Cannabis and Society
Undergraduate Course Information Guide

Course Number: CAN 230- 2 credits, 5 Weeks
Delivery Formats: Online Async

Learning Outcomes	Learning Strategies and Resources	Learning Deliverables
Assessment/Grading	Course Schedule	Policies

Course Description

This course engages students in foundational studies of cannabis, drawing upon perspectives from science, medicine, history, sociology, law, ethics, and business. Students will receive a broad introduction to the plant's key facts, uses, status, and controversies in contemporary society, with an emphasis on the local Illinois context. We will draw comparisons between cannabis and other drugs. The course focuses on developing students' competencies in critical and ethical analysis, dialog, and civic engagement.

Learning Outcomes

After completing this course, you will be able to:

• Explain fundamental pharmacological facts about cannabis.

• Critically analyze claims about cannabis in popular media.

• Evaluate the legal status of cannabis federally and locally.

• Describe the business opportunities and associated regulations.

• Critique the social impact of cannabis laws through the lens of diversity, equity and inclusion.

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Required Readings

Required readings are available through the course D2L site.

Readings may be available on Electronic Reserve, at the [DePaul Library](). Login to Ares Course Reserves and select the course. Log in using your Campus Connect User ID and password. You will then get a page listing the courses in which you're enrolled that have readings posted in Ares. Click on the title of this course and the list of our electronic reserve readings will be displayed.

Learning Deliverables

Discussions: The set of weekly posts made to discussion threads, and contributions to any synchronous discussions.

Quizzes (4): Short assessments of learning based on engagement with readings, multimedia, and other material presented in the modules.

Prior Knowledge Reflection Essay: Short reaction essay on your prior knowledge of cannabis and current learning goals regarding cannabis and society.

Group Case-Study Analysis and Presentation: A group project in your team analyzes an authentic case involving cannabis and society and, based upon the analysis, makes recommendations for future action. The outcome is a group presentation in PowerPoint or similar presentation software.

Final Reflection Essay: An overall assessment of your learning with respect to the course's learning outcomes, and a consideration of the applicability of your learning beyond the course.

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Assessment of Student Learning

Distribution of Grade Points

Graded Assignments	Percentage of Final Grade
Discussions	20%
4 Quizzes	20%
Prior Knowledge Reflection Essay	10%
Group Case-Study Analysis and Presentation	40%
Final Reflection Essay	10%

Grading Scale

A = 93 to 100	A- = 90 to 92	B+ = 87 to 89
B = 83 to 86	B- = 80 to 82	C+ = 77 to 79
C = 73 to 76	C- = 70 to 72	D+ = 67 to 69
D = 63 to 66	F = 62 or below	INC

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Course Schedule

Week or Module Title or Theme	Readings / Learning Activities	Graded Assignments
Week 1, Module 1: Cannabis as a Racial Justice Issue	Reading list on D2L.	Discussions: Introduce Yourself Is Cannabis a Matter of Racial Justice? How? Now What? Assignments: Quiz 1 Prior Knowledge Reflection Essay
Week 2, Module 2: The Science of Cannabis	Reading list on D2L.	Discussions: In a Nutshell, What Causes Someone to Become 'High' on Marijuana Select Final Project Topic and Join Small Group Assignments: Quiz 2

Week 3, Module 3: Cannabis and the Law	Reading list on D2L.	Discussions: What Makes the Illinois Law Legalizing Cannabis Unique? Assignments: Quiz 3
Week 4, Module 4: The Business of Cannabis	Reading list on D2L.	Discussions: How Does One Start a Dispensary? Your Top 5 Tips Assignments: Quiz 4
Week 5, Module 5: Integration and Application	Reading list on D2L.	Discussions: Group Project Presentation Response to a Group Project Presentation Assignments: Group Project Self-Assessment Final Reflection Essay

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Course Policies

For access to all SCPS and DePaul University academic policies, refer to the following links:

SCPS Student Resources Website

DePaul Student Handbook

The D2L Course Website for this course.

Credit for Prior Learning

Students whose home college is SCPS that have not transferred more than 99 credit hours from community college or exam credit, and have not reached 132 credit hours toward graduation may qualify for prior learning credit. If you have prior knowledge you think may be equivalent to the learning outcomes of a SCPS course, you can contact the Office of Prior Learning Assessment at scpspla@depaul.edu or the PLA website for information on how to submit a proposal to use Prior Learning Assessment (PLA) credit for a nominal fee in lieu of regular tuition as an alternative to completing a course.

Course Syllabus

The official syllabus for this course that includes course dates, instructor information and quarter specific details will be provided by the course instructor by the start of the course and available on the course D2L website.

Course Registration

To find out when this course will be offered next, you can go to the SCPS Registration website for details on how to register for the course.

For information on how this course can apply to your program, contact your academic advisor.

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