community Psychologist*, 41 (3), 13.

**McMahon, S.D.** (2007). Examples of graduate and undergraduate programs: Strategies to infuse practice into education. *The Community Psychologist*, 40 (2), 100-101.

**McMahon, S.D.**, Ribordy, S. C., & Washburn, J. J. (2002). Training clinics and community outreach: Integration of service, training, and research. *The Behavior Therapist*, 25 (5/6), 122-127.

**McMahon, S.D.**, & Washburn, J. J. (2002). Community psychology and community mental health centers: The school connection. *The Community Psychologist*, 35 (3), 34-35.

**McMahon, S.D.** (Winter, 2000). Midwestern regional news. *The Community Psychologist*, 33 (1), 7.

### **MANUSCRIPTS UNDER REVIEW**

Perry, A., Reddy, L.A., Martinez, A., **McMahon, S.D.**, Astor, R.A., Worrell, F.C., Anderman, E.M., & Espelage, D.L. (Under Review). *Necessary but not sufficient: School administrator support, teacher wellbeing and retention, and teacher victimization.*

### **MANUSCRIPTS IN PREPARATION**

**McMahon, S.D.**, Bare, K., Swenski, T., Asad, S., Knapp-Fadani, M. (In Preparation). *Student, school, and community level factors associated with violence against administrators: Cultural diversity as a protective factor.*

Maharjan, G., Heinze, J., Bare, K., Pomerantz, N., Zimmerman, M.A., **McMahon, S.D.** (In Preparation). *Teacher victimization interventions in schools: A systematic review.*

Morgan, M., Keys, C., Gooden, A., Back, L., &, **McMahon, S.D.** (In Preparation). *Social justice in the schools: A guiding framework for students with disabilities.*

Zinter, K.E., **McMahon, S.D.**, Bare, K., & Greeson, M.R. (In Preparation). *A qualitative exploration of proximal factors that impact special educators' experiences with aggression. A comparison of general and special educators' experiences with aggression.*

### **SCHOLARLY PAPERS PRESENTED (N= 241)**

Hunt, J., **McMahon, S.D.**, Olanrewaju, M., Bare, K., Swenski, T., Camilleri, P., Ellis, Z.H., Migliorini, L., Olcese, M. (2024, April). Engaging in international partnerships and research: Experiences and lessons learned. Roundtable presented at the Midwestern Psychological Association Conference. Chicago, IL.

Perry, A. H., Reddy, L., Dudek C. M., Martinez, A., **McMahon, S. D.**, Anderman, E. M., Astor R. A., Espelage, D. L., & Worrell, F. C. (2024, April 11-14). *How perceptions of active shooter drills relate to the safety and retention of K-12 educators.* Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania.

**McMahon, S.D.** (2024, March). *Educator-directed violence: Collaboration, research, and policy initiatives in the United States.* Invited address, RMIT University, Ho Chi Minh City, Vietnam.

**McMahon, S.D.** (2024, January). *Understanding and addressing educator-directed violence through national research, collaboration, and policy.* Excellence in Research Award Presentation. DePaul University, Chicago, IL.

**McMahon, S.D.** (2023, November). *Understanding and addressing educator violence in the U.S.: Working toward global peace. International seminar on Global Peace and Health Maximization: A community perspective.* Keynote speaker. Adikavi Nannaya University, Rajamahendravaram, India.

**McMahon, S.D.**, Anderman, E.M., Astor, R.A., Espelage, D.L., Martinez, A., Reddy, L.A., & Worrell, F.C. (2023, August). *Violence against educators before, during, and after the pandemic: Rates, stress, and*

*intentions*. Impact poster presented at the American Psychological Association, Annual Convention, Washington D.C.

Bare, K. **McMahon, S.D.**, Swensky, T., Asad, S., Knapp-Fadani, M. (2023, August). Individual, school, and community level strengths predict violence against administrators. Paper presented at the American Psychological Association Annual Convention, Washington D.C.

**McMahon, S.D.**, (2023, August). *Teacher and administrator perspectives of violence: Protective factors and policy implications*. Discussant for symposium, American Psychological Association Annual Convention, Washington D.C.

Valido, A., Rivas-Koehl, M., Espelange, D., Robinson, L., Mirsen, R., Zhou, Z., Koonts, R.P., Clements, G., **McMahon, S.**, Reddy, L., Astor, R.A., Anderman, E., Martinez, A., Worrell, F.C. (2023, August). *The impact of inclusive policies on violence and turnover among LGBTQ+ elementary school teachers*. Paper presented at the American Psychological Association Annual Convention, Washington D.C.

**McMahon, S.D.** (2023, July). *Educator experiences with violence in the context of the pandemic: prioritizing a policy approach*. The First Global Community Psychology Seminar in Asia, Tokyo, Japan.

**McMahon, S.D.** (2023, June). *School violence, strengths, and intervention: Lessons that inform transformative change*. Chaired symposium at the SCRA Biennial Conference, Atlanta, Georgia.

Swenski, T., Bare, K., **McMahon, S.D.**, Asad, S., & Knapp-Fadani, M. (2023, June). *Strengths at the individual, school, and community levels: Predicting violence against administrators*. Paper presented at the SCRA Biennial Conference, Atlanta, Georgia.

Asad, S., Swenski, T., Bare, K., Knapp-Fadani, M. **McMahon, S.D.**, Greeson, M., Keys, C., Zinter, K. (2023, April). *Prioritizing policy in community-based research: Discussing challenges and approaches*. Townhall presented at the 95<sup>th</sup> Annual meeting of the Midwestern Psychological Association, Chicago, IL.

**McMahon, S.D.** (2023, February). *Violence against educators and school personnel: Covid patterns and implications for practice and policy*. Presented in Learning Without Violence: A School Violence Prevention Virtual Summit, University of Michigan, online.

**McMahon, S.D.** (2022, October). *National violence against educators in the US: Research, practice, and policy*. Keynote Speaker, Inha University, South Korea.

**McMahon, S.D.** (2022, October). *School violence against US educators: Implications for research and practice*. Keynote Speaker, Yonsei University, South Korea.

**McMahon, S.D.**, Asad, S., Bare, K., Zinter, K.E., Cafaro, C.L., & Knapp-Fadani, M. (2022, September). *Why are Pre-K-12<sup>th</sup> grade educators leaving? Violence, COVID-19, and policy efforts*. Paper presented at the 9<sup>th</sup> International Conference of Community Psychology (ICCP), Naples, Italy.

**McMahon, S.D.**, Berkowitz, R., Asad, S., Bare, K., Zinter, K.E., Cafaro, C.L., Knapp-Fadani, M., Longobardi, C., Angelo Fabris, M., Giovanna Maria Gastaldi, F., & Carolissen, R. (2022, September). Symposium Chair: *Violence against educators: A global crisis*. 9<sup>th</sup> International Conference of Community Psychology (ICCP), Naples, Italy.

- McMahon, S. D.** (2022, August). *Presidential Programming: APA Task Force on Violence Against Educators and School Personnel: Crisis during Covid-19*. Symposium Chair, American Psychological Association Conference, Minneapolis MN.
- McMahon, S. D.** (2022, August). Conducting a national survey and congressional briefing: Key findings and process reflections. In S.D. McMahon (Chair), *Presidential Programming: APA Task Force on Violence Against Educators and School Personnel: Crisis during COVID-19* [Symposium]. American Psychological Association Conference, Minneapolis MN.
- Bare, K.M., **McMahon, S.D.**, Grant, K.E. (2022, August). *Black adolescent self-perception: The roles of ethnic identity and stress exposure*. Poster presentation, American Psychological Association Conference, Minneapolis MN.
- Knapp-Fadani, M., Bare, K., Asad, S., Zinter, K., Garcia-Murillo, Y., Cafaro, C., Swenski, T., Barry, A., **McMahon, S. D.** (2022, April). *Violence and weapons in communities: Emerging findings across schools and communities*. Roundtable presented at the Midwestern Psychological Association Conference. Chicago, IL.
- McMahon, S.D.** (April, 2022). *Addressing educator violence: Ecology, climate, and policy*. Invited lecture presented at Stellenbosch University, South Africa.
- McMahon, S.D.** (April, 2022). *An ecological approach to understanding and addressing educator violence: Climate, Collaboration, and Policy*. Keynote address at Research Workshop of the Israel Science Foundation: A Socioecological perspective on teachers' workplace victimization: What have we learned so far, and directions for future research and practice.
- McMahon, S.D.** (March, 2022). *Violence against educators and school personnel: Findings from a national study*. Presented at AFT Share My Lesson's Virtual Conference 2022.
- McMahon, S.D.** (March, 2022). *Violence against educators and school personnel: Crisis during Covid*. Presented at Congressional briefing.
- McMahon, S.D.** (October, 2022). *Educator perspectives of school safety: Post-Covid implications for practice and policy*. Paper presented at the St. Vincent DePaul Professor University Research Symposium, "Creating a New Normal in a Covid Society." Online.
- McMahon, S.D.** (June, 2021). *School violence: Educator experiences in Chile, Israel, and the United States*. Chaired symposium presented at the 18<sup>th</sup> Biennial Conference of the Society for Community Research & Action. Online.
- Bare, K., Gonzalez Molina, E., Zinter, K., Asad, Garcia, Y., Tergesen, C., **McMahon, S.D.** (June, 2021). *Weapons violence against United States teachers: A theoretical model*. Paper presented at the 18<sup>th</sup> Biennial Conference of the Society for Community Research & Action. Online.
- Heinze, J., Pomerantz, N., Bare, K., Maharjan, G., Zimmerman, M., **McMahon, S.D.** (June, 2021). *Teacher victimization interventions in schools: A systematic review*. Paper presented at the 18<sup>th</sup> Biennial Conference of the Society for Community Research & Action. Online.
- Garcia-Murillo, Y., Sánchez, B., **McMahon, S.D.**, Parnes, M., & Schwartz, S. (June, 2021). *Ethnic racial identity similarity & support in mentoring*. Paper presented at the 18<sup>th</sup> Biennial Conference of the Society for Community Research & Action. Online.

- McMahon, S.D.** (May, 2021). *Educator perspectives of school safety and COVID-19*. Paper presented at symposium “COVID-19: Psychological Perspectives Emerging from Research and Policy”. DePaul University College of Science and Health 10<sup>th</sup> Anniversary Celebration. Online.
- Gonzalez Molina, E., Zinter, K.E., Bare, K., Garcia, Y., Tergesen, C.L., Napue, R., **McMahon, S.D.**, Wegrzyn, A., Tull, M., & Greeson, M. (2020, October). *Navigating Reliability in Qualitative Research: Utilizing Diverse Researcher Experiences to Optimize Coding and Analysis*. Roundtable presented at the Midwest Ecological Community Psychology Conference. Minneapolis, MN.
- McMahon, S.D.**, Tergesen, C., Bare, K., Zinter, K.E., & Garcia, Y. (2020, June). *School climate & school violence: Intersections and future directions*. Symposium to be presented at the International Conference of Community Psychology. Melbourne, AU. (Conference cancelled due to COVID-19)
- McMahon, S.D.**, Garcia, Y., Zinter, K.E., Tergesen, C., & Bare, K. (2020, June). *School violence: Student, teacher and community experiences*. Symposium to be presented at the International Conference of Community Psychology. Melbourne, AU. (Conference cancelled due to COVID-19)
- Tergesen, C. L., Bare, K., Zinter, K.E., Garcia, Y., Gonzalez Molina, E., **McMahon, S.D.**, Berardi, L., McGivern, M., & Balcazar, F. (2020, April). *Forming partnerships and engaging in international collaborative research*. Roundtable to be presented at the Midwest Psychological Association Conference. Chicago, IL. (Conference cancelled due to COVID-19)
- Garcia, Y., Zinter, K.E., Bare, K., Tergeson, C.L., **McMahon, S.D.**, Greeson, M.R., Farr, G., & Bailey, D. (October, 2019). *Ecological impacts of violence: A look inside school, community, and gender-based violence*. Village Dialogue presented at the Midwest Ecological Community Psychology Conference. Lisle, IL.
- McMahon, S.D.** (2019, August). *Understanding and addressing school violence: Multiple perspectives, experiences, and professional development* Chaired symposium presented at the 127<sup>th</sup> American Psychological Association Annual Convention, Chicago, IL.
- McMahon, S.D.**, Zinter, K.E., Garcia, Y., Tergesen, C., Bare, K., Lynch, G., Davis, J., Peist, E. (2019, August). *Teacher experiences with violence: Understanding patterns across elementary, middle, and high school*. Paper presented at the 127<sup>th</sup> American Psychological Association Annual Convention, Chicago, IL.
- O'Brien, J., Jason, L.A., Glantsman, O., Ramian, K., Glenwick, D., Moritsugu, J., Hochberg, L., Keys, C.B., **McMahon, S.D.**, Balcazar, F., Hoffman, A. (2019, June). *Staying true to our values by giving it away: The story of the free community psychology textbook*. Innovative session presented at the 17<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Chicago, IL.
- McMahon, S.D.** (2019, June). *School-based assessment and intervention: Capturing violence, teacher experiences, and restorative justice practices*. Chaired symposium presented at the 17<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Chicago, IL.
- McMahon, S.D.**, Bare, K., Tergesen, C., Zinter, K., Garcia, Y., Lynch, G., McMahon, K.M., Davis, J., Peist, E. (2019, June). *Parent-perpetrated violence toward teachers: A school climate lens*. Paper presented at the 17<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Chicago, IL.
- McMahon, S.D.** (2019, June). *Community psychology research in schools: Examples from the field*. Paper presented at the 9<sup>th</sup> Student’s Symposium: Research Topics and Intercultural Learning. Varazdin, Croatia.

- Jason, L., Glantsman, O., O'Brien, J., Ramian, K., **McMahon, S.D.**, Keys, C.B., Olson, B., Suarez-Balcazar, Y., Balcazar, F., Zinn, M., Bedree, H., Guerrero, M. (2019, April). *New frontiers of education: Pioneers of community online learning*. Roundtable presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- Jewett, A., Schwartz, S., Glantsman, O., Jason, L., Ramian, K., O'Brien, J., **McMahon, S.D.** (2019, April). *Benefits of fieldwork experience – Implementing principles of community psychology*. Roundtable presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- Zinter, K., Bare, K., Tergesen, C., Garcia, Y., Lynch, G., Davis, J., Peist, E., **McMahon, S.D.**, Herman, A., Loiacono, B., Buscemi, J., Gage, B., Cory, M., Platt, K., Balcazar, F., Clark, M. (2019, April). *School climate assessment: Implications for policy and intervention*. Roundtable presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- McMahon, S.D.** (2019, March). *School-based research from a community psychology perspective: Implications for policy, practice, and future directions*. Invited talk at the University of Auckland, Auckland, New Zealand.
- McMahon, S.D.** (2019, March). *Community psychology: A paradigm that meaningfully influences clinical psychology practice and research*. Invited talk at the University of Sydney, Sydney, Australia.
- Bare, K., Lynch, G., McMahon, K., Tergesen, C., Garcia, Y., Davis, J., Zinter, K., Peist, E., **McMahon, S.D.**, Herman, A., Clark, M., Loiacono, B., Buscemi, J., Gage, B., Cory, M., Platt, K., Donovan, A., Castro, A., Balcazar, F. (2018, October). *School-based assessment and intervention: An inside look at school climate*. Roundtable presented at the Midwest Ecological Community Psychology Conference. Chicago, IL.
- Jason, L.A., Belyaev-Glantsman, O., **McMahon, S.D.**, Olson, B., Keys, C., Balcazar, F., Suarez-Balcazar, Y., Torres-Harding, S., O'Brien, J., Ramian, K., Hochberg, L. (2018, October). *Giving it away via liberation pedagogy: Empowering students, sharing knowledge, and growing the field*. Roundtable presented at the Midwest Ecological Community Psychology Conference. Chicago, IL.
- McMahon, S.D.**, (2018, October). *Evidence as a resource for strengthening communities*. Featured Principal Dialogue presented with Marc Zimmerman at the 7<sup>th</sup> Conferencia Internacional de Psicologia Comunitaria, Santiago, Chile.
- McMahon, S.D.** (2018, October). *Career opportunities for community psychologists: Building competencies and networks to land jobs*. Symposium presented at the 7<sup>th</sup> Conferencia Internacional de Psicologia Comunitaria, Santiago, Chile.
- McMahon, S.D.**, Davis, J., Peist, E., Bare, K. (2018, October). *Antecedents and consequences of aggression toward American teachers*. Symposium presented at the 7<sup>th</sup> Conferencia Internacional de Psicologia Comunitaria, Santiago, Chile.
- McMahon, S.D.** (2018, September). *The Power of schools: Vehicles to assess experiences, improve outcomes, and effect social change*. Featured Speaker at the DePaul Psychology Showcase. Chicago, IL.
- McMahon, S.D.**, & Lynch, G. (2018, June). *Examining teacher-directed violence through the lens of qualitative methods and community psychology*. Paper presented at the 8<sup>th</sup> Student's Symposium: Research Topics and Intercultural Learning in the International Context. Varazdin, Croatia.

- Peist, E., Bare, K., Davis, J., **McMahon, S.D.**, Keys, C., Tull, P., Zinn, M., Torres, S. (2018, April). *Empowered or disempowered: The environmental conditions for (dis)empowerment*. Roundtable presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- Holtzman, C., Jason, L., Beecroft, C., Ferrari, J., Greeson, M., Glantsman, O., Robinson, L., **McMahon, S.D.**, Aase, D., Fromm-Reed, S., Jimenez, T., Kent, J., Majer, J., Borowski, T., Hoffman, A., Kral, M. (2018, April). *Community psychology: A discussion about graduate school and career opportunities*. Roundtable presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- McMahon, S.D.** (2018, March). *Community psychology and mental health: An ecological focus on schools and academic achievement*. Invited Keynote Speaker, Banaras Hindu University, Varanasi, India.
- McMahon, S.D.** (2018, March). *Stressors, school context, and psychological outcomes among urban youth*. Invited Keynote Speaker, Tribhuvan University, Kathmandu, Nepal.
- Holtzman, C., Jason, L.A., Balcazar, F., Buchanan, N., Legler, R., Keys, C., Kral, M., **McMahon, S.D.**, & Toro, P.A. (2017, October). *Inspiring future community psychologists: Training and career opportunities to help you help the world*. Roundtable presented at the 41<sup>st</sup> Annual Midwest Ecological Community Conference, East Lansing, MI.
- Suarez-Balcazar, Y., **McMahon, S.D.**, & Olson, B. (2017, October). *How SCRA can embrace diversity and the professional development of women, people of color, and junior professionals*. Roundtable presented at the 41<sup>st</sup> Annual Midwest Ecological Community Conference, East Lansing, Michigan.
- McMahon, S.D.**, & Reddy, L. (2017, August). *Violence against teachers: Assessment, intervention, and recommendations*. Co-Chaired symposium presented at the 125<sup>th</sup> American Psychological Association Annual Convention, Washington DC.
- McMahon, S.D.**, Davis, J., & Peist, E. (2017, August). *Teachers' most upsetting incidents of school violence*. Paper presented at the 125<sup>th</sup> American Psychological Association Annual Convention, Washington DC.
- McMahon, S.D.** (2017, June). *Schools as vehicles to assess experiences, improve outcomes, and effect social change*. Invited Presidential Address presented at the 16<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Ottawa, Canada.
- McMahon, S.D.** (2017, June). *Violence in schools: Research, intervention, and policy*. Chaired symposium presented at the 16<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Ottawa, Canada.
- Peist, S.D., & **McMahon, S.D.** (2017, June). *Teacher-directed violence: Impact on teacher mobility*. Paper presented at the 16<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Ottawa, Canada.
- McMahon, S.D.**, & Hill, J. (2017, June). *The future of SCRA: Engagement in strategic planning initiatives*. Roundtable presented at the 16<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Ottawa, Canada.
- Davis, J., Peist, E., Marshall, H., Pham, A., Castro, A., & **McMahon, S.D.** (2017, April). *Engaging parents to promote positive outcomes for youth*. Roundtable presented at the Midwestern Psychological Association (Div 27), Chicago, IL.

- Jason, L.A., Reilly, A., Hall, T., Fromm-Reed, S., Majer, J., **McMahon, S.D.**, Sanchez, B., Aase, D., Belyaev-Glantsman, O., Weissburg, R., & Keys, C. (2017, April). *Training opportunities in Community Psychology in the Midwest*. Roundtable presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- McMahon, S.D.**, & Suarez-Balcazar, Y. (2016, October). *Your diverse ideas matter in shaping the future of SCRA: A conversation with SCRA President and President-Elect*. Roundtable presented at the 40<sup>th</sup> Annual Midwest Ecological Community Conference, Chicago, IL.
- Peist, E. A., Reaves, S., Ruiz, L., Davis, J., & **McMahon, S.D.** (2016, October). *Listening to teachers' voices: Teacher recommendations and putting them into action*. Paper presented at the 40<sup>th</sup> Annual Midwest Ecological Community Conference, Chicago, IL.
- Fredricks, J., McKenney, E., **McMahon, S.D.**, Middlemiss, W., Valdez, C., & DuMont, K. (2016, August). *Building bridges among research, practice, and Policy: New Directions*. Collaborative Symposium presented at the Annual American Psychological Association, Denver, CO.
- Glenwick, D., & **McMahon, S.D.** (2016, August). *The role of theory in community-based interventions*. Co-Chaired Presidential Invited Symposium by Jason, L.A., Keys, C., Beasley, C., & Christens, B. Symposium presented at the Annual American Psychological Association, Denver, CO.
- McMahon, S.D.**, Ruiz, L., Peist, E., Balcazar, F., & Atkins, M., Reaves, S. (2016, May). *Bridging the gap: Moving research to sustainable action in schools*. Roundtable presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- Reaves, S., **McMahon, S.D.**, Duffy, S., & Ruiz, L. (2016, May). *The test of time: School climate and problem behaviors meta-analysis*. Roundtable presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- Greeson, M.R., **McMahon, S.D.**, Sanchez, B., Suffrin, R., McConnell, E., Collins, K., Ruiz, L., Reaves, S., & Soibatian, C. (2015, November). *Priorities in teaching evaluation practice skills: A community psychology perspective*. Presentation at the American Evaluation Association Meeting, Chicago, IL.
- McMahon, S.D.**, Speer, P., Jimenez, T., Kornbluh, M. (2015, October). *Community psychology and community research and action*. Invited panel for Community and Nonprofit Studies' Second Annual Fall Event, School of Ecology University of Wisconsin-Madison, Madison, WI.
- Ruiz, L., Reaves, S., McConnell, E. A., Peist, E., & **McMahon, S.D.** (2015, October). *A mixed method analysis of the role of administrative support in mitigating/exacerbating the effects of school violence*. Paper presented at the 39<sup>th</sup> Annual Midwest Ecological Community Conference, Madison, WI.
- McMahon, S.D.** (2015, June). *What about educators? Broadening the scope of school violence and victimization research*. Chaired symposium at the 15<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Lowell, MA.
- McMahon, S.D.**, Reaves, S., McConnell, E., & Ruiz, L. D., (2015, June). *Untold stories: Qualitative results regarding teachers' most upsetting experiences of victimization*. Paper presented at the 15<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Lowell, MA.
- Martinez, A., & **McMahon, S.D.** (2015, June). *Parent and colleague-generated poly-victimization: Identifying teacher demographic, cognitive, and environmental correlates*. Paper presented at the 15<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Lowell, MA.

- Martinez, A., O'Connor, K., Primavera, J., & **McMahon, S.D.** (2015, June). *Toward parent-sensitive implementation of anti-bullying legislation: Lessons learned in Connecticut*. Paper presented at the 15<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Lowell, MA.
- McConnell, E., Adams, K.L., & **McMahon, S.D.** (2015, June). *All part of the job: Predicting and preventing burnout among wilderness instructors*. Paper presented at the 15<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Lowell, MA.
- Reaves, S., & **McMahon, S.D.** (2015, June). *The relation between school climate and problem behavior: A systematic review*. Paper presented at the 15<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Lowell, MA.
- Ruiz, L. D., & **McMahon, S.D.** (2015, June). *The effects of neighborhood disadvantage and community violence on academic achievement*. Poster presented at the 15<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Lowell, MA.
- Ruiz, L. D., & **McMahon, S.D.** (2015, June). *The relation between school climate and academic achievement*. Paper presented at the 15<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Lowell, MA.
- McConnell, E., Adams, K.L., & **McMahon, S.D.** (2015, May). *Examining instructor skills, attitudes, and job-related burnout among wilderness instructors*. Paper presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- Reaves, S., & **McMahon, S.D.** McConnell, E., Ruiz, L. D. (2015, May). *A qualitative perspective on teacher victimization*. Paper presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- Ruiz, L. D., & **McMahon, S.D.** (2015, May). *Neighborhood disadvantage and school climate in relation to academic achievement*. Paper presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- Ruiz, L., Reaves, S., McConnell, E., **McMahon, S.D.**, Soibatian, C., Houston, J., Greeson, M., Cooper, A., Luna, C., & Sanchez, B. (2015, May). *What's the story? Approaches to qualitative data analysis*. Roundtable presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- McMahon, S.D.** (2014, November). *Preventive interventions in urban schools*. Invited presentation at All Hallows College, Dublin, Ireland.
- Ruiz, L., **McMahon, S.D.**, Greeson, M., Sanchez, B., Soibatian, C., Houston, J., Cooper, A., Luna, C., Reaves, S., & McConnell, L. (2014, October). *The advantages and challenges of qualitative projects: The experiences of three research teams*. Roundtable discussion presented at the 38<sup>th</sup> Annual Midwest Ecological Community Conference, National Louis University, Lisle, IL.
- Thorpe, T., Glantsman, O., Lara, B., Bobert, J., Reed, J., Brown, A., Villanueva, S., **McMahon, S.D.**, & Jason, L. (2014, October). *Undergraduate fieldwork experiences and preparation for graduate school and the job market within community psychology*. Roundtable discussion presented at the 38<sup>th</sup> Annual Midwest Ecological Community Conference, National Louis University, Lisle, IL.
- McMahon, S.D.**, McConnell, E. A., Reaves, S., & Coker, C. (2014, June). *Violence against teachers: Qualitative results from a nationwide survey*. Paper presented at the 10<sup>th</sup> Biennial Convention, The Society for the Psychological Study of Social Issues, Portland, Oregon.

- McMahon, S.D.** (2014, June). *Approaches to community evaluation for social change*. Symposium discussant at the 10<sup>th</sup> Biennial Convention, The Society for the Psychological Study of Social Issues, Portland, Oregon.
- McConnell, E.A., Suffrin, R. L., Dalbey, K., Chavira, D., & **McMahon, S.D.** (2014, June). *The process of evaluating a wilderness program for at-risk youth*. Paper presented at the 10<sup>th</sup> Biennial Convention, The Society for the Psychological Study of Social Issues, Portland, Oregon.
- Martinez, A., & **McMahon, S.D.** (2014, May). *Correlates of teacher poly-victimization: Demographic, cognitive-behavioral, and environmental predictors*. Paper presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- Coker, C., **McMahon, S.D.**, McConnell, E., & Reaves, S. (2014, May). *A qualitative examination of upsetting victimization incidents*. Paper presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- McMahon, S.D.** (2013, June). *Understanding and promoting positive outcomes among at-risk youth*. Chaired symposium presented at the 14<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Miami, FL.
- McMahon, S.D.**, Coker, C., Martinez, A., & Todd, N. (2013, June). *Community, cognitive, and behavioral predictors of prosocial behavior*. Paper presented at the 14<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Miami, FL.
- Martinez, A., **McMahon, S.D.**, & Todd, N. (2013, June). *Individual and school-level determinants of student office disciplinary referrals*. Paper presented at the 14<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Miami, FL.
- Coker, C., & **McMahon, S.D.**, (2013, June). *Organized activities as contexts shaping student outcomes*. Paper presented at the 14<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Miami, FL.
- Martinez, A., & **McMahon, S.D.** et al. (2013, June). *School contexts shaping youth behavioral and school outcomes*. Discussant for symposium presented at the 14<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Miami, FL.
- Belyaev-Glantsman, O., Jason, L., **McMahon, S.D.**, Brown, A., Mankowski, E., Townley, G., Steward, E., Silva, J., Udell, W., Meissen, G., Grohe, H., Long, K. (2013, June). *Planning and implementing an undergraduate program in community psychology*. Workshop presented at the 14<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Miami, FL.
- Lewis, R.K., Sasao, T., Gutierrez, R.E., **McMahon, S.D.**, et al. (2013, June). *Promoting community psychology and communal thriving through teaching*. Discussant for roundtable discussion presented at the 14<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Miami, FL.
- McMahon, S.D.** (2013, June). *Community psychology: An example examining violence prevention program effects on urban youth*. Invited Talk. Pontificia Universidad Católica Del Perú. Lima, Peru.
- McMahon, S.D.** (2013, June). *Community psychology in the U.S.A: Approaches and research topics*. Invited talk. Pontificia Universidad Católica Del Perú. Lima, Peru.

- Brubacher, M., **McMahon, S.D.**, Keys, C. (2013, May). *Students say school order makes for better urban schools*. Poster presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- Coker, C., & **McMahon, S.D.** (2013, May). *Violence exposure and anxiety among African American youth*. Poster presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- McMahon, S.D.**, Martinez, A., Espelage, D., Anderman, E., Lane, K., Reddy, L.A., Reynolds, C., Brown, V., Jones, A. (June, 2012). *Rates of violence directed against teachers: Results from a national survey*. Paper presented in a symposium at the Fourth International Conference of Community Psychology, Barcelona, Spain.
- Keys, C.B., **McMahon, S.D.**, Gutierrez, R.E., Martinez, A., Daley, L. (May, 2012). *Navigating the divide: The realities and expectations of organizational stakeholders*. Roundtable presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- McMahon, S.D.** (November, 2011). *Community psychology: An example examining violence prevention program effects on urban youth*. Invited Presentation, Istanbul, Turkey.
- Martinez, A., Daley, E., Hunter, B. A., Rufa, A., Rivera, C., Keys, C.B., **McMahon, S.D.** (October, 2011). *Using organizational and empirical data to guide community interventions: Challenges, strengths, and future directions*. Roundtable presented at the Eco-Community Psychology Conference, Chicago, IL.
- Flores, S., Adeoye, S.O., Aase, D., Balcazar, F., Bottom, T., Brown, A.A., Evans, M., Ferrari, J.R., Flynn, A., Glantsman, O., Grant-Holler, E., Jason, L.A., Keys, C., Majer, J., **McMahon, S.D.**, Olson, B., Viola, J. (2011, October). *A 30-year update on the history of community psychology ecological conferences*. Panel Discussion at the Eco-Community Psychology Conference, Chicago, IL.
- Belyaev-Glantsman, O., Bottom, T., Greenleaf, J., Hakim, S., Harvey, R., Keele-lien, A., Kirk, C., Lee, F., Lemos, D., Lewis-Moss, R., **McMahon, S.D.**, Mulvihill, N., Palmer, G., Stowell, D., Viola, J., (June, 2011). *Branding community psychology education*. Workshop presented at the 13<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Chicago, IL.
- McMahon, S.D.** (June, 2011). *Improving classroom management skills: Coaching, teaching, and effects on student behaviors*. Chaired symposium presented at the 13<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Chicago, IL.
- Gutierrez, R., Keys, C., & **McMahon, S.D.** (June, 2011). *Coaching as a development framework*. Paper presented in the Improving classroom management skills: Coaching, teaching, and effects on student behaviors. Symposium at the 13<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Chicago, IL.
- Martinez, A., **McMahon, S.D.**, & Keys, C. (June, 2011). *Mentoring teachers to improve classroom management: effective coaching strategies*. Paper presented in the Improving classroom management skills: coaching, teaching, and effects on student behaviors. Symposium at the 13<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Chicago, IL.
- Sorrentino, S., **McMahon, S.D.**, & Keys, C. (June, 2011). *School climate and staff relationships: How do they relate to student problem behaviors?* Paper presented in the Improving classroom management skills: coaching, teaching, and effects on student behaviors. Symposium at the 13<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Chicago, IL.

- McMahon, S.D.**, Yang, C., Caluza, B., Grant-Holler, E., Kearns, C., Flores, S., Adeoye, S. (June, 2011). *Exploring internships in community psychology: undergraduate student perspectives*. Roundtable presented at the 13<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Chicago, IL.
- Zander, K. J., Burnside, E. J., Poff, M.E., Daley, E., Martinez, A., Doig, S., Sorrentino, S., Keys, C., & **McMahon, S.D.** (May, 2011). *Evaluating Chicago public school programs: Perspectives of internal and external evaluators*. Roundtable presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- McMahon, S.D.** (2010, November). *Community psychology, programs, and research: A focus on education*. Invited presentation at the American University of Cairo, Cairo, Egypt.
- Back, L., Davis, K., Sorrentino, S. Vacala, S., **McMahon, S.D.**, & Keys, C. B. (2010, September). *Using qualitative data to better understand public schools*. Roundtable presented at the Annual Midwest Eco-Community Conference. Urbana, IL.
- Vazquez-Rivera, C. & **McMahon, S.D.** (2010, June). *Psicologia comunitaria internacional: Agendas compartidas en la diversidad*. Book presentation at the Third International Conference on Community Psychology.
- Keys, C., Gooden, A., **McMahon, S.D.**, Radermacher, H., Sonn, C., Back, L., Morgan, M., Montero, M., & Goncalves de Freitas, M. (2010, June). *Empowerment patterns and challenges in community settings on three continents*. Symposium presented at the Third International Conference on Community Psychology. Puebla, Mexico.
- Back, L., Polk, E., Keys, C. B., & **McMahon, S.D.** (May, 2010). *Classroom management training: The impact on teachers and administrators*. Poster presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- Belyaev-Glantsman, O., Brubacher, M., Blan, J., Camacho, D., Crowley, T., Gomez, D., Kryzstyn, S., Martinez, V., O'Neill, M., Rodriguez, S., Streeter, H., Thomas, L., Jason, L., Back, L., Polk, L., Gutierrez, R., Vacala, S., Daley, L., **McMahon, S.D.**, & Keys, C.B. (2010). *Effective strategies for conducting research with minority youth in public schools*. Roundtable presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- Crowley, T., Brubacher, M., **McMahon, S.D.**, & Keys, C.B., (May, 2010). *Participant unease and missing data in survey research*. Poster presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- Lewis-Moss, R., Kirk, C. M., Lee, F., Sly, J., Stowell, D., Nilsen, K., Keele-Lien, A., **McMahon, S.D.** (May, 2010). *The community psychology brand: Tips for promoting our field*. Discussant for roundtable presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- Rivera, C., Feuer, R., Martinez, V., Sanchez, B., Carter, J., Zander, K., **McMahon, S.D.**, Henriquez, S., Bostick, S., Martinez, W., Zychinski, K. (May, 2010). *Effective strategies for conducting research with minority youth in public schools*. Roundtable presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- McMahon, S.D.**, Keys, C. B., DiGangi, J., & Brubacher, J. (Oct, 2009). *Breaking free from the pigeon's hole: Reconsidering our assumptions*. Roundtable presented at the 22<sup>nd</sup> Annual Midwest Eco-Community Conference.

- Back, L., Gooden, A., Brubacher, M., Keys, C., **McMahon, S. D.**, Garate, T., & Balcazar, F. (Oct, 2009). *Evaluation within systems: Benefits, challenges, and solutions*. Roundtable presented at the 22<sup>nd</sup> Annual Midwest Eco-Community Conference.
- Viola, J., **McMahon, S.D.**, Neubauer, L. C., Howe, S., Knauth, S., Harper, G. (Oct, 2009). *How and where do community psychologists act as consultants?* Symposium presented at the 22<sup>nd</sup> Annual Midwest Eco-Community Conference.
- McMahon, S.D.**, Aber, M. S., Nettles, C., Sarkisian, G. (June, 2009). *Community psychology education: Innovative programs and strategies*. Chaired roundtable presented at the 12<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Montclair, NJ.
- McMahon, S.D.** (June, 2009). *Contemporary explorations of organizational empowerment in community settings*. Chaired symposium presented at the 12<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Montclair, NJ.
- Gooden, A., Keys, C., Morgan, M., **McMahon, S.D.**, Back, L., Brubacher, M. (June, 2009). *Social justice in the schools: Theory and practice for students with disabilities*. Paper presented at the 12<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Montclair, NJ.
- Davis, S., & **McMahon, S.D.** (June, 2009). *Teaching community psychology: A CEP sponsored syllabus/teaching material Exchange and discusi3n*. Roundtable presented at the 12<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Montclair, NJ.
- Keys, C. B., Gooden, A., **McMahon, S.D.**, Morgan, M., Back, L., & DiGangi, J. (June, 2009). *Organizational empowerment: Theoretical developments and school profiles*. Paper presented at the 12<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Montclair, NJ.
- Gooden, A., Keys, C., **McMahon, S.D.**, Back, L., O'Neill, K., Balcazar, F., Digangi, J., Sanchez, B., Feuer, R., & Davis, K. (May, 2009). *Qualitative interviewing and analysis challenges*. Roundtable presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- Viola, J., **McMahon, S.D.**, & Olson, B. (October, 2008). *Start consulting: How to bring the value and values of community psychology to the real world*. Roundtable presented at the 21<sup>st</sup> Annual Midwest ECO Conference, Battle Creek, MI.
- Keys, C., Gooden, A., **McMahon, S.D.** (October, 2008). *Empowerment diversity and settings: What factors lead to organizational empowerment for schools serving students with disabilities?* Symposium presented at at the 21<sup>st</sup> Annual Midwest ECO Conference, Battle Creek, MI.
- Crouch, R., **McMahon, S.D.**, Keys, C. B., Berardi, L., Trickett, E., Foster-Fishman, P., & DiGangi, J. (October 2008). *How should we examine person-environment fit?* Roundtable presented at the 21<sup>st</sup> Annual Midwest ECO Conference, Battle Creek, MI.
- McMahon, S.D.** (June, 2008). *Evaluating community and organizational interventions: Understanding diverse perspectives and settings*. Chaired symposium at the 2<sup>nd</sup> International Conference on Community Psychology, Lisboa, Portugal.
- McMahon, S.D.**, Keys, C. B., Berardi, L., Morgan, M., & DiGangi, J. (June, 2008). *School and individual factors predicting academic achievement among urban youth with diverse abilities*. Paper presented at the 2<sup>nd</sup> International Conference on Community Psychology, Lisboa, Portugal.

- Aber, M., Angelique, H., Cicognani, E., Hazel, K., **McMahon, S.D.**, Ornelas, J. H., & Stark, W. (June, 2008). *Community psychology education: Prospects for incorporating international perspectives*. Roundtable presented at the 2<sup>nd</sup> International Conference on Community Psychology, Lisboa, Portugal.
- Graham, B., Keys, C. & **McMahon, S.D.** (June, 2008). *Transportation problems and school well-being among students with disabilities*. Presentation at the biennial meeting of the Society for the Psychological Study of Social Issues, Chicago, IL.
- Keys, C., & **McMahon, S.D.** (May, 2008). *The inclusion of students with disabilities: Multiple perspectives and approaches*. Chaired Symposium presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- Roesner, N., Keys, C., Berardi, L., O'Neal, K., DiGangi, J., & **McMahon, S.D.** (May, 2008). *The social benefits and challenges of inclusion from the students' perspective*. Paper presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- Sorani, S., Crouch, R., Berardi, L., **McMahon, S.D.**, Keys, C. B. (May, 2008). *Educational inclusion of students with disabilities: Resolving the issues*. Paper presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- Becker, E., Morgan, M., Gooden, A., **McMahon, S.D.**, & Keys, C. B. (May, 2008). *Co-teaching practices and their impact on student outcomes*. Paper presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- McMahon, S.D.**, Berardi, L., Williams, T., Gooden, A., DiGangi, J., Becker, E., Ciesemier, L., Roesner, N., & Garate, T. (Oct, 2007). *School transition evaluation project: Multiple perspectives on practice*. Chaired roundtable session presented at the Midwest Ecological Community Conference, Chicago, IL.
- Morgan, M., Berardi, L., **McMahon, S.D.**, Williams, T., DiGangi, J., Gooden, A., Becker, E., Ciesemier, L., & Roesner, N. (October, 2007). *Spalding Evaluation Project: Multiple Perspectives on Process*. Paper presented at the Midwest Ecological Community Conference, Chicago, Illinois.
- McMahon, S.D.**, Aber, M., Todd, N., Dutta, U., Felix, E., You, S., Furlong, M., Austin, G., Morgan, M., & Graham, B. (June, 2007). *Understanding educational contexts and social justice, race, ethnicity, and disability*. Chaired Symposium presented at the 11<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Pasadena, CA.
- McMahon, S.D.**, Felix, E., Parnes, A., Morgan, M., Henry, D., & Schoeny, M. (June, 2007). *Violence and poverty: Testing theoretical models for African American youth*. Chaired Symposium presented at the 11<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Pasadena, CA.
- McMahon, S.D.**, Aber, M., Hazel, K., Mankowski, E., Meissen, G., & Stein, C. (June, 2007). *Undergraduate and graduate education in community psychology: Future directions*. Chaired Symposium presented at the 11<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Pasadena, CA.
- Morgan, M., Graham, B., & **McMahon, S.D.** (June, 2007). *Inclusion and Social Justice in Schools: Teacher and Principal Perspectives*. Paper presented at the 11<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Pasadena, California.
- Crouch, R., Berardi, L., Williams, T. Parikshak, S., **McMahon, S.D.**, Viola, J., & Keys, C. (June, 2007). *Multiple perspectives of social support and organizational practices for at-risk youth*. Paper presented at the 11<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Pasadena, CA.

- McMahon, S.D.** (Oct, 2006). *Assessing and utilizing multiple perspectives in public schools*. Chaired Symposium presented at the Midwest Ecological Community Conference, Saugatuck, Michigan.
- Berardi, L., Crouch, R., **McMahon, S.D.**, Keys, C. B., Morgan, M., & Viola, J. J. (Oct, 2006). *Teacher and principal views of school practices: Assessing different perspectives in Chicago Public Schools*. Symposium presented at the Midwest Ecological Community Conference, Saugatuck, Michigan.
- Keys, C. B., **McMahon, S.D.**, Crouch, R., Graham, B., & Porcic, I. (Oct, 2006). *Parent collaboration in school-based research and intervention*. Symposium presented at the Midwest Ecological Community Conference, Saugatuck, Michigan.
- McMahon, S.D.** (June, 2006). *The impact of school policies and environments on students: International perspectives on theory, research, and interventions*. Chaired symposium at the First International Conference on Community Psychology, San Juan, Puerto Rico.
- McMahon, S.D.**, Keys, C. B., & Viola, J. J. (June, 2006). *A school-based evaluation: The impact of structural characteristics on individual outcomes*. Paper presented at the First International Conference on Community Psychology, San Juan, Puerto Rico.
- McMahon, S.D.** (June, 2006). *Training in community psychology: International programs and perspectives*. Chaired symposium at the First International Conference on Community Psychology, San Juan, Puerto Rico.
- McMahon, S.D.**, & Jason, L. A. (June, 2006). *Community psychology at DePaul University in Chicago: An emphasis on urban American populations*. Paper presented at the First International Conference on Community Psychology, San Juan, Puerto Rico.
- Pokorny, S., Adams, M., Cortesi, G., Morello, T., Jason, L., Fenning, P., Dubois, D., Goldman, M., Braciszewski, J., Barrett, E., Jozefowicz-Simbeni, D., **McMahon, S.D.**, Norwood, S., Parnes, A., Sander, L., & Viola, J. (May, 2006). *Building strong university-school collaborations for research*. Symposium presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- Viola, J. & **McMahon, S.D.** (October, 2005). *Evaluation consultants tackle the "tough questions": Sharing experiences and answers about how to start and build your practice*. Roundtable presented at the Annual American Evaluation Association Conference, Toronto, Canada.
- Crouch, R., Parikshak, P., O'Neill, K., Engstrom, M., & **McMahon, S.D.** (October, 2005). *The ups and downs of qualitative research*. Roundtable presented at the Midwest Ecological Community Conference, Saugatuck, Michigan.
- McMahon, S.D.**, Parnes, A. L., Wright, J. & Kalvelage-Roth, B. (August, 2005). Stressors and Anxiety Among Urban Youth: The Role of Social Support. In S. D. McMahon (Chair), *Exposure to violence among diverse youth: Understanding protective factors*. Symposium chaired and paper presented at the 113<sup>th</sup> Annual Convention of the American Psychological Association, Washington, D.C.
- McMahon, S.D.** (July, 2005). *School-based violence prevention: Program effects on urban youth*. Invited Presentation to the International Christian University. Tokyo, Japan.
- McMahon, S.D.**, Parnes, A., Keys, C. B., Viola, J., Esparza, P., Parikshak, P., Ambrozewski, M. R. (August, 2005). *School belonging and psychosocial outcomes: Experiences of students with disabilities*. Paper presented at the 113<sup>th</sup> Annual Convention of the American Psychological Association, Washington, D.C.

- McMahon, S.D.** (June, 2005). A collaborative evaluation plan: Identifying key conceptual issues and methods. In C. B. Keys (Chair), *A collaborative school-based evaluation: Challenges, successes, and initial findings*. Symposium presented at the 10<sup>th</sup> Biennial Conference of the Society for Community Research & Action, Champaign-Urbana, Illinois.
- McMahon, S.D.**, & Sheu, C.F. (June, 2005). Multilevel modeling of aggressive and prosocial behavior with longitudinal data and multiple informants. In S. Pokorny (Chair), *An Exploration of Multi-level models: The Good, the Bad, and the Ugly*. Symposium presented at the 10<sup>th</sup> Biennial Conference of the Society for Community Research & Action. Champaign-Urbana, Illinois.
- McMahon, S.D.**, & Jason, L. A., (June, 2005). Community training at DePaul University: Evolution, challenges, mission, & strategy. In C. B. Keys (Chair), *Tales of three community doctoral programs*. Symposium presented at the 10<sup>th</sup> Biennial Conference of the Society for Community Research & Action. Champaign-Urbana, Illinois.
- Parnes, A. L., & **McMahon, S.D.** (2005, June). Early substance use initiation, exposure to violence, and school belonging. In A. L. Parnes (Chair), *Adolescent substance use: Context, attitudes, psychosocial factors, and their implications*. Symposium presented at the 10<sup>th</sup> Biennial Conference of the Society for Community Research and Action, Champaign-Urbana, IL.
- Viola, J., Ambrozewski, M. R., Colon, Y., Crouch, R. D., Esparza, P., Keys, C. B., Manalel, S., **McMahon, S.D.**, O'Neill, K., Parikshak, S., Parnes, A., Sanders, C., Wells, P., Williams, T. (May, 2005). *Unique perspectives concerning a collaborative evaluation project*. Panel discussion at the Midwestern Psychological Association (Div 27), Chicago, IL.
- Benhorin, S., Corradi, K., Ferrari, J. R., Flynn, A., Harper, G. W., Horin, E. V., Iwamasa, G., **McMahon, S.D.**, Njoku, M. G., Rabin-Belayev, O., and Williams, T. (May, 2005). *Challenges in consultation to community based organizations: Fieldwork stories*. Roundtable discussion at the Midwestern Psychological Association (Div 27), Chicago, IL.
- McMahon, S.D.** (March, 2005). *Training in community psychology*. Presentation at the 12<sup>th</sup> Annual Midwest Institute for Students and Teachers of Psychology (MISTOP). Glen Ellyn, IL.
- McMahon, S.D.**, Wernsman, J. R., Harvey, S. C., & Rose, D. S. (August, 2004). *The impact of school environment on academic self-efficacy*. Poster Presentation at the 112<sup>th</sup> Annual Convention of the American Psychological Association, Honolulu, HI.
- McMahon, S.D.** (May 2004). *An exploration of aggressive and prosocial behaviors among urban African American youth*. Chaired Symposium at the Midwestern Psychological Association (Div 27), Chicago, IL.
- McMahon, S.D.**, Wernsman, J., Parnes, A., & Wright, J. (May, 2004). *Understanding prosocial behavior: The impact of empathy and gender*. Paper presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- Benhorin, S. & **McMahon, S.D.** (May 2004). *Is social support always good? Multiple sources of support and aggressive behavior*. Paper presented at the Midwestern Psychological Association (Div 27), Chicago, IL.

- Petropoulos, L.A.N., **McMahon, S.D.**, & Felix, E. D. (May, 2004). *How does violence exposure influence aggression? Self-efficacy and aggressive beliefs as mediators*. Paper presented at the Midwestern Psychological Association (Div 27), Chicago, IL.
- McMahon, S.D.** (April, 2004). *Risk and resiliency among African American youth: A test of a theoretical model*. Paper presented at the Eastern Psychological Association. Washington, D.C.
- McMahon, S.D.** (June, 2003). *Urban African American youth: Factors that promote psychosocial development*. Chaired symposium at the 9<sup>th</sup> Biennial Conference of the Society for Community Research & Action. Las Vegas, New Mexico.
- McMahon, S.D.**, Sheu, C. F., Washburn, J. J., & Shah, S. (June, 2003). *Predictors of aggressive and prosocial behaviors: A longitudinal perspective*. Paper presented at the 9<sup>th</sup> Biennial Conference of the Society for Community Research & Action. Las Vegas, New Mexico.
- Garner, L. & **McMahon, S.D.** (June, 2003). *Violence prevention within context: Empowerment and ethnic identity*. Paper presented at the 9<sup>th</sup> Biennial Conference of the Society for Community Research & Action. Las Vegas, New Mexico.
- Singh, J. & **McMahon, S.D.** (June, 2003). *Stress, coping, and depression among urban, African American youth*. Paper presented at the 9<sup>th</sup> Biennial Conference of the Society for Community Research & Action. Las Vegas, New Mexico.
- Shah, S. & **McMahon, S.D.** (June, 2003). *Moderators of acculturative stress for immigrant and refugee youth*. Poster presented at the 9<sup>th</sup> Biennial Conference of the Society for Community Research & Action. Las Vegas, New Mexico.
- Grant, K. E., Compas, B. E., Stuhlmacher, A. F., Thurm, A. E., **McMahon, S.D.**, Halpert, J.A., Gipson, P., & Campbell, A. (May, 2003). *Meta-analysis of family processes as mediators of the relation between poverty and child/ adolescent psychopathology*. Poster presentation at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Ribordy, S. C., & **McMahon, S.D.** (2002, November). *Psychology department training clinics: Centers for integrating training, research, and practice*. Panel discussion at the 36<sup>th</sup> Annual Convention of the Association for Advancement of Behavior Therapy, Reno, Nevada.
- Washburn, J.J., **McMahon, S.D.**, King, C.A., & Reinecke, M.A. (2002, October). *Narcissistic features: Proactive aggression and internalizing symptoms in youth*. Poster session presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, San Francisco, CA.
- McMahon, S.D.**, & Felix, E. D. (August, 2002). *School violence: Consequences, prevention, and evaluation*. Co-Chaired Symposium at the 110<sup>th</sup> Annual Convention of the American Psychological Association, Chicago, IL.
- McMahon, S.D.**, Shah, S., & Washburn, J. J., Sheu, C.F. (August, 2002). *Violence prevention among urban youth: A longitudinal examination*. Paper presented at the 110<sup>th</sup> Annual Convention of the American Psychological Association, Chicago, IL.
- Felix, E. D., & **McMahon, S.D.** (August, 2002). *Bullying and sexual harassment among middle school students*. Paper presented at the 110<sup>th</sup> Annual Convention of the American Psychological Association, Chicago, IL.

- Stuhlmacher, A. F., & **McMahon, S.D.** (August, 2002). *The impact of school-based violence prevention programs: A meta-analytic perspective*. Paper presented at the 110<sup>th</sup> Annual Convention of the American Psychological Association, Chicago, IL.
- McMahon, S.D.**, Singh, J. A., Garner, L. S., Benhorin, S. (August, 2002). *Taking advantage of opportunities: Community involvement, well-being, and urban youth*. Poster presented at the 110<sup>th</sup> Annual Convention of the American Psychological Association, Chicago, IL.
- Keys, C., **McMahon, S.D.**, Sanchez, B., Soto, D., & Abdul-Adil, J. (June, 2002). *Culturally-anchored participatory research*. The Second Chicago Conference on Community Research: Participatory Methods, Chicago, IL.
- McMahon, S.D.** (May, 2002). *Understanding urban at-risk youth: Implications for violence prevention programs*. Chaired Symposium at the annual meeting of the Midwestern Psychological Association (Div 27), Chicago, IL.
- Garner, L. S. & **McMahon, S.D.** (May, 2002). *Empowering processes: Implications for prevention programs*. Paper presented at the annual meeting of the Midwestern Psychological Association (Div 27), Chicago, IL.
- Nagarajan, T. M. & **McMahon, S.D.** (May, 2002). *The effects of social support on self-worth*. Paper presented at the annual meeting of the Midwestern Psychological Association (Div 27), Chicago, IL.
- Singh, J. A. & **McMahon, S.D.** (May, 2002). *Sense of school membership: Implications for psychological well-being among urban adolescents*. Paper presented at the annual meeting of the Midwestern Psychological Association (Div 27), Chicago, IL.
- Stuhlmacher, A. F. & **McMahon, S.D.** (May, 2002). *A meta-analysis of school-based violence prevention programs: Student motivation and school climate*. Paper presented at the annual meeting of the Midwestern Psychological Association (Div 27), Chicago, IL.
- McMahon, S.D.** & Ribordy, S. (August, 2001). *Training experiences in violence prevention: Challenges in providing school-based services*. Paper presented at the Association for Directors for Psychological Training Clinics Workshop at the 109<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.
- McMahon, S.D.**, Chimata, R., Rose, D. S., & Parks, M. (August, 2001). *Learning styles and reading scores: An analysis of relationships*. Poster presented at the 109<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.
- McMahon, S.D.**, Watts, R. J., Shah, S., & Garner, L. S. (June, 2001). *Developmental patterns that influence youth: Ethnic identity and social competence*. Chaired symposium at the 8<sup>th</sup> Biennial Conference of the Society for Community Research & Action. Atlanta, Georgia.
- McMahon, S.D.**, Watts, R. J., Shah, S., & Garner, L. S. (June, 2001). *Adolescent well-being: Is ethnic/racial identity an important influence?* Paper presented at the 8<sup>th</sup> Biennial Conference of the Society for Community Research & Action. Atlanta, Georgia.
- McMahon, S.D.**, Chimata, R., Parks, M. (June, 2001). *Current school environments: Diverse learning styles and academic achievement*. Poster presented at the 8<sup>th</sup> Biennial Conference of the Society for Community Research & Action. Atlanta, Georgia.

- McMahon, S.D.** (May, 2001). *Working with at-risk urban youth: Factors that promote positive outcomes*. Chaired symposium at the annual meeting of the Midwestern Psychological Association (Div 27), Chicago, IL.
- Shah, S., Garner, L., & **McMahon, S.D.** (May, 2001). *The relationship between attitudes toward gangs and ethnic identity*. Paper presented at the annual meeting of the Midwestern Psychological Association (Div 27), Chicago, IL.
- Yakin, J. & **McMahon, S.D.** (May, 2001). *Qualities that promote resiliency in a high-risk urban population*. Paper presented at the annual meeting of the Midwestern Psychological Association (Div 27), Chicago, IL.
- Washburn, J. & **McMahon, S.D.** (May, 2001). *Evaluation of a violence prevention program with urban African American youth*. Paper presented at the annual meeting of the Midwestern Psychological Association (Div 27), Chicago, IL.
- McMahon, S.D.**, Rose, D., & Parks, M. (August, 2000). *Basic Reading Through Dance: Improving first grade students' basic reading skills*. Poster Presentation at the 108<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC.
- McMahon, S.D.** (May, 2000). *An examination of factors that influence urban African American youth: Exposure to violence, aggression, attachment, and religiosity*. Chaired symposium at the annual meeting of the Midwestern Psychological Association (Div 27), Chicago, IL.
- McMahon, S.D.**, Rose, D. (May, 2000). *Using program evaluation data to enhance program and organizational effectiveness: There are no "negative" results*. Co-chaired symposium presented at the annual meeting of the Midwestern Psychological Association (Div 27), Chicago, IL.
- McMahon, S.D.** (May, 2000). *Using evaluation data to inform program expansion: Reaching a larger audience by shifting from teaching students to training teachers*. Paper presented at the annual meeting of the Midwestern Psychological Association (Div 27), Chicago, IL.
- Felix, E., & **McMahon, S.D.** (May, 2000). *Sex and aggression: Similarities among and differences between males & females*. Paper presented at the annual meeting of the Midwestern Psychological Association (Div 27), Chicago, IL.
- Washburn, J. Chimata, R., & **McMahon, S.D.** (May, 2000). *Aggressive behavior and mental health: Exploring the connection*. Paper presented at the annual meeting of the Midwestern Psychological Association (Div 27), Chicago, IL.
- Yakin, J. O'Donnell, N., & **McMahon, S.D.** (May, 2000). *The effects of exposure to violence on adolescent self-esteem*. Paper presented at the annual meeting of the Midwestern Psychological Association (Div 27), Chicago, IL.
- McMahon, S.D.**, Newbrough, J.R., Durlak, J., Suarez-Balcazar, Y., Balcazar, F., Jason, L.A., & Harper, G. (October, 1999). *Interuniversity-community partnerships hub: A Woods Hole for community research*. Chaired Symposium at the Midwestern Ecological Community Conference, Downers Grove, Illinois.
- McMahon, S.D.** (August, 1999). *Chicago as a community action research site*. Presentation in Panel Discussion: *Community Action Research Centers Project- A Woods Hole for community psychology*. Presentation at the 107<sup>th</sup> Annual Convention of the American Psychological Association, Boston, MA.

- McMahon, S.D.**, Childrey, G., Washburn, J., Lugo, E., Karderis, E., Felix, E., Yakin, J. (August, 1999). *Violence prevention: Program effects on urban preschool and kindergarten children*. Poster presented at the 107<sup>th</sup> Annual Convention of the American Psychological Association, Boston, MA.
- Rose, D.S., Parks, M., Androes, K. & **McMahon, S.D.** (August, 1999). *Imagery-based learning: Improving reading comprehension using drama-based techniques*. Poster presented at the 107<sup>th</sup> Annual Convention of the American Psychological Association, Boston, MA.
- McMahon, S.D.** (June, 1999). *Violence prevention in the schools: Steps toward collaboration and intervention with African American youth*. Chair of poster panel: *Living in the city: Putting ideas to action with urban clients and communities*. Poster presented at the 7<sup>th</sup> Biennial Conference of the Society for Community Research and Action, New Haven, Connecticut.
- Yakin, J., Washburn, J., Felix, E., Lyles, C., **McMahon, S.D.**, & Lugo, E. (1998, October). *Evaluating a school-based violence-prevention strategy: Successes and areas for improvement*. Paper presented at the Midwestern Ecological Community Conference, Oregon, IL.
- Katz, R., Jason, L., **McMahon, S.D.**, Curtin, M., Durkoop, P., Talbot, B., Schnopp-Wyatt, D., & Varra, J. (1998, May). *Solving community problems: Perspectives from police, policy makers, and community psychology*. Panel Discussion presented at the annual meeting of the Midwestern Psychological Association (Div 27), Chicago, IL.
- McMahon, S.D.** (1997, October). *Barriers to community research and action: A social support perspective*. Paper presented at the Midwestern Ecological Community Conference, Sawyer, Michigan.
- McMahon, S.D.** (1997, August). *Perspectives from community psychology: Measurement of social support*. Panel Discussion presented at the annual meeting of American Psychological Association, Chicago, IL.
- Stockton, M., **McMahon, S.D.**, & Jason, L. (1997, August). *Gender and smoking behavior in a worksite smoking cessation program*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
- King, C., **McMahon, S.D.**, Jason, L., Camacho, J., & Mautz, B. (1997, May). *Social support, coping strategies, and health promotion with AIDS and smoking cessation*. Panel Discussion presented at the annual meeting of the Midwestern Psychological Association (Div 27), Chicago, IL.
- McMahon, S.D.**, Jason, L. A., Stockton, M., & Salina, D. (1995, August). *A two year assessment of a worksite smoking intervention*. Symposium (Preventing and treating addictive behaviors: Innovative approaches) presented at the annual meeting of the American Psychological Association, New York.
- Stockton, M., **McMahon, S.D.**, & Jason, L. A. (1995, August). *Worksite smoking cessation interventions: The health belief model revisited*. Paper presented at the annual meeting of the American Psychological Association, NY.
- McMahon, S.D.**, Jason, L., & Stockton, M. (1995, June). *Individualistic versus communal approaches in community action and research*. Symposium presented at the Biennial Conference on Community Research and Action.
- Jason, L., Salina, D., & **McMahon, S.D.**, Hedeker, D., Stockton, M. & Kimball, P. (1994, August). *A media-based smoking cessation intervention involving groups, incentives, and self-help*. Paper presented at the annual meeting of the American Psychological Association, Los Angeles, CA.

- McMahon, S.D., & Pontari, E. (1994, May). *Social support and community building: A dialogue with members of two Chicago communities*. Panel discussion presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL
- Stockton, M., McMahon, S.D., & Jason, L. (1994, May). *Smoking cessation and relapse: Patterns among participants in a media-based worksite smoking cessation project*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Stockton, M., Schnopp-Wyatt, D., & McMahon, S.D. (1994, May). *A media-based worksite smoking cessation intervention: A community approach to physical health promotion and risk reduction*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Stockton, M., Schnopp-Wyatt, D., & McMahon, S.D. (1993, October). *Public policy of community interventions: Where should our priorities lie?* Paper presented at the Midwest Ecological Community Conference, Sawyer, Michigan.
- McMahon, S.D., Jason, L., & Salina, D. (1993, August). *Stress, coping, and appraisal in a smoking cessation intervention*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Salina, D., Jason, L., Dunson, K., McMahon, S.D., Stockton, M., & Hedeker, D. (June, 1993). *Social Support and a Community-Based Smoking Cessation Intervention*. Paper presented at the Fourth Biennial Conference on Community Research and Action, Williamsburg, Virginia.
- McMahon, S.D., Dunson, K., Stockton, M. (1992, October). *A community-based intervention: Recruitment and training of a multidisciplinary staff*. Paper presented at Midwest Ecological Community Conference, Sawyer, Mich.
- Salina, D., Jason, L., Hedeker, D., Dvorak, S., & Dunson, K. (1992, August). *Group support, media, and incentives in a smoking cessation program*. Paper presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Salina, D., Jason, L., Dvorak, S., Dunson, K., Lesondak, L., Taylor, S., O'Brien, T., & O'Hare, B. (1992, May). *A community-based worksite smoking cessation intervention*. Symposium presented at the annual meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Dvorak, S., Dunson, K., Lesondak, L., & Taylor, S. (1991, October). *A community-based worksite smoking cessation intervention*. Paper presented at Midwest Ecological Community Conference, Dowagiac, MI.

## **RESEARCH LEADERSHIP ROLES**

- 2019-Present **Director and Chair, APA National Task Force on Violence against Educators and School Personnel**  
Assessing teacher, administrator, school psychologist and social workers experiences with violence, school climate, effectiveness of school practices and policies and recommendations before and since COVID-19. We conducted a new national survey with 15,000 respondents.
- 2008-2019 **Director and member, APA National Task Force on Teacher-Directed Violence Project**  
Assessing teacher victimization rates and experiences, based on APA Task Force project. We conducted a national survey and analyzed results of over 3,000 teacher surveys
- 2009-2013 **Director & Collaborator, Classroom Management Training Evaluation**

Chicago Public Schools; Co-Direct research (with Christopher Keys) with administrators, coaches, and teachers across the district

- 2004-2010 **Director & Collaborator, School Transition Project: Youth with Disabilities,**  
Chicago Public Schools; Co-Direct research (with Christopher Keys) with 200 youth in 29 Chicago schools
- 1997 - 2004 **Director, School-based Violence Prevention Project,** Cabrini Green Schools  
Direct research & service project involving 50-250 at-risk children in 2 school settings
- 1999-2001 **Director, School-based Reading Improvement Project,** Chicagoland schools  
Direct research evaluation project involving 400 at-risk children to promote reading
- 1996 - 1997 **Director, Smoking Cessation Project,** DePaul University  
Directed pilot study to evaluate smoking cessation interventions in 4 worksites
- 1993-1995 **Director, Worksite Smoking Cessation Project,** DePaul University  
Directed research project involving 60 corporations in the Chicago area

## **RESEARCH-RELATED PROFESSIONAL ACTIVITIES**

- 1994-Present **Reviewer for Academic Journals, Books, Grants, and Conferences**  
*American Journal of Community Psychology (Editorial Board); Journal of School Violence (Editorial Board); Journal of Community Psychology; Aggressive Behavior; Journal of Primary Prevention; Educational Psychology; Journal of Clinical Child and Adolescent Psychology; Journal of Adolescent Health; Journal of Adolescence; Journal of Early Adolescence; Psychology and Violence; Psychological Reports-Perceptual and Motor Skills; American Journal of Epidemiology; American Evaluation Association Program; British Journal of Developmental Psychology; Journal of Prevention and Intervention in the Community; Applied and Preventive Psychology; Addictive Behaviors: An International Journal; AERA Open (American Education Research Association); The Israel Science Foundation (Grant Proposal Review); Austrian Science Fund (Grant Proposal Review); Handbook of Adolescent Development in Urban Communities; Community Interventions to Create Change in Children; MPA Program (Division 27); APA Program (Division 27)*
- 1998- 2008 **Research Consultant,** 3D Group, Whirlwind  
Specialize in program evaluation related to school-based interventions.
- 1998-Present **Media Coverage (Selected)**  
2024 Bedre Skole (Norway, June 1). [American teachers are experiencing increasing problems with violence after corona](#)  
2024 Bharat Express News (India, June 1). [Research shows violence against educators increased after pandemic restrictions increased](#)  
2024 Yahoo! US (June, 1). [Study shows violence against teachers increased after pandemic restrictions lifted](#)  
2024 Monitor on Psychology (May 30). [Violence, aggression against educators grew post-pandemic](#)  
2024 WPXI News (May 30). [Violence and aggression against educators is worse than pre-pandemic times, new study says](#)  
2024 WFTV9 (May). [Study reveals increase in violence against teachers](#)

- 2024 Boston 25News (May 14). [Survey: 60% of teachers are afraid to go to school](#)
- 2023 WorkSAFE podcast (August 1). [School violence: Equipping educators with tools for today's classroom.](#)
- 2023 Washington Post (March 17). [A surprising \(and growing\) gender gap in the most dangerous jobs](#)
- 2023 Wavy TV 10 (January 26). [Community chat on violence against educators](#)
- 2022 Monitor on Psychology (September). [Afraid to work at school](#), pp. 30-32
- 2022 Healthline (July 1). [Teachers have double the stress of the average American worker](#)
- 2022 NPR Radio (March 19). [6 in 10 teachers experienced physical violence or verbal aggression during COVID](#)
- 2022 Forbes (March 18). [One in three teachers threatened by students during pandemic](#)
- 2022 NEA Today (March 18). [Violence, threats against teachers, school staff could hasten exodus from profession.](#)
- 2022 NBC News (March 17). [New report highlights violence against educators](#), school staff during pandemic
- 2022 U.S.News (March 17). [US teachers often faced harassment, violence during pandemic: poll](#)
- 2022 Education Week (March 17). [Violence, threats, and harassment are taking a toll on teachers, survey shows.](#)
- 2011 Chicago News Cooperative (January 17). Interviewed about mayoral candidate views on CPS
- 2010 New York Times: Interviewed about alternative schools  
2008 Chicago Sun-Times (December 7). Interviewed by Mary Mitchell on sending incarcerated youth to Obama's inauguration
- 2008 WXRT (May 15). Radio Interview with Terri Hemmert on Gun Violence
- 2008 Speaking truth: A town hall meeting on violence. CBS 2 Chicago and WBBM Newsradio 780; May 10, 10-12 pm; <http://cbs2chicago.com/video?cid=173>
- 2007 GradPsych Interview with Laurie Meyers
- 2007 Radio Interview with Jim Moran on WIND on school violence following Virginia Tech Massacre: April 21 & 22
- 2006 Chicago Tribune (October 10) Quoted in KIDNEWS on school shootings
- 2005 USA Today on Exposure to Violence Among Diverse Youth
- 2004 *Chicago Sun Times Interview* on School Violence Among Youth
- 2003 Research & Service featured in ABC (Australian Broadcasting Company) documentary
- 1999 *Radio* interview at the American Psychological Association on violence, Boston, MA
- 1998 *Chicago Sun Times Interview* on Couples Therapy (Fall, 1998)

## **ADVISOR ON STUDENT THESIS & DISSERTATION COMMITTEES**

### **Dissertation Chair**

Jeanne Yakin, Erika Felix, Seema Shah, Anna Parnes, Adia Gooden, Michele Morgan, Crystal Coker, Eric Peist, Jacqueline Davis, Yesenia Garcia Murillo, Kailyn Bare (10 completed, 1 in progress)

### **Dissertation Reader**

Jason Washburn, Susan Torres, William Barnes, Trina Davis, Kimberly May, Steve Pokorny, Derek Griffith, Yvette Gonzalez, Eduardo Lugo, John Majer, Michaela Parks, Marizaida Sanchez-Cesario, May Sze, Angela Bruch, Kimberly May, Judah Viola, Patricia Esparza, Shira Benhorin, Ronald Crouch, Kristin Carothers, Monica Adams, Megha Tailor; Molly Brown, Luciano Berardi, Michael Brubacher, Lindsey Back, Claudio Rivera, Andrew Martinez; Adina Cooper; Samantha Reaves, Kayleigh Zinter, Cori Cafaro (31 completed, 1 in progress)

**Thesis Chair**

Jeanne Yakin, Lakeasha Garner, Josh Singh, Thara Nagarajan, Shira Benhorin, Anna Parnes, Michele Morgan, Adia Gooden, Andrew Martinez, Crystal Coker, Samantha Reaves; Linda Ruiz; Eric Peist, Jacqueline Davis; Kayleigh Zinter, Kailyn Bare, Safa Asad, Jared Hunt (17 completed, 1 in progress)

**Thesis Reader**

Charlotte Kunz, Caroline King, Polly Gipson, Jaime Wernsman, Terri Williams, Ronald Crouch, Donald Tyler, Kristen Carothers, Rachel Feuer, Back, Lindsey, Katrina Davis, Lynn Laio, Jarrett Lewis, Yesenia Garcia, Taylor Swenski, Ugo Onyeukwu, Lily Xiao (15 completed, 2 in progress).

**Comprehensive Project**

Andrew Martinez (Chair); Lynn Laio (Reader); Judah Viola (Chair); Terri Williams (Chair); Monica Adams (Reader); Olya Rabin-Belyaev (Reader); Michael Brubacher (Chair); Back, Lindsey (Reader); Crystal Coker (Reader); Samantha Reeves (Chair); Amy Anderson (Reader), Cori Tergesen (Chair), Kayleigh Zinter (Chair) (13 completed)

**COURSES TAUGHT**

*Graduate courses:* Program Evaluation, Thesis Seminar; Dissertation Seminar, Couples Therapy  
*Undergraduate courses:* Community Psychology; Fieldwork in Community Research and Action; Principles of Field Research and Action; Teenagers in Chicago: Risks, Dilemmas, & Resources; Behavior Problems in Children, Human Development

**TEACHING-RELATED PROFESSIONAL ACTIVITIES**

1999-2016	Teaching Seminar (Participate in inter-disciplinary seminar)
2014	Consultation with All Hallows College, Dublin Ireland
2013	Consultation with Pontificia Universidad Catolica Del Peru, Lima Peru
2009	Advising Workshop: Advising Students Bound for Graduate School
2008	DePaul Online Teaching Series (DOTS); 6-week course
2007-2008	LD and ADHD Project PLuS Faculty Summer Institute (5 days)
2005, 2002	Joining Minds: Midwest Institute for Teachers of Psychology (2 days)
2004	Teaching, Learning, and Assessment Workshop (writing focus)
2003	3 <sup>rd</sup> Annual Faculty Development Service Learning Institute (2 days)
2003	Excellence in Teaching Workshop
2002	2 <sup>nd</sup> Annual Faculty Development Service Learning Institute (2 days)
1999	Faculty Bootcamp (3 days)
1999-2002	First Year Program Workshops

**SERVICE**

**University**

- *Vincent de Paul Professor* (2016-Present)
  - Vice President (2023-2024)
  - Finance Committee (Chair, 2020-2023)
  - Scholarship Committee (Member, 2019-2024)
  - Membership committee (Chair, 2018-2019; Member 2016-2018)

- *Annual Science and Mathematics Undergraduate Research Showcase* (2016-Present); Advisory role
- *DePaul University McNair Scholar Advisory Board* (2008-Present); Support McNair Scholars
- *DePaul University Graduate Program Task Force* (2013-2015); Improve graduate student funding
- *DePaul University Conflict of Interest Committee* (2008-2015): Develop and renew University policy regarding conflict of interest related to externally sponsored projects.
- *DePaul University Masters in Public Health Advisory Board* (2011-2013)
- *DePaul University IRB (Institutional Review Board) Chair* (July, 2004 – August, 2010): Extensive responsibilities, including directing the following: review of every research protocol associated with this university, weekly subcommittee reviews and meetings, monthly full-board IRB meetings, regular communication with researchers about IRB-related issues, policy changes, template and form changes, and IRB trainings and presentations (Commerce, 2005; Nursing, 2005; CTI, 2006; SNL, 2007; Anthropology (2008), Student Affairs (2008), New Faculty Orientation, Local Review Boards, Psychology (2004-2010); College of Communications (2010).
- Invited Guest Speaker: TRiO 2009 McNair Symposium (October, 2009)
  - *DePaul University Steans Center Advisory Board* (2002 – 2006)
  - *DePaul Parenting Network Advisory Board* (2004 - 2006)
  - *DePaul University IRB Member* (2001- 2004)

### College

- *College of Science and Health New Faculty Seminar* (2016-2023, Chair)
- *College of Science and Health Research Strategic Planning Committee* (2018-2024, Chair & Member)
- *College of Science and Health Graduate Programs Strategic Planning Committee* (2018-2024, Co-Chair)
- *DePaul Discoveries* (Undergraduate Research Journal), Editor-in-Chief (2016-Present)
- *Colloquium Committee* (Chair 2016-2017; Member 2017-Present)
- *Research Committee* (2016-Present, Chair)
- *Science and Health Advisory Council* (SHAC) (2011-Present)
- *College of Science and Health Premiere DePaul Presenter* (2016-Present)
- *Peer Review Task Force* (2012)
- *LA & S Research Committee* (2001 – 2003)
- *Planning Committee, College of LA & S* (1999 - 2002)

- *LA & S Faculty Research Seminar Series* (Invited Presentation) School-Based Violence Prevention and Urban Youth (Spring, 2002)
- *Explore Chicago Expert Panel* (2001, 2002)
- *Explore Chicago* course: *Teenagers in Chicago: Risks, Dilemmas, and Resources* (1999-2002)
- *Chicago Quarter Planning Committee* (1999 - 2000)

**Department (Psychology)**

- *Department Chair, Psychology* (2011-2016). Responsible for directing and leading department with 35 tenure/tenure-track faculty, 5 term faculty, 4 doctoral programs, 2 masters programs, over 130 graduate students, and 850-1050 undergraduate majors. Hired 9 tenure-track faculty [Sheila Krogh-Jespersen, Goran Kuljanin, Susan Tran, & Ida Salusky, 2015; Anne Saw & Molly Brown, 2014; Megan Greeson, 2013; Cecilia Martinez-Torteya & Verena Graupmann 2012). Mentored 6 faculty successfully through promotion and tenure (Jocelyn Carter & Bernadette Sanchez 2014-2015; Christine Reyna 2013-2014; Yan Li & Joseph Mikels 2012-2013; Antonio Polo 2011-2012); Mentoring Ansuk Jeong (2022-Present)
- *Formal and Promotion & Tenure Reviews* (Ansuk Jeong, 2024; Anne Saw, 2021; Kimberly Quinn, 2020; Ida Salusky, 2019; Anne Saw, 2018; Megan Greeson, 2015; Jocelyn Carter, 2011, 2013, 2014, Verena Graupmann, 2014; Cecelia Martinez-Torteya, 2014; Theresa Luhrs, 2013; Patrick Fowler, 2011, 2013; Nathan Todd, 2012; Antonio Polo, 2011; Joseph Mikels, 2012; Yan Li, 2011, 2012; Andrea Flynn, 2012, 2013; Nicholas Herrera, 2012, 2013; Olya Glantsman, 2015; Susan Markunas, 2013-2015; Elyse Warren, 2013-2015; Brian Sundermeier, 2012-2014, Jennifer Zimmerman, 2012-2015; Bernadette Sanchez, 2004, 2006, 2014; Christine Reyna, 2005, 2013)
- *Search Committee* (2015-2016; 2014-2015; 2013-2014; 2012-2013; 2009-2010; 2008-2009). Reviewed applicant files for 6 clinical-community positions, participated in several search committee deliberation meetings, took applicants to dinner, made hiring recommendations to department.
- *Director, Community Program* (January 2004 – July, 2010): Extensive responsibilities related to department and program, including participating in monthly Program Director meetings, and organizing and directing the following: monthly program meetings, funding improvement efforts, curriculum development, policy changes, annual student reviews, comprehensive exams, graduate student admissions, and program review responsibilities. In 2007, we received the *Award for Excellence in Education Programs* from the Society for Community Research and Action (Division 27 of APA)
- *Personnel Committee* (2006-2011). Review all annual evaluations for full-time faculty and provide written feedback to the department chair to insure consistency across faculty ratings.
- Liaison to Department for PLoS program; Participated in summer training and led a workshop for the psychology department; discussed policies for students with disabilities (2007-2008)
- *Peer Review Classroom Observation* (Gary Harper, January, 2010; Kathryn Grant – December, 2007; Jennifer Loncola- November 2007; Jane Halpert- March, 2006; Shaun Cowman – May, 2006; Brigida Hernandez – May, 2005; Gary Harper – Oct 2003)
- *Guest Lectures:* Intro Psych, Teaching Seminar, Dissertation Seminar, Fieldwork, Fieldwork in Psychology Research and Action (2007, 2008), Prevention & Intervention (2007); Grant Writing

(2008), Principles of Field Research & Action (2012, 2013), Advanced Seminar in Community Psychology (2013)

- *Visiting/One Year Hiring Committee* (1999 - 2008)
- *Departmental Culture Committee, Chair* (2003 - 2004)
- *Committee on the Role of Students in the Tenure/Promotion Process* (2002-2003)
- *Assessment Committee* (2001 – 2003)
- *Search Committee* (2000 - 2003)
- *Barat College, Exploration of collaboration with Barat faculty* (2000)
- *Evaluation of Non-Tenured Faculty Committee* (1999-2001)
- *Community-building activities, Coordinated events to welcome students* (2000 - 2001)
- *LA & S Fall Open House and LA & S Premier DePaul* (1999)

### **Program**

- *Clinical & Clinical Community Psychology Programs* (1996-Present): Participation in monthly meetings for each of these programs, and regular responsibilities related to annual reviews, student mentoring, comprehensive exams, recruitment, and admissions.
- *Community Program* (2000-Present): Participation in monthly meetings for each of these programs, and regular responsibilities related to annual reviews, student mentoring, comprehensive exams, recruitment, and admissions.
- *Research Committee* (2009-2010): Chaired committee to consider best options for training in research methods; Made recommendations to Clinical Faculty.
- *Curriculum Committee* (1998-2007, Chair: 1998-2006): Review and revise curriculum for graduate program; create templates for students; conduct surveys of curricular issues with students
- *Quality of Life Committee* (1998 - 2002)
- *Master Scheduling Committee* (2002)
- *Comprehensive Examination procedure -Director* (1998-1999)
- *Pro-Seminar Committee of Curriculum Development* (1999-2000)
- *Planning Committee for Orientation - Director* (1999)

### **Professional and Community**

- *OSHA Consultation on teacher-directed workplace violence* (2023)
- *Reviewer for Judah Viola for P&T for National Louis University* (2022)

- *Reviewer for Samantha Gregus Slade for P&T for Wichita State University (2022)*
- *The Israel Science Foundation Grant Reviewer (2018)*
- *SCRA Fellows Selection Committee (Chair: 2017-2018; Member: 2014-2015)*
- *SCRA Nominations Committee Chair (2017-2018)*
- *SCRA Liaison for International Conference on Community Psychology: Chile (2016-2018)*
- *Reviewer for Noni Gaylord-Harden for P&T for Loyola University (2018)*
- *Reviewer for APA Conference (Division 27) (2017)*
- *SCRA Distinguished Awards Selection Committee Chair (2015-2016)*
- *Reviewer for SCRA Biennial Conference (2015)*
- *Public Policy Committee Advisor, Division 27 (2009-Present)*
- *Reviewer for Carolyn Tompsett for P&T for Bowling Green State University (2013)*
- *Mentor, Third International Conference on Community Psychology (2010)*
- *Advisory Board of Planning Committee for Division 27 Biennial 2011 in Chicago (2009-2011)*
- *Girl Scout Leader (2004–2009)*
- *Advisory Board for National Louis University Community Doctoral Program (2005-2008)*
- *DePaul University Community Mental Health Center; Training (1996-2004)*
- *Byrd Academy; Consultation (1996-2004)*
- *Jenner Elementary School; Consultation (1996-2001)*
- *Community Action Research Center (CA-RC Member) (1998-2001)*
- *Family Shelter Service; Program evaluation consultant (2001)*
- *DePaul University Centennial Service Day (1999)*
- *DePaul Community Mental Health Center Board; Presentation on Violence Prevention (1999)*
- *Lisle Community School District; Presentation on Understanding & Managing Anger (1999)*
- *St. Clements School; Presentation to parents on Developmental Issues for Children (1998)*

### **Memberships**

- *American Psychological Association; Society for Community Research and Action, Division 27, APA*