

Spring Quarter 2026 SCPS Course Schedule**

3/28/26 – 6/12/26

Updated: February 24, 2026

Click [here](#) for Information on Course Modalities

Click [here](#) for Course Information Guides on the SCPS website.

*Note – Campus Connect will reflect the correct course information in real time – please login to review course offerings.

**subject to change

LOOP CAMPUS 1 E Jackson Boulevard, Chicago, IL 312.362.8001						
Course #	Course	Campus/Modality	Instructor	Credit Hours	Class Nbr	Notes
CCA 365	Jazz and Chicago	Loop/in-person	Cunniff, Joseph	2	CCA 35063	FIRST FIVE WEEKS. Course meets in person on the following Tuesdays, 3/31, 4/7, 4/14, 4/21, 4/28 from 5:45pm - 9pm. Class includes a 4 p.m. Sunday afternoon live jazz performance with top jazz stars downtown at the renowned Jazz Showcase.

Online – First Five Weeks 3/28/26 – 5/1/26						
Course #	Course	Campus	Instructor	Credit Hours	Class Nbr	Notes
CCS 228	A Tour of the Solar System	Online: Async	Downing, Kevin	2	CCSW 35175	
FA 199	Career Assessment and Planning	Online: Async	Weggeman, Jennifer	2	FA 35008	
CCA 170	Creativity and Entrepreneurship	Online: Async	Acerra, Pat	2	PSCI 35036	
BADM 272	Managing Your Own Business	Online: Async	Valentor, Steve	2	BADM 35135	SECTION ADDED 2/6/26
BADM 272	Managing Your Own Business	Online: Async	Valentor, Steve	2	BADM 35068	

CCA 213	Mindfulness Meditation	Online: Hybrid	Kirby, Jill	2	CCA 35127	Required Zoom sessions Tuesdays, 3/31, 4/14, and 4/28 from 6-8pm CT
LL 201	Reflective Learning	Online: Async	Davis, Nancy	2	LL 35011	
CCA 249	Social Media: Creating Content	Online: Async	Ziembra, Steven	2	CCA 35067	
CCS 250	Social Media Marketing Fundamentals <i>(Formerly Widgets, Clicks, and Tweets)</i>	Online: Async	Koenig, Melissa	2	CCSW 36608	SECTION ADDED 2/18/26
CCS 250	Social Media Marketing Fundamentals <i>(Formerly Widgets, Clicks, and Tweets)</i>	Online: Async	Koenig, Melissa	2	CCSW 35027	
DCM 316	Work In a Global Environment	Online: Async	Szczerba, Patricia	2	DCM 35044	

Online – Second Five Weeks*

5/2/26 – 6/12/26

Course #	Course	Campus	Instructor	Credit Hours	Class Nbr	Notes
CCS 240	AI: Evolution/Application	Online: Async	Valentor, Steven	2	CCSW 35130	
CAN 230	Cannabis and Society I	Online: Async	Perry, Danielle	2	CCSW 35075	
FA 199	Career Assessment and Planning	Online: Async	Burgard, Karen	2	FA 35046	
CCH 215	Coco Chanel, Josephine Baker, and French Culture	Online: Async	Kimble, Sara	2	CCH 35107	
CCA 170	Creativity and Entrepreneurship	Online: Async	Acerra, Pat	2	PSCI 35045	
DCM 319	Creativity and Innovative Thinking	Online: Async	Prusik, Amelie	2	PSCI 35030	
DCM 317	Ethics in the Professions	Online: Async	Whitmore, Roy	2	PSES 35037	
CCH 118	Making Social Change	Online: Async	Kasprzak, Erin	2	CCH 35065	
CCA 213	Mindfulness Meditation	Online: Hybrid	Demaree, Robert	2	CCA 35128	Required Zoom sessions Wednesdays, 5/6, 5/20, 6/3 from 6- 8pm CT

LL 201	Reflective Learning	Online: Async	STAFF	2	LL 35049	
CCA 249	Social Media Creating Content	Online: Async	STAFF	2	CCA 35084	
CCH 140	Writing with Sources: APA Style and Citations	Online: Async	Gaddam, Amanda	2	CCH 35080	

**Online - All quarter
3/28/26 – 6/12/26**

Course #	Course	Campus	Instructor	Credit Hours	Class Nbr	Notes
BADM 223	Accounting and Finance Principles	Online: Async	Toney-Jordan, Nedra	4	BADM 35019	
LL 305	Active Citizens	Online: Async	Turner, Marcia	4	LL 35033	
LL 305	Active Citizens	Online: Async	Turner, Marcia	4	LL 35034	
LL 305	Active Citizens	Online: Async	Kisiel, Caroline	4	LL 35086	Cross listed with LSP 275. Description below.
DCM 312	Advanced Leadership Theory and Practice	Online: Async	Rouse, Amber	4	DCM 35054	
LL 206	Advanced Math for Professional Studies	Online: Async	Hemmerling, John	4	LL 35074	
DCM 307	Analyzing Human Behavior	Online: Async	Benedetto, Corinne	4 2	DCM 35109 DCM 35110	SCPS students should enroll in the 4-credit hour section. Can only be taken for one requirement.
CCA 211	Analyzing Pride and Prejudice	Online: Async	Kutty, Nina	4	CCA 35018	
DA 233	Applied Information Management Systems	Online: Async	Khananu, Zaya	4	DA 35007	
CCA 185	Beatles and the Creative Process	Online: Async	Kimsey, James	4 2	CCA 35020 CCA 35035	Can only be taken for one requirement.
CCA 185	Beatles and the Creative Process	Online: Async	Wells-Malitz, Gretchen	4 2	CCA 35088 CCA 35089	Can only be taken for one requirement.
CCSW 332	Biodiversity	Online: Async	Downing, Kevin	4	CCSW 35055	
CCA 281	Brave New World (<i>Liberal Arts in Action</i>)	Online: Async	Fassnacht, Erik	6	LA1 35021	
CAN 265	Cannabis & 60s Psychedelic Culture	Online: Async	Kimsey, John	4	CAN 35085	SECTION ADDED 2/6/26

CAN 265	Cannabis & 60s Psychedelic Culture	Online: Async	Kimsey, John	4	CAN 35083	
CAN 300	Cannabis, Race & Justice	Online: Async	Davis, Nancy	4	CAN 35122	
LL 303	Capstone Project	Online: Async	Downing, Kevin	6	CAP 34998	
CCH 234	Couples Psychology	Online: Hybrid	Chen, Joseph	4	CCH 35090	Online Hybrid. Required Zoom sessions Tuesdays 3/31, 4/21, 5/12 from 6-8pm CT
CCH 234	Couples Psychology	Online: Async	Chen, Joseph	4	CCH 35105	
CCA 176	Creative Writing	Online Async	Kutty, Nina	4 2	CCA 35112 CCA 35113	Can only be taken for one requirement.
LL 270	Critical Thinking	Online: Async	Kisiel, Caroline	4	LL 35000	
DA 200	Data Analytics	Online: Async	Besser, Stephanie	4	DA 35022	
BADM 305	Economics for Managers	Online: Async	Comeau, Ludovic	4	BADM 35129	
DCM 301	Effective Leadership	Online: Async	Scott, Kendrick	4 2	DCM 35017 DCM 35091	SCPS students should enroll in the 4-credit hour section. Can only be taken for one requirement.
LL 261	Essay Writing	Online: Async	Triller, Steffanie	4	LL 35013	
DCM 304	Evolving Professional Ethics	Online: Async	Robinson, Mark	4	DCM 34781	
LL 302	Experiential Learning Practicum	Online: Hybrid	Matamonasa, Arieahn	4	LL 35057	Domestic Travel. Topic: The Wisdom and Power of Horses. Retreat May 16, 2026. Additional fee: \$100. Description below.
LL 302	Experiential Learning Practicum	Online: Hybrid	Cantwell, Joan	4	LL 35069	Domestic Travel. Topic: Mindfulness Retreat at Starved Rock. Online Hybrid required Zoom sessions Thursdays 4/2, 4/23, 5/7 from 6-8pm. Weekend retreat at Starved Rock May 21-24. Additional Fee associated with class \$775. Description below.

LL 302	Experiential Learning Practicum	Online: Hybrid	Nass, Karl	4	LL 35082	SECTION ADDED 2/6/26 Topic: <u>Spirituality and Homelessness</u> Required Zoom sessions Mondays from 6-7pm – weeks 1, 3, 5, 7, 9.
LL 302	Experiential Learning Practicum	Online: Hybrid	Nass, Karl	4	LL 35058	<u>Topic: Spirituality and Homelessness</u> Required Zoom sessions Mondays from 7-8pm – weeks 1, 3, 5, 7, 9.
CCH 232	France in the 20 th Century	Online: Sync	Kimble, Sara	4	CCH 35176	<u>Online Synchronous.</u> Required Zoom sessions every Monday 5:45pm - 8:30pm CT
CCH 231	French Impressionism and Modern Life	Online: Hybrid	Kimble, Sara	4	CCH 35117	Online asynchronous sessions weeks 1, 3, 5, 7, 9 and required in-person at the Art Institute of Chicago (111 S Michigan Ave) on Thursdays, weeks 2, 4, 6, 8 (4/9, 4/23, 5/7, 5/21) from 6-8pm. Free Museum admission with DePaul student ID.
CCH 300	Globalization and Professional Practice	Online Async	Szczerba, Pat	4	PSGP 35098	
BADM 334	Human Resources and Talent Development	Online: Async	Hinton, Christa	4	BADM 35038	
IN 307	Integrative Learning <i>(cross listed with)</i> <u>Leading for Social Change</u>	Online Async	Dumbleton, Susanne	4	IN 35060	Topic: Leading for Social Change. Course description below. Online Asynchronous course with one required field trip to the Richardson Library, Lincoln Park Campus, third floor, on Saturday, April 25, 9 am-12pm. Two pre-scheduled optional zoom sessions included. <i>If you have already taken Integrative Learning, you may be able to enroll in the cross-listed course.</i>
CAN 260	Introduction to Cannabis Studies	Online Async	Goldberg, Kelly	4	CAN 36508	SECTION ADDED 2/9/26
CAN 260	Introduction to Cannabis Studies	Online Async	Opitz, Don	4	CAN 35119	
BADM 330	Law in the Business Environment	Online: Async	Yelin, Andrea	4 2	BADM 35077 CCH 35102	SECTION ADDED 2/13/26 SCPS students should enroll in a 4-credit hour section. Can only be taken for one requirement.

BADM 330	Law in the Business Environment	Online: Async	Yelin, Andrea	4 2	BADM 35048 CCH 35064	SCPS students should enroll in a 4-credit hour section. Can only be taken for one requirement.
CCH 320	Leading for Social Change <i>(cross listed with)</i> <u>Integrative Learning</u>	Online Async	Dumbleton, Susanne	4	CCH 35808	Course description below. Online Asynchronous course with one required field trip to the Richardson Library, Lincoln Park Campus, third floor, on Saturday, April 25, 9 am-12pm. Two pre-scheduled optional zoom sessions included. <i>If you have not yet taken Integrative Learning, you may be able to enroll in the cross-listed course.</i>
CCH 367	Leisure, Recreation and Health	Online: Async	Hibbler, Dan	4	CCH 35141	SECTION ADDED 2/11/26
CCH 367	Leisure, Recreation and Health	Online: Async	Hibbler, Dan	4	CCH 35005	
CCH 367	Leisure, Recreation and Health	Online: Async	Hibbler, Dan	4	CCH 35006	
CCH 286	New Orleans in Song, Story & Struggle	Online: Async	Kimsey, John	4	CCH 35120	
CCS 267	Nutrition For a Lifetime	Online: Async	Stifter, Patricia	4	CCSW 35016	
BADM 231	Personal Financial Planning <i>(formerly Financial Planning)</i>	Online: Async	Hinman, David	4 2	BADM 35092 BADM 35137	SECTION ADDED 2/6/26 Can only be taken for one requirement
BADM 231	Personal Financial Planning <i>(formerly Financial Planning)</i>	Online: Async	Hinman, David	4 2	BADM 35047 BADM 35136	Can only be taken for one requirement
RPL 101	Prior Learning Assessment	Online: Async	Hayes, Nicholas	2	RPL 35040	
CCA 322	Problems and Issues in Contemporary Ethics	Online: Async	Mosha, Ray	4	CCA 35024	
CCA 322	Problems and Issues in Contemporary Ethics	Online: Async	Neblung, Lori	4	CCA 35025	
DCM 330	Professional Communication in the Workplace	Online: Async	Morgan ,Nancy	4 2	DCM 35032 DCM 35093	SCPS students should enroll in the 4-credit hour section. Can only be taken for one requirement.
DCM 323	The Psychology of the Aging and Aged	Online: Async	Grooms, Kenya	4	DCM 35043	

LL 205	Quantitative Reasoning	Online: Async	Hemmerling, John	4	LL 35010	
LL 301	Research Methods	Online: Async	Comeau, Ludovic	6	LL 35026	
LL 290	Research Writing	Online: Async	Davis, Nancy	4	LL 35012	
BADM 335	Risk Management	Online: Async	Thomas, Tonny	4	BADM 35041	
BADM 208	Sales and Marketing Management	Online: Async	Heredia, Nicola	4	BADM 35042	
CCA 255	Self-Exploration: Inside Ourselves, Outside with Others	Online: Async	Skorupa, Kenneth	4 2	CCA 35029 CCA 35094	Can only be taken for one requirement.
CCA 251	Sport and Recreation Programming (<i>formerly Programming Principles and Applications in Recreation and Sports</i>)	Online: Async	Hibbler, Dan	4	CCA 35066	
CCH 306	Travel and Learn in Boston (<i>Domestic Travel Course</i>)	Online: Hybrid	McGury, Susan	4 4 4 2 2	CCH 36141 CCA 36220 ELP 36221 CCH 36222 CCA 36223	Domestic Travel Course. Required Zoom sessions 4/9, 4/23, 5/7, 5/28 and 6/11 from 6-9pm CT. Travel to Boston May 21 st - 25 th . Additional Course fee: \$275. Course description below. Can only be taken for one requirement or up to 4 credit hours
CCA 220	Yoga: Philosophies and Practices	Online: Sync	VanKanegan, Nancy	4 2	CCA 35052 CCA 35053	Required weekly zoom sessions, Wednesdays from 6 – 8:30 pm. Can only be taken for one requirement

Spring Term Course Descriptions

Active Citizens – Online Asynchronous (3/28/26 – 6/12/26) – C Kisiel

This is a cross-listed course between LL 305: Active Citizens and LSP 275: Lived Civics, the Social Contract & Public Life. Members of United States (U.S.) society are known for the high rate at which we participate in organizations that strengthen our communities. We coach our kid's sports teams, take meals to members of our congregations, and work for candidates we believe in; we stand up for the rights of our communities, speak out against injustice, and join marches to support or oppose government action. Many of us living in the U.S. today hope our contributions will make our communities better for ourselves, our families, and future generations. Yet how many of us have reflected on the underpinnings of our civic society, and the origins of our instinct to serve our communities – the idea of “the social contract?” The cross-listed Active Citizens and Lived Civics, the Social Contract & Public Life course is an interdisciplinary adventure that will guide students through the reading of primary theoretical texts on the social contract, with special attention to documents in U.S. history that have created or enforced laws and policies regarding race, inclusion, and exclusion. Students will discuss how the social contract has been central throughout U.S. history, even for those who were systematically excluded from

full participation. Students will consider how the social contract plays out today, in society and in their own lives. While traditional civics classes involve explorations of the rights and duties of people living in a political society, this unique course will center the lives of students through the “lived civics” approach, which embraces the experiences of each student in their various communities as legitimate representations of civic life. Students will explore how to balance individualism with the needs of a community, and consider what rights and responsibilities mean in the current U.S. political and social climate. Throughout our study we’ll also examine the concept of citizenship broadly, and consider the knowledge and skills needed for engaging in thoughtful dialogue around meaningful and often controversial topics as active and empathetic community members. Whether you already contribute to your community or seek to deepen your understanding of civic life, race, or citizenship throughout U.S. history, this course will guide you in developing a framework for embracing, challenging, and grappling with important and contentious issues at the heart of contemporary U.S. civic culture and democratic life.

Integrative Learning / Leading for Social Change – Online Asynchronous. One required field trip – Saturday, April 25, 2026 – 9 am – 12 pm. – S Dumbleton

In this course, you will study the work of significant human rights activists in the United States, assess what they have accomplished, and apply what you have learned from their stories to a contemporary inequity you would like to address. The activists you will study include Bryan Stevenson (author of *Just Mercy*), who is fighting to end racism in the U.S. criminal justice system; Sister Helen Prejean (author of *Dead Man Walking*), who is fighting to end the Death Penalty in the U.S.; Dr. Quentin Young, who fought to improve health care for the poor in Chicago; Jane Addams, who fought to treat immigrants to Chicago with dignity and care, and Melba Patillo Beals, who, as one of the “Little Rock Nine,” fought to end segregation.

In reading the words of these influencers, you will encounter ideas and strategies that enabled them to bring about significant change, impacting their society as a whole. Building on what you have learned, you will analyze a contemporary human rights violation you find abhorrent, envision a change you would like to effect, then design a plan to bring about change.

Sister Helen, who has donated her papers to DePaul, will be at the University during the fifth week of term and will meet with this class to discuss her work, a life of activism, and your ideas.

Students interested in this course can take the course for either Integrative Learning or the human community option by enrolling in Leading for Social Change.

Domestic Travel

Travel and Learn in Boston – Travel May 21-25, 2026 – Online Hybrid. Required Zoom sessions Thursdays, 4/9, 4/23, 5/7, 5/28, 6/11 from 6-9pm CT – S McGury

Boston is a city of many faces. Culturally and educationally, it is no doubt a world-class city, yet it competes with New York City and Philadelphia for the title of best place to experience American history and art. Boston has fame for the riches made by old money profits but also for its colorful mob history. With such internal paradoxes and external competitors, why choose a travel course to Boston? Here is why: In this domestic travel course, participants will walk the famous freedom trail and other historic sites, visit Boston's famous art collections, and experience its diverse neighborhoods like Boston Common, Beacon Hill, and the North End. Issues such as Boston's immigrant populations, its fame as a seat of American higher education, its connection to events in American history, and its stake in the meaning of freedom and democracy will be discussed in the preparatory classes as well as in post travel learning as students work on individual projects. This high impact travel course involves online classes preparing for and debriefing from a long weekend— travel May 21st-25th and will be spent learning on site in the city of Boston. An **additional course fee of \$275.00** will be applied to each student's account for group admissions costs. Students will cover their own airfare, food, and accommodation expenses while in Boston.

You might qualify for a travel fee scholarship. Simply submit FAFSA at studentaid.gov and submit the General and SCPS applications on Scholarship Connect at depaul.academicworks.com.

Experiential Learning Practicum – Topic: The Wisdom and Power of Horses – Online Hybrid Day Retreat – May 16, 2026 & fee: \$100 – A Matamonasa

The lives and destinies of humans and horses have been intricately interwoven since the beginning of history. In fact, horses are credited with being the species that most-revolutionized human culture. Horses have followed us onto the battlefield and carried us on life's journey for six-thousand years. Now that we no longer utilize these magnificent creatures as our 'beasts of burden', do horses have another destiny with regard to humankind? Currently, horses are partnering with people in vast ways, from the treatment of physical disabilities such as MS to helping combat veterans with PTSD. This course explores the ways in which horses can help over civilized people connect with the wisdom and rhythms of the natural world and the role that horses (and other animals) play in human health and healing. Utilizing readings, films, instructor presentations, as preparation, the course highlight will be a day-long experiential learning retreat working with horses. Students will have a powerful, unique opportunity to explore ways in which horses facilitate healing, our connection to our instincts (and the natural world) and expand non-verbal awareness. No prior experience is necessary. **Retreat Experience & cost: May 16, 2026 - \$100.** The highlight of this course is a day-long retreat with the instructor in southeast Wisconsin – just over the Illinois border about 1 hour from Chicago. The retreat will focus on connecting nature and the horses with a variety of activities throughout the day. Continental breakfast, refreshments and lunch are provided.

You might qualify for a travel fee scholarship. Simply submit FAFSA at studentaid.gov and submit the General and SCPS applications on Scholarship Connect at depaul.academicworks.com.

Experiential Learning Practicum – Topic: Mindfulness Retreat – Travel May 2026 – J Cantwell
Online Hybrid. Zoom Synchronous sessions Thursdays 4/2/26, 4/23/26, and 5/7/26 from 6- 8 pm. Retreat at Starved Rock State Park in Utica, IL – May 21-24th, 2026

Mindfulness meditation is a popular practice that can help build our attention and reduce our reactivity to life stressors. It is widely studied by neuroscientists, psychologists, philosophers, and others interested in a contemporary, secular approach to meditation. This course will provide students with both academic knowledge and first-hand experiential understanding of mindfulness meditation. Students will focus on developing personal and professional skills through reflection and engagement with course content. It provides students with a deep understanding of mindfulness meditation, its various techniques and its benefits.

This online-offsite hybrid course is a four-credit hour class and includes an in-person four-day mindfulness meditation retreat at Starved Rock State Park in Utica, IL – May 21-24th, 2026. In addition to the class's regular tuition, **students pay a \$775 fee** that covers three nights of housing at Starved Rock Lodge and two group meals.

You might qualify for a travel fee scholarship. Simply submit FAFSA at studentaid.gov and submit the General and SCPS applications on Scholarship Connect at depaul.academicworks.com.

IMPORTANT DROP DEADLINES

Spring Term (First Five Week Course)

Friday, April 3, 2026

Last day to drop SQ2026 (1st-5wk) classes with no penalty
(100% refund of tuition if applicable and no grade on transcript)

Spring Term (10-week Course)

Friday, April 10, 2026

Last day to drop SQ2026 (10-wk) classes with no penalty
(100% refund of tuition if applicable and no grade on transcript)

Spring Term (Second Five Week Course – Late Start)*

Friday, May 8, 2026

Last day to drop SQ2026 (2nd-5wk) classes with no penalty
(100% refund of tuition if applicable and no grade on transcript)

*Students that ADD or DROP a Late-Starting course must use the form linked here: [Undergraduate Registration Form](#)

NOTE: Students seeking enrollment in an SCPS course that is full should email SCPSExceptions@depaul.edu and cc their home college advisor.