



Experiential Learning Practicum: Spirituality and Homelessness Undergraduate Course Information Guide

Course Number: LL 302, 4 credits, 10 Weeks

Cross listed Course Number: SNC 186, 4 credits, 10 Weeks

Delivery Formats: Online: Sync, Hybrid

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Course Description

In this course, you will demonstrate your ability to undertake lifelong self-directed learning by designing and executing an experiential learning project. Your learning endeavor involves identifying a topic of interest, establishing measurable outcomes, employing multiple learning strategies and reflecting on the learning methods used. A final product and class presentation comprise the chief deliverables.

This course will examine the broad issue of homelessness by providing students the opportunity to reflect upon stories narrated by people experiencing homelessness and to reflect upon a range of sustained efforts to address homelessness. Students will explore what can be learned about themselves as reflective practitioners, service learners, and spiritual human beings when reflecting upon this experiential learning process.

Learning Outcomes

After completing this course, you will be able to:

- Define reflection and explain why reflection is important in personal and societal contexts.
- Analyze homelessness with a systemic change analysis.
- Analyze researched factors contributing to homelessness in light of service-learning experience.
- Identify current local, state, or federal legislation/policy that addresses homelessness.
- Analyze individual and societal responsibilities in addressing homelessness.

Learning Outcomes for SNC 186: Liberal Studies Program -Experiential Learning Domain

- Apply particular concepts from readings, lectures, etc. to an analysis of lived experiences in the settings provided by the course.
- Use the experiences provided by the course to construct and articulate the impact of their experience on their understanding of course content.
- Analyze the ethics appropriate to his or her experiential placement.
- Use their new understanding to make decisions and solve problems related to the course, whether at the setting provided by the course, or in other assignments.

Learning Strategies and Resources

Through the class discussions, assigned readings, invited speakers, and journal assignments, students will reflect on their own beliefs and perceptions of homelessness and analyze the history, causes, and policy associated with this societal problem.

Service Learning Experience: Through digital media, students will reflect upon stories narrated by people experiencing homelessness and sustained efforts to address homelessness.

Guest Lecturers: Speakers dedicated to addressing the problem of homelessness at the community, government, or university level - normally invited to present their work and participate in class reflection and discussion during on ground coursework - will be integrated into digital media engagement with people and organizations addressing homelessness.

Required Readings

Books and learning materials are available at the DePaul bookstore, at <http://depaul-loop.bncollege.com>, or through alternative sources.

There are readings that will be assigned on a weekly basis. Students are expected to read the assigned portions.

Readings will be available on Electronic Reserve, at the DePaul Library. Login to Ares Course Reserves and select the course. Log in using your Campus Connect User ID and password. You will then get a page listing the courses in which you're enrolled that have readings posted in Ares. Click on the title of this course and the list of our electronic reserve readings will be displayed.

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Learning Deliverables

Written Journal: Students will be required to complete a bi-weekly journal describing your perceptions, feelings, and ideas about your experiential learning process.

Critical Reflection Paper: 6 pages due at the end of the quarter. The paper will respond to an assigned question and follow guidelines that will be posted on D2L during Week 5. The paper will be an exercise of critical reflection upon the student's experiential learning, readings, class discussions, research, and journal work.

Class Presentation: 4-6 minute class presentation that can be made alone or in collaboration with another class member based on your critical reflection paper. Creativity is highly encouraged!

Assessment of Student Learning

Distribution of Grade Points

Graded Assignments	Percentage of Final Grade
Participation in Zoom Sessions and Online Discussions	20%
Experiential Learning Reflective Journals	12%
Quizzes/Check-Ins	43%
Research/Analysis Assignments	10%
Final Project	15%

Grading Scale

A = 95 to 100	A- = 91 to 94	B+ = 88 to 90
B = 85 to 87	B- = 81 to 84	C+ = 77 to 80
C = 73 to 76	C- = 69 to 72	D+ = 65 to 68
D = 61 to 64	F = 60 or below	INC

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Course Schedule

Week or Module Title or Theme	Readings / Learning Activities	Graded Assignments
Week 1, Module 1:	Review Syllabus Read "All the Questions: Spirituality in the University" Complete Perceptions of Homelessness Survey Participate in Zoom Class Session	Participate in Online Class Discussion on Getting Acquainted Complete Course Expectations Quiz
Week 2, Module 2:	View "A Vincentian Response to the Signs of the Times" Video View Instructor's "Reflection Overview Lecturette" Read "A Systemic Change Analysis in Reflection" Participate in Zoom Class Session	Complete Week 2 Quiz Complete Systemic Change Analysis Personal Response Closing Week Online Check-In Participate in Witnessing Expressions of Human Heart Online Class Discussion
Week 3, Module 3:	Read Service/Experiential Learning Guidelines Watch Streetwise: The Movie	Participate in Online Class Discussion on Guidelines for Facilitating Small Group Reflection Complete Experiential Learning Journal 1 after watching Streetwise Participate in Online Class Discussion on Methods and Moments of Reflection
Week 4, Module 4:	Read "People of the Scarred Coin" and "Expanding the Circle of Solidarity" articles	Complete Week 4 Human Dignity Online Check-In

	<p>Participate in Zoom Class Session R</p> <p>Review your notes from Zoom Class Session with the Chicago Coalition for the Homeless Speakers Bureau</p>	<p>Participate in Online Class Discussion on "How do we acknowledge human dignity?"</p> <p>Complete Week 4 Readings Quiz</p>
Week 5, Module 5:	<p>Read Donald Schon excerpt</p> <p>Read John Dewey excerpt</p> <p>Read Campus Compact's Presidents' Declaration on Higher Education</p> <p>Review your notes from Zoom Class Session with the Chicago Coalition for the Homeless Speakers Bureau</p>	<p>Complete Week 5 Check-In & Quiz</p> <p>Complete Experiential Learning Journal 2 based on Chicago Coalition for the Homeless Speakers Bureau</p>
Week 6, Module 6:	<p>Participate in Zoom Class Session</p> <p>Listen to Podcast on Transmission: A pandemic meets a homeless crisis</p> <p>Read Sharon Daloz Parks article</p> <p>Read A U.S. Historical Context and Perspective on Homelessness</p> <p>Read NCH McKinney-Vento Act Fact Sheet</p>	<p>Participate in class reflection on "Becoming at Home in the Universe"</p> <p>Complete Week 6 Check-In & Quiz</p> <p>Complete Week 6 Research Assignment</p>
Week 7, Module 7:	<p>Read Week 7 Reading – Legislation, Policy, Funding, Advocacy</p> <p>Watch Homestretch Documentary</p>	<p>Complete Week 7 Check-In & Quiz</p> <p>Complete Experiential Learning Journal 3 based on Homestretch</p>
Week 8, Module 8:	<p>Participate in Zoom Class Session</p> <p>Read Seven Practical Ways Article</p> <p>Read The Simple Rule Article</p>	<p>Participate in Online Class Discussion on Individual Responses to Homelessness</p> <p>Complete Week 8 Quiz & Check-In</p>

Week 9, Module 9:	<p>Listen to Podcast on The Vincentian Question with Fr. Ed Udovic, CM</p> <p>Read Final Project Guidelines</p>	<p>Participate in Online Class Discussion on Public Speaking & Presentation Tips</p> <p>Complete Week 9 Check-In & Quiz</p>
Week 10, Module 10:	<p>Participate in Zoom Class Session</p> <p>Review & Prepare Final Projects</p>	<p>Optional Extra Credit Assignment Offered</p> <p>Week 11: Complete Final Paper</p>

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Course Policies

For access to all SCPS and DePaul University academic policies, refer to the following links:

[SCPS Student Resources Website](#)

[DePaul Student Handbook](#)

The [D2L Course Website](#) for this course.

Course Syllabus

The official syllabus for this course that includes course dates, instructor information and quarter specific details will be provided by the course instructor by the start of the course and available on the course D2L website.

Course Registration

To find out when this course will be offered next, you can go to the [SCPS Registration website](#) for details on how to register for the course.

For information on how this course can apply to your program, contact your academic advisor.

School of Continuing and Professional Studies

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