



Capstone Project Undergraduate Course Information Guide

Course Number: LL 303, 6 credits, 10 Weeks
Delivery Formats: Online Async

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Course Description

This course provides the structure and guidance to complete a culminating applied project in your professional area. You will create an applied artifact expressing the core and advanced skills and knowledge developed in your major, and justify its form and content by analysis of relevant scholarship. Project implementation, data analysis, developing an artifact, assessment of project effectiveness, and a formal presentation of the artifact to an audience comprise the key course activities.

Learning Outcomes

After completing this course, you will be able to:

- Demonstrate the ability to apply problem solving and research skills to a research project related to the major or profession.
- Demonstrate an understanding of the broader context of a particular issue or problem and can propose possible solutions.
- Appropriately apply direct methods of investigation, personal experience, and application of knowledge or skills to a particular issue.
- Utilize peer review to learn about editing, to provide peer feedback to others, and to benefit from the feedback of student peers.
- Produce a coherent and refined document of appropriate professional quality as evidence of learning.

Learning Strategies and Resources

This course uses the following learning approaches:

Weekly discussion forums that focus on topics relevant to the ten modules of the course.

Weekly assignments (submissions) that scaffold towards the development of the Capstone Project.

A class presentation of the form, purpose, and content of your Capstone Project.

Required Readings

Books and learning materials are available at the DePaul bookstore, at <http://depaul-loop.bnccollege.com>, or through alternative sources.

There is no required textbook for this course.

Use of the following textbooks from pre-requisite courses is recommended:

Hacker, Diana and Sommers, Nancy. (2016). A Writer's Reference with 2016 MLA Update, 8th Edition. Bedford/St. Martin's. Print. ISBN-10: 1- 319-08353-6; ISBN-13: 978-1-319-08353

Trochim, William M., Donnelly, James P., Arora, Kanika. (2016). Research Methods: The Essential Knowledge Base. Cengage Learning. ISBN: 978-8131530856

Additional readings and resources will be available on Electronic Reserve, at the [DePaul Library](#). Login to Ares Course Reserves and select the course. Log in using your Campus Connect User ID and password. You will then get a page listing the courses in which you're enrolled that have readings posted in Ares. Click on the title of this course and the list of our electronic reserve readings will be displayed.

Learning Deliverables

The deliverables for the project are submitted in step progression to illustrate the process of conceptualizing, planning, creating, and completing a significant product.

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Assessment of Student Learning

Distribution of Grade Points

Graded Assignments	Percentage of Final Grade
Weekly Discussions/Participation	15%
Weekly Assignments	40%
Literature Review	10%

Project Presentation	10%
Final Draft of Capstone Project	25%

Grading Scale

A = 95 to 100	A- = 91 to 94	B+ = 88 to 90
B = 85 to 87	B- = 81 to 84	C+ = 77 to 80
C = 73 to 76	C- = 69 to 72	D+ = 65 to 68
D = 61 to 64	F = 60 or below	INC

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Course Schedule

Module	Readings / Activities	Graded Assignments
Module 1:	TBA	1.1 Discussion: Introducing Yourself and Your Topic 1.2 Assessing Skills and Knowledge of the Major
Module 2:	TBA	2.1 Discussion: Your Capstone Problem and Audience 2.2 Exploring Definitions and Considering Applications
Module 3:	TBA	3.1 Discussion: Developing Argument Concept Flow

		3.2 Selecting the Best Capstone Project Form and Content
Module 4:	TBA	4.1 Discussion: Your Writing Strengths & Challenges 4.2 Library Research 4.3 Schedule and Individual Conference with Your Instructor
Module 5:	TBA	5.1 Discussion: Unpacking and Assessing Sources 5.2 Annotating Your Informational Resources
Module 6:	TBA	6.1 Discussion: Share Your Progress 6.2 Evaluating Artifact Effectiveness
Module 7:	TBA	7.1 Discussion: Reflecting on Effectiveness 7.2 Scope and Purpose Statement
Module 8:	TBA	8.1 Discussion: Sharing Perspectives 8.2 Review of the Literature
Module 9:	TBA	9.1 Discussion: The Reveal 9.2 Submit a Representative Portion of the Project for Assessment

Module 10:	TBA	10.1 Capstone Showcase: Elevator Pitch Presentation 10.2 Reaching the Summit: Reflections on your degree completion journey
		11.1 Submit Final Draft of Capstone Project

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Course Policies

For access to all SCPS and DePaul University academic policies, refer to the following links:

[SCPS Student Resources Website](#)

[DePaul Student Handbook](#)

The [D2L Course Website](#) for this course.

Credit for Prior Learning

Students whose home college is SCPS that have not transferred more than 99 credit hours from community college or exam credit, and have not reached 132 credit hours toward graduation with prior knowledge equivalent to this course's learning outcomes may consider seeking Prior Learning Assessment (PLA) credit as an alternative to taking this course. Contact the Office of Prior Learning Assessment at scpspla@depaul.edu or the [PLA website](#) for more information.

Course Syllabus

The official syllabus for this course that includes course dates, instructor information and quarter specific details will be provided by the course instructor by the start of the course and available on the course D2L website.

Course Registration

To find out when this course will be offered next, you can go to the [SCPS Registration website](#) for details on how to register for the course.

For information on how this course can apply to your program, contact your academic advisor.

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