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EDUCATION

Degree	Institution	Field	Dates
Ph.D.	University of Maryland, College Park	Clinical/Community Psychology	1988-1991
Internship	Harvard Medical School, Mass Mental	Clinical Psychology	1989-1990
M.A.	University of Maryland, College Park	Clinical/Community Psychology	1985-1988
B.S.	Georgetown University	Foreign Service	1980-1983

ACADEMIC POSITIONS

Institution	Positions	Department	Dates
DePaul University	Professor, Chair	Psychology	2025 - present
University of Miami	Professor	Educational and Psychological Studies	2017-2025
University of Miami	Associate Professor	Educational and Psychological Studies	2014-2017
University of Illinois at Chicago	Associate Professor	Psychology	2008-2013
University of Illinois at Chicago	Assistant Professor	Psychology	2003-2008
University of Illinois at Chicago	Postdoctoral Fellow	Psychology, Prevention Research	2000-2003
Georgetown University	Postdoctoral Fellow	Psychiatry, Clinical Services Research	1998-2000

FEDERAL GOVERNMENT POSITIONS

Agency	Position	Department	Dates
NIMH	Program Chief	Minority Institutions Program in Research, Education, and Training	1997-1998
SAMHSA	Program Officer	Refugee Mental Health Program	1992-1997
NIMH	Health Scientist	Office for Prevention, Refugee Mental Health Program	1991-1992

HONORS AND AWARDS

Appointed to the APA Presidential Taskforce on Immigration	2023
Fulbright Scholar Award, Estonia	2023
Society for Community Research and Action (SCRA) Minority Mentoring Award	2014
Appointed Editor in Chief of International *Journal of Intercultural Relations*	2014
Appointed to APA Presidential Taskforce on Immigration	2010

Fellow, American Psychological Association (Division 27)	2007
Fellow, International Academy for Intercultural Research	2006
Commendation Medal, CMHS, SAMHSA	1997
Recommended by Agency for Exceptional Capability Promotion, SAMHSA	1995, 1997
Unit Commendation, Refugee Mental Health Branch, SAMHSA	1995
Honorable Mention, American Psychological Association Minority Fellowship Program	1983

PUBLICATIONS

Names of students and trainees are underlined.

Peer-Reviewed Journal Articles

García, M. F., & Birman, D. (2025). Navigating immigrant paths: A case study of unaccompanied youth in foster care. *American Journal of Community Psychology, 75*(3-4), 305-318. https://doi.org/10.1002/ajcp.12768.

Birman, D., & Zabrodskaja, A. (2024). The relationship of the three "As" of adaptation: Acculturation, adjustment, and academic engagement of Ukrainian war refugees in Estonia's schools. *International Journal of Intercultural Relations*, *102*, 102034 https://doi.org/10.1016/j.ijintrel.2024.102034.

Jasinskaja-Lahti, I., Szebeni, Z., Birman, D., Mitikka, E., Renvik, T. A. (2024). Diasporas during conflict: A mixed-method analysis of attitudes of the Russian-speaking community in Finland toward the Russia-Ukraine war. *Journal of Community and Applied Social Psychology* https://doi.org/10.1002/casp.2824.

Makarova, E., Lilla, N., Wolfgramm, C., & Birman, D. (2023). Research on acculturation and education: current methodological approaches. *Frontiers in Psychology* (14), DOI: 10.3389/fpsyg.2023.1321439

Makarova, E., Döring A. K., Auer, P., 't Gilde, P., & Birman, D. (2023). School adjustment of ethnic minority youth: A qualitative and quantitative research synthesis of family-related risk and resource factors. *Educational Review* 75 (2), 324-347.

Martinez, W., Patel, S., Conteras, S., Baquero-Devis, T., Bouche, V., & Birman, D. (2022). "We could see our real selves:" The COVID-19 syndemic and the transition to telehealth for a school-based prevention program for newcomer Latinx immigrant youth. Journal of Community Psychology, 51(6), 2372-2389. doi: 10.1002/jcop.22825

Birman, D. (2022). "Our similarities are different": A commentary on "How shall we all live together?" *Applied Psychology, 71*(3), 1042-1047. doi: 10.1111/apps.12364

Schwartz, S., Walsh, S., Ward, C., Tartakovsky, E., Weisskirch, R., Vedder, P., Makarova, E., Bardi, A., Birman, D., Oppedal, B., Benish-Weisman, M., Lorenzo-Blanco, E., Gungor, D., Stevens, G., Benet-Martinez, V., Titzmann, P., Silbereisen, R., Geeraert, N., & the Psychology of Migration Working Group (2022). The role of psychologists in international migration research: Complementing other expertise and an interdisciplinary way forward, *Migration Studies*, 10(2), 356-373. https://doi.org/10.1093/migration/mnz054

Garcia, M. F., & Birman, D. (2022). Understanding the migration experience of unaccompanied youth: A review of the Literature. *American Journal of Orthopsychiatry*. 92(1), 79-102.https://doi.org/10.1037/ort0000588

Gromova, C.; Khairutdinova, R; Birman, D.; Kalimullin, A. (2021). Educational practices for immigrant children in elementary schools in Russia. *Education Sciences*, *11* (7): 325. https://doi.org/10.3390/educsci11070325

Makarova, E., Döring, A., Auer, P., 't Gilde, J. & Birman, D. (2021) School adjustment of ethnic minority youth: A qualitative and quantitative research synthesis of family-related risk and resource factors, *Educational Review*, *75*(2): 324-327. doi: 10.1080/00131911.2021.1905610

Gromova, C., Khairutdinova, R., Kalimullin, A., & Birman, D. (2020). "We teach them the ways we can…" *Cadernos de Pesquisa, 27*(2). doi: 10.18764/2178-2229.v28n3p119-140

Birman, D., Oberoi, A. K., Garcia, M. F., Haarlammert, M., Leiva, M., Lane, A. Culbreth, D. Taylor, H., Ruiz, A., & Trickett, E.J. (2020). In-between: Late-arriving teens in adult education programs navigating child and adult immigrant narratives. *Journal of Adolescent Research, 37*(3), 311-352. doi: 10.1177/0743558420967117

Garcia, M. F., & Birman, D. (2020). Ethical issues in research with late-arriving and unaccompanied immigrant youth. *Translational Issues in Psychological Science. 6(3), 207–213. https://doi.org/10.1037/tps0000268*

Endale, T., St. Jean, N., & Birman, D. (2020). COVID-19 and refugee and immigrant youth: A community-based mental health perspective. *Psychological Trauma: Theory, Research, Practice, and Policy.* 12(S1), S225–S227. http://dx.doi.org/10.1037/tra0000875

Mirza, M., Harrison, E., Bentley, J., Chang, H. C., & Birman, D. (2020). Language Discordance in Mental Health Services: An exploratory survey of mental health providers and interpreters. *Societies, 10*(3), 66. https://doi.org/10.3390/soc10030066

Vinokurov, A., Trickett, E., & Birman, D. (2020). The effect of ethnic community on acculturation and cultural adaptation: The case of Russian-speaking older adults. *Journal of International Migration and Integration*, 21(4), 1057-1081. doi: 10.1007/s12134-019-00698-5

Makarova, E., t'Gilde, J., & Birman, D. (2019). Teachers as risk and resource factors in minority students' school adjustment: An integrative review of qualitative research on acculturation. *Intercultural Education. 30*:5, 448-477. https://doi.org/10.1080/14675986.2019.1586212

Tran, N., & Birman, D. (2019). Acculturation and assimilation: A qualitative inquiry of teacher expectations for Somali Bantu refugee students. *Education and Urban Society*, *51*(5), 712-736. https://doi.org/10.1177/0013124517747033

Gromova, C., Khairutdinova, R., Birman, D., & Kalimullin, A. (2019). Teaching technologies for Immigrant children: An exploratory study of elementary school teachers in Russia. *Intercultural Education*. 30:5,495-509. https://doi.org/10.1080/14675986.2019.1586215

Khairutdinova, R., Birman, D., Kalimullin, A., Gromova, C., Semenova, E., & Troska, Z. (2019). Attitudes toward diversity: A study of Russian teachers. *Journal for the Study of Religions and Ideologies, 18* (52): 125-139. http://jsri.ro/ojs/index.php/jsri/article/view/1040/790

Mirza, M. Q., Harrison, E. A., Chang, H. C., Salo, C. D., & Birman, D. (2018). Community perspectives on substance use among Bhutanese and Iraqi refugees resettled in the United States. *Journal of Prevention and Intervention in the Community, 46* (1), 43-60. doi: 10.1080/10852352.2018.1385956.

Haarlammert, M., Birman, D., Oberoi, A., & Moore, W. (2017). Inside-Out: Representational ethics and diverse communities. *American Journal of Community Psychology, 60*(3-4), 414-423. doi: 10.1002/ajcp.12188

McBrien, J., Dooley, K., & Birman, D. (2017). Cultural and academic adjustment of refugee youth: Introduction to the special issue. *International Journal of Intercultural Relations. 60*:104-108. doi.org/10.1016/j.ijintrel.2017.07.001

Birman, D. & Tran, N. (2017). When Worlds Collide: Adaptation of Somali Bantu students in a U.S. elementary school. *International Journal of Intercultural Relations, 60*:123-144. https://doi.org/10.1016/j.ijintrel.2017.06.008

Hebert-Beirne, J., Felner, J., Kennelly, J., Persky, V., Chavez, N., Eldeirawi, K., Mayer, Alexander, S., Castaneda, Y., Castaneda, D., & Birman, D. (2017). Partner development praxis: The use of transformative communication spaces in a community-academic participatory action research effort in a Mexican ethnic enclave in Chicago. *Action Research, 16*(4), 414-436. https://doi.org/10.1177/1476750317695413

Vinokurov, A., Trickett, E.J., & Birman, D. (2017). Community context matters: Acculturation and underemployment of Russian-speaking refugees. *International Journal of Intercultural Relations*, 57: 42–56. https://doi.org/10.1016/j.ijintrel.2017.02.002

Betancourt, T. S., Newnham, E. A., Birman, D., Lee, R., Ellis, B. H., & Layne, C. M. (2017). Comparing trauma exposure, mental health needs, and service utilization across clinical samples of refugee, immigrant, and US-origin children. *Journal of Traumatic Stress, 30:*209-218. doi: 10.1002/jts.22186

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Birman, D. (2016). The Acculturation of community psychology: Is there a best way? *American Journal of Community Psychology, 58*(3-4), 276-283. doi:10.1002/ajcp.12106

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Salo, C. D., & Birman, D. (2015). Acculturation and psychological adjustment of Vietnamese refugees: An ecological acculturation framework. *American Journal of Community Psychology, 56*(3-4), 395-407. https://doi.org/10.1007/s10464-015-9760-9

Makarova, E., & Birman, D. (2015). Cultural transition and academic achievement of students from ethnic minority backgrounds: A content analysis of empirical research on acculturation. *Educational Research, 57*(3), 305-330. https://doi.org/10.1080/00131881.2015.1058099

Genkova, A., Trickett, E.J., Birman, D., & Vinokurov, A. (2014). Acculturation and adjustment of elderly émigrés from the Former Soviet Union: A life domains perspective. *Psychosocial Intervention, 23*, 83-93. doi: http://dx.doi.org/10.1016/j.psi.2014.07.004

Birman, D., Simon, C., Chan, W., & Tran, N. (2014). A life domains perspective on acculturation and adjustment: Refugees from the former Soviet Union. *American Journal of Community Psychology, 53*, 60-72. doi: 10.1007/s10464-013-9614-2

Betancourt, T. S., Newham, E. A., Layne, C. M., Kim, S., Steinberg, A. M., Ellis, H. & Birman, D. (2012). Trauma history and psychopathology in war-affected refugee children referred for trauma-related mental health services in the US. *Journal of Traumatic Stress Studies, 25*, 1-9. doi: 10.1002/jts.21749

Jones, C., Trickett, E., & Birman, D. (2012) Determinants and consequences of child culture brokering in families from the Former Soviet Union. *American Journal of Community Psychology. 50,* 182-196. doi: 10.1007/s10464-012-9488-8

Beehler, S., Birman, D., & Campbell, R. (2012) The effectiveness of Cultural Adjustment and Trauma Services (CATS): A comprehensive, school-based mental health intervention for immigrant youth. *American Journal of Community Psychology, 50*, 155-168. doi: 10.1007/s10464-011-9486-2

Birman, D. (2011). Migration and well-being: Beyond the macrosystem. *Psychosocial Intervention 20*, 229-341. doi.org/10.5093/in2011v20n3a11

Trickett, E., Sorani, S., & Birman, D. (2010). Towards an ecology of the culture broker role: Past work and future directions. In Special Issue, R. Antonini, Ed., Child language brokering: Trends and patterns in current research. *MediAzoni: Revista online di studi interdisciplinary su lingue e culture, 10*: 296-308. http://www.mediazioni.sitlec.unibo.it/index.php/no-10-special-issue-2010.html

Tran, N. & Birman, D. (2010). Questioning the model minority: Studies of Asian American academic performance. *Asian American Journal of Psychology. 1,* 106-118. http://dx.doi.org/10.1037/a0019965

Birman, D., Persky, I., & Chan, W. (2010). Multiple identities of Jewish immigrant adolescents from the former Soviet Union: An exploration of salience and impact of ethnic identity. *International Journal of Behavioural Development, 34(*3) 193-205. https://doi.org/10.1177/0165025409350948

Ho, J. & Birman, D. (2010). Acculturation gap in Vietnamese refugee families: Impact on family adjustment. *International Journal of Intercultural Relations, 34* pp. 22-33. doi:10.1016/j.ijintrel.2009.10.002

Chan, W. & Birman, D. (2009). Cross- and same-race friendships of Vietnamese immigrant adolescents: A focus on acculturation and school diversity. *International Journal of Intercultural Relations, 33*, 313-324. https://doi.org/10.1016/j.ijintrel.2009.05.003

Miller, A., Birman, D., Zenk, S., Wang, E., Sorokin, O., and Connor, J. (2009). Neighborhood immigrant composition, acculturation, and cultural alienation in former Soviet immigrant women. *Journal of Community Psychology, 37* ,88-105. doi: 10.1002/jcop.20272

Birman, D., & Tran, N. (2008). Psychological distress and adjustment of Vietnamese refugees in the United States: Association with pre- and postmigration factors. *American Journal of Orthopsychiatry, 78*, 109-120. http://dx.doi.org/10.1037/0002-9432.78.1.109

Birman, D., Beehler, S., Pulley, E.., Everson, M.L., Batia, K., Frazier, S., Atkins, M., Liautaud, J., Buwalda, J., Fogg, L., Capella, E., & Blanton, S. (2008). International Family Adult and Child Enhancement Services: A community-based comprehensive services model for refugee children in resettlement. *American Journal of Orthopsychiatry, 78*, 121-132. http://dx.doi.org/10.1037/0002-9432.78.1.121

Frazier, S., Formoso, D., Birman, D., & Atkins, M. (2008). Closing the research to practice gap: Redefining feasibility. *Clinical Psychology: Science and Practice,* 15: 125–129. doi: 10.1111/j.1468-2850.2008.00120.x

Birman, D. & Ryerson-Espino, S. (2007). The relationship of parental practices and knowledge to school adaptation for immigrant and non-immigrant high school students. *Canadian Journal of School Psychology, 22*, 152-166. https://doi.org/10.1177/0829573507307803

Birman, D., & Taylor-Ritzler, T. (2007). Acculturation and psychological distress of adolescent immigrants from the Former Soviet Union: Exploring the mediating effect of perceived family context using structural equation modeling. *Cultural Diversity and Ethnic Minority Psychology, 13*(4), pp. 337-346. http://dx.doi.org/10.1037/1099-9809.13.4.337

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Birman, D. (2006). Acculturation gap and family adjustment: Findings with Soviet Jewish refugees in the U.S. and implications for measurement. *Journal of Cross-Cultural Psychology 37* (5), 1-22. https://doi.org/10.1177/0022022106290479

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Persky, I. & Birman, D. (2005). "Ethnic" identity in acculturation research: A study of multiple identities of Jewish refugees from the Former Soviet Union. Journal of Cross-Cultural Psychology. 36 (5), 1-16. https://doi.org/10.1177/0022022105278542

Birman, D., Trickett, E. & Buchanan, R. (2005). A tale of two cities: Replication of a study on the acculturation and adaptation of immigrant adolescents from the former Soviet Union in a different community context. *American Journal of Community Psychology, 35*(1-2), 87-101. https://doi.org/10.1177/0022022105278542

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Vinokurov, A., Birman, D., & Trickett, E. J. (2000). Psychological and acculturation correlates of work status among Soviet Jewish refugees in the U.S. *International Migration Review, 34*: 538-559. http://www.jstor.org/stable/2675913

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Birman, D. & Bray, E. (2017). Immigration, migration, and community psychology. In M. Bond, C. Keys, C & I. Serrano Garcia (Eds) *APA handbook of community psychology*. Washington, D.C.: American Psychological Association Press. http://dx.doi.org/10.1037/14954-018

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Birman, D. & Simon, C.D. (2014). Acculturation research: Challenges, complexities, and possibilities. In F. T. L. Leong, L. Comas-Diaz, G. C. Nagayama Hall, V. C. McLoyd and J. E. Trimble (Eds), *APA handbook of multicultural psychology, Vol. 1: Theory and research* (pp. 207-230). Washington, DC: American Psychological Association. http://dx.doi.org/10.1037/14189-011

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Trickett, E. J. and Birman, D. (1989). Taking ecology seriously: A community development approach to individually based preventive intervention in schools. In B. Compas & L. Bond (Eds.) *Primary Prevention in the Schools* (pp. 361-390). Newbury Park, CA: Sage.

Other Publications

Mercado, A., Venta., A., Birman, D., Cadenas, G., Ferguson, G., Garcini, L., Hass, G., Kia-Keating, M., Martinez, W., Patel, S., Pinedo, M., Wang, C., Twose, G., & Allen, M. (2024). Psychological science and immigration today. Report of the APA Taskforce on Immigration, American Psychological Association https://www.apa.org/pubs/reports/psychological-science-immigration-today.pdf

Weine, S., Bunn, M., Birman, D., et al (2023). Assessing Person-Centered Outcomes in Women and Children Returning from Violent Extremist Conflict. Discussion Paper 23-005. Washington, DC: United States Institute of Peace

Birman, D. and Tran, N. (2015). The Academic Engagement of Newly Arriving Somali Bantu Students in a U.S. Elementary School. Washington, DC: Migration Policy Institute. http://www.migrationpolicy.org/research/academic-engagement-newly-arriving-somali-bantu-students-us-elementary-school

Birman, D., Addae, D., & Morland, L. (2013). Acculturation and adjustment for unaccompanied refugee minors. Published by Bridging Refugee Youth and Children's Services: https://brycs.org/wp-content/uploads/2018/09/Acculturation-for-URMs.pdf

American Psychological Association (2012). Crossroads: The psychology of immigration in the new century. Report of the Presidential Task Force on Immigration. Washington, DC: Author. Taskforce members: Suarez-Orozco, C. (Chair), Birman, D., Casas, M., Nakamura, N., Tummala-Narra, P., & Zarate, M. http://www.apa.org/topics/immigration/immigration-report.pdf

Birman, D. & Poff, M. (2010). Acculturation gaps in immigrant families. Bulletin of the International Society for Studying Behavioural Development (ISSBD). Special section: Mobility, migration, and acculturation.

Birman, D. & Chan, W. (2008, May). Screening and assessing immigrant and refugee youth in school based mental health programs. Issue Brief #1, Center for Health and Health Care in Schools, George Washington University, http://www.healthinschools.org/Immigrant-and-Refugee-Children/Tools-and-Documents.aspx

Batia, K., Beehler, S., & Birman, D. (2006). An application of a human rights approach to mental health and social services: Heartland Alliance for Human Needs and Human Rights. The Community Psychologist, 39(4), 51 – 55.

Birman, D. Ho, J., Pulley, E., Batia, K., Everson, M. L., Ellis, H., Stichick Betancourt, T., Gonzalez, A. (2005). Mental health interventions for refugee children in resettlement. White Paper II, Refugee Trauma Task Force, National Child Traumatic Stress Network, Chicago, IL

Birman, D. (2005). Refugee children with low literacy skills or interrupted education: Identifying challenges and strategies. Denver, CO: Spring Institute for Intercultural Learning, 24 pp. https://springinstitute.org/wp-content/uploads/2020/03/13-refugeechildrenbehavior3.pdf

Birman, D., Trickett, E., & Persky, I. (2001-2004). Reports prepared for the Maryland Office for New American (MONA), Baltimore, MD:

- Soviet and Vietnamese refugee adults and adolescents in Maryland: A comparative analysis.
- Psychosocial and work-related adaptation of adult Vietnamese refugees in Maryland
- The acculturation and adaptation of adolescent Vietnamese refugees in Maryland.
- Achieving economic self-sufficiency: Refugees from the former Soviet Union.
- Psychosocial and work-related adaptation of Soviet Jewish refugees in Maryland.

Lustig, S. L., Kia-Keating, M., Grant-Knight, W., Geltman, P., Ellis, H., Birman, D., Kinzie, D., Keane, T., & Saxe, G. (2003). Review of child and adolescent refugee mental health. White Paper, National Child Traumatic Stress Network, Refugee Trauma Task Force.

Birman, D. (2002) Refugee mental health in the classroom: A guide for the ESL teacher. Denver, CO: Spring Institute for Intercultural Learning, 51 pp. https://brycs.org/clearinghouse/0753/

Birman, D., Trickett, E., & Bacchus, N. (2001). Somali refugee youth in Maryland: A needs assessment. Distributed by Spring Institute for Intercultural Learning, Denver, CO.

Adkins, M. A., Sample, B., & Birman, D. (1999). Mental Health and the adult refugee: The role of the ESL teacher. ERIC Digest (INFORMATION ANALYSES- ERIC Digests Full Text No. RR93002010). Washington, DC: National Clearinghouse for ESL Literacy Education. https://eric.ed.gov/?id=ED439625

Adkins, M. A., Birman, D., Sample, B., Brod, S., & Silver, M. (1998). Cultural adjustment and mental health: The role of the ESL teacher (Classroom Use- Teaching Guides). Wheat Ridge, CO: Spring Inst. for Intercultural Learning, https://eric.ed.gov/?id=ED427550

Birman, D. (1994). Biculturalism and ethnic identity: An integrated model. Focus, 8(1), 9-11. Publication of Division 45 of the American Psychological Association, the Society for the Psychological Study of Ethnic Minority Issues. http://www.brycs.org/documents/upload/ethnicidentity.pdf

RESEARCH AND EVALUATION PROJECTS

SAMHSA, National Child Traumatic Stress Initiative. (PI: Maite Mena, University of Miami) 2023-2025
Role: Program Evaluator
Funding to provide evidence-based trauma-informed mental health services to children and youth in community settings and evaluate their effectiveness.

SAMHSA, National Child Traumatic Stress Initiative. (PI: Amy Hill, Heartland Alliance International) 2023-2025
Role: Consultant
Funding for the refugee child mental health program to incorporate the Healing Ethno-Racial Trauma (HEART) Framework from the Center for Child and Family Traumatic Stress at the Kennedy Krieger Institute

US Department of State (PIs: Stevan Weine, University of Illinois at Chicago; Heidi Ellis, Harvard University Medical School, Boston Children's Hospital Center for Refugee Trauma and Resilience) 2020-2022
Role: Consultant
A Multi-Disciplinary Expert Resource Group to Support the Rehabilitation and Reintegration of Children and Families Returning from Iraq and Syria (MERG) in Kazakhstan.

US Department of State, Bureau of Educational and Cultural Affairs (PI: Birman) 2022-2023
Fulbright Scholar Award, Tallinn University, Estonia
Cultural, Linguistic, and School Adaptation of Ukrainian Refugees in Estonia

SAMHSA, National Child Traumatic Stress Initiative. (PI Nicole St. Jean, Heartland Alliance International) 2018-2023
Role: Program Evaluator
Funding to provide trauma-informed mental health services to refugee and immigrant children in community settings and ORR shelters and evaluate their effectiveness.

University of Miami Institute for Advanced Study of the Americas (PI: Lien Tran, University of Miami) 2019-2020
Role: Co-PI

A Roadmap to Opportunity: Formative research for the design of an interactive decision support tool for refugee and immigrant adolescents seeking education and career pursuits in the U.S.

University of Miami Institute for Advanced Study of the Americas (PI: Seth Schwartz, University of Miami) 2018-2019
Role: Co-PI
Storms and migration: Stress, mental health, service needs, and intervention needs among Puerto Ricans following hurricane Maria.

University of Miami, School of Education and Human Development (PI: Birman) 2017
Educational pathways of late entering refugee students in South Florida – pilot grant

UIC Chancellor's Discovery Fund for Multidisciplinary Pilot Research (PI: Mansha Mirza, PI, University of Illinois, Chicago, Department of Occupational Therapy 2013-2015
Role: Co-PI
Lost in translation: Role of language translators in cross-cultural substance abuse communication with refugee communities.

SAMHSA, National Child Traumatic Stress Network (PI: Heidi Ellis, PI, Boston Children's Hospital) 2013-2017
Role: Consultant
Treatment and Service Adaptation Center for Refugee Mental Health

Office for the Vice Chancellor of Research, UIC (PI: Birman) 2012
Immigration Research at UIC. Funding to develop interdisciplinary collaborations on immigration at UIC

SAMHSA, National Child Traumatic Stress Network. (PI, Theresa Betancourt, Harvard University) 2011-2012
Role: Co-PI
Trauma History and Psychopathology in Refugee Children Referred for Trauma-Related Mental Health Services in the US. Funding to conduct analyses of data available in NCTSN's Core Data Set on refugee youth.

SAMHSA, National Child Traumatic Stress Initiative. (PI: Karen Batia, Heartland Health Outreach) 2009-2012
Role: Co-PI
Funding to extend mental health services to refugee children provided by Heartland Health Outreach to schools and study implementation and adaptation of evidence based clinical practices.

Robert Wood Johnson Foundation. (PI, Kristen Huffman-Gottschling, World Relief-Chicago). 2007-2010
Role: Co-PI
Funding to implement and evaluate school-based interventions for refugee children.

Office for Refugee Resettlement through the Vera Institute for Justice (PI: Birman) 2008
Funding to conduct an evaluation of the Child Advocate Program at the University of Chicago for unaccompanied immigrant children taken into custody by U.S. immigration authorities.

National Institute of Mental Health. (PI: Marc Atkins, UIC R01MH073749) 2005-2010
Role: Co-PI

Funding to conduct a randomized controlled trial of a school-based mental health intervention for children with Disruptive Disorders.

SAMHSA, National Child Traumatic Stress Network (PI: Ruth Campbell, International Institute of N.J.) 2005-2009
Role: Co-PI
Funding to implement a comprehensive school based mental health program for immigrants and study the effectiveness and adaptation of evidence-based practices.

Center for Research on Risks in Vulnerable Populations, UIC (PI, Arlene Miller, UIC College of Nursing) 2005-2006
Role: Co-PI
Funding to conduct a feasibility study of neighborhood Influences on acculturation, social alienation, and depressed mood for Immigrants from the FSU.

National Institute of Mental Health (PI: Birman K01MH067690) 2004-2008
Funding to develop a program of research on mental health services for refugee children and families.

SAMHSA: National Child Traumatic Stress Network (PI: Mary Lynn Everson, Heartland Health Outreach) 2002-2005
Role: Co-PI, Program Evaluator.
Funding to implement, and evaluate the International Family Adolescent and Child Enhancement Services (I-FACES), a community-based comprehensive mental health program .

Illinois Bureau of Refugee and Immigrant Services, (PI: Birman) 2001
Evaluation of Refugee K-12 Programs in Illinoi for Refugee Children

Illinois State Board of Education (ISBE) (PI: Birman) 2001-2002
Evaluation of Evenstart program serving refugee children, Heartland Alliance, Chicago, IL

Maryland Department of Human Services, Maryland Office for New Americans (PI: Trickett) 1999-2003
Role: Co-PI
Funding for a study of long-term adaptation of adult, elderly, and adolescent refugees from the former Soviet Union, Somalia, and Vietnam.

PROFESSIONAL SERVICE

Editorial Responsibilities

Editor in Chief

- *International Journal of Intercultural Relations* (2015 – 2019)

Editorial Board Member

- *American Journal of Community Psychology* (1992- 2024)
- *Journal of Community and Applied Social Psychology* (2012- 2018)
- *International Journal of Intercultural Relations* (2011- 2014)

- *Cultural Diversity and Ethnic Minority Psychology* (2005-2010)
- *Child and Youth Care Forum* (2007 – 2009)

Ad hoc Reviewer for Journals:

- *American Journal of Orthopsychiatry, American Psychologist, Applied Developmental Science, Child and Youth Care Forum, Child Development, Cultural Diversity and Ethnic Minority Psychology, Human Development, International Journal of Behavioral Development, International Journal of Intercultural Relations, International Journal of Psychology, International Migration, International Migration Review, Journal of Adolescence, Journal of Research on Adolescence, Journal of Applied Developmental Psychology, Journal of Cross-Cultural Psychology, Journal of Early Adolescence, Journal of Ethnic and Migration Studies, Journal of Family Psychology, Journal of Social and Personal Relationships, Journal of the American Medical Association (JAMA), Psychiatric Services, Social Psychiatry, Psychiatric Epidemiology, Social Science and Medicine*.

Ad hoc reviewer for presses:

- Cambridge University Press, Lawrence Erlbaum, Sage Publications, Oxford University Press

Professional Organizations

American Psychological Association (APA)

Member, APA Presidential Taskforce on Immigration	2011, 2023
APA Council Member, Representative for SCRA, Division 27 (elected for 2 terms)	2015-2020
Co-Author, APA Report on Psychology of Immigration *Crossroads*	2012
Representative to the APA Task Force on Immigrant Children, Youth, and Families	2001-2005
Member, (Divisions 27, 9, and 35)	Since 1991

Society for Community Research and Action (SCRA)/APA Division 27

- Co-founder (with J. Tebes and C. Keys), Member, and Mentor, SCRA Research Council 2018-2020
- Secretary, Representative for Division 27, APA Divisions for Social Justice 2015-2-17
- Member, SCRA Executive Committee 2015-2020
- Member, Planning Committee, SCRA Biennial Meeting 2005-2007
- Member, Selection Committee for SCRA Distinguished Contribution Award 2005
- Chair, Publications Committee 2001-2004

National Child Traumatic Stress Network

- Refugee Trauma Task Force, Culture Consortium 2002-2012
- Learning from Research and Clinical Practice, Measures and Data Core Committees 2002-2005

University Service

DePaul University

University:

- Member, DePaul Migration Collaborative (DMC) Advisory Board; moderated panel at 2026 DMC Symposium — 2025 – 2028
- Faculty Committee on Appeals — 2026-

Psychology Department:

- Co-Chair of DEI Steering Committee — 2025-
- Chair of Executive Committee, Personnel Committee, Space Committee, Indirect Costs Committee — 2025-
- Member of Academic Program Review Committee (APR) — 2026-

University of Miami

University Level:

- Member, Tenure Review Board — 2024-2025
- Member, Academic Personnel Board — 2018, 2019
- Member, Committee on Professional Conduct — 2018-2025
- Member, Faculty Senate Committee on Rank, Salary, and Conditions of Employment — 2022- 2025
- Member, Graduate Council, School of Education and Human Development Representative, — 2014-2015
- Member, Faculty Senate (representing SEHD) — 2015-2018
- Member, Campus Parking Committee — 2016-2018

School of Education and Human Development: — 2022-2025

- Co-Chair, SEHD Space Committee
- Member, School of Education and Human Development Dean Search Committee — 2017-2018
- Director, Community Well-being Ph.D. program — 2014-2020

University of Illinois at Chicago

College of Liberal Arts and Sciences

- *Scholarship Committee* — 2011-2013
- *Diversity Strategic Thinking Committee* — 2011-2013

Department of Psychology

- Director of Undergraduate Studies — 2009-2013
- Co-Chair, Community and Prevention Research Division — 2011
- Faculty Co-Sponsor, Graduate Educational Opportunities Committee — 2006-2009
- Diversity and Department Climate Committee — 2003-2005
- Acting Associate Chair, Community and Prevention Research Division — 2005-2006
- Chair, Graduate Student Admissions, Community and Prevention Research Division — 2004, 2010

Community Service

- Board Member, Heartland Health Outreach, Heartland Alliance for Human Needs and Human Rights, Chicago, IL. 2004-2009
- Member, Heartland Alliance for Human Needs and Human Rights IRB 2003-2013
- Board Member, Horizons Refugee Mental Health Clinic, World Relief, Chicago 2003-2005

Grant Reviews

- Social Sciences and Humanities Research Council of Canada 2007, 2009
- Israel Science Foundation 2006, 2007, 2012
- NIMH Services Research Integrated Review Group, 2004, 2005
- NIMH Special Emphasis Panels 1996-2011
- NIH Risk, Social Psychology, Personality, and Interpersonal Processes Study Section, Prevention, & Health Behavior Integrated Review Group 2005
- Macarthur Foundation, Program on Global Security and Sustainability 2004
- NSF, Developmental and Learning Sciences 2004, 2005
- Office of Refugee Resettlement (ORR), Discretionary Grants 1992-1994
- SAMHSA, State Planning and Systems Development Branch Discretionary Grants 1993
- NIMH Emergency Services and Disaster Relief Branch, Discretionary Grants 1992

U.S. Federal Government Staff Committees

NIMH:

- Child Consortium, Program Work Group, Training Committee 1997-1998

Substance Abuse and Mental Health Services Administration Staff Committees: 1991-1997

- Welfare Reform Team, Prevention Advisory Committee, Task Force on Women's Issues, Mental Health Statistical Improvement Program

CONFERENCE PRESENTATIONS AND INVITED TALKS

Refereed Conference Presentations

Birman, D. (2026, July). Discussant of Symposisum: E. Makarova (Chair), *Migration, Acculturation, and School Adjustment: Empirical Evidence Across Countries* at the International Association of Cross-Cultural Psychology biennial meeting, Leuven, Belgium.

Birman, D. (2026, July). School as Sites of Epistemic Struggle in Estonia. Paper presented in Z. Szebeni & I. Jasinskaja-Lahti (Chairs), *Owning the Story, Owning the Land: Epistemic Injustice and Minority Claims to Belonging Across Nations*. Symposium presented at the European Association of Social Psychology in Strasbourg, France.

Mercado, A., Venta, A., Birman, D., Cadenas, G., Ferguson, G., Garcini, L., Hass, G., Kia-Keating, M., Martinez, W., Patel S., Pinedo, M., & Wang, C. (2024, August 8-10). *Psychological Science on the Frontline of the U.S. Immigration Landscape.* In C. de las Fuentes (Chair), American Psychological Association 2024 Convention, Seattle, WA, United States.

Birman, D., St. Jean, N., Ravichandran, S., & Humam, F. (January 2022). Supporting multicultural refugee and immigrant youth through mental health and social services during Covid-19". Paper presented at the *National Multicultural Conference and Summit*, Virtual conference.

Torres, S. A., Ford-Paz, R. E., Salusky, I., Rusch, D., St. Jean, N., & Birman, D. (2021, October 29-November 1). Consequences of U.S. immigration policies on Latinx migrant youth seeking refuge. In S. Torres (Chair), Impact of immigration *policies and practices on Latinx immigrant youth: Recommendations for trauma-informed policies and partnerships* [Symposium]. National Latinx Psychology Association Virtual Psychology Conference (online).

Birman, D., Kalimullina, A., Khairutdinova, R., & Gromova, C. (September 2021). University teachers coping with the COVID-19 shutdown in Russia. In E. Makarova (Chair), *From conventional to online teaching: A cross-cultural perspective on experiences of university teachers*. Symposium conducted at the European Educational Research Association Conference, Geneva, Switzerland (online).

St. Jean, N., Endale, T., & Birman, D. (November 2020). The Kovler Center Child Trauma Program: Providing mental health services to refugee and immigrant children. Paper presented at the 36th Annual Meeting of the International Society of Traumatic Stress Studies (online).

Birman, D., & Garcia, M. F. (October 2019). Late-arriving immigrant teens in South Florida reimagining their futures. Paper presented in E. Aldarondo (Chair), *Studying and responding to the needs of vulnerable immigrant populations in South Florida*. Symposium conducted at the National Latinx Psychological Association annual meeting, Miami, FL.

Gromova, C., Khairutdinova, R., Birman, D., & Kalimullin, A. (July 2019). Teaching children with migration backgrounds: Teacher attitudes and practices in Russian elementary schools. Paper presented at the biennial conference of the Intercultural Academy for Intercultural Research, Shanghai, China.

Garcia, M. F., Birman, D., Oberoi, A., & Trickett, E.J. (June 2019). Former Soviet and Vietnamese Refugee Work Trajectories: Patterns and Predictors. Paper presented in, E. Trickett (Chair), *Employment and career pathways: Processes, patterns, and challenges*, Chicago, IL.

De los Reyes, W., Birman, D., & Haarlammert, M. (June 2019). Heart Waste: Occupational adjustment of foreign educated Cuban physicians. Paper presented in, E. Trickett (Chair), *Employment and career pathways: Processes, patterns, and challenges*, Chicago, IL.

Birman, D., Oberoi, A., Garcia, M. F., Haarlammert, M., Lane, A. (June 2019). Alternate Selves: Late Entering Adolescents Reimagining a Possible Self in Immigration. Paper presented in D. Birman (Chair), *Refugee and immigrant newcomer youth: Understanding strengths, needs, and*

challenges. Symposium conducted at the biennial meeting of the Society for Community Research and Action, Chicago, IL.

Formoso, D., Birman, D., Trickett, E., Rusch, D., & Oberoi, A. (June 2019). Is a Theory of the problem sufficient for a theory of the solution? Negotiating tensions among research, practice, advocacy, and activism in serving immigrant communities. Roundtable Discussion presented at the biennial meeting of the Society for Community Research and Action, Chicago, IL.

Birman, D. (2019, March). Late entering students in GED programs. In R. Farrelly (Chair), *Successful transitions: Leveraging refugee-background students into college and career.* Symposium conducted at the TESOL conference, Atlanta, GA, USA.

Birman, D. Garcia, M. F., Ruiz Sorrentini, A., Culbreth, C., Lane, A., Leiva, M., Oberoi, A., et al. (August 2018). Immigration as recalibration: Refugee youth's educational expectations and pathways to adjustment. Poster presented at the American Psychological Association Annual Meeting, San Francisco, CA.

Makarova, E. & Birman, D. (August 2017). Acculturation and school adjustment of minority youth. Paper presented in invited symposium, *Widening the boundaries of knowledge on human behavior: The cultural perspective*, at the International Convention of Psychological Science (ICPS), Vienna, Austria, 23 – 25 March.

Birman, D. (2017, June). Discussant in C. Ward (Chair), *Beyond bicultural identity integration: Dynamic strategies for negotiating multicultural identities*. Symposium conducted at the 10thBiennial Congress of the International Academy for Intercultural Research, Staten Island, NY.

Birman, D. (2017, June). Educational experiences of refugee youth. In R. Smith (Chair), *Insights into immigration: Research serving public policy.* Symposium conducted at the 10thBiennial Congress of the International Academy for Intercultural Research, Staten Island, NY.

Birman, D., Barrenechea, I., Haarlammert, M., Addae, D., & Leiva, M. (2017, June). Educational experiences of "late entering" refugee students. In I. Prilleltensky (Chair), *Mattering and diversity in educational settings: Struggles, strengths, and solutions.* Symposium conducted at the Society for Community Research and Action Biennial Meeting, Ottawa, Canada.

Birman, D. (2017, January). Employment and underemployment among refugees resettled in the U.S. Roundtable presentation at the National Multicultural Conference and Summit, Portland, OR.

Makarova, E., & Birman, D. (2016, July). *Minority students' psychological adjustment and their academic achievement: A meta-synthesis of empirical research on youths' acculturation in the school*. Cultural Diversity, Migration, and Education conference at the University of Potsdam.

Makarova, E., Birman, D., & Gilde, J. (2016, March). *Minority youths' acculturation and their school* adjustment: Successful ways to bridge an acculturation gap. Paper presented at the 4th

Conference of the Society for Educational Science. Berlin, Germany.

Birman, D. (2015, October). Acculturation in North America. In G. Ferguson (Chair), *Acculturation around the world*. Panel Discussion at the 2015 Fall meeting of the Society for the Study of Emerging Adulthood (SSEA), Miami, FL.

Makarova, E. & Birman, D. (2015, August). Cultural transition and academic achievement of minority youth: A content analysis of empirical research on acculturation. Poster presented at the 16th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI). Limassol.

Clements, K., Birman, D., Haarlammert, M., Chicco, J., Sladkova, J., Dutta, U., & Brabeck, K. (2015, June). An interdisciplinary conversation about efforts to understand and support unaccompanied immigrant youth and refugee minors. Roundtable Discussion at the Biennial Meeting of the Society for Community Research and Action, Lowell, MA.

Birman, D. (2015, June). Discussant, in S. Patel, (Chair), *Creative methodologies for addressing the psychosocial needs of immigrant youth*. Symposium conducted at the Biennial Meeting of the Society for Community Research and Action, Lowell, MA.

Birman, D., Bray, E., & Beehler, S. Challenges of assessing the effectiveness of mental health interventions with refugee and immigrant youth: Some examples and lessons learned. In D. Formoso (Chair), *Does this count as "evidence"? The promise and pitfalls of small sample research*. Symposium conducted at the Biennial Meeting of the Society for Community Research and Action, Lowell, MA.

Mirza, M., Harrison E., Chang, H-C, Simon, C., & Birman, D. (2015, April). *Substance use conversations with refugee committees: Dialogue, debate and dilemmas.* UIC Minority Health Conference, University of Illinois at Chicago. Chicago, IL.

Mirza, M., Harrison E., Chang, H-C, Simon, C., & Birman, D. (2015, March). Substance use in refugee communities: Is there a problem and how do we approach it? Paper presented at the Illinois Minority Health Conference: Health Matters: Creating and Sustaining Healthy Communities. Lisle, IL.

Birman, D. (2014, November). *Healing Lives and communities: Addressing the effects of childhood trauma across the life span.* Symposium conducted at the Annual Meeting of the International Society for Traumatic Stress Studies, Miami, FL.

Mirza, M., Harrison, E., Simon, C., Chang, H-C, Birman, D., Al Mdehati, S., Gurung, C., & Iqbal, N. (2014, October). *Lost in translation: Cross-cultural substance abuse communication with refugee communities.* Paper presented at the National Refugee Immigrant Conference, Chicago, IL.

Birman, D. (2014, September). The adjustment of refugee students in a US school. In D. Birman (Chair), *An ecological perspective on understanding and intervening with refugees in*

resettlement. Roundtable conducted at the 5th International Congress of Community Psychology, Fortaleza, Brazil.

Birman, D. (2013, June). *Acculturation and adjustment*. Symposium conducted at the 14th Biennial Conference of the Society for Community Research and Action, Miami, FL.

Birman, D., Beehler, S., Rydberg, T., & Campbell, R. (2012, July). Evidenced based mental health practices in a cross cultural context: Effectiveness of school based interventions with immigrant and refugee youth. In D. Birman, Chair, *Mental health issues in cross cultural contexts.* Symposium conducted at the Biennial Meeting of the International Association of Cross Cultural Psychology, Stellenboch, South Africa.

Simon, C., & Birman, D. (2013, June). Mediators of Acculturation and psychological distress in Vietnamese immigrants . Paper presented in D. Birman (Chair), *Theory, measurement, and findings: Acculturation of immigrant adolescents, adults, and families from Vietnam, Korea, and Iraq*. Symposium conducted at the International Conference of Community Psychology, Barcelona, Spain.

Birman, D. & Rydberg, T. (2011, October). *Evidence based practices with refugees: Challenges and adaptations*. Paper presented at the annual meeting of the International Society for Traumatic Stress Studies, Baltimore, MD.

Rydberg, T., & Birman, D. (2011, November). *International FACES program: Community based treatment for refugee children and youth.* Presentation at the National Refugee and Immigrant Conference, Chicago, IL.

Birman, D. (2011, August). Acculturation. In M. Vasquez (Chair), *Humanizing the dehumanized: The psychological implications of the immigration experience*. Paper presented as part of the APA Presidential Symposium at the American Psychological Association Annual Convention, Washington, DC.

Poff, M., & Birman, D. (2011, June). A collaborative study to develop clinical outcome measures to assess effectiveness of mental health interventions for refugee youth. In S. Beehler, & D. Birman, (Chairs), *Community and school-based interventions: tensions between practice and research*. Panel presentation at the 13th Biennial Conference of the Society for Community Research and Action (Division 27 of the American Psychological Association), Chicago, Illinois.

Birman, D. (2011, June). Acculturation. In E. Makarova (Chair), *Acculturation within school context*. Paper presented at the Regional Conference of the International Association of Cross-Cultural Psychology, Istanbul, Turkey.

Rydberg, T. & Birman, D. (2011, March). *Adaptation of Cognitive Behavioral Intervention for Trauma in Schools (CBITS) for diverse refugee children*. Presented at the Annual Meeting of the National Child Traumatic Stress Network, Baltimore, MD.

Birman, D. (2010, July). Understanding Acculturative Press: Teacher Attitudes and Behaviors. In D. Sam and I. Jasinskaja-Lahti, Symposium: *Advances and new directions in acculturation research.* Paper presented at the International Association of Cross Cultural Psychology Biennial Conference, Melbourne, Australia

Birman, D. (2010, March). School based interventions for refugees in H. Ellis (Chair), *Adaptation of trauma-informed services for refugees.* Symposium conducted at the Annual National Meeting of the National Child Traumatic Stress Network, New Orleans, LA.

Birman, D. (2009, October). *Refugee community intervention: Small samples and ever changing communities.* Paper presented at the conference, Advancing the Science of Community Intervention, Chicago, IL.

Birman, D. (2008, July). Towards a contextual understanding of acculturation as varieties of adaptations. In V. Chirkov, Chair, *Reflection on and analysis of current acculturation research in psychology*. Paper presented at the International Association of Cross Cultural Psychology biennial meeting, Bremen, Germany.

Tran, N. & Birman, D. (2008, June). Scope and dynamic nature of teacher expectations for Somali Bantu students: A qualitative inquiry. In D. Birman (Chair), *School adjustment of immigrant and refugee students.* Symposium conducted at the International Congress of Community Psychology, Lisbon, Portugal.

Birman, D., & Tran, N. (2008, June). No Somali Bantu child left behind: The adjustment of refugee students in a US school. In D. Birman, Chair, *School adjustment of immigrant and refugee students*. Symposium conducted at the International Congress of Community psychology, Lisbon, Portugal.

Birman, D., & Beehler, S. (2008, June). A community-based comprehensive services model for refugee children in resettlement. In D. Birman, Chair, Health and mental health care for refugees and asylum seekers. Symposium conducted at the International Congress of Community Psychology, Lisbon, Portugal.

Birman, D., Frangos, U., Solomon, B., & Weinstein, T. (2007, October). *Research with refugee populations.* Paper presented at the Annual Midwest Eco Conference, Chicago, IL.

Porter, N. Birman, D., Howe, S., Olson, B., Trickett, E., & Toro, P. (2007, October). *Foundational principles and perspectives on public policy research and intervention.* Roundtable Discussion conducted at the Annual Midwest Eco Conference, Chicago, IL.

Chan, W., & Birman, D. (2007, June). *Cross- and same-race friendships of Vietnamese immigrant adolescents: A focus on acculturation and school diversity*. Paper presented at the Society for Community Research and Action Biennial Meeting, Pasadena, CA.

Tran, N., & Birman, D. (2007, June). *Teacher expectations of refugee children with no prior educational experiences in the American classroom*. Paper presented at the Society for Community Research and Action Biennial Meeting, Pasadena, CA.

Birman, D. (2007, June). Discussant, in N. Chavez, (Chair), *Acculturation and adaptation of Latino families.* Symposium conducted at the Society for Community Research and Action Biennial Meeting, Pasadena, CA.

Weinstein, T., Birman, D., Taylor Ritzler, T., & Springle, T. (2007, June). Special education: Policy and practice implications for immigrant and minority children. Roundtable discussion at the Society for Community Research and Action Biennial Meeting, Pasadena, CA.

Porter, N., Bothne, N., Darder, A., Olson, B., Jason, L., & Birman, D. (2007, May). *Activism and community psychology in the 21st century: Identifying barriers to action.* Roundtable discussion conducted at the Midwestern Psychological Association Annual Meeting, Chicago, IL.

Tran, N., Birman, D., Urso, M. Carrow, L., Czopor, M., Rustandi, E., & Damentas, I. (2007, May). *Collaboration and school-based research: Challenges of evolving relationships*. Roundtable discussion, Midwest Psychological Association Annual Meeting in Chicago, IL.

Carrow, L., Frangos, U., Tran, N., & Birman, D. (2007, May). *Shifting gears: Comparing teaching strategies in mainstream and ESL classrooms*. Poster presentation, Midwest Psychological Association Annual Meeting in Chicago, IL.

Birman, D. & Tran, N. (2007, March). No Somali Bantu left behind: Refugee children adjusting to school. In T. Woronov (Chair), *Anthropology and immigrant children: Beyond pathologization and stigma*. Society for Applied Anthropology Annual Meeting, Tampa, FL.

Tran, N. & Birman, D. (2007, February). *Teacher expectations of refugees with no prior education: No Somali-Bantu child left behind*. Paper presented at conference: Beyond Valuing Diversity: Promoting equity and social justice for children and youth in multicultural societies in Whittier, CA.

Chan, W., Blanton, S. & Birman, D. (2007). *School and peer adaptation of Vietnamese refugee adolescents: Diversity and acculturation*. Paper Presented at Beyond Valuing Diversity: Promoting Equity and Social Justice for Children and Youth in Multicultural Societies. Whittier College, Whittier.

Miller, A., Birman, D., Wang, E., Zenk, S., Sorokin, O., Wilbur, J. & Connor, J. (2006, October). *Neighborhood social context, acculturation, and cultural alienation in immigrants from the Former Soviet Union.* Poster presented at the NIH Conference on Understanding and Reducing Health Disparities Contributions from the Behavioral and Social Sciences, Bethesda, MD.

Olson, B., Bothne, N., Birman, D., Braciszewski, J. (2006, October). *The Intersection of human rights and Community Psychology*. Roundtable Discussion at the Annual Midwest Eco Conference, Saugatuck, MI.

Adams, M., Jason, L., Birman, D., Keys, C. Carty, D., Hunt, Y., & Gadiraju, P. (2006, October). *Health disparities: A discussion on the importance of investigating health and behavior through culture and context.* Panel Discussion at the Annual Midwest Eco Conference, Saugatuck, MI.

Berry, J., Birman, D., Boski, P., Horenczyk, G., Ankica, Kosic, Phalet, K. , Oudenhoven, J. & Otykmaz, Ö.(2006, July) *If there is a host culture- who are the guests?* Panel presented at the 18th

International Congress of the International Association for Cross-Cultural Psychology (IACCP), Isle of Spetses, Greece.

Birman, D., & Chung, I. (2006, July). *Acculturation, social support, and psychological adjustment of refugees from the former Soviet Union in the U.S*. Paper presented at the 18th International Congress of the International Association for Cross-Cultural Psychology (IACCP), Isle of Spetses, Greece.

Tran, N. & Birman, D. (2006, May). *Predictors of psychological adjustment for Vietnamese adult refugees in the U.S.: The role of trauma and acculturation.* Poster presented at the Association for Psychological Sciences Annual Convention, New York, NY.

Chung, I. & Birman, D. (2006, June). *Acculturation, social support, and psychological and economic adjustment of refugees from the former Soviet Union in the United States.* Poster presented at the First International Conference of Community Psychology, San Juan, Puerto Rico.

Chan, W., Blanton, S., & Birman, D. (2006, June). *School adjustment of Vietnamese refugee adolescents: Diversity and discrimination*. Poster presented at the First International Conference of Community Psychology, San Juan, Puerto Rico.

Birman, D. (2005, August). School policy and immigrant mental health: Challenges and opportunities. In L. Vargas, Chair, invited Symposium: *Cultural diversity in psychology: Improving services by addressing public policy*. American Psychological Association Annual Convention, Washington, D.C.

Birman, D., Tran, N., & Vujic, D. (2005, July). *Ethnography of refugee children in a U.S. school: Challenges to mutual accommodation.* Poster presented at the European Regional Congress, International Association of Cross-Cultural Psychology, San Sebastian, Spain.

Dinh, K., Bond, M., Roosa, M., Birman, D., Lawrence, J., Weinstein, T., & Maruyama, G. (2005, June). *The other side of acculturation: Changes among host individuals and communities in their adaptation to immigrant populations*. Roundtable discussion at the Biennial Conference of the Society of Community Research and Action, Urbana-Champaign, IL.

Birman, D., & Tran, N. (2005, October). *Somali Bantu Refugee Children in a U.S. School: Challenges to mutual accommodation.* Presentation at the Refugee Impact Grant Conference sponsored by the Illinois State Board of Education and the Bureau for Refugee and Immigrant Services, Illinois Department of Human Services, Chicago, IL.

Birman, D., Beehler, S., Ho, J., & Pulley, E. (2005, March). Mental health interventions for refugee children: Toward practice-based evidence. In D. Birman (Chair), *Assessment and interventions with traumatized refugee children: initiatives and innovations among network sites*. Symposium conducted at the annual meeting of the National Child Traumatic Stress Network, Alexandria, VA.

Birman, D., Ho, J., Basu, A., Pulley, E., & Beehler, S. (2004, November). Mental health interventions for refugee children: A review of the literature. In M. Benson (Chair), *Challenges and innovations in providing services to refugee children.* Symposium conducted at the annual meeting of the International Society for Traumatic Stress Studies, New Orleans, LA.

Birman, D., Pulley, E., Blanton, S., & Beehler, S. (2004, October). Lessons learned in an ongoing university – agency collaboration. In S. Ryerson Espino (Chair), *Complexities of collaborative action and representation*. Symposium conducted at the Annual Midwest Eco Conference, Saugatuc, MI.

Birman, D., Ho, J., & Persky, I. (2004, August). Acculturation in families: Acculturation gaps between children and parents. In F. Rudmin (Chair), *Contexts of adaptation.* Invited symposium conducted at the International Congress of Psychology, Beijing, China.

Birman, D., Ho, J., & Pulley, E. (2004, August). Exposure to trauma, acculturation, psychological adjustment, and social support among Vietnamese Adult refugees in the U.S. In M. Young (Chair), *Traumatic stress and psychological adjustment of refugees.* Symposium conducted at the International Association for Cross-Cultural Psychology, Biennial Meeting, Xian, China.

Birman, D., & Persky, I. (2004, July). Ethical issues in research with refugees. In J. Trimble (Chair), Ethical *considerations in research with ethnocultural populations.* Symposium conducted at the Annual Meeting of the American Psychological Association, Honolulu, HI.

Persky, I., Birman, D., & Trickett, E. (2004, November). *Vietnamese refugees in Maryland: Acculturation, social networks, and psychological adjustment*. Poster presented at the Annual Meeting of the American Psychological Association, Honolulu, HI.

Birman, D., Blanton, S., Ho, J., Persky, I., Mody, S., & Rodriguez, I. (2004, March). Acculturation gap and family adjustment: Findings with Soviet émigrés and implications for measurement. In L. Juang (Chair), *Acculturation and ethnic identity of immigrants and refugees*. Symposium conducted at the Society for Research on Adolescence Annual Meeting, Baltimore, MD.

Birman, D., Basu, A., & Pulley, E. (2003, November). Mental health interventions for refugees: A review of the literature and existing models. In D. Birman (Chair), *Mental health services for refugee children: Exploring service delivery models.* Symposium conducted at the Annual Meeting of the International Society for Traumatic Stress Studies, Chicago, IL.

Jones, C., Birman, D., Trickett, E., Beard, S., Persky, I., Ponce, M., Ryerson-Espino, S., Pulley, E., Basu, A., & Chubinsky, I. (2003, August). I*mmigrant adolescents as culture brokers: A study of families from the former Soviet Union*. Poster presented at the American Psychological Association Annual Meeting, Toronto, Canada.

Birman, D. (2003, August). Acculturation in context. In F. Rudmin (Chair), Acculturation: *New theoretical perspectives*. Symposium conducted at the American Psychological Association Annual Meeting, Toronto, Canada.

Birman, D., & Persky, I. (2003, August). Implications of multiple ethnic identities for acculturation research: The case of Russian-speaking Jews from the former Soviet Union. In F. Rudmin (Chair), *Acculturation research findings*. Symposium conducted at the American Psychological Association Annual Meeting, Toronto, Canada.

Birman, D., & Persky, I. (2003, August). Acculturation and adaptation of former Soviet émigrés in the U.S. In F. C. Serafica, (Chair), *Psychology and the adaptation of immigrant children, youth, and families: A comparative perspective*. Roundtable Discussion, American Psychological Association Annual Meeting, Toronto, Canada.

Graczyk, P. (Chair), Zlotnick, K., Wilson, B., Smith, M., Moss, R., McBride, C., Hayes, E., Hatchett, L., Frazier, S., Fleming, J., Bloodworth, M., & Birman, D. (2001, June). *Implementation of school-based intervention programs: The fidelity-adaptation debate.* Roundtable discussion conducted at the Biennial Meeting of the Society for Community Research and Action (Division 27 of the American Psychological Association), Atlanta, GA.

Birman, D. (2001, June). Understanding acculturation: Toward a person-in-context perspective, in D. Birman Chair), *Acculturation research and Community Psychology: Where culture and context meet.* Paper (and symposium) presented at the Biennial Meeting of the Society for Community Research and Action, Atlanta, GA.

Tseng, V., Trickett, E, Rappaport, J., & Birman, D. (2001, June). *Promotion and wellness in children and adolescents.* Town Hall Meeting held at the Biennial Meeting of the Society for Community Research and Action, Atlanta, GA.

Birman, D., & Trickett, E. J. (2000, July). The Relationship of parental involvement to school adaptation for immigrant and non-Immigrant high school students. In, G. Horenczyk and M. Tatar (Chairs), *Multiculturalism and education.* Symposium conducted at the International Congress of Cross-Cultural Psychology, Warsaw, Poland.

Birman, D., & Trickett, E. J. (2000, July). A tale of two cities: Acculturation of Soviet Jewish émigré adolescents in two contrasting communities. In D. Birman (Chair), *The context and process of acculturation: Adaptation of former Soviet émigrés in three countries*. Symposium conducted at the International Congress of Cross-Cultural Psychology, Warsaw, Poland.

Rudmin, F. W., & Birman, D. (June, 2000). *What would a good acculturation theory look like*? Roundtable Discussion, Convention of the Society for the Psychological Study of Social Issues (Division 9 of the American Psychological Association), Minneapolis, MN.

Birman, D., Trickett, E. J., & Bacchus, N. (June, 2000). *Ecology and acculturation of immigrant youth: Linking culture to context.* Poster presented at the Convention of the Society for the Psychological Study of Social Issues (Division 9 of the American Psychological Association), Minneapolis, MN.

Birman, D. & Trickett, E. J. (1999, August). *Refugee adolescents and families: A research program.* Poster presented at Immigrants and Immigration: An international Conference, sponsored by the Society for the Psychological Study of Social Issues, Division 9 of the American Psychological Association, Toronto, Canada.

Birman, D. (1999, June). Acculturation among Soviet Jewish refugee adolescents. In D. Birman (Chair), *Ecology, acculturation, and adaptation of Jewish refugee adolescents and families from the former Soviet Union.* Symposium conducted at the Biennial Meeting of the Society for Community Research and Action, Yale University, New Haven, CT.

Birman, D., Trickett, E. J., & Vinokurov, A. (1998, August). *Soviet Jewish refugees and their American peers: Adaptation to high school.* Paper presented at the Congress of the International Association for Cross-Cultural Psychology, Bellingham, WA.

Birman, D., Trickett, E. J., Vinokurov, A., Danesh, F., & Skourtes, S. (1997, May). *Stressful hassles and the immigrant adolescent: Instrument Development as an ecological probe*. Poster presented at the Biennial Meeting of the Society for Community Research and Action, Division 27 of the American Psychological Association, Columbia, SC.

Birman, D., Bijedic, Z., Sivan, A., & Weine, S. (1995). *Working with survivors of "ethnic cleansing": Keeping trauma recovery and socio-cultural adjustment in balance.* Panel presented at the 1995 National Symposium on refugees, San Antonio, TX.

Birman, D. *The Evangelical Christian Refugees from the former Soviet Union: A Community development approach to refugee mental health.* Paper presented at the 1995 National Symposium on refugees, San Antonio, TX.

Birman, D. (1995). *Biculturalism and adjustment of Latino immigrant adolescents.* Paper presented at the Inter-American Congress of Psychology, San Juan, Puerto Rico.

Birman, D. (1995). Cultural issues in communities in stress: The refugee example. In S. Hobfoll (Chair), *Communities in stress.* Symposium conducted at the biennial meeting of the Society for Community Research and Action, Division 27 of the American Psychological Association, Chicago, IL.

Weine, S., Birman, D., & Jarenson, J. (1995). *Refugee mental health: Perspectives on working with traumatized populations.* Presentation at the annual meeting of the American Psychiatric Association, Miami Beach, FL.

Birman, D. (1994). Immigration from the former Soviet Union. In L. Comas-Diaz (Chair), *Merging international and national psychology: Psychological implications of immigration*. Symposium conducted at the annual meeting of the American Psychological Association, Los Angeles, CA.

Lu, F. & Birman, D. (1993). *Ethical issues in working with an interpreter*. Paper presented at American Psychiatric Association's 45th Institute on Hospital & Community Psychiatry, Baltimore, MD.

Birman, D. (1993). Adopting a multicultural perspective for research in Community Psychology. In T. Moore (Chair), *Theoretical perspectives and research in Community Psychology*. Symposium conducted at meeting of the Society for Community Research and Action, Williamsburg, VA.

Birman, D. (1992). *Services research with refugee populations.* Panel conducted at Conference: "Science of Refugee Mental Health: New Concepts and Methods", Harvard University, Cambridge, MA.

Birman, D., & Handelman, P. (1991). *Research on mental health of Soviet Jewish refugees.* Paper presented at Conference Twenty Years of Soviet Resettlement: Soviet Refugee Health and Mental Health, Chicago, IL.

Birman, D. (1991). *Two models of acculturation of Soviet Jewish Refugees in the U.S.* Poster presented at annual meeting of the American Psychological Association, San Francisco, CA.

Aguirre-Deandreis, A., Birman, D., & Trickett, E.J. (1988). *Refugee and immigrant adaptation to a U.S. high school.* Paper presented at Meeting of the American Psychological Association, Atlanta, GA.

Levin, G., Birman, D., Aguirre-Deandreis, A., & Barone, C.(1987). *BAFA BAFA: An experiential game simulation for cultural understanding.* Workshop presented at meeting of the Society for Community Research & Action, Columbia, SC.

Birman, D. (1987). *Paradigms of cultural pluralism.* Paper presented at meeting of the Society for Community Research & Action, Columbia, SC.

Birman, D., Helms, J.E., Trickett, E.J. (Chair) & Watts, R. (1987). *Cultural pluralism and community psychology: Changes of society in psychological theories*. Roundtable discussion at the meeting of Eastern Psychological Association, Arlington, VA.

Birman, D. (1986). *Perspectives on cultural pluralism in psychology.* Paper presented at Northeast Regional Community Psychology Conference, Lowell, MA.

Keynote Addresses:

Birman, D. (2020, June). Educational justice for immigrant students: Equality and recognition of difference. Keynote address at the X International Forum for Teacher Education, Kazan Federal University, Kazan, Russia.

Birman, D. (2018, August). *Cultural Diversity and Social Justice: Refugee Youth in Educational Contexts*. Keynote Address at the 2018 Cultural Diversity, Migration, and Education Conference, University of Potsdam, Germany.

Birman, D. (2018, May). *Educating immigrant students: Cultural transitions, school programs, and developmental challenges*. Keynote Address at the IX International Forum on Teacher Education at Kazan (Volga Region) Federal University, Kazan, Republic of Tatarstan, Russian Federation.

Birman, D. (2017, May). *Immigrant youth in the school context.* Keynote Address at the III International Forum on Teacher Education at Kazan (Volga Region) Federal University, Kazan, Republic of Tatarstan, Russian Federation.

Birman, D. (2016, June). *Academic engagement of diverse migrant students.* Keynote Address at the 7th International Conference on Intercultural Education: University of Almeria, Spain.

Birman, D. (2015 (February). *Acculturation and Adjustment of Refugee Youth.* Keynote Address and Plenary Session with refugee youth at the State of Florida Refugee Services Consultation, Jacksonville.

Birman, D. (2019, July). *Publishing your research*. Invited talk at the International Academy of Intercultural Research biennial conference Shanghai, China.

Birman, D. (2019, May). *Alternate Selves: Adjustment and Acculturation Among Adolescent Immigrants and Refugees*. Invited Grand Rounds Lecture, Yale University School of Medicine, New Haven, CT.

Birman, D. (2018, March). *Ecology of acculturation in the local and global context*. Invited talk presented at the Workshop: Research in psychological processes of immigration and adaptation: Where are we now and where are we going*?* Hebrew University of Jerusalem, Jerusalem, Israel.

Birman, D. (2017, May) *Refugee children and families*. Invited presentation at the Roundtable on Refugee Integration and Self-Sufficiency, Urban Institute, Washington, DC

Birman, D. (2016, February). *Methodological and ethical issues in conducting research on unaccompanied, unauthorized, and citizen children and youth.* Invited talk at the conference (funded by the National Institute on Minority Health and Health Disparities): Undocumented, Unaccompanied, and Citizen: Charting Research Directions for Children of Immigration, University of Texas, Austin.

Birman, D. (2016, December). *Acculturation and adjustment in immigrant families.* Invited Talk in the Department of Psychological Education, Kazan Federal University, Kazan, Tatarstan, The Russian Federation.

Birman, D. (2012, May). *Mental health issues for immigrants and refugees.* Keynote Address at the Annual Meeting of the National Council on Interpreting in Health Care, Madison, Wisconsin.

Birman, D. (2016, April). *Vulnerability to resilience: Using psychology to address the global migration Crisis.* Invited Talk to the United Nations at the 9th Annual Psychology Day, sponsored by the Mission of El Salvador, American Psychological Association, and other NGOs, New York.

Birman, D. (2015, October). Academic adjustment of refugee students. Invited presentation in the Migration Policy Institute Webinar, *Young Refugee Children: Their Schooling Experiences in the United States and in Countries of First Asylum*. http://www.migrationpolicy.org/events/young-refugee-children-their-schooling-experiences-united-states-and-countries-first-asylum

Birman, D. (2015 (September). *Psychology of immigration.* Seminar presented to Members of Congress and staffers at the invitation of the office of Congressman Jim McGovern (D – Massachusetts), Washington, DC. https://www.youtube.com/watch?v=SqpQhiqGhSE

Birman, D. (2015 (November). *Acculturation of 'Russian' émigrés in the United States.* Invited Talk at the International laboratory for Socio-Cultural research (www.scr.hse.ru) National Research

University 'Higher School of Economics', Moscow, Russia.

Birman, D. (2010 (June). *Research with immigrants and refugees: Insiders, outsiders, and the ethics of knowing.* Keynote Address at the Conference on Ethics and Politics of Research with Immigrant Populations, President's Interdisciplinary Conference, University of Minnesota, Twin Cities.

Birman, D. (2008, May). *Educating refugee students in public schools: Challenges and opportunities*. Keynote Address at the Minnesota ESL, Bilingual and Migrant Education Conference, St. Paul, MN.

Birman, D. (2008, May). *Human rights issues faced by immigrant children.* Keynote Address to the University of Chicago's Harris School of Public Policy Studies Dean's International Council. Chicago, IL.

Birman, D. (2007 (September). *A community psychology perspective on acculturation and adaptation of Immigrants.* Keynote Address at the International Seminar, Integrating Migrants into the New Europe: A challenge for Community Psychology. Seville, Spain.

Birman, D. (2007 (June). *Culture, community and social justice*. Keynote Address as part of the visioning panel, Society for Community Research and Action Biennial Meeting, Pasadena, CA.

Birman, D. (1997, May). *Refugee mental health.* Keynote Address at the Massachusetts State Refugee Resettlement Conference, Springfield, MA.

Birman, D. (1997, September). *Service providers and refugees: Perceptions and expectations.* Plenary Session Speaker, Hebrew Immigrant Aid Society, National Refugee Resettlement Conference, Washington, D.C.

Birman, D. (1994, March). *Adaptation of immigrant students in the schools.* Keynote Address at the Conference on prevention in the schools, Portuguese Society of community Psychology, Lisbon, Portugal

Invited Talks:

Birman, D. (2023, July). *Acculturation is NOT everywhere, everything, all at once*. Invited talk at Fellows Day of the International Association for Intercultural Research, Philadelphia, PA

Birman, D. (2014, April). *Addressing mental health issues of refugee students.* Yale University School of Medicine and PIER/MacMillan Center for International and Area Studies.

Birman, D. (2013, May). *Mental health of refugee children.* Invited address at the meeting: Effective Strategies for Promoting School Success for Newly Arrived Adolescent Refugees and Immigrants: New Directions for Research. Urban Institute, Washington, DC.

Birman, D. (2013, May). *Immigration: a cultural and ecological perspective on personal and community well-being.* Department of Educational and Psychological Studies, University of Miami, Coral Gables FL.

Birman, D. (2011 (September). *Acculturation models and methods: A contextual perspective*. Invited Talk for the Institute for Education Sciences (IES)-funded predoctoral training program, Johns Hopkins University.

Birman, D. (2011, October). *Acculturation and adjustment of refugees and refugee mental health services*. Invited Address at the Bridge from School to Afterschool and Back Conference, Seattle, WA.

Birman, D. (2011, May). *Research on refugee resettlement and adjustment.* Invited Talk, International Social Welfare Group, School of Social Administration, University of Chicago.

Birman, D. (2011 (February). *Acculturation Gaps in Immigrant Families.* Invited Talk, Department of Psychology, Loyola University, Chicago

Birman, D. (2010 (March). *Acculturation and adjustment of immigrant adolescents.* Invited Talk, Center for Developmental Science, University of North Carolina, Chapel Hill.

Birman, D. (2010 (February). *Refugee acculturation: Families, youth and children.* Invited Talk presented as part of the Graduate School of Social Work lecture series Plight of the Refugee, Dominican University, River Forest, IL.

Birman, D. (2009 (January). *Raising children in a new country: Promising practices and resources.* Invited Address at Adapting to a Changing World: Promising Practices Conference, Florida International University, Miami, FL.

Birman, D. (2007 (January). *Multiple identities of Jewish refugees from the former Soviet Union.* Invited brownbag, Jewish Studies Program, UIC.

Birman, D. (2007 (August). *Implications of acculturation theories for forced acculturation of Alaska Natives.* Invited Address, University of Alaska, Fairbanks.

Birman, D. (2007, April). *Risk and resilience among refugee children.* Invited presentation at the National Head Start Institute on Hispanic and Other Emerging Populations, San Antonio, TX.

Birman, D. (2006 (February). *Mental health interventions with refugee and immigrant youth.* Grand Rounds, Department of Psychiatry, Stroeger Hospital of Cook County.

Birman, D. (2005 (September). *Refugee mental health*, presentation at the Strengthening Refugee Families Conference sponsored by the UIC International Center for Human Response to Social Catastrophes and the Illinois Bureau of Refugee and Immigrant Services (DHS), held at UIC.

Birman, D. (2005, May). *Mental health interventions for refugee children: Toward practice-based evidence*. Invited Talk for the Child and Adolescent Committee of the Illinois Office of Mental Health, Chicago, IL

Birman, D. (2004, October). *Mental health issues for refugee students*. Invited Talk at the National Refugee Children's Impact Grant Conference, sponsored by the Illinois State Board of Education and the Illinois State Bureau of Refugee and Immigrant Services, Chicago, IL

Birman, D. (2004, March). *Mental health issues for refugee children and families*. Invited presentations for the Roanoke school district (administrators and teachers) and resettlement organizations in Roanoke, VA to help the community prepare for an influx of Bantu refugees from Africa.

Birman, D. (2004, June). *Helping newcomers adjust to American life: Lessons for refugee resettlement.* Invited Talk at the Maryland Office for New Americans Annual Meeting, Annapolis, MD.

Birman, D. (2004, July). *Acculturation gaps between immigrant children and parents: Findings with former Soviet and Vietnamese refugees in the U.S. and implications for measurement.* Invited Talk, Latrobe University, Melbourne, Australia.

Birman, D. (2003, September). *Mental health issues of Slavic refugees.* Invited Addresses at the Intercultural Refugee Center of Oregon (IRCO) and Oregon Medical Association, Portland, OR.

Birman, D. (2003, December). *Mental health issues in the classroom.* Presented at the Annual Illinois State Bilingual Education Conference, Illinois State Board of Education, Oak Brook, IL.

Birman, D. (2002, December). *Acculturation and adjustment of immigrant students in U.S. schools.* Invited Talk, Department of Psychology, International Christian University, Tokyo, Japan.

Birman, D. (1999, November). *Adaptation of former Soviet Jewish refugees in Maryland: Results of studies in two communities.* Invited Talk at the International Conference on Personal Absorption, Herzliya, Israel, sponsored by the Israeli Ministries of Interior and Absorption and United Jewish Appeal.

Birman, D. (1999, April). *Acculturation of immigrant adolescents.* Invited Talk at Georgetown University Department of Psychology Colloquium Series.

Birman, D. (1999, April). *Acculturation and its discontents: Adjustment of immigrant adolescents.* Invited Talk at the Colin Powell Center for Policy Studies, City College of New York.

Birman, D. (1996, May). *Working with culturally diverse populations.* Invited talk at Johns Hopkins University, Kennedy Krieger Institute, Baltimore, MD.

Birman, D. (1996, May). *Acculturation of Soviet Jewish refugees: A psychological perspective.* Presentation at the Regional Conference for Resettlement Professionals, Hebrew Immigration Aid Society, Baltimore, MD.

Birman, D. (1995, December). *Clash and crisis in emigrant and inter-cultural families.* Presentation at the conference titled, "Coping with Crisis in the Family", sponsored by the American Association of Marriage and Family Therapists, and the Maryland Psychological Association, Bethesda, MD.

Birman, D. (1994, November). *A community-based perspective on refugee mental health.* Presentation at the Office of Refugee Resettlement Annual Meeting, Washington, DC.

Birman, D. (1994 (June). *The stress response.* Panel conducted at the NATO Advanced Research Workshop on Stress and Communities, Chateau de Bonas, France.

Birman, D. (1994, August). *Mental health issues for Evangelical Christian refugees from the Soviet Union.* Invited talk at the California State Refugee Exchange Conference, Burlingame, CA.

Birman, D. (1994, August). *A community development approach to refugee mental health*. Invited talk at the Centers for Disease Control Refugee Health Conference, Atlanta, GA.

Workshops and Continuing Education Sessions:

2013 (October). *How can you foster mental health through cultural orientation class?* Workshop presented at the National Refugee and Immigrant Conference, Chicago, IL. With Myrna Ann Adkins.

2012 (May). *The Psychology of Immigration.* Clinicians' Corner – Continuing education session*,* American Psychological Association. With Carola Suarez-Orozco and Usha Tummala-Narra.

2012 (October). *Trauma informed resettlement*. Workshop presented at the National Refugee and Immigrant Conference, Chicago, IL. With Myrna Ann Adkins.

2012 (February). *Strong Roots, Bright Futures: Promoting the Successful Adjustment of Refugee Youth*. Invited Webinar with L. Morland and H. Ellis, for the Office for Refugee Resettlement.

2011 (November). *Addressing refugee trauma in the classroom.* Workshop presented at the National Refugee and Immigrant Conference, Chicago, IL. With Myrna Ann Adkins.

2010 (August). *Acculturation and school adaptation of refugee and immigrant youth*. Day-long workshop presented for the San Diego School District's teacher inservice.

2010 (February). *Mental Health of refugee students.* Invited workshop presented at the conference From Overseas to Chicago Suburbs: Looking toward the future, World Relief DuPage and Aurora, Wheaton, IL.

2010 (January). *Mental health of refugee students.* Workshop at Mather High School, sponsored by the Chicago Public Schools Office for Language and Culture, Chicago, IL.

2009 (October). *At home I'm too American, at school I'm too Somali.* Workshop presented at the National Refugee and Immigrant Conference, Chicago, IL. With Myrna Ann Adkins.

2009 (March) Invited workshop/consultation to the Office for Refugee Resettlement on mental health and English language training, Rockville, Maryland.

2008 (November). *Acculturation and Parenting.* Invited workshop at "In Our Hands: Building Solidarity and Community," Refugee Women's Network National Refugee and Immigrant Women's Leadership Conference. Atlanta, GA.

2008 (October). *Acculturation and the role of the teacher.* Workshop conducted at the National Immigrant and Refugee Conference, Chicago, IL. With Myrna Ann Adkins.

2007 (October). *Mental health and cultural adjustment of refugee youth.* Workshop conducted at the National Immigrant and Refugee Conference, Chicago, IL. With Myrna Ann Adkins

2006 (November). *Refugee mental health: Challenges of new populations.* Workshop presented for the International Rescue Committee, New York, New York.

2005 (December). *Mental health and trauma: Stresses of refugee experience.* Workshop for teachers and administrators on working with refugee children, Boise School District, Idaho.

2005 (February – April). *Acculturation, school adjustment, and mental health of refugee children.* Four workshops presented for teachers from Chicago Public Schools, sponsored by the Office of Language and Cultural Education, Chicago, IL.

2005 (February). *Mental health students in ESL classrooms: Somali Bantu refugees.* Invited day-long workshop (repeated 3 times) for teachers and administrators in the Tucson Unified School District as part of launching their restructuring of ESL programs for children with interrupted education. Tucson, AZ.

2004 (December). *Acculturation and adjustment in the classroom for immigrant and refugee students.* Workshops presented for a conference for Teachers of ELL Students, organized by West 40, Professional Development Office of the Illinois State Board of Education.

2001 (June). *Mental health issues for refugees.* Workshop presented for ESL and "mainstream" teachers at Parkdale High School, Prince George's County, Maryland.

2000 (November). *Mental health in the ESL classroom.* Day-long workshop for ESL teachers conducted at the Office of Prevention and Special Services, Kansas City Public Schools, Kansas.

2000 (June). *Refugees in the ESOL classroom.* Workshop presented at the Kansas State Department of Migrant ESOL Bilingual Education, Wichita, Kansas.

2000 (May). *Promoting a positive sense of self in the ESL classroom.* Workshop presented at the Maryland Coalition for Refugees and Immigrants' 19th Annual Conference, Annapolis, MD.

1998 (November). *Acculturation and adjustment of refugees and immigrants.* In A. Hohmann, Chair, Clinical services research for the 21st century: Innovative theoretical and methodological approaches. Continuing Education Institute, American Public Health Association Annual Meeting. Washington, DC.

1998 (October). *Mental health in the ESL classroom.* Day-long workshop conducted at the California Refugee Exchange Conference, Anaheim, CA, for ESL teachers, with Spring Institute staff.

1996 (November). *Measurement of acculturation.* In A. Hohmann, Chair, Clinical services research for the 21st century: Innovative theoretical and methodological approaches. Continuing Education Institute, American Public Health Association Annual Meeting. New York, NY.

1995 (October). *Multicultural awareness training for helping professionals.* 4-hour workshop conducted for the Department of Social Work and International Clinic, Maine Medical Center, Portland, ME.

1995 (April). *Multicultural awareness seminar.* Daylong workshop conducted for resettlement workers. Virginia Council of Churches Refugee Resettlement Program, Harrisonburg, VA.

Conferences Organized and Planned:

2011 (December). Immigration and health. Designed and coordinated a national conference at University of Illinois at Chicago (with Noel Chavez, Victoria Persky, and planning committee).

1997 (February). Refugee mental health. Designed and organized 2-day national conference for resettlement workers on mental health. Denver, CO.

1996 (June). Refugee mental health. Designed and coordinated a 2-day NY State-wide conference for resettlement workers on mental health, Hamilton, New York.

1995 (October). Refugee mental health: A focus on Bosnian refugees. Designed and conducted a 2-day national conference for refugee resettlement service providers in the midst of the Bosnian refugee crisis in Atlanta, GA.

1993-1994. Designed and conducted 3 regional 2-day conferences on mental health of Pentecostal refugees from the former Soviet Union, in Portland, Oregon, Springfield, Massachusetts, and Sacramento, California.

1992 (October). Science of refugee mental health: New concepts and methods. Designed and coordinated an international conference (with Thomas Bornemann and Richard Mollica), Harvard University, Cambridge, MA.

1991 (December). Twenty years of Soviet resettlement: Soviet refugee health and mental health, (planning committee member), national conference on Soviet resettlement, Chicago, IL.

1988 (October). Human diversity: Perspectives on people in context. Designed and coordinated national conference held at the University of Maryland, College Park (with Ed Trickett and Rod Watts).

TEACHING

Teaching Awards Received

- Society for Community Research and Action (SCRA) Minority Mentoring Award, 2015
- Nominated by the Department of Psychology, University of Illinois at Chicago, for the Graduate Mentorship Award 2013

Courses Taught

DePaul University

- PSY 416. Qualitative Research Methods (Spring 2026).

University of Miami

Graduate (Doctoral) Courses:

- EPS 731 Foundations of Community Psychology (Fall 2014, Fall 2017, Fall 2023)
- EPS 725 Seminar in Community Well Being (2016 – 2017; 2017-2018; 2024-25)
- EPS 732 Community Based Participatory Action Research (Spring 2015)
- EPS 714 Qualitative Research Methods I: Research Design (Fall 2015, 2016, 2018, 2024)
- EPS 715 Qualitative Research Methods II: Data Analysis (Spring 2022, Fall 2023)

Undergraduate Courses:

- EPS 412 Migration, Well-Being, and Human Development (Spring 2018, 2019, 2022)
- EPS 270 Human Development (Fall 2020)
- EPS 371 Research Methods (Fall 2020)

University of Illinois at Chicago

Graduate (Doctoral) Courses:

- Advanced Community and Prevention Research
- Research with Diverse Populations
- Community Research Methods: Qualitative Research

Undergraduate Courses:

- Laboratory in Community and Prevention Research (UIC)
- Psychological Adaptation of Immigrants (UIC)
- Directed Research, Readings in Psychology, and Independent Research. Structured supervised research experiences for undergraduates on topics related to immigration and refugee mental health. (UIC, University of Miami)

University of Maryland, Baltimore County

- Psychology of Women (undergraduate; Spring 1992, 1993)

GRADUATE STUDENT COMMITTEES CHAIRED

University of Illinois at Chicago

Emily Pulley (Harris)

- Ph.D. (2008). *Impact of outreach as a component of mental health services on engagement and outcomes for refugee children*.
- Qualifying Exam (2005). *Mental health practices for Refugee children and Assertive Community Treatment: A potentially new application of ACT*.

Wing Yi (Winnie) Chan

- Ph.D. (2010). *Asian American college students' civic engagement: A population-specific theory of civic engagement.*
- Qualifying Exam (2008). *Understanding Asian American youth civic engagement from a population-specific paradigm across multiple contexts.*
- MA (2007). *Cross- and same-race friendships of Vietnamese immigrant adolescents: A focus on acculturation and school diversity.*

Nellie Tran

- Ph.D. (2010) *Using color-blindness to understand the effects of experiencing discrimination on the psychological well-being of Asian Americans*.
- Qualifying Exam (2009). *The making of a model minority: A critique of the Asian American academic performance literature.*
- MA (2007). *Teacher expectations of refugee children with no prior educational experiences in the American classroom.*

Laura Kuper

- MA (2010): *Identity development among racially diverse transgender and gender nonconforming LGBT youth: A mixed-methods approach.*

Meredith Wellman, University of Illinois at Chicago.

- MA (2011) *Acculturation and depression mediated by sense of community: Older immigrant women from the Former Soviet Union.*

Sarah Beehler

- Ph.D. Ph.D. (2011). *The legacy of evidence-based mental health interventions: What gets sustained and how.*
- Qualifying Exam (2009). *Evidence of what? A critique of the evidence base of school mental health interventions.*
- MA (2007). *The effects of comprehensive mental health services on immigrant children*.

Brett Coleman

- Qualifying Exam (2013): *What's so ecological about mixed race identity?*

Sarah Hernandez

- MA (2014). *Community gardeners' perspectives on race relations.*

Shanika Blanton

- Ph.D. (2014). *Understanding Africentric education for the purpose of uncovering praxis.*
- Qualifying Exam (2010). *Examining African-centered education reform and interventions with a racial-ethnic identity development frame for the purpose of community prevention and well-being.*
- MA (2006). *Understanding acculturation and adjustment among Vietnamese refugee adolescents across life domains.*

Emily Bray

- Qualifying Exam (2015): *Community based participatory research with refugees: A review of the literature.*
- MA (2013): *Activism among survivors of torture.*

Bonnie Solomon

- Ph.D. (2015): *Traversing the evidence-based terrain: A phenomenological study of teachers' experiences with intervention programming*.
- Qualifying Exam (2012): *Contextualizing implementation: A review of adaptations of school-based interventions.*
- MA (2009) *School-wide positive behavioral interventions and supports: An exploratory study of implementation and outcomes across varied settings.*

Corrina D. Simon Salo

- Ph.D. (2017): *The meaning of well-being for torture survivors and asylum seekers.*
- Qualifying Exam (2014): *Community interventions with torture survivors: An ecological critique of the literature.*
- MA (2012). *Mediators of host and heritage acculturation and psychological adjustment in Vietnamese immigrants to the United States: A bilinear, life domains approach*.

University of Miami

Wendy Moore

- MA (2016): *American Dream? Understanding the reintegration of foreign educated Cuban physicians in the U.S. medical field*

Andrea Ruiz-Sorrentini

- MA (2018): *"Un solo pie adentro": Sense of Community of Puerto Ricans in Miami.*

Miryam Haarlammert

- Ph.D. (2019). *Refugee women and employment.*
- Qualifying Exam (2016): *Self-sufficiency Is not sufficient: Refugee women and labor beyond employment.*

Caroline Culbreth

- MA (2019): *Mental health clinicians, refugee clients, and the therapeutic process: An ecological perspective.*

Alexandra Lane

- Ph.D. (2021). *Exploring the immigrant experience of emotional labor in U.S. employment.*

Maria Fernanda Garcia

- Ph.D. (2022). *Balancing Protection and Autonomy in the U.S. Refugee Foster Care System: A Case Study.*

GRADUATE STUDENT COMMITTEE MEMBER

Dissertation Committees

Victoria Borg, Faculty or Arts, Victoria University St. Albans Campus Melbourne, Australia.

- Ph.D. (2003). *The role of family environment, social support and coping strategies in the life satisfaction of Maltese-Australian Adolescents.*

Stephanie M. Townsend, Department of Psychology, University of Illinois at Chicago.

- Ph.D. (2005). *Organizational correlates of secondary traumatic stress and burnout among sexual assault nurse examiners.*

Susan Ryerson Espino, Department of Psychology, University of Illinois at Chicago.

- Ph.D. (2006) *Perspective matters: Listening to Caribbean Latina newcomers in transition to US high school.*

Ebony Dill, Department of Psychology, University of Illinois at Chicago.

- Ph.D. (2007). *Social networks, academic and psychological well being of African American youth.*

Tony Frank. College of Education, University of Illinois at Chicago.

- Ph.D. (2008). *Jewish identity development in Jewish education.*

Curtis J. Jones, Department of Psychology, University of Illinois at Chicago.

- Ph.D. (2007). *The Context of the Child Culture Broker Role: A Study of Families from the Former Soviet Union.*

Irena Persky, Department of Psychology, University of Illinois at Chicago.

- Ph.D. (2007). *Navigating sociocultural elements: Acculturation and psychical activity of midlife immigrant women from the former Soviet Union.*

Aarati Kasturirangan, Department of Psychology, University of Illinois at Chicago.

- Ph.D. (2008). *The balance of psychological empowerment and disempowerment for survivors of domestic violence.*

Olena Piaseckyi, Department of Psychology, University of Ottawa

- Ph.D. (2008). *Refugee adaptation.*

Susan M. Long, Department of Psychology, University of Illinois at Chicago.

- Ph.D. (2009). *Abused homeless women's journeys from shelters to home: An examination of the coping process.*

Ansuk Jeong, Department of Psychology, University of Illinois at Chicago.

- Ph.D. (2011). *An Ecological analysis of Korean American adolescents' help -seeking: Acculturation and acculturative stress in multiple life domains.*

Dana Rusch, Department of Psychology, University of Illinois at Chicago.

- Ph.D. (2011). *Family separation and mental health outcomes among Mexican immigrants: An acculturation stress framework.*

Noé Rubén Chávez, Department of Psychology, University of Illinois at Chicago.

- Ph.D. (2011). *Ethnic Socialization in the Transnational Context of Mexican Immigrant Families: An Ecological Framework.*

Lydia Elisabeth Windisch. Monash university, Melbourne, Australia.

- Ph.D. (2011). *Acculturation, family functioning and perceived experiences of discrimination: influences on the social functioning of young people of Greek, Lebanese, and Turkish cultural heritages in Australia*

Iman Ba-Bekir, School of Communication, International Studies and Languages, University of South Australia.

- Ph.D. *(*2012). *Voices for change: An investigation of the learning experiences of Sudanese students in South Australia.*

Vanja Lazarevic, Human and Community Development, University of Illinois, Urbana, Illinois.

- Ph.D. (2012). *Effects of culture brokering on individual well-being and family dynamics in a sample of immigrant young adults form Eastern Europe.*

Vanessa Raschke, Developmental Psychology, Loyola University Chicago.

- Ph.D. (2012). *Processes underlying syntactic control: Evaluating linguistically diverse children.*

Ashmeet Kaur Oberoi, Department of Psychology. University of Illinois at Chicago.

- Ph.D. (2013). *Religion in the Hallways: Academic performance and psychological distress among Muslim adolescents in U.S. public high schools.*

Brian Kelly, School of Social Work, University of Illinois at Chicago.

- Ph.D. (2013). *Superman in the smallest space: Exploring a music studio for young people experiencing homelessness.*

Tracy Weinstein, Department of Psychology, University of Illinois at Chicago.

- Ph.D. (2013). *The Development of an Instrument to Measure ELL Teacher Work Stress*

Ebony Burnside, Department of Psychology, University of Illinois at Chicago.

- Ph.D. (2014). *Features of Organized Youth Activity Settings that Serve as Protective Factors Against Exposure to Community Violence.*

Emma Rukhotskiy, Department of Psychology, University of Illinois at Chicago.

- Ph.D. (2014). *Social Integration and Acculturation Among Older Immigrants from the FSU: An Ecological Life Domains Approach*

Ashley Heiner, School of Psychology and Counselling, Queensland University of Tech, Brisbane, Australia.

- Ph.D. (2014). *A five-year longitudinal study of wellbeing in resettlement amongst humanitarian migrants from Burma*

Simona Picarello, Program in Psychological and Pedagogical Sciences, Universita Degli Studi de Napoli Federico II and University of Miami.

- Ph.D. (2015). *Assessing identity intersectionality in adolescents and emerging adults: A theoretical and methodological model*

Anna Wheatley Scarbriel, Counseling Psychology, Educational and Psychological Studies, University of Miami.

- Ph.D. (2015). *Biracial therapists' experiences of their biracial background in the context of providing therapy.*

Kristen Huffman-Gottschling, School of Social Work, University of Illinois at Chicago.

- Ph.D. (2016). *School Climate and Acculturation: The Academic Impact for Newcomer Adolescents.*

Donna Hewett, Frost School of Music, University of Miami.

- Ph.D. (2018). *The impact of professional development in popular music education on a music teacher's values, beliefs, and practices.*

Natalie Kivell, Community Well Being, Educational and Psychological Studies, University of Miami.

- Ph.D. (2018). *What is transformation? Resisting epistemic injustice through participatory theory development with community organizers and activists*.

Kat Reinhert., Music Education, Frost School of Music.

- Ph.D. (2018). *Developing popular music programs in higher education: Exploring the possibilities.*

Susan Paterson, Community Well Being, Educational and Psychological Studies, University of Miami.

- Ph.D. (2018). *The social context of women's sustained participation in activism.*

Carolina Rossato de Almeida. Teaching and Learning, University of Miami.

- Ph.D. (2018). *Illustrated libros for niños: the interplay of translanguaging and multimodality in polycultural picturebooks*

Carolina Rossato de Almeida. Teaching and Learning, University of Miami.

- Ph.D. (2018). *Illustrated libros for niños: the interplay of translanguaging and multimodality in polycultural picturebooks*

Lindsey Chapman, Teaching and Learning, University of Miami.

- Ph.D. (2018). *Teachers' negotiation of curricular adaptation: Understanding the how and why in intensive reading settings.*

Kimberly Ho, Counseling Psychology, Educational and Psychological Studies, University of Miami.

- Ph.D. (2019), *Expanding perceptions of identity in the U.S.: The Chinese Jamaican immigrant experience*.

Kristin Watson-Kibler, Teaching and Learning, University of Miami.

- Ph.D. (2019). *Four Years after the "Immigration Crisis": Teachers' experiences in serving late-entering Central American refugees with limited or interrupted formal education.*

Emily Bray, Department of Psychology, University of Illinois at Chicago.

- Ph.D. (2019). *An investigation of strength: Refugee students' success in higher education.*

Zamira Castro, Counseling Psychology, University of Miami.

- Ph.D. (2019). *Voices from the borderlands: The experiences of Latino WSW.*

Elina Turjanmaa, Social Psychology, University of Helsinki.

- Ph.D. (2020). *Conflict, Solidarity, and Acculturation: Adolescents' Adaptation and Perceptions of Intergenerational Relations after Immigration*

Maria Aleksandrovna Bultseva, Higher School of Economics, Moscow, Russia.

- Ph.D. (2020). *Межкультурные контакты и кросс-культурная компетентность как факторы креативности российских студентов [Intercultural contact and cross-cultural competence as factors that influence creativity in Russian students].*

Lucia Bombieri, Higher School of Economics, Moscow, Russia.

- Ph.D. (2020). *Роль ценностей и установок учителей в изменении межкультурных отношений в школе [The role of values and attitudes of teachers in changing intercultural relations at school].*

Esprene Quintin-Liddell, Community Well Being. Educational and Psychological Studies, University of Miami.

- Ph.D. (2021). *Voices of informal sources of support: Intimate partner violence in Guyana.*

Brittney Davis, Community Well Being. Educational and Psychological Studies, University of Miami.

- Ph.D. (2022). "It wasn't like actual school": Remote learning experiences of gifted Black middle school students during Covid-19.

Giulia Ripani, Music Education, Frost School of Music, University of Miami.

- Ph.D. (2023). *The effect of acculturation, social support, and music self-perceptions on Latino immigrant children's acculturative stress in music classes: A SEM model.*

Svetlana Radocjic, Teaching and Learning, School of Education, Univeristy of Miami.

- Ph.D. (2026). *Multimodality in Adult ESOL Instruction: Teachers' Beliefs, Practices, and Contextual Influences*

Master's Thesis Committees

Melissa Ponse-Rodas. Department of Psychology, University of Illinois at Chicago.

- M.A. (2006). *Expanding the Definition of Church Attendance and Examining its Effects on the Educational Outcomes of Latino High School Students*

Ashmeet Oberoi. Department of Psychology, University of Illinois at Chicago.

- M.A. (2007). *Relationship between demographics, acculturation, and occupational adaptation among Soviet Refugees in the United States.*

Emma Rukhotskiy. Department of Psychology, University of Illinois at Chicago.

- M.A. (2009). *The Economic Adaptation of Soviet Jewish Refugee Families in the United States.*

Christina Buelna. Department of Psychology, University of Illinois at Chicago.

- M.A. (2009). *The influence of social support on depression, physical health, and employment.*

Ebony Burnside. Department of Psychology, University of Illinois at Chicago.

- M.A. (2010). *The effect of social support and the pre-college context on minority student college achievement.*

Sandra Sorani. Department of Psychology, University of Illinois at Chicago.

- M.A. (2011). *Qualitative Exploration of Christian Iraqi Immigrant Parents' Perspectives on Culture Brokering*

Lyndsay Bynum. Department of Psychology, University of Illinois at Chicago.

- M.A. (2012). *Retention and the Volunteer Experience: An Organizational Perspective*

Brett Coleman. Department of Psychology, University of Illinois at Chicago.

- M.A. (2012). *Being Mixed and Black: The Socialization of Mixed-Race Identity*

Davi Lakind. Department of Psychology, University of Illinois at Chicago.

- M.A. (2013). *Youth mentoring relationships in context: Mentor perceptions of youth, environment, and the mentor role*

Ana Genkova. Department of Psychology, University of Illinois at Chicago.

- M.A. (2014). *Acculturation and adjustment of elderly émigrés from the former Soviet Union: A life domains perspective*

Huangyihue Zhang. Music Education, Frost School of Music, University of Miami.

- *M.A. (2025). The effect of music-based mindfulness on acculturative stress and attention in East Asian international students.*