DEPAUL | **School of Continuing and Professional Studies**

Prior Learning Assessment
Undergraduate Course Information Sheet

Course Number: RPL 101, 2 credits, 10 Weeks
Delivery Formats: Online Async

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Course Description

All the many experiences of your life provide opportunities for learning skills and knowledge that you developed in the workplace, your community or as the result of a particular interest. Prior learning assessment (PLA) is the process by which we surface as much of our knowledge on a topic as possible and articulate it as clear concepts so that an assessor can evaluate our knowledge for college credit. Given the complexity of the brain, this process requires techniques that promote reflection, articulation and documentation. If you have a particular skill or knowledge set that you can match to learning outcomes, this class will engage you in that process so that you may accomplish the documentation of what you know. In the process, you will become skilled in the task of knowledge transfer, an ability increasingly in demand by organizations.

Eligibility for PLA Credit

PLA credit is available for students enrolled in SCPS programs. Restrictions apply in terms of transfer credit applied and hours completed in student programs. Contact your academic advisor to determine if RPL 101 fits into your program and if you have requirements available to accomodate PLA credit in your program.

Learning Outcomes

After completing this course, you will be able to:

• Articulate college-level learning gained from reflection on experience.

• Contextualize this learning in light of others' ideas and findings.

• Design and present evidence of learning for credit evaluation.

Learning Strategies and Resources

Always consult our D2L site for handouts and assignments. There is no textbook required for this class. All readings, course documents and assignments will be posted on our D2L site. Information about optional synchronous online meetings will also be shared on D2L.

Required Readings

Readings may be available on Electronic Reserve, at the DePaul Library. Login to Ares Course Reserves and select the course. Log in using your Campus Connect User ID and password. You will then get a page listing the courses in which you're enrolled that have readings posted in Ares. Click on the title of this course and the list of our electronic reserve readings will be displayed.

Learning Deliverables

Assignments that build toward the documentation of learning for credit

Discussion Board Posts with meaningful responses to peer posts

6 Weekly assignments

3 PLA Project Drafts

Evidence of Formal Feedback

Final presentation of learning for credit.

Assessment of Student Learning

Distribution of Grade Points

Graded Assignments	Percentage of Final Grade
Online Discussions (7 points x 4 Discussions)	28%
Developmental assignments (6 points x 2 assignments)	12%
PLA Project (5 points x 1st draft; 10 points x 2nd & 3rd drafts)	25%
Formal Feedback (10 points x 2 consultations with instructor; 5 points x 1 peer review; 10 points x 1 writing center consultation)	35%

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Grading Scale

A = 95 to 100	A- = 91 to 94	B+ = 88 to 90
B = 85 to 87	B- = 81 to 84	C+ = 77 to 80
C = 73 to 76	C- = 69 to 72	D+ = 65 to 68
D = 61 to 64	F = 60 or below	INC

Course Schedule

Week or Module Title or Theme	Readings / Learning Activities	Graded Assignments
Module 1, Week 1:	Eligibility for PLA Credit Description of PLA Process College-level Learning in the Workplace Kindred, J. (2014). A sociocultural perspective on work-based learning for the prior learning portfolio.	1.1 Reviewing a PLA Project 1.2 Work-based Learning for the PLA Portfolio
Module 2, Weeks 2-3:	Reflecting on Learning from Experience Recognizing Knowledge My Learning Story – Reading Lamott, A. (1994). Shitty First Drafts	2.1 My Learning Story 2.2 Complete First Draft 2.3 Consultation with Instructor
Module 3, Week 4:	Using Techniques for Articulating Your Knowledge Researching Learning from Experience	3.1 Annotation of Five Sources

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	Finding Sources that Connect Learning to Public Knowledge DePaul Library: Research 101	
Module 4, Week 5-7:	Documenting Learning from Experience	4.1 Feedback to Partner 4.2 Complete Second Draft 4.3 Writing Center Consultation
Module 5, Week 8-10:	Presenting Learning from Experience	5.1 Knowing what I know now… 5.2 Consultation with Instructor 5.3 Final PLA Draft 5.4 Plan for Additional PLA

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Course Policies

For access to all SCPS and DePaul University academic policies, refer to the following links:

SCPS Student Resources Website

DePaul Student Handbook

The D2L Course Website for this course.

Credit for Prior Learning

Students whose home college is SCPS that have not transferred more than 99 credit hours from community college or exam credit, and have not reached 132 credit hours toward graduation may qualify for prior learning credit. If you have prior knowledge you think may be equivalent to the learning outcomes of a SCPS course, you can contact the Office of Prior Learning Assessment at scpspla@depaul.edu or the PLA website for information on how to submit a proposal to use Prior Learning Assessment (PLA) credit for a nominal fee in lieu of regular tuition as an alternative to completing a course.

Course Syllabus

The official syllabus for this course that includes course dates, instructor information and quarter specific details will be provided by the course instructor by the start of the course and available on the course D2L website.

Course Registration

To find out when this course will be offered next, you can go to the SCPS Registration website for details on how to register for the course.

For information on how this course can apply to your program, contact your academic advisor.

School of Continuing and Professional Studies

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